Self Study Rubric

The following rubric was developed as a framework for synthesizing evidence for how well CSUCI's ladders are mitigating or resolving identified gaps. Multiple sources of data and information were reviewed in the self-study to inform these ratings and are summarized throughout the report and in the appendices.

EMERGING	**DEVELOPING**	**PROFICIENT**	**EXTENDING**
Initial stages of development, functioning or with some major weaknesses but a plan in place to address these shortcomings.	Approaching adequate performance at this stage of longevity, evidence could range from weak to good, but more is needed to strengthen outcomes.	Evidence of reasonably good functioning and outcomes overall; moving towards institutionalization.	Strong indications of success across functioning and outcomes. Approaching or reaching exemplary and best practice.

Assessment of Priority 1 Ladders

	Emerging	Developing	Proficient	Extending
Student Success Framework		X		
Guided Registration			X	
Living & Living Learning Communities			X	
First Year Math		X		
First Year Composition				X
DFWI/Data Champions			X	
Academic Master Plan			X	

Assessment of Priority 2 Ladders

	Emerging	Developing	Proficient	Extending
Academic Roadmaps			X	
Digital Degree Planner			X	
Removing Administrative Barriers				X
Basic Needs Initiative				X
CIMAS			X	
PEEP				X
Summer Success Academy		X		
New Student Onboarding		X		
Transfer Student Success			X	

Assessment of Priority 3 Ladders

	Emerging	Developing	Proficient	Extending
PACIE			X	
IEAP			X	
Expansion of Ethnic Studies		X		
DEAI Professional development			X	
Student Cultural Affinity Centers		X		
Seal of Excelencia				X

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