

	<i>Units</i>
S Ed 155A Student Teaching	4
S Ed 151 Social Foundations	3
S Ed 152 Psychological Foundations	3
S Ed 161 Methods and Materials in Secondary Teaching	3
S Ed 155B Student Teaching	4-4 (or 8)
S Ed 156 The Teaching of Reading	3
	24

APPROVED FIFTH YEAR OF STUDY: CLEAR CREDENTIAL

An approved fifth year of study is required in order to qualify for a clear credential. A Fifth Year program of study provides the potential teacher with much greater opportunity, following completion of the relatively rigid course requirements of the Preliminary Credential program, to select a program of study designed to improve the teacher's competence and skill. For program development and approval, consult the Departmental Coordinator or the Chairman, Department of Secondary Education.

MASTER OF ARTS DEGREE

The Secondary Education Department offers a program leading to the master of arts degree in education with a concentration in secondary teaching. Emphasis is on developing highly qualified professional personnel for the secondary schools. Prospective candidates can usually plan to coordinate most of the requirements for the degree with the fifth year of work which must be completed by every candidate for a clear teaching credential. A student may enter the master's degree program following completion of fifteen semester units of acceptable work in professional education or following the meeting of minimum requirements for a teaching credential, provided all criteria for classified graduate standing have been met. In addition, students must also comply with policies and procedures established by the School of Education Graduate Committee. For specific requirements consult the department chairman; for general requirements, see *School of Graduate Studies*. For detailed information about the graduate program, see the *Graduate Bulletin*, available in the Office of the School of Graduate Studies.

COURSES

SECONDARY EDUCATION (S Ed)

151. Social Foundations of Education (3)

Scope and function of secondary schools, social, historical and philosophical influences, curriculum, recent trends and issues.

152. Psychological Foundations of Education (3)

Prerequisite: Psych 10. Educational psychology, growth and development, learning, personality and self concepts of adolescents, implications for learning and teaching.

153. Curriculum and Instruction (3)

Prerequisite: S Ed 152. Theory and practice of curriculum development; principles and organization of instruction; audio-visual education, classroom management and discipline, measurement and evaluation.

155A. Student Teaching (4)

Supervised field experiences and teaching in public schools; minimum 120 hours. Scheduled conferences with college supervisors, and public school personnel.

155B. Student Teaching (4 or 8; max total 8)

Prerequisite: S Ed 151, 152, 161 (or concurrent), 155A, senior standing, approval of committee on teaching credentials, approval of major department or passing of single subject examinaion. Supervised field experiences and teaching in public schools; minimum 120 hours for each 4 units. Scheduled conferences with college supervisor and public school personnel.