

Seale calls for power

The message was simple: unify around the issues, use the tools of guns and force.

Bobby Seale spoke to a capacity crowd in the Main Auditorium Friday afternoon and did not waste time with the "esoteric bullcrap" that he damned so severely.

The Chairman of the Black Panther Party for Self-Defense simply told it the way he felt it, and told it straight.

"The man reacts only to power. Power is guns and force," he said.

"In destroying racism," he said, "you can't destroy it with sit-ins."

Seale spoke with ease. He treated the gathering almost like a house party. He offered anecdotes of the successes he has had in dealing with "the pigs" with a gun. Not shooting the gun, but just letting the cop know he had a gun and would use it if necessary.

Seale sees no bright future for the Black community unless it follows the lead of the Black Panthers.

"All I see is the racist power structure escalating its forces wherever black people reside. It's main-

taining the same oppression that black people have been living under for 400 years," he said.

The leather-jacketed Seale said that, while the US government is spending \$2.2 billion on the poverty program, it is spending close to \$20 billion to increase the police forces in the urban ghettos.

Seale also rapped racism.

"I am not a racist, the pig is the racist. I would never stoop to the level of a Ku Klux Klan and hate a man for the color of his skin," he said.

"The real manifestation of racism is exactly what is being done to black people today—the murder, the killing in our own communities," he said.

Following from that Seale went on to discuss the riots of last summer and the likelihood of a recurrence.

"Don't let anyone tell you we started the riots. Pigs started the riots and black people were merely reacting against the oppression," he said.

The almost casual Panther leader said that bloodshed would happen only as a result of violence by whites. That seemed to be the crux of his philosophy: self-defense.

"The pigs out there are murdering black people right now. You can't be brutalized, you can't be murdered. Guns and force: that is power," he said.

The primary end result of the use of guns and force was also simply stated.

"We want power to determine the destiny of our own community. See, it's simple," he said.

That determination of destiny, according to Seale, will come through unification.

"We don't unify around naturals. We unify around the gun, around the issues," Seale said.

Some of Seale's issues are:

- Self-control of black communities;
 - Trial by peers (other black men);
 - Freedom of jailed Panther Defense Minister Huey P. Newton;
 - Housing "fit for human beings;"
 - Full employment for black people;
 - All black men be exempt from military service.
- "The pig power structure is now occupying our community like foreign troops," he said.
- "We are going to deal with it."

The Daily Gater

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San Francisco State College

Monday, March 11, 1968

Martinez case reviewed

by Greg de Giere

Pressured by the recently-formed Third World Liberation Front (TWLF), to rehire social science lecturer Juan Martinez and history lecturer Richard Fitzgerald, Vice President Donald Garrity has decided to review Martinez's case.

Martinez said he is willing to talk to Garrity, but no appointment had been scheduled as the Gater went to press. Garrity did not extend the same invitation to Fitzgerald.

The TWLF, an alliance of four ethnic minority student groups, had made the rehir-

ing of both teachers their primary demand. TWLF leaders set 10 a.m. today as the deadline for "favorable reaction." They plan a rally on the Speaker's Platform at noon, and "further action" the rest of the week if both Martinez and Fitzgerald are not rehired.

The Liberation Front has also demanded the retention of Nathan Hare, the Black Studies Institute coordinator. Hare's contract expires in August, and the Third Worlders want assurances now that he will be rehired. They also want clarification of his con-

tract's provisions.

No deadline has been set on Hare's rehiring, however.

POLICY REVERSED

Garrity's apparent assumption of responsibility over Martinez's case reversed previous administration policy. President Summerskill's administrative assistant, Patricia Kimball, had said that it was a matter for the history department to take up before the administration became involved.

By Friday afternoon, however, the department's Hiring, Retention, and Tenure (HRT) Committee had not met to

consider the Martinez and Fitzgerald cases, and no meeting was planned.

NO ROOM

Ray Kelch, history department chairman and acting chairman of the HRT committee, refused to comment on the demands, except to reiterate that "there are no positions available for them—that's the problem."

Hiring decisions are "democratically voted by the department," Kelch said.

The Third World Liberation Front consists of the Black Students Union (BSU), the Latin-American Students Or-

ganization (LASO), El Renacimiento (the Mexican-American students group), and the Filipino-American Organizing Committee. It has charged that the firings of Martinez and Fitzgerald was caused by "racism and reaction" in the history department.

Martinez is the only Mexican-American faculty member at SF State, and works with several minority-poor student and community groups, including the TWLF. Fitzgerald is the sponsor of a Black Studies Institute course which his department balked at sponsoring.

Parking scene looking worse

Students have lost another battle in the parking war as the Public Works Department has recommended further restrictions in the campus area.

Lunado Way, an oasis of free parking just one block above Junipero Serra, became the focus for the continuing parking battle between Parkmercedites and students last week when residents' demands for more signs came to light.

The AS Leg's Ad Hoc Parking Committee, formed to do battle with Parkmerced's no-parking demands, arrived just a few minutes after the meeting was scheduled to begin. But it was too late. In a hasty session, the department decided to ignore the college's parking problems and go for more signs.

Legislator Aerio Stratton, visibly upset, charged that the meeting was "a railroad job. They didn't even have the courtesy to wait a few minutes."

Residents claimed that the



Parking signs coming!

congested street made it difficult for them to get in and out of their driveways, and that there was no parking space for visiting guests, Lange said.

But Dave Richmond, a member of the parking com-

mittee, blasted the residents' reasoning.

"For one thing, parking signs increase the number of tickets meted out to financially uptight students more than they decrease the number of cars on Parkmerced's

streets."

He cited Denslowe St., just one block from the college, as an example.

"Denslowe has one hour signs and it is packed with cars. The signs simply increase the movement on the

street and the danger to resident's children," he said.

The department's recommendation will go to an as yet unscheduled Supervisor's meeting for final approval. "And we'll be there," Stratton said, "with our lawyer."

Stratton's reference was to a recently passed AS Leg resolution calling for the retention of a lawyer to fight the increasing Parkmerced harassment of the college's harassed parkers.

At present the college is banded by two restriction rings: the first circle, one hour, the second, two hours.

Many spokesmen for neighborhood organizations at past meetings of the Department of Public Works and the Board of Supervisors have demanded a flat over-all one-hour restriction. All plans forwarded by the college to ease restrictions have met with bitter failure.

The city collects more than \$32,000 a year from errant student parkers and—with more signs—the cost will go up.

Martinez explains minorities' plight

Editor's note: This is the second half of a letter by Juan Martinez explaining his charge that his non-retention was due to "racism and reaction." The first half appeared in Friday's Gater.

During the fall, I kept in close touch with Social Sciences Dean DeVere Pentony. He advised me to seek a position with the Social Science or any department that would take me. Barnhart, who is acting chairman of the department this year, utterly refused to consider an appointment for me after this year. I pointed out my work with the minority-poor students and how Social Science (Interdisciplinary Department) was a natural place for minority-type programs. He answered that Stuart Miller was going to teach a minorities course. Hence I wouldn't be needed.

I reported this to Pentony. He responded that I should look for another job because apparently the departments in which I could teach were not going to give me an appointment. I said no—I was not going to leave. The college has a responsibility to me, to the Mexican-Americans of California (2½ million) and the minorities in general. How often does a migrant field worker get a Ph.D.?

I contend racism and reaction is responsible here. In a city like San Francisco where over 30 percent of the population is of the minorities, where over 50 percent of the public school children are of these minorities, and where over 10 percent of S.F. State's students are of these same minorities, a public institution has a primary and special responsibility to recruit these minorities and faculty.

Then I requested that the offer not be made until I had time to consult with Dean Pentony and President Summerskill. Kelch then decided to give me an HRT Committee hearing. Donald Barnhart was present from Social Science. He was not a member of the HRT Committee of the History Department yet he was

invited to attend and was one of my most outspoken opponents. He and Ted Treutlein argued that the department needed a Brazilian specialist. I countered by pointing out that there was very little in English on Brazil and almost nothing in the college's library. Furthermore, the Foreign Languages Department did not offer Portuguese and without language support no sensible program on Brazilian studies could be carried out.

I also added that Summerskill had said he wanted minority faculty added to the college. How were we going to introduce such courses as Mexican-American history, history of American minorities, Afro-Latin history, and Black history, if the department did not meet its ethical obligation in hiring minorities?

So I was not retained in the History Department. I then went to Summerskill. He said I should see Garrity. It was hope for was to be able to hopeless. The best I could teach general education courses in the fall, if more students enrolled than Pentony has professors to teach. Thus, I wound up with five courses, or a fifteen hour load in the fall in order to remain at SF State at full salary.

Racism and reaction again is exemplified when Professor Richard A. Fitzgerald volunteered to sponsor a Black history course. The History department, and Ray Kelch in particular, reacted negatively, accusing Fitzgerald of acting unprofessionally. The History Department met at Kelch's apartment and took a "secret" resolution to resist the Black students from pressuring the department for further minority course offerings.

It is already known that Fitzgerald subsequently (two days later) received three letters from Pentony's office: one saying he had been re-appointed for 1968-69, the second saying he had not been re-appointed, and the third letter saying that the first letter was a clerical error. All this only a few days after Comb's, Kelch's and Pentony's confrontation with Black students who protested Comb's lack of qualifications to teach Black history. Fitz-

gerald volunteered to sponsor Roland Snellings, a black person, to teach an ancient African history course.

I believe I am not being retained essentially because I criticized the administration and the two departments for failing to provide for the wants and needs of minority students and faculty. These people are personally responsible. They made the decisions leading to this crisis. They have only shown discrimination to Fitzgerald and I. They do not seek to solve the problem but only repeat that they are not responsible to us, or to the students.

But it is clear to me that the racism rampant in American society is deeply embedded here and abetted here by administrators and professors, as illustrated above.

Summerskill should Dec. 6 charges

Editor:

I did not take part in the Dec. 6 demonstration; yet I agree with John Webb's argument for enlightenment and humanity.

As a sociology major and an individual who is personally opposed to the hypocritical, repressive structure of much of our society, I believe that President Summerskill, who has a similar background and has expressed similar feelings, should drop the charges against these 12 students.

When I first heard the glass break on that day and felt the shock inside me and my fellow students, I too wished that whoever was responsible in any way would go away and leave me and my classes alone. But somewhere deeper inside I was more disturbed at my own attitude than at the relatively minute physical and the more measurable psychological damage that had taken place. I went and talked to some of the participants and so-called leaders, and found them to be as concerned with what had happened and with what is happening throughout our society as I am. I found them not opposed to Summerskill per se, but to the role he had to play as president, the position he occupied, caught in a bind between his own conscience (which seemed to be aligned with the students) and his superiors (Sacramento and the official college structure.)

Summerskill's only word on the matter is that the campus

cannot be a "haven for law-breakers." Yet, in a certain sense, that is exactly what it is. I refer not only to the obvious: pot-smokers, sexual deviates (which includes not only homosexuals but also all of us who engage in pre-marital or extra-marital sex), and jay-walkers; but also to all of us who are artists, investigators, soul-searchers, soul-seekers, and social jay-walkers.

Indeed, if the vote were to be taken throughout history, we would find that all of us who merely seek after knowledge would be considered social "law-breakers."

Summerskill is a psychologist, a humanist, and an educator. I would like to see him take a stand for the principles of all three, rather than the expediencies of politics or personal revenge. It would not only be a "liberal gesture" on behalf of the twelve students, who certainly cannot be held responsible for the actions of three hundred, but would also reaffirm my personal conviction that at least some of the leaders of our society are trying, in whatever feeble, agonizingly slow ways they can, to eliminate the hypocrisy, injustice, and persecution that pervades our society.

Martin Cockburn
S.B. No. 1448

Webb should drop request

Editor:

John Webb, thy gall runneth over.

For SDS and yourself you

request exoneration from the misdemeanor charges growing out of Dec. 6. For Summerskill not to absolve them in the face of his impending departure, you maintain, is personal vindictiveness on his part.

Really, John!

First, the warrants are now in civil legal hands. Are they rescindable at individual request?

Second, your moral grounds look a bit shaky. Whether the warrants were issued from political motives, as you charge, or emanated from a mundane response to law-breaking, your request at base is sheer harlequinry. For a year the SDS operation has had a strong "get Summerskill" look. In the name of whatever idealistic ends, your means have evolved as a long series of public harassments of Summerskill culminating in Dec. 6 and its Trustees conclave aftermath. Now the man is bruised, deeply. Can you really justify begging alms from your victim? There isn't yet a hint of a public SDS apology to him. How come? Has your vaunted idealism made you immune from the civilities of human decency?

You might try also for some arguments that don't look like child's wheedlings, circling like whirled lassos before they come to rest on your inability to stand responsible for your own actions.

P.S. Shouldst thou wish to transgress thy sometime subtly anti-Summerskill policy and use this, please be kind enough to preserve my anonymity. Merci.

Official Notices

TWO-SEMESTER CREDENTIAL PROGRAM

Applications for assignment to the Two-Semester Credential Program beginning in the Fall Semester, 1968, are available from the Department of Secondary Education in Room 31 of the Education Building. Entrance into this program is by application only and requires the student to (1) have a B.A./B.S. degree, (2) have no more than six (6) units to complete in his major or minor subject matter areas, and (3) have a 2.5 grade point average in his major and minor. Additional information can be obtained from the Department of Secondary Education. Enrollment is limited and students are urged to submit their applications as soon as possible. The deadline for submitting applications is April 26, 1968.

APPLICATION FOR JUNE DEGREE

Students who expect to meet degree requirements by the close of the Spring '68 semester (Jun 7) must file for the degree by March 15 at the Registrar's Office. File early to avoid lines on March 15!

LIBRARY SCIENCE FELLOWSHIPS

Fellowships available for students interested in obtaining Library of Science degree. Awards amount to \$2,500 per year. Students may select their own school of Library Science in the United States. Must

be a Spanish-speaking library. Please contact the Financial Aid Office, AD 167.

UPPER DIVISION WRITTEN ENGLISH EXAMINATION

The Upper Division Written English Examination, which must be passed by all students seeking the baccalaureate degree or a standard teaching credential, will be given on Saturday, March 9.

Students should report to Room 104, Humanities Building, at 9 a.m.

ORIENTATION COMMITTEE

Applications for positions as Orientation Counselors for the Fall Semester will be accepted outside AD 178 Monday, March 11 through Friday, March 15, from 9:00 a.m. to 4:00 p.m.

Interview appointments will be scheduled at this time. Pre-registration privileges will be granted for those who complete the requirements of the program. You are reminded that if you apply for pre-registration through Orientation, you cannot apply for pre-registration through any of the other committees of the Orientation-Registration Board, the Advising Office, or any of the schools, divisions or departments of the college.

DEADLINE FOR DROPPING A COURSE

Friday, March 22, is the last day for dropping a course without a penalty of WF grade.

Today at State

- Experimental College — Lecture workshop — Gallery Lounge — 1:30 to 4 p.m.
- Campus Crusade For Christ — GYM 202 — 7:30 to 8 a.m.
- Inter - Sorority Council (meeting) — AD 162 — 12 to 1 p.m.
- MAX (meeting)—SCI 245 3 to 5 p.m.
- Poetry Center — Phillip Whalen — Gallery Lounge — 1:30 to 2:30 p.m.
- Poetry Hour — Dorothy Pettitt, Poems on Language — Gallery Lounge — 12 to 1 p.m.
- Science Fiction Writer — Poul Anderson — HLL 130 — 8 p.m.
- Workstudy (meeting) — AD 162 — 3 to 5 p.m.
- Symposium on State Government (meeting) — Dining Room B — 11 a.m.

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Elective GE program called by student committee poll

Students want an "elective" General Education with small classes stressing active student participation and offering a pass-fail option, according to a pilot survey conducted by the Student Center of General Studies (SCOGS).

Coincidentally, this is identical to the GE program proposed by the Academic Senate's Ad Hoc GE Committee in its interim report, issued last semester.

The small-sample survey, run during the Activities Fair, is the precursor of a larger study currently underway.

"We will distribute several thousand copies of a revised questionnaire, asking students to return them to our tables in front of the Commons and Library," said Russell Bass, SCOGS chairman.

The survey is intended to inform the faculty about student opinion on the GE proposal. The Ad Hoc GE Committee will make its final report to the Academic Senate in mid-April, when the Senate may either adopt it or submit it to the whole faculty for a vote.

Under the proposed GE program, there would be no required courses. Students

would select courses from several areas, such as creative arts. The 45 units required by state law could be completed any time before graduation, so there would be both upper and lower division GE courses.

"One purpose of the survey is to generate student interest in General Studies, as the new GE plan is called. If students want to, they can have a significant effect on the faculty's decision," Bass said.

An important part of the Ad Hoc GE Committee's plan is special General Studies programs, in which a small group of students enrolls in a block of courses together. The faculty and students in these special programs would jointly plan the curriculum.

SCOGS is now working to establish several special programs of this sort for next semester. Interested students and faculty should contact Bass in SCOGS's office, Hut D room 4.

"We know that special programs work, because there have been several in the past few years. The Freshman Program of Integrated Studies at the Downtown Center, for instance, has been very successful," Bass said.

Bass was one of the students who organized the General Education Experimental Program (GEEP) two years ago. This was the Experimental College's first GE course block, and it led directly to the Senate's establishing of the Ad Hoc GE Committee.

Protesting profs speaking at EC revolution class

This month the Experimental College seminar on Guerilla Warfare will host the controversial SF State faculty members who recently received notice that they will not be re-hired for next fall.

Juan Martinez will speak next Thursday on "History of the Mexican Revolution," Richard Fitzgerald on "Aspects of the Cold War" the following Thursday.

The third speaker will be professor of International Relations John Gerassi who was fired last Fall for participating in the December 6 demonstrations. He will speak on the "Perspectives of Revolution in America."

The class meets on Thursday nights at 7 p.m. in HLL 135.

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The difficulty seeing Brecht as dramatist

by Bob Fenster

If politics makes strange bed-fellows, politics and art might be seen as incompatible lovers. Plato got up tight about art; Mao put it down; and Lyndon Johnson owns a television station.

In the second presentation of the spring semester's College Lecture Series, Andrzej Wirth, a Polish-born authority on Eastern European theatre, lectured an audience of 200 on the interrelationship of Bertoldt Brecht and politics.

The European socialist countries, having completed their own revolutions, found Brecht's revolutionary aesthetics unacceptable at first, according to Wirth who worked with Brecht in the Berliner Ensemble.

Wirth, a visiting drama professor at SF State, claimed that Brecht was originally considered to be a political philosopher, but that his methodology conflicted with the dogmatized principles of the newly socialized European nations.

"The political right would not accept Brecht's revolutionary tendencies," Wirth said, "and the left rejected his revolutionary solutions."

However, Brecht's method of indirect, deductive theatre, of having his audience think along with him in order to arrive at their own conclusions, finally prevailed, according to Wirth.

"Poland was the first socialist nation to accept Brecht not as a philosopher, but as a classical dramatist, and the other countries followed suit," Wirth said.

Brecht is now produced in Europe on many different levels. "These varied interpretations are derived from the confrontation of Brecht by Brecht himself," Wirth said.

"Brecht did not remain stagnant even in the questioning and analysis of his own work."

Wirth concluded his presentation by stating that today, American productions of Brecht are comparable to the early, orthodox European interpretations.

Low cost summer flights to Europe

Low cost summer flights to Europe for students and staff of the state colleges are planned by a professor at Cal-Poly, Pomona.

On June 20 a jet will leave San Francisco and Los Angeles with its collegiate cargo bound for London, according to Milton French of Pomona's language arts department. The return flight leaves London on Sept. 3, with stops at both California cities.

The cost of this group flight is \$466.50 for a round trip.

French has also organized two flights from LA to Amsterdam and back, exclusively for members of the Alliance Francaise of Southern California.

Information on the flights and on Alliance Francaise membership is available from French at California State Polytechnic College, Pomona. His phone number is (714) 623-5648.

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Now in its fifth year of operation, the International Programs has sent over 1000 students abroad.

A special spring application period has just opened, and applications for all the programs for next year will be accepted through April 15.

Two study centers in Israel will be opened in the fall, one at Hebrew University in Jerusalem and another at Tel Aviv University. A \$30,000 three-year grant from the Israeli universities made these centers possible. This was the first such grant to any US study abroad program.

Thomas Lantos, Professor of Economics and Director of the Programs, said that "alumni of the programs represent the cream of the crop of state college students. They have the highest 'Ph.D. ration' of any segment of the student body."

All academic and administrative costs for the programs are born by the State of California. The student pays only for enrollment costs, transportation, and room and board.

"Over 85 percent of the students who study abroad obtain financial assistance," Lantos said.

Serene witchcraft opens mind

by Katie Phillips

A hush falls over the more than one hundred people gathered on the floor. A tall, bespeckled figure sits before them clad in his brown buckskin jacket and belled buckskin boots.

He looks over the faces of the crowd fixing his gaze on one, and then another. His gaze is met and an exchange takes place.

"It's very strong in here," says Stephen Gaskin.

"It's a nice vibration. A vibration like this can be healing."

"What do you think we should do with a vibration like that?"

The vibrations are emitted amidst the splended-colored paintings in the Gallery Lounge where the Experimental College class of "North American Witchcraft" meets every Monday night.

The course title implies Salem witches, burnings and the crafts of the devious. But this is not a traditional witchcraft class. It is an investigation of the theory and prac-

tice of magic and religion in contemporary life.

The basic premise is that all acts are magical. In so far as is possible at this time and space, classical magic is illuminated in the light of Twentieth Century science with special attention to wave theory, quantum theory and sub-atomic physics.

Gaskin, who once was an English teacher at SF State for two years and is now in his third semester of Experimental College teaching, explains that there is a Twentieth Century process going on of white witchcraft that has the advantage of perspective of Freud, Einstein and Heisingberg and the whole Twentieth Century technology.

Dark witchcraft, he believes, has always been associated with dark, scary and negative imagery. White has a positive imagery down the line with "flowers and sunlight and children and taste and sanity."

The Twentieth Century technology is not talking in terms of demons but is going into

what are the mental manifestations and phenomena that caused people to create the models that were referred to as witchcraft.

For the past three years Gaskin has been studying nothing but the functioning of the mind. Already having received his BA and Masters in Language Arts here, he previously taught EC classes on "Magic and Einstein" and "Magic, Einstein and God."

The use of mental energy in witchcraft is what he is concerned with now. The color of the witchcraft, he says, whether black or white, is like a continuing force... "a function of initiation of the individual's desire to be straight and his success in

'retreat your perceptions'

that endeavor at any given moment."

The class is "not so much an information course but a practice workshop. (We) all put our mental energy toward the same goal."

Believing that "talking is a part of a formality" Gaskin explains that the class is transverbal.

"If we could communicate it verbally we wouldn't call it witchcraft," he said, break-

ing into a knowing smile.

There is something transverbal about the class. There are "not many people good at not talking," he said, eyeing the serene faces.

A thin line of smoke trails upward from two incense sticks. The faint aroma fills the room.

With a sign from Gaskin the people methodically form circles: an inner circle facing out and an outer circle facing in.

Three rings of circles are formed and hands are joined.

The only sounds are of an Indian sitar and a wailing woman on the stereo. The music settles the room. All other sounds are incidental.

Silence once again falls as the mechanics of the record player discontinues the presence of sound.

A new sound issues forth. The people begin to chant in harmonious, mellow tones. Their voices rise, are sustained, and slowly descend. Without direction, the chant ascends once again; wading in the breadth of space.

Moments later eyes are opened. The realization of consciousness takes hold.

Gaskin makes the first attempt at speech:

"All consciousnesses are infinite. Each time in a peaceful place vibrations go out in the whole fabric of the cosmos and helps out that many minds... occupied with a serene thing."

There is a peaceful quiet. Gaskin discusses vibration and myth, and exercises of discipline. The discipline is of what the conscious can find in the mind.

"Search out the quietest place in the center of your head... retreat your perceptions," he guides.

Those who have listened move toward him and settle in his gaze.

He smiles, his eyes shining brighter than the maroon cords he wears. Satisfied at the outcome of the meditation, he says that the vibrations are sustained longer each time, despite distractions.

He tells a story of how to stop thought through Tibetan Yoga; of the quality of vision; of electronic thinking and the plight of the Sixteenth Century witch.

A new manifestation is brought forth. To find out truth is to realize. "Realize... a verb and you have the power to do it... real eyes... creative ability to go around and realize things."

Gaskin ends by instructing the class to think about a wishing machine.

During the 7 to 10 p.m. meeting much time has been spent in the experience of "non-talking;" of "transverbal communication," an idea Gaskin refers to as once being illuminated by Ludwig Wittgenstein: "about that whereof you cannot speak, remain silent."

Israeli-Arab meet

"The Middle East: What of the Future?" is the topic for a briefing presented by the Jewish Students Union, in cooperation with the Zionist Organization of America. This meeting will be held today at 1 p.m. in Ed 117.

Conference speakers will be David Gamon, Office-in-Charge of Lebanon-Israeli Affairs; Rabbi Armond E. Cohen of Park Synagogue in Cleveland; and Professor James H. Sheldon, foremost authority on pro-Arab propaganda on American campuses.

The chairman of the meeting will be Albert Lehman, Executive Director, Northern Pacific region, Zionist Organization of America.

While the Jewish Students Union believes in presenting all views of a problem, the opinions expressed at the conference are not necessarily those of the Union.

Students wishing additional information, material on Israel and other aspects of contemporary Jewish issues can obtain it at the meeting.

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Location: Gresham Hall, Grace Cathedral, San Francisco

8:00 P.M. Tuesday, Wednesday, Thursday evenings, March 12, 13, 14, 1968

Tickets: Series \$9.00, Single Admission \$3.00 (Students, \$7.50, \$2.50)

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