



Academic Affairs

EDUCATION PROGRAMS

Presented By:

**Joan Karp, Ph.D. Professor of Special Education Chair,
Education and Liberal Studies Programs**

Overview of Degree with Learning Outcomes

- Multiple Subject Teaching Credential
- Single Subject Teaching Credential
- Special Education Teaching Credential Level I
- Special Education Teaching Credential Level II
- Master of Arts in Education: Specialization in Principals Leadership
- Administrative Services Credential
- Cross-Cultural Language and Academic Development (CLAD Certificate)

The Education Program is devoted to the advancement of teaching and learning. Our image for teacher education begins with a vision for K-12 schools in the 21st century. The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce. Young people who complete their schooling are the most educationally, socially and economically advantaged. They become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.

The Education Program builds from the foundation of the undergraduate Liberal Studies option in Teaching and Learning and academic majors in biology, English and mathematics (subject matter programs) and extends to Masters of Arts in Education. Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams. The Master of Arts in Education program focuses on Principals Leadership and also leads to the Preliminary Administrative Services Credential.



Accomplishments 05-06

- Graduated first cohort of 11 students in the Master of Arts in Education Program in Principals Leadership
- Assisted county high schools with early assessment of literacy and math in 11th grade through grant funded, Early Assessment Project
- Assisted 12th grade English teachers preparing high school students for read-

ing and writing at the university through grant funded, Reading Institute for Academic Preparation

- Partnered with many local school district on service learning projects
- Received grant funding for Mathematics and Science Teacher Initiative from CSU Chancellor's Office and Boeing Corporation



- The Special Education Program sponsored a Symposium on the 30th Anniversary of Public Law 94-142 in collaboration with faculty from Loyola Marymount University, California State University Long Beach and University of California Santa Barbara.

ASSESSMENT ACTIVITIES

Each credential program assessed candidates on specific standards related to credential area using a portfolio process, teacher performance assessment process or summative poster presentation.

All teacher candidates and their employers are surveyed one year after graduation on the degree to which they are prepared for teaching. Ratings are uniformly higher than CSU campuses on every dimension.

Student Learning Outcomes for all Education Programs

- Students can teach all subjects in their area of specialty.
- Students are able to teach children with English as first or second language.
- Students understand and relate to diversity of languages and cultures in and among children and families.
- Students can meet the diverse needs of all students including those with special needs.
- Students are reflective and deliberative practitioners.
- Students link content and pedagogy.
- Students actively engage children in their learning.
- Students integrate research, theory, and best educational practice into their teaching.

Program is based upon our graduates:

- **Knowing the content, theory and practice of instructional process; the diverse learning skills of students; and the creativity of critical and reflective thinking and practice.**
- **Building environmental contexts for learning: relationships of collaboration and communication; inclusive learning communities of students, families and schools mentored by caring professionals**
- **Believing that all are capable of learning; that our values in clued high standards of ethics, social justice and democracy; and that honoring diversity leads to equity and inclusion of all people.**

All credential programs offer fieldwork and coursework together every semester so that theory and practice are always linked.