Academic Senate Minutes

September 29, 2011
3:00 – 5:00, Commons

Abstract

Chair Report. Agenda approved. Minutes of 9/1/11 and 9/15/11 approved. Information item: Academic Freedom Subcommittee end-of-year report. Statewide Senator Report. SAC Report. President Report. Special Report: Academic Council on International Programs. Motion to change name of the Gender and Sexual Health Stakeholder's Exploratory Workgroup (motion to amend something previous adopted) approved. Motion to change timeline of the Gender and Sexuality Stakeholder's Exploratory Workgroup (motion to amend something previous adopted). Provost Report. Chair-Elect Report. Associated Students Report. APC Report. EPC Report. FSAC Report. CFA Report. Brief Reprise on International Programs. Good of the Order.

Present: Ben Ford, Margaret Purser, John Wingard, Terry Lease, Catherin Nelson, Rick Luttmann, Sam Brannen, Deborah Roberts, Steve Wilson, Helmut Wautischer, Marco Calavita, Parissa Tadrissi, Janet Hess, Ed Beebout, Mutombo M'Panya, John Urbanski, Florence Bouvet, Karen Brodsky, Tom Buckley, Jean Chan, Sharon Cabaniss, Matty Mookerjee, Michael Cohen, Noel Byrne, Laura Watt, Don Romesburg, Phil Brownell, Sandra Shand, Marisa Thigpen, Edie Brown, Ruben Armiñana, Andrew Rogerson, Andy Merrifield, Emily Hurd, Amanda Burke, Dolores Bainter, Kelly Estrada, Armand Gilinsky, Richard Senghas, Jennifer Mahdavi

Absent: Brian Wilson, Chip McAuley, Larry Furukawa-Schlereth, Matthew Lopez-Phillips, Paul Ramey

Guests: Ross Stivison, Elaine Sundberg, Robert Train, Barbara Lesch McCaffry

Chair Report – B. Ford

B. Ford reported that the Academic Coordinating Team would be meeting the next day. The group was co-chaired by the Provost and himself. He said the purpose of the Team was to have good communication between faculty governance leaders, the Deans and the Provost and to do visioning for Academic Division. The workgroup requested by the Senate last spring to write a letter to an impartial third party regarding the student referendum election had met twice. It was attempting to identify an impartial third party and was deferring writing the letter on advice of CSU legal counsel. He updated the Senate on the "academic story" conversations and encouraged more participation.

Approval of Agenda – Approved.

Approval of Minutes of 9/1/11 and 9/15/11 – 9/1/11 amended and both approved.

Information item noted: Academic Freedom Subcommittee end-of-year report

Statewide Senator Report – C. Nelson

C. Nelson noted she had sent out a report on the recent Statewide Senate meetings via Senate-Talk. She noted that Chancellor Reed and Trustee Monville had visited the Statewide Senate to talk about the changes to the Presidential Selection process. They stressed the role of the campus advisory committee in the process which includes faculty. They noted that there was an issue about sitting Presidents not applying to the CSU if their names were made public for fear of jeopardizing their position at their home campus. She said the final policy did include consultation with the campus committee about a campus visit. She noted most campuses had passed resolutions on this matter. She then talked about a resolution regarding presidential compensation that was in a first reading at the Statewide Senate and appeared to her to practically approve of what's going on with presidential compensation and she said she would vote against it. She discussed issues with the transfer degree that she had heard at the CSU General Education Advisory Committee, specifically that if a campus said no to a particular transfer degree, then the campus would be asked to make it work which implies that a faculty curriculum body would be telling a department what to do with their curriculum. She thought this was a violation of the department's academic freedom and would lead the charge if needed about this issue. The CFA representative asked if the CSU wanted to keep the presidential candidates secret because they were "flocking" to the CSU while on the other hand were arguing that they have to give massive raises to the Presidents because they are underpaid? C. Nelson said sitting Presidents were not coming to the CSU and CSU San Diego was complaining about that.

SAC Report – J. Mahdavi

J. Mahdavi reported that since Residential Life and the Center for Student Leadership, Involvement and Service (CSLIS) had been moved out of Student Affairs and into Administration and Finance, SAC had invited the Executive Director of Entrepreneurial Services, N. Markley, to join their committee as an ex-officio member, as he would be the new Vice President over these programs. He had agreed. She said SAC was also planning to write a report of what services and resources have been provided by Student Affairs and how they have changed. A member asked why the programs were moved. J. Mahdavi said she could only speculate. A member asked if SAC was consulted about this move. J. Mahdavi said she thought it had happened over the summer as SAC knew nothing about it.

President Report – R. Armiñana

R. Armiñana reported that the degradation of the condition of the state budget was increasing. He noted there was a lawsuit now from a coalition of educational groups challenging the budget on K-12 issues and another from disability advocates. He said the move of the programs from Student Affairs to Administration and Finance was strictly because of the budget. He said this year they had to reduce permanently around 9 million dollars out of the general fund, so they were shifting the cost to other areas, primarily the Housing fund. A member asked about the CSU Online Initiative (http://its.calstate.edu/onlinelearning/) and that she had heard that each campus had contributed $50,000 to the salary of an overall Director of Online

Learning for the CSU. The President said there was an effort to establish an online CSU university, but he was not clear about that. Originally, he said there was supposed to be a confederacy of the willing, where a campus would make a one-time $50,000 capitalization investment and SSU did not want to participate, but now the campuses had been “volunteered” and had made that contribution. Included in the capitalization would be the salary of the Director, but the salary would not be the entire sum. A member asked about whether there was an internal investigation going on regarding the student referendum last Spring. The President responded that he did not call it an internal investigation. The Chancellor had received a letter from a lawyer’s group on the matter and referred it to the General Counsel. The General Counsel had asked the campus for some documentation, which was provided. That was all that had happened. A member asked why the Student Affairs programs had to move to a different reporting structure and why the money could not have been moved to Student Affairs. The President said it didn’t work like that. They were trying to create greater synergies. People had retired and would not be replaced and that work was going to be absorbed by another organization and with it goes the savings to continue that activity without being charged to the general fund. The member continued asking why people had to move and why funding wasn’t moved. The President said both were happening. The resources were removed and the responsibilities attached to services and programs were moved to a unit that was not part of the general fund, so the people who did those jobs moved too. The President said it was consolidation. A member asked about SSU phone service moving to voice over internet protocol in the Spring. The President said SSU was going to be part of a pilot for this and in most cases people would not know the difference. There would be landlines for emergency personnel. He said the students did not use landlines anymore. A guest asked about the process for the alternative consultation for the student referendum. The President said he knew there was a process, but did not know the details. A member asked if there was not an internal investigation going on, why would the letter writing workgroup not go ahead. The President recommended that question to the General Counsel.

Special Report: Academic Council on International Programs – R. Train and M. Thigpen

(*R. Train graciously provided his report in writing. I include it here as it provides a verbatim record of his report*) – LH

Good afternoon.
I’m Robert Train, the Sonoma State representative to the CSU Academic Council on International Programs (ACIP), which is the system-wide committee created to promote CSU campus participation in the development of policy concerning IP and to assure regular communication between campuses and the Office of International Programs (OIP) based at the Chancellor’s Office in Long Beach.
I’ve invited our campus’ prodigiously energetic and talented Coordinator of International Services, Marisa Thigpen, to move from the other side of the room and contribute her expertise to this report.

I will briefly highlight several opportunities for CSU faculty

- Faculty opportunities:
    - This year will be the last chance for CSU faculty members to apply for a Wang Family Scholarship to support study, teaching and research in Taiwan or mainland China. Applications are due Dec. 1st .
    - Resident Directors: opportunity for CSU faculty to work and live for an academic year in the following countries: China, France, Italy, Japan, or Spain.
    - Unfortunately, we no longer have a Resident Director in Mexico.
    - Israel program is still closed due to US State Dept Travel warnings, so that Resident Director position is not available.
    - Need to apply 2 yrs. ahead. So applications for 2012-2013 are due Dec. 1 of this year.
    - I'll be sending an announcement around soon to all faculty with links to more information on these opportunities. Please see me if you have specific questions.

Despite the ongoing budget cuts, there is a real sense in Long Beach that study abroad has a important role to play in the education of CSU students.

- Access to Excellence /global awareness
    - With the endorsement by the CSU Board of Trustees of the "Access to Excellence" strategic plan in May, 2008, "global awareness" of CSU graduates has become one of eight strategic commitments for the coming decade.
    - we are also moving toward opening a Learn Spanish program in Spain to provide those students who have had minimal Spanish language instruction to spend a year learning Spanish in Spain. We currently have similar programs for French and German.
    - On our 50th anniversary, it's fitting that Sonoma State has taken on a significant leadership role in on international education in the CSU. In just the last week, one of our students, Hannah Schmidt, was appointed by Long Beach to serve as Student Representative to the ACIP. She is 1 of only 4 students selected from among the returning students from all 23 CSU campuses. In April of this year, I was elected by the Council to serve as Chair of the CSU. It is the first time in recent memory that a Sonoma State faculty member has held this position.
- International Program will celebrate its 50th year in 2013, just 2 years after Sonoma State. Although no International Programs flyover photo is planned for now, a satellite picture of the earth would best capture the extent of the program, with some 60 SSU students out of some 600 CSU students currently at various universities in 16 countries across the globe, and the thousands of International Programs alumni over the last 5 decades.
- SSU and International Program's have in many ways 'grown up together', with our campus being one of the most active participants in IP out of all the CSU campuses, as Marisa will discuss in a moment.
- From the beginning, International Programs has been a vital connection with the transformative educational experience of our SSU students.
- Student portraits, anecdotal evidence from my students, for example:

- Leah Getgen took Spanish classes at SSU before studying for a year in our Granada, Spain program. When she came back to SSU last fall as a senior, she working with me in the Language & Culture Learning Center as Peer Language Facilitator for small conversation groups for beginning Spanish language learners, like she had been upon first arriving at Sonoma. Today Leah is enrolled in our Single-Subject Teaching Credential program, on her way to becoming a high school Spanish teacher.
- Karen Paniagua, a Pre-Business Administration and Spanish major, grew up in the California the daughter of immigrants from El Salvador, she studied for a year in our program in Chile where she has gained a truly global perspective on herself as proudly bilingual and educated.

These are just several of the truly transformative educational experiences of living and learning in other cultures and languages for an entire academic year, in Africa, Asia, and Europe, in high quality academic settings, often among the best in the world.

He then turned the report over to Marisa Thigpen.

M. Thigpen passed out handouts including the systemwide numbers for sending students abroad that showed SSU as the number two campus for sending students abroad. She provided stats about how many students came to information sessions and eventually were accepted for study abroad. She then spoke about National Student Exchange and how they wanted to grow that program to offer more opportunities as the International Program was reaching its limit. The other handout she passed out showed by School, how many students were sent abroad this year. That handout also showed the international students studying at SSU. She thanked the faculty who served on interview committees for the study aboard program. She noted that the deadline for applications had dramatically changed from February 1st to December 15th and she was working hard to communicate that to students and faculty. She noted that the date change would assist students on planning to travel abroad and would continue to be the application deadline date from now on. She offered information sessions to faculty for their classrooms. She noted the International Programs Facebook page (https://www.facebook.com/SSUInternationalServices) and the newsletter that came out from her office. She passed out flyers with tear offs for posting in offices.

R. Train's report continued (verbatim):

The bottom line here is that CSU International Programs provide enormous benefits for our students that participate in them, and for our campus when they return to SSU.

As a Sonoma faculty and ACIP representative and ACIP Chair, I'd like to officially and personally thank Marisa for her extraordinary leadership and hard work making international education happen for some of our students.

We can be proud of the exceptional participation of Sonoma State students, but we must also realize that much of this success is achieved by the individual initiative of our students, by the hard work of Marisa who is already stretched thin, and by the dedicated faculty who in addition to an already full list of responsibilities take the time to support and advise students in pursuing an international education.

A member asked what faculty could to better prepare students for studying abroad. M. Thigpen said to talk about it in the course and have them hear the value of it from other students. R. Train thought university students of the 21st century expected a comprehensive array of global learning opportunities, from a globally-oriented curriculum that prepares students to be citizens of the world, to a student body that more accurately represents the world we live in, to high-quality study abroad programs, to faculty members who have support to pursue research that connect them to world. As an institution, there was much work to do in making a global education a reality for all of us and our students. Currently, the campus had no body that brought together the campus stakeholders around the issue of internationalizing and globalizing the educational experience of our students. In recent years, there had been some fits and starts in various International Planning Meetings, Taskforces and Committees. But the campus needed leadership in this area. For example, Access to Excellence calls for each campus to designate a Senior International Officer to promote and coordinate international activities, including collaboration with other universities both within and outside of the CSU. At that time, R. Train do not know who that person was, much less heard from him or her. Perhaps there was a role for the Senate to help the campus find ways to give educational and institution support for a globally-oriented Sonoma State. There were some questions. The Chair thanked R. Train and M. Thigpen for the report.

Motion to change name of the Gender and Sexual Health Stakeholder's Exploratory Workgroup (motion to amend something previous adopted) – First reading – D. Romesburg

D. Romesburg noted that the handout was what he wanted the Senate to refer to during the discussion. He reviewed what he understood had happened at the Senate when the original resolution was passed and presented the arguments from the committee for the name to be changed to the Gender and Sexuality Stakeholder's Exploratory Workgroup. There was some discussion. D. Romesburg also requested that a new co-chair from the administration be appointed to the committee.

Motion to waive the first reading. Second. No objection.

There was some discussion. **Question was called. Second. Approved.**

Vote on name change – Approved.

Motion to change timeline of the Gender and Sexuality Stakeholder's Exploratory Workgroup (motion to amend something previous adopted) – First Reading – D. Romesburg

D. Romesburg noted that the committee was not able to meet until the end of last semester, so they asked for the timelines to be moved accordingly. The initial report would be done by the beginning of Spring 2012 with the final report by the end of Spring 2012. They asked for implementation of their recommendations by the administration in 2013-2014. There was some discussion.

Motion to waive the first reading. Second. No objection.

Question called. Chair pointed out that if there was no one that wanted to speak, that motion was not required. He asked if anyone objected to moving to a vote. **No objection.**

Vote on changing the timeline of GSSEW – Approved.

Provost Report – A. Rogerson

A. Rogerson announced that four faculty would be attending a CSU GE Symposium in Berkeley using money from the Chancellor's office Center for Teaching and Learning. He said at the request of the Professional Development Subcommittee they were looking for a "keynote" speaker for the opening of the new faculty center. They were talking with Dr. David Thornberg, who had expressed interest in coming, but had not said yes yet. He described Dr. Thornberg's qualifications. A member argued for a 25/75 ratio of lecturers/tenure-track and wondered where the decision to not mount tenure track hires was coming from. The Provost said it was entirely to do with the budget condition of the campus. It was just a one year freeze, but the cuts may turn out to be permanent and then campus would need to be agile. The CFA rep asked about rumors he was hearing that the SFR might rise in the Spring. The Provost said they were still putting together scenarios. The Chairs were working hard on their spring schedules and the campus had to face the fact of being over enrolled. He couldn't speculate on the ratios at that point in time. He said everything was being looked at and he hoped students would take less classes in the Spring and still be able to advance. The CFA rep clarified that if the "trigger" happened, it would still not mean the non-retention of lecturers. The Provost agreed and said the "trigger" money would not come out of Academic Affairs. A member praised the new faculty center and asked if the positions of Director for Research and Sponsored Programs and the Director of Faculty Development would be replaced. The Provost said the search for a new Director of Research and Sponsored Programs would go forward. He was not sure about the Director of Faculty Development. He wanted to see how the faculty center evolved and wanted it to be overseen by faculty. Currently, it was being overseen by the Professional Development Subcommittee and he wanted to find out during this year what faculty needs really were and then move in that direction. A member asked about the placement of International Programs on campus and argued it should have a close relationship with Academic Affairs. The Provost said International Programs was housed in Student Affairs and from the conversations he had about this it seemed the campus was good at sending students abroad, but not bringing international students in. He discussed conversations on-going about what the campus wants in terms of numbers of international students to attract and whether graduate programs were the way to attract them. A member voiced support for existing graduate programs that could benefit from international students. A member noted that he heard that the School of Arts and Humanities would raise the enrollment in

Critical Thinking by 15% and wondered whether that was a local decision or one coming from the Provost's office. The Provost said that the Dean of Arts and Humanities was working on restructuring the first year experience and that an increase was possible, but the idea was not coming from the Provost's office.

Chair-Elect Report – M. Purser

M. Purser, on behalf of Structure and Functions, asked people to nominate themselves. She reviewed the open service opportunities and the elected positions open this Fall.

Associated Students Report – A. Burke

A. Burke reported that 500 students participated in the Sonoma Serves day on September 24th. Their combined work that days equaled 4000 hours. She also announced the ASP was bringing Ralph Nader to campus. The Chair of FSAC asked for more time to offer feedback on the smoking ban. A. Burke said she would look into it. The Associated Students had considered a bill that would set the cost to students who use the Children's School, and have some of their fees waived, to what the faculty pay.

APC Report – K. Estrada

K. Estrada reported that APC has established a Moodle site for their committee to hold the critical curriculum planning documents of the committee and to collaborate with members outside of committee time. She noted that APC had a draft document now of the academic priorities of the faculty of the Schools for the 2011-2012 year. APC would also be taking up a white paper about the creation of a vision for instructional technology integration on campus. The paper would be developed with APC and in consultation EPC and hopefully create a conversation about instructional technology and professional development in the direction of being able to offer 21st century pedagogy. She said she would be representing APC at the discussion of the MOU between EPC and Extended Education.

EPC Report – A. Gilinsky

A. Gilinsky noted that EPC still needed an SSP rep. They had a first reading of new major in Early Childhood Education and have asked for letters of support from programs that would be impacted by such a major. During that item, they had a very interesting discussion about the role of advising. In the "where are they now category," they were going to look at the 2008 Liberal Studies Ukiah program review which had been like a tumbleweed through EPC and needed a resting place. In future, they would be looking at the 5 year calendar and reviewing the campus unit policy.

FSAC Report – R. Senghas

R. Senghas reported that FSAC was beginning to look at the Sabbatical policy and the Associated Students smoking ban. There were some questions.

CFA Report – A. Merrifield

A. Merrifield reported that the fact finder's report on the 09-10 reopener, once again concluded that the CSU does have the money to pay a modest amount of money to the faculty and should pay a diminished, but significant amount of money to the faculty. He said faculty could read the fact finder's report, the concurrent opinion written by a CFA committee member and the dissent by the CSU (http://www.calfac.org/) He noted that the CSU dissent was disappointingly uncivil and included ad hominem attacks on the fact finder. He noted that now Article 9 was suspended. CFA was taking steps toward demonstrating their displeasure at management that refuses to look at evidence. He noted there was a meeting the other day about concerted action strategies that was streamed online and available on the CFA website above. It was clarified that the entire collective bargaining agreement was in force except for Article 9 due to the imposition of two previous contracts.

Brief Reprise on International Programs – M. Thigpen

M. Thigpen noted that R. Train's term as ACIP rep would be over this coming Spring. She said if anyone was interested, they could talk to R. Train. She said there were two meetings a year, one paid by the Chancellor's office, one paid by the campus.

Good of the Order

C. Nelson noted that the new Faculty Trustee was amenable to campus visits and asked if the Chair would invite her to SSU. He agreed.

Adjourned.

Respectfully submitted by Laurel Holmström