

103T. Topics in Russian Culture (3; max total 9 if no topic repeated)

Credit may not be applied to Russian major and minor requirements. Sections designated as emphasizing Russian-Soviet culture and Socialist realism, Russian folk arts and folklore. Lectures illustrated with films and other audio-visual media. Taught in English.

110. Landmarks in Russian Literature (3)

Chronicles, Byliny, Tales, Kievan Literature, Moscovite Literature, the Petrine Epoch, the Epoch of Catherine II, and the rise of the 19th century literary Giants.

118A-B. Twentieth Century Literature (3-3)

Prerequisite: Russ 2B. Analytical and critical study of the twentieth century literary production of Russia. Outside readings.

127T. Soviet Russian Topics (3; max total 9 if no topic repeated)

Sections designated as emphasizing landmarks in Russian literature. Russian underground, protest, and emigre works. Lectures illustrated with films and other audio-visual media. Taught in English.

140A-B. Russian Literature in Translation (3-3)

Prerequisite: upper division standing. Selective readings of major Russian literary works. Lecture, discussion. (A) Pushkin, Tolstoy, Dostoyevski. (B) Nobel prize winners: Solzhenitzyn, Pasternak, Sholokhov.

190. Independent Study (1-3; max see reference)

See *Academic Placement—Independent Study*

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SPANISH (Span)**1A-B. Elementary Spanish (4-4)**

Beginning course to acquaint the student with the basic structures through practice in listening, speaking, reading, and writing.

2A-B. Reading and Speaking Spanish (3-3)

Not open to students with credit in Span 4A-B. Prerequisite: Span 1B or permission of instructor. Development of the student's ability to understand, speak, read, and write Spanish. (Former Span 20A-B)

4A-B. Spanish for the Bilingual Student (3-3)

Not open to students with credit in Span 2A-B. For students with a bilingual background. Emphasis on reading and conversation; some grammar review and writing. (Former Span 40A-B)

5. Spanish for Conversation (3)

Prerequisite: Span 1B. Emphasis on spoken Spanish; development of oral fluency through class discussion, conversation games and vocabulary exercises. (Former Span 50)

6. Intermediate Conversation and Reading (3)

Prerequisite: Span 2A. Development of oral fluency through panel discussions, individual presentations and group interaction. Readings on culture and current events.

8T. Fundamental Skills in Spanish (1-2; max total 4 if no topic repeated)

Instruction in fundamental problems in writing and word usage, such as accentuation, spelling and vocabulary. Intended primarily for students who need more work in specific areas of writing and speaking. Must be taken CR-NC grade only.

AREA I. Bilingual Studies**102. Spanish for the Bilingual Child (3)**

Linguistic analysis of the child's language. Use of testing techniques to determine child's language competencies. Analysis of problems that occur in the teaching of reading in Spanish. Practical application of linguistic theory to classroom situations. (Former Span 132)