Academic Planning, Assessment, & Resource Committee

Minutes

Date: 7 Nov 2017

Time: 3:00 pm -- 5:00 pm

Place: Academic Affairs Conference Room, Stevenson 1040

Present

Michael Visser (Chair), Hilary Smith (Proxy for Laura Krier), Merith Weisman, Tim Wandling, Daniel Soto, Kathy Morris, Jason Gorelick

Absent: Beth Warner, Mark Perri,

Ex Officio Present: Karen Moranski (KM)

Ex Officio Absent: Laura Lupei (LL),

Business:

1. Talking points for strategic planning. The committee discussed the draft sent forward by Chair Visser. After clarifying some language, the body decided, by consensus, to move the advisory document forward to the Strategic Planning Task Force.

Chair's Report.

APARC has been tasked by the Senate Executive Committee to develop a policy with respect to off-site extended education programs. Articulate curriculum oversight of any things going through Extended Education. The committee discussed the merits of spending additional time on this issue, in the light of many competing issues.

Professionalizing Assessment. The committee discussed ideas from our talking points related to this topic:

Event/poster session where assessment coordinators get together to discuss assessment activities, challenges, successes.
Build systems to support ongoing assessment activities, including staff support.
Ask UPRS to systematically group program accomplishments, goals, and challenges.
Make School Assessment Coordinators members of UPRS.
Ask URTP to explicitly recognize work being done on assessment, in addition to the scholarship of teaching and learning.
Expand Faculty Center training opportunities for departments re: building a plan for assessment within the five-year cycle between Program Reviews.

AVP Report: We heard from Karen Moranski about the new group put together to support assessment, ASPIRE. Consisting of School Assessment Coordinators and others working on assessment. The Committee agreed it would be nice to hear more about (or from) this group at a later date.

The Committee discussed template language to use for soliciting feedback regarding strategic priorities. Committee discussed the best kinds of instruments we might use to collect information from our constituents as a campus. How best to frame questions or surveys to gain buy in and high response rates?

Respectfully submitted by Tim Wandling