

CALIFORNIA STATE COLLEGE, BAKERSFIELD  
Office of the Vice President  
FACULTY INFORMATION BULLETIN  
5 October 1984

INTERNATIONAL RESIDENT PROGRAM

Applications are invited for assignment as Resident Directors of the overseas study centers of the International Programs of The California State University for 1986-87. Appointments are made a year in advance so that those selected will have adequate time to plan for a year overseas. The positions of Resident Director for Germany and Sweden are 12-month appointments. For France, Italy, and Spain the appointment is for an academic year. Part-time (1/5) appointments are made for Israel and Japan.

Qualifications include: Appointment to the faculty or academic administrative staff of a California State University or College; possession of a terminal degree, and some actual overseas experience. Ability to speak and write the relevant language (for France, Germany, or Spain appointments); language ability is desirable for all other countries. Ability to administer and coordinate all aspects of the International Programs at the study center abroad. It is desirable that the applicant have had experience in expending and accounting for state funds.

The deadline for submission of all application materials is December 15, 1984. Applicants selected for an interview will be contacted shortly after February 1, 1985, and all applicants will be notified of the final selections not later than May 1985.

Application forms and further information may be obtained on campus from:

Professor Tom Watts, Political Science, DDH/B105, Ext. 2388/2363

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or from the Office of International Programs, The California State University, 400 Golden Shore, P.O. Box 1590, Long Beach, California 90801-1590. ATSS 635-5655 or (213) 590-5655.

CALIFORNIA STATE COLLEGE, BAKERSFIELD  
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FACULTY INFORMATION BULLETIN  
1 October 1985

I. MID-QUARTER INTERVENTION PROGRAM

The College will again operate a Mid-Quarter Intervention Program (MQIP). Simply put, the MQIP attempts to assist those students whom faculty identify as experiencing serious academic problems. On the basis of the first year's experience, the program has undergone some revision. The Council of Deans and the Academic Senate have reviewed the MQIP. Both have endorsed it, and request full faculty participation.

In contrast to 1984/85, intensive intervention will occur only for those students enrolled in lower division courses, certain upper division courses, and all upper division general education courses. In these courses, the faculty are requested to take certain actions. First, they are to revise their testing schedule in order that, no later than the fourth week, they have information on each student's status. Second, they indicate on a modified class roster (provided by the school dean) those students with a grade of C- or below and/or those needing particular kinds of assistance. The rosters are to be turned into the school dean's office by the end of the fourth week. Finally, the faculty inform students experiencing academic difficulty of their course status, of the availability of services, and of the likelihood of their being contacted by a counselor.

Using the class rosters, the Computer Center produces printouts that list those students in academic difficulty according to their academic major and other target categories. The Deans and the Counseling Center staff then arrange for the students identified by faculty to be contacted and offered assistance. Such assistance might involve personal counseling or encouragement to seek tutoring. Counseling Center staff are not the only college personnel to contact the identified students. EOP and SAA counselors, for example, contact their program students. Faculty advisors, in particular General Studies Fellows, obtain information on their advisees and utilize the pre-registration appointment to discuss academic difficulties. Department chairs also receive printouts displaying majors experiencing academic difficulty and may want to contact those students.

In the revised MQIP, a significant number of courses will not be affected by the activities described above. For those classes, the faculty during the sixth week are to inform each student with a grade of C- or below of his/her status and of the available campus services. After informing the student, the faculty should also notify the school dean's office of those students in need of assistance. The dean and the counselor assigned to that school will then contact those majors experiencing academic difficulty.