



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ADMINISTRATIVE POLICY MANUAL

Finance & Administration

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President

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Policy on Non-Discrimination for Students

PURPOSE:

California State University Channel Islands is committed to serving the diverse educational needs of the people of the State of California into the 21st century and beyond. This commitment extends to the pledge to create an educational environment in which diversity is viewed as a desirable and valuable asset to the University itself and to the community it serves.

BACKGROUND:

Title VII of the Civil Rights Act of 1964 as amended by the Americans With Disabilities Act (ADA); Section 504 of the Rehabilitation Act; Title V, Sections 41301-41304; Executive Order 970; and other pertinent statutes, regulations, or revisions.

POLICY:

Accountability:

This policy is administered through the Judicial Affairs Officer. Questions, concerns, suggestions, or complaints should be directed to the Judicial Affairs Officer.

Applicability:

This policy applies to all students including student applicants as it relates to all University programs and services.

Employees should refer to the California State University *Systemwide Guidelines for Nondiscrimination and Affirmative Action Programs in Employment*.

Text:

It is the policy of California State University Channel Islands, in accordance with the Board of Trustees' Policy on Non-discrimination, that California State University Channel Islands will consider decisions regarding admission to, access to, or operation of instruction, programs, services, or activities without regard to race, color, religious creed, national origin, ancestry, disability, pregnancy, medical condition, gender, gender identity, sexual orientation, marital status, age or veteran status. We also do not discriminate in recruitment, student employment, and other actions and practices affecting students.

Upon request, the University will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the admission process, (b) perform essential student employment or work-study functions, (c) participate in instruction, programs, services or activities, and (d) enjoy other benefits and privileges of similarly situated individuals without disabilities.