California state university · northridge

GIIE ENTO



SIDES.

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE IN THE SAN FERNANDO VALLEY

CSUN is one of the 19 California State Universities and Colleges, eight of which are in the Los Angeles - San Diego area. It is located in Northridge, in the west-central part of the San Fernando Valley. CSUN is one of the fastest growing colleges in the United States; it was founded in 1958, and the enrollment this year is nearly 24,000 students of which 15,000 are full time.

The college presents an unusual situation in that, Chicanos here are developing educational opportunities for Chicano youth. The potential for progressive, meaningful Chicano education is here ready to be utilized by young Chicanos.

DEPARTAMENTO DE ESTUDIOS CHICANOS

During the 1968-1969 school year, there were a series of conflicts at CSUN, in which Black and Chicano students put very intense pressure on the college administration to permit the development of Ethnic Study Programs and to recruit larger numbers of Chicano and Black students. As a result of student and community pressure, a Department of Chicano Studies was established, offering over 40 courses and staffed by Chicano instructors. A Bachelor's Degree program was developed and is now functioning.

A Chicano Educational Opportunity Program also exists at CSUN. It provides a variety of services for students; recruitment, screening and admission, counseling, tutoring, financial and housing assistance, and Academic Supportive Services. The E.O.P. is staffed by Chicanos who have the primary responsibility of helping the Chicano student succeed educationally.

A Chicano Community Center provides the extremely important contact between the college and the Chicano community.

OUR PHILOSOPHY AND GOALS

Education for Chicanos in California and elsewhere has been either non-existent or grossly inadequate. Our primary goal is to prepare young Chicanos to serve the needs of the Chicano community. This we are attempting to do in three ways: firstly, to instill in the Chicano individual a sense of pride, and a feeling of critical curiosity about everything surrounding him; secondly, to make the Chicano socially responsible to his Raza, by producing a desire to return to his community to serve rather than to manipulate; and thirdly, to provide the non-Chicano with a true understanding of Chicano culture and history, and an awareness of the problems faced by Chicanos in contemporary American society.

CHICANO STUDIES FACULTY

Full-Time

R. Acuna M. Crary

J. DeAnda M. Fernandez

J. Garcia (Chairman) J. Hernandez

F. Herrera

M. Montano

C. Navarro

A. Nieto-Gomez A. Ortiz (Iv.)

R. Perez-Sandoval R. Romo

E. Ruiz

R. Ruiz G. Resendez

Part-Time

F. Holcom L. Ramirez R. Peinado

A. Ruiz (From USC School of Music) Borricua

Barron

MAJOR IN CHICANO STUDIES

	LOWER DIVISION					
Ch S 100	Chicano Culture					
Ch S 201	Mexican Literature in Translation					
Ch S 270	Field Work in Barrio Studies					
UPPER DIVISION						
Ch S 445	History of the Chicano					
Ch S 451	Mexican Thought					
Ch S 453 Ch S 452	Chicano Ideas					
or						
Ch S 470 Ch S 497	Cultural Conflict					
Approved Electives						
	ent of an adviser. One course may be selected from the Spanish					
depa	rtment, with the approval of the Chicano Studies adviser.					
MINOR IN CHICANO STUDIES						
	LOWER DIVISION					
Ch S 100	Chicano Culture					
Ch S 201	Introduction to Mexican Literature					
Ch S 270	Introduction to Mexican Literature					
UPPER DIVISION						
Ch S 445	History of the Chicano					
Ch S 451	Mexican Thought					
Ch S 453						
Approved	Electives					
	oved courses in upper-division Chicano Studies to be selected with e and consent of an adviser.					
advice and consent of an adviser.						
	CHICANO STUDIES MAJOR WITH OPTIONS					
In addition to the standard major and minor in Chicano Studies the program is						
also intended to give the student a further option. A student majoring in Chicano						
	if he wishes, carry an option equivalent to another major. In that event					
the Chicano Studies major is designed to strengthen the option by allowing the student to specialize in the Chicano community. The major is flexible enough so that, with the						
proper coun	seling, the student can couple this major with any and all other fields of					
study and complete a major and option within the number of units required for a major						
and minor. The following requirements are applicable to those students wishing to work						
toward a major with option. However, we encourage the student to seek the advice of						
a counselor or a faculty adviser in both Chicano Studies and in the other discipline.						
	LOWER DIVISION REQUIREMENTS					
	Units					
	s from the following					
	n S 201 Mexican Literature in Translation (3)					
CI	n S 270 Field Work in Barrio Studies (3)					
	UPPER DIVISION REQUIREMENTS					
The foll	owing core courses are required					
	n S 453 Chicano Ideas (3)					
CI	n S 473 The Chicano and Social Institutions (3)					
Six units from the following						
Ch S 401 Pre-Columbian Meso-American Civilization (3)						
	n S 432 Counseling the Chicano Child (3)					
CI						
C	n S 432 Counseling the Chicano Child (3) n S 450 Religion in Chicano Society (3)					

Ch S 481 Contemporary Mexican Literature in Translation (3)
Additional courses in Chicano Studies 6

COURSE LIST

LOWER DIVISION

Chicano Culture (3)

Story of the Chicano from pre-Colombian to contemporary times. Includes the study of the social, cultural, political and economic heritage of the Chicano and his contribution to American society

Spanish for the Chicano I (4)

Designed for the bi-vocal Chicano student. Instruction takes into consideration the interference of English in the development of the Spanish language skills of the student. Meets daily. (Available for General Education credit to Chicano E.O.P. students.)

Spanish for the Chicano II (4)

(Available for General Education credit to Chicano E.O.P. students.)

The Chicano and the Arts (3)

An analysis of Chicano art, music and drama, and their role in modern culture. (Available for General Education credit to Chicano E.O.P. students.)

Communications Skills for the Chicano (3)

systematic development of communication skills—oral, reading, and writing methods of communication. The use of standard English will be stressed at all levels of language development with special concern for idioms and patterns necessary for informal communication. (Available for General Education credit to E.O.P. students.)

131 Communication Skills for the Chicano (3)

(Available for credit to Chicano E.O.P. students.) Continuation of 130

Chicano Boetry (3)

Creative writing, reading and writing in Spanish English macaronic verse. A writing workshop in which students are given the opportunity to criticize each other's works and the poetry of contemporary Mexican and Chicano poets.

Tutorial Supervision in Written Skills (1)

Supervised individual study for Chicano students in written skills.

Tutorial Supervision in Oral Skills (1)

Supervised individual study for Chicano students in oral skills.

200 The Chicano Movement (3)

Analysis and interpretation of current Chicano activity, its intellectual sources, its development and its effect on the Chicano Community.

Mexican Literature in Translation (3)

Study of the first chronicles of Mexico, the colonial period, patriotic writers of the Independence, the Romantic period, and contemporary authors.

The Chicano: The Economics of Poverty (3).

An introduction to basic economics of poverty and its relation to the Chicano

245 History of the Americas (3)

Study of the comparative development of the American nations. Considers their colonial development, constitutions, leadership, religions, relationships with each other, and their adjustment to the principle of democracy. (Available for General Education credit or for American Institutions requirement)

Field Work in Barrio Studies (3)

Field study observation of selected barrios, institutions, and agencies to be conducted under supervision and after preparatory instruction to acquaint student with the barrio. (Available for General Education credit to E.O.P. students.)

UPPER DIVISION

375 History of Mexican Literature 1 (3)

The history of Mexican Literature from the historians and chroniclers of the 16th Century through the poetry and prose of the Romantic Period as well as the Realistic Novel of the Nineteenth Century. Selected works from each period to be read and analyzed. Conducted in Spanish. (Same as Spanish 375.)

History of Mexican Literature II (3)

A continuation of the History of Mexican Literature I, the course will be a study of the Literature of the lest part of the Nineteenth Century and the Twentieth Century including a study of Modernist poetry and prose, the Novel of the Mexican Revolution and contemporary prose and poetry. Conducted in Spanish, (Same as Spanish 376.)

399 Individual Study (1-2)

Peoples of the Southwest (3) 400

A study of the different peoples who settled the Southwest and their impact on

Pre-Colombian Meso-American Civilizations (3) 401

A study of the rise of Toltec and Mayan civilizations and a comparative analysis of the socio cultural institutions of the peoples of Meso-America.

Folklore of Mexico and the Southwest (3) 402

Study of the Indian Folklore of Mexico and the Southwest and its fusion with

403 Cultural Conflict in Mexico (3)

Study of cultural assimilation in Mexico and an analysis of present day governmental attempts to integrate non-Spanish speaking Indians.

Chicano Barrio Communication Problems 1 (3)

Theory and practice in improving communications in the barrio. Discussion of these problems and practice in solving them. Field study included.

Chicano Barrio Communication Problems II

Techniques in reporting events in the barrio. Survey of sources and evaluation of designed for the non professional student

410 Art of the Southwest (3)

The architecture, painting and sculpture of the American Southwest from pre Emphasis is on regional adaptation and assimilation of art forms brought about by the different cycles of conquest.

411 Mexican Art and Mexican Society (3)

Study of the ways in which Maxican artists, architects and designers have reacted to the political, social and artistic developments in Mexico and the world.

An examination of selected works in Mexican music from pre-Colombian times to present, concentrating on regional works and on Twentieth Century composers and their relationship to Mexican society

Practicum in Mexican American Chorale Music (3)

survey of the history, development, and performance of Mexican

420 The Chicano in the U.S. Economy (3)

A study of the American economy and its relationship to the Chicano. Emphasis on Agri-Business and the urban sweatshop.

The Chicano Child (3)

Study of the Chicano child from pre-school through grade six. This course will within a subculture and effects on school adjustment and achievement. Observation of

The Chicano Adolescent (3)

Study of the Chicano adolescent. Includes an analysis of peer group pressures, the home, the barrio, and causes for the Chicano students' alienation from school and

432 Counseling the Chicano Child (3)

The nature of the problems of the Chicano child; the counselor's role; and practicum in counseling methods and technique

433 Linquistic Problems Confronting the Chicano Child (3)

A descriptive and historical study of Spanish and English; this course will contrast the phonological, morphological, and syntactic aspects of the two languages. The structures of the language as well as dialect and usage problems will be studied to emphasize the difficulties in second language learning for those whose native language is

Supervised Individual Study Projects in Chicano Schools (3)

Prerequisite: 430 or 431 or consent of the instructor.
Supervised study and research in selected areas of the Chicano and the schools.

The Chicano and the Schools (Field Study) (3)

Prerequisites: 430 or 431 or consent of instructor: Problems of Chicano students adapting to the schools and the teacher's response to them. Includes observation of school facilities and classroom techniques.

440 Geographical Bases of Chicano Culture (3)

A study of the geographic experiences of the Mexican. How geography contributed to his way of life.

441 Special Field Study of Selected Areas (3)

Prerequisite: Introductory course in Geography, Ch S 330 or consent of

A series of conducted trips to selected areas for study of the inter-relation of natural environment and human activities. Includes an analysis of the different ways the inhabitants utilized the land.

445 History of the Chicano (3)

The evolution of the Mexican from a majority status to a minority status, the clash between the two cultures, the urbanization of the Chicano (G.E. or American Institutions requirement)

Contemporary Mexican Thought (3)

The course examines through representative readings the Maxican intellectuals preoccupation with self-analysis and with Mexican social and economic problems. The history of Mexico as interpreted by its leading thinkers is also studied. Conducted in Spanish. (Same as Spanish 449.)

450 Religion in Chicano Society (3)

Comparative study of American Protestant and Mexican Catholic thought and their influence on the values held by Angle and Chicanos.

Mexican Thought (3)

Study of ideas as they have been expressed in economic, social and political

452 American Nativism and the Chicano (3)

A study of nativism and the Chicano and its influence on the various immigrant groups to the United States. Emphasis is on Anglo and Chicano relationships.

453 Chicano Ideas (3)

A study of the ideas and events which have shaped Chicano life as well as Anglo American reactions to the Mexicano.

Philosophies of Spain and Latin America (3)

A study of the thought of major Spanish and New World philosophers with emphasis on Twenteith Century thought.

460 Politics of the Chicano (3)

A critical evaluation of leading issues affecting Chicanos in American society. Includes a survey of social, cultural and political organizations within the community.

461 Hispano-Mexican Legal System (3)
Study of the development of Roman law. Includes an analysis of Spanish law; and its influence on legal systems of Mexico and the Southwest.

462 Field Study in the Political Organizations of the Barrio (3)
Field study of the political resources of selected barrios, (notudes a survey of past

Cultural Differences and the Chicano (3)

The processes, effects, and possible causes of the social and cultural alienation of the Chicanos. Study of prevention and plans to ameliorate is included.

The Mexican Family (3)

The Mexican family as a social institution. A basic study of the h -totical, cultural and social forces affecting the family,

Study of rural folk values of the Chicago and their erosion in the urban setting. Includes an analysis of the changing values within the Chicago community. 473 The Chicano and Social Institutions (3)

Field work and theory, includes an inventory and an analysis of social and educational institutions serving the barrio. Included in the study would be: social welfare, medical services, small businesses, poverty programs and the Chicano's response to them

475 The Contemporary Mexican Novel (3)

A study of the recent trends in the Mexican Novel through the reading of selected works by the best known contemporary Mexican novelists. Conduct of Spanish, (Same as Spanish 475.)

480 Children's Literature of Latin America in Translation (3)

A study of the Children's literature of the various Latin American countries translation. Includes an exposure to Spanish and Latin American plots and themes was could be adapted for classroom use.

481 Contemporary Mexican Literature in Translation (3)

orary look at Mexico through the works the writings of the revolution and to present day Mexican literature and how it under lines the Mexican's search for an identity.

482 Language of the Barrio (3)

Analysis of language (pocho) as an aspect of culture. Students will study the development of language and dialect in northern Mexico and the American Southwest with concern for the problem of social acceptability.

483 The Novel of the Mexian Revolution in Translation (3)

The course will study the events and ideology of the Mexican Revolution and its aftermaths as recorded in the "Novel of the Revolution."

The Novel of the Mexican Revolution (3)

A study of selected novels which describe the revolutionary struggle during the years 1910–1915 as well as the profound changes which the revolution produced in Mexican society. Also emphasized will be the novelists' disillusion with many of the revolutionary governments. Conducted in Spanish. (Same as Spanish 484.)

A study in depth of the expression and contribution of the Chicano in

Special studies in Chicano Studies with course content to be determined. Senior Seminar in Chicano Studies (3)

496A-G Selected Topics in Chicano Studies (3)

Prerequisite: senior standing and the consent of the instructor. An integrative seminar serving as a capstone to the interdepartmental major in Chicano studies. Intensive study of selected topics relating to the Chicano and the preparation of papers by members of the class.

499 Independent Study (1-3)

Departamento de Estudios Chicanos California State University, Northridge 18111 Nordhoff Street Northridge, California 91324

NAME		
ADDRESS		

NON-PROFIT ORG.
U.S. POSTAGE
PAID
Northridge, California

PERMIT NO. 13