

353. Curriculum Problems and Practices: Personalized instructional Strategies in Grades K-12 (1-2)

August 19-30, 1974. The topics to be considered will be diagnostic prescriptive teaching, motivation, reinforcement teaching strategies, teacher utilization of auxiliary staff, para-professionals, parent volunteers and cross-age tutors.

353. Curriculum Problems and Practices: The 3 R's: Renewal, Revitalization and Reassessment (1)

August 26, 27, 28, 1974. Fresno County Seminar. The three days will consist of 6 to 8 small, concurrent workshops or strands operating independently except for headline speakers in general sessions. Each strand will provide an examination of practical approaches to current thrusts and interests, including ideas and information for renewal of self, revitalization of institutions and reassessment of student programs.

SECONDARY EDUCATION

153. Curriculum and Instruction (3)

Prerequisite: S Ed 152, or equivalent. Theory and practice of curriculum development; principles and organization of instruction; audio-visual education, classroom management and discipline, measurement and evaluation.

190. Independent Study (1-3; max see reference)

See *General Information—Independent Study* in *General Catalog*.

290. Independent Study (1-3; max see reference)

See *General Information—Independent Study* in *General Catalog*.

299. Thesis (3-6; max total 6)

Prerequisite: see *Master's Degrees—Thesis Requirement* in *General Catalog*. Preparation, completion, and submission of an acceptable thesis for the master's degree.

353. Curriculum Problems and Practices: Personalized Instructional Strategies in Grades K-12 (1-2) (Same as E Ed 353)

August 19-30, 1974.

353. Curriculum Problems and Practices: The 3 R's: Renewal, Revitalization and Reassessment (1)

August 26, 27, and 28, 1974. Fresno County Seminar. The three days will consist of 6 to 8 small, concurrent workshops or strands operating independently except for headline speakers in general sessions. Each strand will provide an examination of practical approaches to current thrusts and interests, including ideas and information for renewal of self, revitalization of institutions and reassessment of student programs.

ADVANCED STUDIES

115F. Field Work With Exceptional Children (1-3; max total 6)

Prerequisite: permission of instructor. Supervised observation and participation in selected programs for exceptional children; educational planning, guidance, and counseling.

154. Measurement in Education (3)

July 29-August 16. Objective measurement of capacities and achievement of pupils; construction of informal, objective examinations and criteria for selection of standardized measuring instruments; planning and administering a measurement program.

166. Cultural and Organic Basis of Mental Retardation (3)

July 29-August 16. Prerequisite: admission to special education program or permission of instructor. Organic and cultural factors affecting mental retardation; recent research and its impact on present and future classroom practice.