

INTERN PROGRAM

Intern Program

Intern Program Requirements

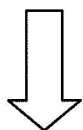
- B.A. or B.S. from a regionally-accredited college or university with a 2.75 GPA
- Passage of CBEST or other approved basic skills exam
- Verification of subject matter competency via coursework or exam
- Character and identification clearance
- U.S. constitution, via coursework or exam
- Offer of full-time employment with a participating Ventura County or Santa Barbara public school district in a teaching assignment which matches the credential being pursued
- Enrolled in Prerequisite or Credential Program.
- 120 Hours of Pre-Service Training

To be accepted into a university Intern credential program, potential interns must have 120 hours of pre-service training and must have the minimum requirements to teach English Learners (*This requirement is waived for regular education credentialed teachers obtaining an Education Specialist credential*). Our program has identified prerequisite courses that fulfill this requirement.

ENGL 475

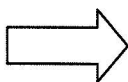
EDUC 520 & 521

Ed Specialist candidates must also complete **SPED 345**



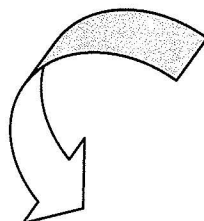
Application Process

- Contact Credential Analyst via email tina.torres@csuci.edu for forms and instructions
- Meet with Faculty advisor for academic plan
- Submit signed Intern Authorization form to Analyst in Credential Office
- Submit Intern application packet for processing to Analyst in Credential Office



Teacher Preparation

- Coursework blending theory and practice
- Continuous enrollment in 3 or more units of teacher credential courses each semester
- Ongoing advisement/meet with advisor each semester
- Ongoing on-site support and mentoring from university and school district
- Performance Assessment (*Single Subject and Multiple Subject Only*)
- Preparation for RICA (*Multiple Subject and Ed Specialist only*)
- CPR Certification (*Single Subject and Multiple Subject Only*)
- Intern Seminar (*Ed Specialist only*)



**California
Preliminary Credential**

Intern Program Consent Form, 2008-2009

The Intern Program is a state-funded program of support and preparation for public school teachers to earn a teaching credential. By completing this consent form, you will join your local Intern program.

It is important to collect information on new public school teachers as we work to address the teacher shortage, provide support for new teachers, and promote teacher retention. The California Information Practices Act and the Federal Privacy Act provide that agencies requesting information indicate the principal purposes for which that information is used. Information gathered on this consent form will be used to determine funding for your Intern program.

I agree to participate in the Intern Program during the 2008-2009 school year.

School Name _____

School District _____

Intern Program _____

Type of Intern Program ☐MS ☐SS ☐Sp Ed

1. First Name _____

Last name _____

Email address (if available) _____

2. What is your gender? ☐Male ☐Female

What is your birth date? __/__/__

3. Is this your first year in the Intern Program? ☐Yes ☐No

If No, is this your 2nd ☐or 3rd ☐year in the Intern program?

I estimate that I will complete my intern program (month)____, (year)____

4. For the year immediately preceding entering the internship credential program, please indicate which one of the following career categories best defines your experience:

- ☐ Military (Armed Forces)
- ☐ Technical & Scientific Industries (e.g. engineering)
- ☐ Social Services (e.g. health related, government)
- ☐ Other business or industry (e.g. sales, legal, clerical, manufacturing)
- ☐ College/University (recent graduates)
- ☐ Paraprofessionals (e.g. classroom aides)
- ☐ Provisional/Emergency/Substitute Permit Holders
- ☐ Other Teaching (e.g. private school, college)
- ☐ Other _____
(list job)

5. What is your ethnicity?

- ☐ African American or Black
- ☐ Asian American/Asian/Indian (e.g. Chinese, Japanese)
- ☐ Latino, Latin American, Puerto Rican, Mexican American, Chicano or other Hispanic
- ☐ SE Asian American/SE Asian (e.g. Cambodian, Hmong)
- ☐ Pacific Islander, Filipino
- ☐ Caucasian (non-Hispanic)
- ☐ Native American/Alaskan Native
- ☐ Other _____

6. When and where did you receive your undergraduate degree? Year graduated college _____

- ☐ In California ☐ Outside California
 o UC Which state? _____
 o CSU Or Country? _____
 o Private Institution

Please indicate campus _____

7. Please indicate the **credential** you are working toward:

- ☐ Multiple Subject
- ☐ Single Subject (Mark all that apply)
- ☐ Agriculture
 - ☐ Art
 - ☐ Business
 - ☐ English
 - ☐ Languages other than English
 - ☐ Health Science
 - ☐ Home Economics
 - ☐ Industrial & Technology Education
 - ☐ Mathematics
 - ☐ Music
 - ☐ Physical Education/Dance
 - ☐ Science (Biological, Chemistry, Physics and Geo Sciences)
 - ☐ Social Science (History, Economics, Government, other)
- ☐ Education Specialist
- ☐ Mild Moderate
 - ☐ Moderate Severe
 - ☐ Deaf/Hard of Hearing
 - ☐ Visually Impaired
 - ☐ Physical Health Impairments
 - ☐ Early Childhood
 - ☐ Other _____

8. What grade level(s) do you teach this year? (Mark all that apply).

- ☐ Pre K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

9. What **subject(s)** are you assigned to teach this year?
(Mark all that apply—select the options that **best** describe your assignment)

- ☐ Multiple Subject
- ☐ Elementary, self contained
 - ☐ Middle School Core
 - ☐ High School
- ☐ Single Subject (Mark all that apply)
- ☐ English (e.g., writing, literature, journalism, yearbook, drama, speech)
 - ☐ Mathematics (e.g., general, algebra, geometry, statistics, trig, calculus)
 - ☐ Science (e.g., general, biology, chemistry, physics and geology)
 - ☐ Social Science (e.g., history, economics, government, geography, civics)
 - ☐ Physical Education & Dance
 - ☐ Languages other than English
 - ☐ Art
 - ☐ Music
 - ☐ Agriculture
 - ☐ Business (e.g., computers, data processing, business law, bookkeeping)
 - ☐ Health
 - ☐ Home Economics
 - ☐ Industrial Arts/ROP
 - ☐ AVID, or other similar assignment
- ☐ Education Specialist
- ☐ RSP (e.g., Collaborative, push in/pull out)
 - ☐ SDC
 - ☐ Itinerant
 - ☐ Transition
 - ☐ Assistive Technology
 - ☐ ECSE

10. What is your Social Security Number? - -
(required to track the Intern Program/s funding) _____

Please return this form to your Intern Director



Credential Office
Bell Tower East #2805
One University Drive
Camarillo, CA 93012
(805) 437-8953

Credential.assitant@csuci.edu

SCHOOL OF EDUCATION

Intern Authorization for Employment

I. TO BE COMPLETED BY CANDIDATE

A. Name: _____ Soc. Sec. # _____

B. District of intern employment: _____

School location: _____ Phone: (____) _____

Grades that you are teaching: _____ Track: Regular or Year-Round

For Single Subject, teaching field _____

For Education Specialist (circle one): MM MS DHH

Signature of Candidate Date _____

II. FOR USE BY SCHOOL DISTRICT

A. School District: _____

Date candidate will begin employment as intern: _____

Primary Teaching Assignment: _____

School Name: _____ Phone: _____

Address: _____

CDS Code: _____

An intern contract will be offered when the candidate presents a university letter verifying that application for credential has been completed. The appropriate program coordinator will provide on-site supervision in cooperation with the school administration and the university.

B. Personnel Division Approval:

School District Personnel Specialist Date _____

III. TO BE COMPLETED BY THE UNIVERSITY

As soon as the candidate is selected for the position and submits a complete application for the Intern Credential, this institution will apply through the California Commission on Teacher Credentialing for the Internship Credential with an appropriate effective date. The university will provide supervision in cooperation with the district and monitor future coursework for the candidate.

Signature of Program Advisor

Date

Early Completion Internship Option for Multiple and Single Subject Teaching Credentials in English, Mathematics, and Science

The Early completion Internship Option for Multiple and Single Subject Teaching Credential (English, Mathematics and Science) allows individuals to bypass teacher preparation coursework by passing the Teaching Foundations and the fieldwork requirements by passing the Teaching Performance Assessment. In order to be eligible to participate in the early completion option, an individual must be accepted into a Commission-approved internship program and have an offer of employment from a school district.

Requirements for the Early Completion Internship Option

- Passage of the Teaching Foundations Examination (TFE)
- Individuals must satisfy all admissions requirements for the Intern program except for the Pre-service requirement:

Individuals must satisfy all of the following requirements*:

1. Pass the Teaching Performance Assessment (TPA). At CSUCI this is the PACT that requires candidates to complete specific coursework in order to complete PACT. Candidates must pass the TPA on the first attempt in order to be eligible for the Early Completion Internship Option. If the candidate does not pass on the first attempt, he/she is no longer eligible to participate in the Early Completion Internship Option program and must complete the full teacher preparation program.
2. Pass the Reading Instruction Competence Assessment (RICA). RICA is a requirement for Multiple Subject Credential candidates only.
3. Complete foundational computer technology course work that includes general and specialized skills in the use of computers in educational settings.
4. Individuals applying for the Preliminary Multiple or Single Subject Teaching Credential must be formally recommended by CSUCI.

**The employer may require additional instruction deemed necessary for the preparation of the candidate.*

Please call the credential office to schedule an appointment for additional information regarding the Early Completion Internship Option at (805) 437-8953.