

Demographic & Academic Characteristics of CSUCI Students
Fall 09

PBAC

	Total	Full-Time	Part-Time	Female	Male	Afr. Amr.	Asian	Hispanic	Natv. Amr.	White	Unknown
Students	277	106	171	210	67	3	21	46	2	161	44
FTEs	191.0	110.5	80.5	144.6	46.3	1.8	13.6	33.2	1.0	113.6	27.8
Enrollment Status											
Continuing (1)	174	76	98	125	49	1	16	30	1	101	25
	123.3	78.6	44.7	88.6	34.7	0.2	10.9	23.7	0.5	72.9	15.1
Returning (2)	10	2	8	9	1		1			6	3
	6.1	2.3	3.8	5.8	0.3		0.5			3.2	2.4
First-Time (5)	92	28	64	75	17	2	4	16	1	54	15
	61.3	29.6	31.7	49.9	11.4	1.6	2.3	9.5	0.5	37.4	10.1
Transitory (6)	1		1	1							1
	0.3		0.3	0.3							0.3
Student Level											
Graduate, Non-Credential	16	2	14	8	8			4		9	3
	6.8	1.7	5.1	2.1	4.7			1.6		4.1	1.1
Teaching Credential, Non-Grad	124	70	54	100	24		6	24	1	77	16
	102.0	76.4	25.6	81.2	20.8		3.5	21.9	0.5	62.6	13.4
Graduate/Credential	27	1	26	21	6	1	1	5	1	17	2
	13.8	0.8	13.0	10.8	3.0	0.5	0.5	2.5	0.5	8.8	1.0
Other Postbac	97	27	70	73	24	2	12	13		48	22
	59.7	25.9	33.8	45.9	13.8	1.3	9.0	7.1		31.0	11.3
2nd Bachelor	13	6	7	8	5		2			10	1
	8.8	5.8	3.0	4.7	4.1		0.6			7.1	1.1
Major											
Art (10021)	2		2	2			2				
	0.6		0.6	0.6			0.6				
Biology (04011, 04171)	6	4	2	4	2					6	
	4.5	3.9	0.7	3.1	1.4					4.5	
Chemistry (19051)	2	2			2					1	1
	1.9	1.9			1.9					0.9	1.1
Computer Science (07011)	2		2	1	1		1				1
	0.8		0.8	0.4	0.4		0.4				0.4
Master in Education (8011)	4		4	4				1		2	1
	0.9		0.9	0.9				0.3		0.3	0.3
Liberal Studies (49012)	2		2	1	1					2	
	0.9		0.9	0.4	0.5					0.9	
Nursing (12031)	24	14	10	21	3		7	4		11	2
	18.8	12.2	6.6	16.3	2.5		5.7	3.1		8.5	1.5
Political Sciences (22071)	1		1		1					1	
	0.7		0.7		0.7					0.7	
Principle Leadership (8271)	35	2	33	22	13	1	1	7	1	22	3
	18.0	1.5	16.5	11.3	6.8	0.5	0.5	3.5	0.5	11.5	1.5
Psychology (20011)	1		1	1						1	
	0.6		0.6	0.6						0.6	
Undecided (00000)	194	83	111	151	43	2	10	33	1	113	35
	141.6	90.1	51.5	110.4	31.2	1.3	6.4	26.0	0.5	84.6	22.8
In Both State- & Self-Support	4	1	3	3	1			1		2	1
	1.6	0.9	0.7	0.7	0.9			0.3		1.0	0.3

Notes: < 9 = Part-time status.

Institutional Research Office: www.csuci.edu/about/ir