

First Session—Visalia

June 17–July 19, 1974

COURSES OF INSTRUCTION

School of Education

ELEMENTARY EDUCATION

100. School and Society (3)

Prerequisite: Admission to credential program (concurrent enrollment in E Ed 131T allowed). Function of education in American culture; role of the school and the teacher; impact of social conflict on the school's function; relationship between school and community; designated field experiences.

105. Development and Learning (3)

Prerequisite: admission to credential program (concurrent enrollment in E Ed 131T allowed). Facts, ideas, and principles fundamental to an understanding of educational procedures in teaching and learning, and to the growth and development of children.

SECONDARY EDUCATION

151. Cultural Foundations of Education (3)

Prerequisite: admission to credential program. Education in the United States, philosophical influences, socio-economic factors, educational developments and trends; professional basis of teaching; scope, function, and desirable outcome of public education; current educational issues.

152. Psychological Foundations of Education (3)

Prerequisite: admission to credential program. Educational psychology; theories of growth and learning; concepts of growth, learning, mental hygiene, and personality development; implications for instruction and guidance programs.

English

(School of Humanities)

134. Structure of English (3) (See Ling 134)

History

(School of Social Sciences)

113A. History of Early Christianity (3)

Early Christianity from the first century to Constantine the Great and the legalization of Christianity (313 AD). Origin of Christian movement from Judaic roots and its spread in the Graeco-Roman world. Development during the early patristic period.

163A. Caribbean America (3) (Former Hist 162B)

Origins and evolution of the nations of Central America and the Greater Antilles; their struggle for self-determination and sovereignty from 1800 to the present.