



# CENTER FOR INTEGRATIVE STUDIES

Presented By:

**Planning Committee for the  
Center for Integrative and Interdisciplinary Studies**

## Mission

The primary mission of the Center for Integrative and Interdisciplinary Studies is to promote integrative and interdisciplinary learning within the California State University Channel Islands educational experience. Thus, the Center supports the University Mission to provide “undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches.”

The Center for Integrative and Interdisciplinary Studies promotes and supports efforts to integrate an interdisciplinary curriculum, support faculty collaboration, and foster links between disciplines, divisions, and between institutions.

## CIS Activities 2005-2007

### Interdisciplinary Course Development

- Summer stipends for fourteen faculty resulting in approved, team-taught courses

### Channel Islands Interdisciplinary Research Group

- Retreat on Santa Cruz Island for seventeen faculty to discuss partnerships with each other and the National Park Service



### General Education Pilot Assessment of Integrated Learning

- Development of integrated learning rubric, collection and analysis of materials from upper division GE classes

### Teaching Collaboration

- Support for eighteen faculty to work in pairs to strengthen the interdisciplinary of cross listed courses taught by single professors

Faculty workshops and teleconferences on interdisciplinary, facilitated discussions among faculty, consultation with the General Education Committee on definitions of interdisciplinary.

## Channel Islands Interdisciplinary Research Group

Following the 2006 spring semester, the Center for Integrated Studies supported seventeen faculty members to travel to Santa Cruz Island with three representatives of the National Park Service for discussions of how CSUCI can make a unique, interdisciplinary contribution to research on the Channel Islands and in our larger region. Faculty members crafted research proposals in a variety of disciplines: botany, resource management, biochemistry, education, visual arts, anthropology, political science, public policy, English, education, and biology.



Professors Amy Denton and Scott Frisch team teach “Science and Public Policy.”

As the projects develop—often involving students in faculty research—CIIRG is looking forward to playing an important role in helping our surrounding communities understand our region.

- Create the infrastructure for integrative and interdisciplinary teaching and learning
- Design and implement programs and curricula that promote integrative and interdisciplinary understanding for students in all fields of study
- Assist faculty in developing the integrative and interdisciplinary dimensions of their teaching, scholarship, and service activities
- Facilitate and develop academic and scholarly exchanges and partnerships for students and faculty
- Coordinate activities that enhance campus awareness of interdisciplinary and integrative studies and their importance to the life of the campus and local community