

## **EPC Minutes**

**Nov. 19, 2020, 10:00 am – 12:00 noon**

Present: Emily Asencio, Mike Ezra, Kathryn Chang, Sheri Schonleber, Kristen Daley, Matty Mookerjee, Kaitlin Springmier, Mary Ellen Wilkosz, Melinda Milligan, Joseph Lofton, Luisa Grossi, Katie Musick, Jenn Lillig (until 10:20 am), Stacey Bosick (after 10:20 am), Damien Hansen (guest)

Call to Order: 10:02 am

Agenda: Approved

Minutes, 11/5/20: Approved

Consent Items: HIST 380, KIN 317, MATH 211, PHIL 499 (approved with approval of agenda)

### Chair Report (Asencio):

1. Proposed revised versions of the Curriculog forms have been reopened on Curriculog. Review in advance of 12/3/20 meeting as Kari Manwiller will attend to receive feedback.
2. GE Implementation Team Meeting: There seems to be advisor confusion over the requirement that the Golden 4 prereqs must be met in advance of taking UD GE. A communication will be sent.
3. Updated GE Implementation timeline has been posted. Please review.
4. Reminder about ongoing shortage of A1 courses for Spring 21.

### Academic Programs Report (Lillig):

1. AB 1460 Update: the curriculum group of the BOT discussed the feedback received on proposed Area F requirement. 19 campus Senates submitted critical comments, including SSU's, but there does not appear to be any change expected to the anticipated new requirement, other than to confirm it may be met with UD course. Community colleges have their own concerns (see recent EdSource article). For SSU, an implementation timeline will be added to the GE website to outline the steps for S21. The technical implementation requirements will need to be worked out.
2. A1 (Oral Communication): a new stand-alone requirement at SSU as of 2018, so course need is still high. Currently modeling GE seat needs in this area. Ideally, students should take A1 and A3 in second year, but UD students are in need of these seats. GE will prioritize review of A1 course proposals. AP is looking into how to fund them, but can't speak to whether this will create work for adjuncts. April 22, 2020 is EPC deadline for courses to be approved for Fall 21 schedule.

### New Business: Educational Leadership MA, 1<sup>st</sup> reading (Lori Rhodes):

1. Proposal for new degree. Note it is paired with discontinuance brought forth at last meeting, so they should move forward in tandem. The current Ed Leadership concentration is out of compliance, so it is being replaced with a new MA.
2. MA is tied to the administrative credential program in that students who complete the credential can then move to MA program. Since 50% of the credential's units apply to the MA, only 9 additional units are needed.
3. There are two routes to the MA: 1. Methods, elective, cognate project or 2. Two methods, thesis.

4. The new program will reduce the units needed for the MA from 18 to 9, which is expected to increase enrollment and make the SSU program more competitive.

Lofton: is the program format online? Rhodes: instructors determine the delivery mode of a given course and courses may well be online in F21. Pre-Covid, the program tended to have about a third of the courses online. Question: is program linked to SEIE? Rhodes: no, it is run through the School of Education as a stateside program. Schonleber: financial impacts for students? Rhodes: nearby programs are less expensive, so proposed revision makes SSU's more competitive. SSU 2K more for the credential and 3-4K more and 6 months longer for the MA than County program. If SSU can document a higher pass rate at the state level it would make program comparatively more desirable. Asencio: asks to confirm the program is not at risk of being defined as an online program. Rhodes: will check with Karen Grady, but does not seem to be an issue. Milligan: asks if planned F21 implementation is feasible. Rhodes: hopes that is the case. Estimated enrollment of cohort of 10-12 students per year. Daley: move to waive 1<sup>st</sup> reading. Mookerjee: second. Passes. 2<sup>nd</sup> reading. Daley: move to approve. Lofton: second. Unanimously approved.

#### Academic Programs Report, continued (Bosick):

1. A1. Working with Elias Lopez to find a way incentivize proposals. Note that A1 is not being enforced as a UD GE prerequisite at present due to the shortage of A1 seats.
2. Teagle Grants have been awarded to proposals from WGS, SOCI, ENGL, and ECS. These proposals will form the second cohort of grantees.
3. AB 1460. Milligan: what are specific strategies for easing implementation of Area F at SSU? Bosick: will collaborate with faculty to decide. Carmen Works has been tasked with looking into how to overcome obstacles to expanding which programs are able to offer Area F courses, for example through cross-lists. Milligan: please ask her to confer with Social Sciences chairs about these obstacles. Bosick: yes, will do.
4. Milligan: asks if newly launched online graduation application was vetted through governance and if it perhaps should have come to EPC due to potential curricular impacts. Mookerjee: questions these impacts. Bosick conferred with Sean Johnson and reported in Zoom chat: "Student Affairs Committee, Advising Subcommittee, and Associated Students. He has visited departments and schools. He also reached out to individual faculty and Senate Chair Jeffrey Reeder."

#### Graduate Studies Subcommittee Liaison Report (Wilkosz): no report.

#### Senate Diversity Subcommittee Report (Daley):

1. SDS discussed Teagle Fellow (Sharon Fuller) racial justice position with concern that it was temporary.
2. SDS discussed way to offer review of syllabi for equity issues, for example, by offering workshops or doing so for individual faculty.
3. SDS discussed concern over plans to develop an online class policy when there is no FTF class policy. Why is online receiving a "deeper look"? EPC discussion ensued, including note that intent of online policy (revision of existing current policy, not a new one) was to protect faculty autonomy as to when and how courses would be offered online and with what resources.

### Overlay Subcommittee Liaison Report (Milligan)

Currently working on content criteria for WIC courses and AI (History and Government – two separate sets of criteria) courses.

#### New Business: Phil 105

Asencio: Phil 105 is a new course proposed for A1 that is tentatively in the S21 schedule but has not been fully approved. It was recommended by GE after three meetings, but still needs review by the School Curriculum Committee and the Dean. AP wants to know if there a way to allow it to be temporarily tagged as A1 given that there will not be time for it to come to EPC for review prior to registration. Milligan: Move to approve it can be given a temporary A1 tag for S21 after it is approved by the Dean and the School, but it will then need to come to EPC for final approval for future semesters as A1. Ezra: second. Approved.

#### New Business: Set of Linked GEP Proposals (Michelle Goman, Matthew Clark)

These proposals are ongoing adjustments stemming from the past merging of ENSP and GEOG to form GEP. GEP is proposing to revise their BA and the BA, which involves discontinuance of six concentrations in favor of foci.

##### 1. Environmental Studies, Geography, and Planning BA, 1<sup>st</sup> reading

1. Name change from Geography and Environment as a means to increase visibility as students are looking for “environment.”
2. Current five concentrations to be discontinued to due loss of two faculty and other resource constraints. Instead, courses will be in a “bin” of UD electives with areas of foci. Students will complete three courses in a focus, then additional electives for a min. of 21 units.
3. Current two-semester capstone is being changed to a one semester capstone in order to better deploy WTUs. All 400 level courses will be capstones. Students must take at least one. Some capstones have prereqs. Students must have 72+ units to take capstones.
4. Required units will shift from 56-49 to 55.
5. Professional Preparation and Experience 5-unit requirement is new. (It is a series of courses that total 5 units, some specific and others with options.

Milligan: are there any consequences of these changes that would require changes for the minor?

Goman: no. Milligan: requests that specific GE areas be added to the spreadsheet noting course changes. Musick: will student declare a focus? Goman: not sure. Musick: explains options in relation to ARR. If students declare, the focus will function more like a concentration. Or, look at WGS as a model for which all foci appear on ARR. A focus does not appear on the transcript. Goman to work with Musick to determine for second reading. Milligan: re GE courses serving as requirements for the major, are there sufficient options for students if GE courses fill with non-majors? Goman: yes, there is enough flexibility. For second reading: add GE areas to course spreadsheet and determine if students will declare focus.

##### 2. Environmental Science, Geography, and Management BS, 1<sup>st</sup> reading

1. Name change Environmental Studies to emphasize BS (“science”) and to incorporate former concentration (“management”).
2. Discontinuance of Energy, Management, and Design Concentration

3. The revision focuses on an update to the structure of the major and to the courses offered outside the GEP department (typically, courses from SST) that apply toward the major.
4. The required units will shift from 56-60 (with approximately 8 GE units) to 68 units (with approximately 15 GE units).

No information was requested for the second reading.

Proposed Discontinuance of Six Concentrations:

Energy Management and Design Concentration (BS)

Environmental Systems Concentration (BA)

Geospatial Analysis and Technology Concentration (BA)

Planning for Sustainable Communities Concentration (BA)

Society, Environment, and Development Concentration (BA)

Sustainable Communities Concentration (BA)

Note: the discontinuances were discussed as an element of the revision proposals, not as a separate agenda item.

Meeting adjourned: 12:04 pm

- Submitted by M. Milligan