

**137. Sensation and Perception (3)**

Prerequisite: Psych 101 or permission of instructor. The interpretation of sensory data. (2 lecture, 3 lab hours)

**139. Thinking and Language (3)**

Prerequisite: Psych 101 or permission of instructor. Communication and other symbolic processes. (2 lecture, 3 lab hours)

**141. Psychology of Religion (3)**

The psychological foundations of religious experience.

**145. Social Psychology (3)**

The interaction of individuals in groups.

**146. Methods in Social Psychology (3)**

Prerequisite: Psych 25 or equivalent; Psych 145 (or concurrently). Basic methods in survey research; group dynamics; communication studies; attitude scaling.

**147. Psychology of Small Groups (3)**

Basic principles of social interaction in small group situations; problems of group leadership and communication; development of attitudes and skills for effective group participation.

**150. Comparative Psychology (3)**

Prerequisite: Psych 101 or permission of instructor. Comparative functions and behavior of animals. (2 lecture, 3 lab hours)

**151. Physiological Psychology (3)**

Prerequisite: Psych 101 or permission of instructor. Relationship between physiological processes and behavior. (2 lecture, 3 lab hours)

**152. Abnormal Psychology (3)**

Theoretical examination of origins, symptoms and treatments of personality disturbances.

**152F. Clinical Psychopathology (3)**

Prerequisite: permission of instructor. Case material with clinical analyses from psychiatric viewpoint. (2 lecture, 2 clinical lab hours)

**153. Psychology of the Criminal (3) (See, Crim 153)****161. Clinical Psychology (3)**

Training, research, theoretical issues, and ethics in clinical psychology and clinical techniques.

**163. Psychological Tests (3)**

Prerequisite: Psych 25 or equivalent. Theory of psychological measurement with emphasis on group testing. (2 lecture, 3 lab hours)

**167. Psychology of Mental Retardation (3)**

Psychological aspects of mental retardation; parent-child problems, etiology, nosology, school placement, institutionalization, treatment and recognition of all types; parent and child counseling.

**168. Psychology of Exceptional Children (3)**

Not open to students with credit in A Ed 115. The atypical child; etiology, symptomatology, nosology, recognition and recommendations.