

CSU Chancellor's Award for Proven Course Redesign with Technology 2016-17

Moving Beyond Flipped Classroom Pedagogy

Characteristics: The use of Mobile Application Technology has the potential to create a more engaged student-instructor learning environment. The redesign of this course will follow a pattern of Lecture-Application-Lecture-Application. Specific mobile apps will be implemented to offer students tools for success both in the classroom and outside of class.



Lead Faculty Proposal: Accelerated Academic Literacy (ENG 10)

By Mary Paul

Screen Captured Lecture Videos

Socrative for Interactive Reflection

Free Textbooks Using AL\$

Grading Efficiency

The 20/20 Lecture Philosophy

The Learning Problem: The use of Mobile Application Technology has the potential to give all students a voice at the digital table. Where many students may appear to grasp course content, the reality is that many students leave a class lecture with misconceptions. The use of real-time instruction allows instructors to review and offer feedback immediately. Students who may never offer their voice during class may find a stronger voice using a digital platform.