

# Master's Degree Programs

## Program Requirements

Under the direction of the graduate adviser, each student prepares and submits an individually designed program within the following framework:

	<i>Units</i>
<b>1. Course Requirements .....</b>	<b>16</b>
CI 250*, 275 .....	6
ERA 220**, CI 285 or ERA 288 ...	6
CI 298 or 299 .....	4
<b>2. Electives .....</b>	<b>14</b>
Electives are selected in consultation with a curriculum and instruction faculty adviser. The electives may constitute a broad-based program in curriculum and instruction or represent an in-depth study in a specialty area within the context of curriculum and instruction	
<b>Total .....</b>	<b>30</b>

\* CI 250 includes the graduate writing requirement as part of the course.  
 \*\* ERA 153 or an approved equivalent is a prerequisite for ERA 220.

## M.A. in Education

### Option: Early Childhood Education

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<http://education.csufresno.edu/departments/lee/>

### Program Description

The Master of Arts in Education with an option in early childhood education offers specialized preparation for a wide variety of positions in educational settings with children from birth through the primary grades. The program is designed to meet individual needs of candidates with different experiential and educational backgrounds and varied career objectives. Students may use the program to meet fifth-year credential requirements for the clear teaching credential.

## Career Opportunities

Early childhood education graduate courses are designed to address individual professional development and career goals including the following:

- Kindergarten-Primary Teacher-Leader
- Early Childhood Program Administrator
- Community College Instructor
- Infant/Toddler and Preschool Teacher-Leader
- Early Childhood Curriculum Specialist

**Admission Requirements.** In addition to the admission requirements listed in the *Graduate Education Program* section of this catalog, M.A. in Education – Early Childhood Education program applicants must meet the following requirements:

1. Be qualified for ECE Master Teaching Permit (B.A./B.S. degree plus 12 units ECE or Child Development and 3 units supervised ECE fieldwork) or hold a valid teaching credential.
2. Provide verification of advisement.

### Program Requirements

Under the direction of the graduate adviser, each student prepares and submits an individually designed program within the following framework:

	<i>Units</i>
<b>1. Course Requirements .....</b>	<b>25</b>
ERA 220*; CI 285 or ERA 288; LEE 235**, 241; LEE 298B or 299 .....	16
Select 9 units with approval of ECE coordinator: LEE 171; LEE 232, 233, 271 .....	9
<b>2. Approved Electives .....</b>	<b>5</b>
<b>Total .....</b>	<b>30</b>

\* ERA 153 or an approved equivalent is a prerequisite for ERA 220.  
 \*\* Students meet the Graduate Writing Requirement by passing the writing component of LEE 235. See graduate program coordinator for further information.

## M.A. in Education

### Option: Reading/Language Arts

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<http://education.csufresno.edu/departments/lee/>

### Program Description

The Master of Arts degree program in Education with an option in reading/language arts is designed to provide professional and specialized preparation for classroom and resource teachers and consultants; diagnosticians and supervisors in reading clinics, schools, and community colleges. It enables graduates to do consulting and editing for publishing companies and to pursue advanced graduate study in universities offering the doctoral degree.

Reading and Language Arts graduate courses are designed to help teachers learn how to make curricular decisions about teaching reading and how to meet the needs of students with varying language communication backgrounds. Students pursuing a degree or credential in Reading and Language Arts also learn to inspire other teachers to upgrade the reading/language abilities of students through demonstrations of effective reading strategies.

### Career Opportunities

Graduates will be qualified to administer an array of formal and informal diagnostic tests and use a variety of correctional and remedial procedures. They also lead their staff in developing a creative and stimulating environment for growth in reading/language competency.

Reading and Language Arts graduate courses are designed to address individual professional development and career goals including:

- Classroom teachers
- Reading consultants
- Reading resource teachers
- Reading clinicians
- Informed administrators
- Reading coordinators