



LibQUAL+ 2007

Survey and Results Summary

The LibQUAL+ survey instrument evaluates the service quality of a library in three major areas: Affect of Service, Information Control, and Library as Place. These categories are:

Affect of Service - Service provided through direct interactions of Library employees with Library patrons

Information Control - Service related to access to and ease-of-use of Library collections

Library as Place - Service related to the Library's role as an environment that encourages and facilitates study, learning, and research

Questions related to these main areas ask users to rate (with 1 as lowest and 9 as highest) the Minimum Service Level that would be acceptable to them, their Desired Service Level, and the current Perceived Service Performance of a library. Below is an example of a question:

	My Minimum Service Level is	My Desired Service Level is	Perceived Service Performance is
10) The electronic information resources I need	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9 N/A

Survey Response Rate

The response rate of the 2007 survey was over four times greater than the 2003 survey. This was due to our marketing efforts, our incentive prizes, and better e-mail access. Of the 1,755 total responses, 1,669 were valid responses. 86 responses were omitted due to either incomplete data, excessive use of "N/A" response, or excessive inconsistent responses. We also collected **714 open-ended comments**—a significant number—which provided valuable insight. Our response rate compares very favorably to other institutions, which generally see a 10 percent response by undergraduates.

Survey Response Rate

User Group	Responses	Population	Response Rate
Undergraduates	1,289	6,860	19%
Graduate Students	161	584	28%
Faculty	123	619	20%
Library Staff	26	37	70%
Staff	156	1,001	16%
TOTAL	1,755	9,101	19.3%

Responses in 2007 compared to 2003

User Group	2007 Response Rate	2003 Response Rate
Undergraduates	19%	5%
Graduate Students	28%	19%
Faculty	20%	14%
Library Staff	70%	70%

User Group	2007 Response Rate	2003 Response Rate
Staff	16%	1%

Overview of Significant Results

Information Control

- All groups rate their desire for strong collections very high.
- Undergraduates are the most satisfied with the current status of collections, faculty the least.
- From comments, there is a somewhat surprising desire by some Faculty for more print materials.

Affect of Service

- Undergraduates have a low minimum acceptable level of service (6.3) in this area.
- All groups—faculty, graduates, and undergraduates—show relatively high satisfaction with service in this area.
- Faculty have the highest minimum (6.9), desired (8.21), and perceived (7.81) levels in this area, making them the most demanding and yet the most satisfied group in terms of service received from Library employees.

Library as Place

- This was rated the Library's strongest overall area by all groups.
- Faculty had the lowest minimum requirements for the Library as Place.
- Undergraduates (8.06) and Graduate Students (8.03) maintain very high levels of desired service in this area, with Graduate Students the least satisfied group.

Breakdown of Open-Ended Comments

Subject	Total	%	Comments
Staff	220	24.4%	Primarily laudatory of staff. Many individuals directly named.
Collections	128	12.4%	Generally expressed a desire for stronger collections. Many showed a lack of awareness of current collections.

Subject	Total	%	Comments
Computers	89	9.9%	Comments mostly from undergraduates desiring additional workstations, especially in busy times of the semester
Space	85	9.4%	Generally expressed praise for an environment that facilitates study and learning
Noise	71	7.9%	Mostly from all undergraduates and graduates. Desire for the Library to be an "escape" from dorms, roommates, and other distractions. Many complaints directed at cell phone use.
Hours	45	5.0%	Patrons expressed a desire for longer hours of operations. This is a common wish by patrons of virtually all library systems.
Resources	25	2.8%	Comments primarily express gratitude for the high level of service offered under current budget constraints.
Miscellaneous	237	26.3%	These comments were generally positive and contain things like "Good job," "Love the Library," "Thanks for asking," etc.

A sampling of comments

Anthropology Faculty: "I am always impressed with how much the Library gets done with the too-limited resources they get. I think we desperately need more journals, both print and electronic."

Biology undergrad: "I depend on the Library on a daily basis. Here, I am able to write papers, conduct research, and find staff to assist me with my myriad course work requirements. The Library is an integral and vital part of my daily life here at SSU and the staff are always here to help."

Nursing undergrad: "The Library is like my second home."

English Faculty: "Especially helpful are the reference librarians and media services; all people I deal with are very courteous and helpful."

Nursing undergrad: "I find that overall service is good except for the ability to get access to a computer in the Library."

Hutcins Faculty: "ILL needs to be much better to support faculty research."

Business grad student: “Need a help desk for computer questions: how to use powerpoint, word, excel, etc.”

Implications for the Future

In the aggregate, the Library’s current service in all areas meets our population’s demands, although in no area did the Library exceed any group’s desired level of service.

Many students view the Library as a “place of refuge” and/or solitude. Therefore, the Library needs to

- Address issues related to noise, such as cell phone use, group work, and a desire for more group study rooms.
- Continue to increase access to computing resources.
- Convey to faculty, who did not place high value on the “library as place,” its importance to students.

The library also needs to

- Address increased demands from a growing graduate student population for collections, study space, and research help.
- Rethink certain service areas, such as Reference help, and how they are used and delivered to undergraduates.
- Continue to develop Information Literacy programs. Scores were low for all groups for questions such as “The Library helps me stay abreast of developments in my field(s),” it “helps me distinguish between trustworthy and untrustworthy information,” and it “provides me with the info skills I need in my work or study.”
- Examine specific discipline areas of the collections to strengthen, such as nursing, kinesiology, economics, contemporary art, anthropology, numerical/statistical resources, and biology.
- Maintain strong service for faculty, particularly curriculum support provided by our Circulation and Multimedia Departments.
- Improve ILL services.
- Market our wide range of services and resources more aggressively.