

Reports Of Students Who Were Eligible But Not Enrolled In Fall 2011

Table 1: CI_GPA by Original Schools

Original Schools	Dropouts			Exfers			Total
	above 3.0	below 3.0	Ave. GPA	above 3.0	below 3.0	Ave. GPA	
Two-year	16	27	2.9	10	12	2.9	65
Four-year	1	4	2.7				5
High school	7	42	1.8	36	38	2.6	123
Independent College and Other	5	2	2.7	2	1	3.4	10
Total	29	75	2.4	48	51	2.7	203

Note: Two-year institutions refer to associate's colleges defined by Carnegie classification, and four-year institutions refer to institutions that offer at least a baccalaureate degree. CI_GPA is defined as the accumulative GPA at the last semester when students enrolled at CSUCI.

Table 2: CI_GPA by Entry Level

Original Schools	Dropouts			Exfers			Total
	above 3.0	below 3.0	Ave. GPA	above 3.0	below 3.0	Ave. GPA	
First-time Freshmen	8	44	1.8	37	38	2.7	127
Upper-division Transfer	21	31	2.9	11	13	2.9	76
Total	29	75	2.4	48	51	2.7	203

Note: Two-year institutions refer to associate's colleges defined by Carnegie classification, and four-year institutions refer to institutions that offer at least a baccalaureate degree. CI_GPA is defined as the accumulative GPA at the last semester when students enrolled at CSUCI.

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Table 3: HS_GPA by Dropouts_ Exfers, FTF only

	above 3.0	below 3.0	Ave. GPA	Total
Dropouts	31	21	3.04	52
Exfers	45	30	3.13	75
Total	76	51	3.09	127

Note: Four students have missing high school GPA.

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Table 4: Entry Level by Admit Year

Status at Entry		Admit Year								
		Before 2008		2008		2009		2010		Total
		count	%	count	%	count	%	count	%	
First-time Freshmen	Dropouts	8	57%	4	36%	11	18%	29	25%	52
	Exfers	1	7%	4	36%	33	54%	37	32%	75
Upper-division transfer	Dropouts	5	36%	2	18%	12	20%	33	28%	52
	Exfers		0%	1	9%	5	8%	18	15%	24
Total	Dropouts	13	93%	6	55%	23	38%	62	53%	104
	Exfers	1	7%	5	45%	38	62%	55	47%	99

Note: Status at Entry refers to the student status when they first enrolled at CSUCI. Admit Year includes terms of Spring, Summer, and Fall

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Table 5: Entry Level by Dropouts_ Exfers

Status at Entry	Dropouts		Exfers		Total
	count	%	count	%	
First-time Freshmen	52	50.0	75	75.8	127
Upper-division Transfer	52	50.0	24	75.8	76
Total	104	100	99	75.7576	203

Note: Entry Level refers to the student status when they first enrolled at CSUCI. Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions.

Table 6: Entry Level by Destination Institutions of Exfers

Status at Entry	Two-year		Four-year		Total
	count	%	count	%	
First-time Freshmen	41	73.2	34	79.1	75
Upper-division Transfer	15	26.8	9	20.9	24
Total	56	100	43	100	99

Note: Entry Level refers to the student status when they first enrolled at CSUCI.

Table 7: Entry Level by Destination Institutions of Exfers, Ventura

Status at Entry	Two-year		Four-year		Total
	count	%	count	%	
First-time Freshmen	13	54.2	15	68.2	28
Upper-division Transfer	11	45.8	7	31.8	18
Total	24	100	22	100	46

Note: Entry Level refers to the student status when they first enrolled at CSUCI.

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Table 8: STEM by Destination Institutions of Exfers

Status at Entry	Two-year		Four-year		Total
	count	%	count	%	
Biology	3	30%	4	57%	7
Chemistry	2	20%			2
Computer Science	5	50%	1	14%	6
Physics			1	14%	1
Math					
Nursing			1	14%	1
Total	10	100%	7	100%	17

Note: Entry Level refers to the student status when they first enrolled at CSUCI. This table includes students who declared a major.

Table 9: STEM by Destination Institutions of Exfers, Ventura Only

Status at Entry	Two-year		Four-year		Total
	count	%	count	%	
Biology	1	20%	1	25%	2
Chemistry	1	20%			1
Computer Science	3	60%	1	25%	4
Math					
Physics			1	25%	1
Nursing			1	25%	1
Total	5	100%	4	100%	9

Note: Entry Level refers to the student status when they first enrolled at CSUCI. This table includes students who declared a major.

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Table 10: Demographic for Dropouts and Exfers

Demographics		Dropouts_Exfers				Total
		Dropouts		Exfers		
		count	%	count	%	
Gender	Female	61	48%	65	52%	126
	Male	43	56%	34	44%	77
	Total	104	51%	99	49%	203
Age	17-24	71	44%	89	56%	160
	25-34	28	82%	6	18%	34
	35-54	5	63%	3	38%	8
	55+		0%	1	100%	1
	Total	104	51%	99	49%	203
Ethnicities	Native American	2	50%	2	50%	4
	Asian/Pacific Islanders	7	78%	2	22%	9
	Black	6	86%	1	14%	7
	Hispanic	41	53%	37	47%	78
	White	35	39%	55	61%	90
	Unknown	13	87%	2	13%	15
	Total	104	51%	99	49%	203
Ventura	No	43	45%	53	55%	96
	Yes	61	57%	46	43%	107
	Total	104	51%	99	49%	203

Note: Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions.

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Table 11: Math and English Preparedness for FTF Exfers Only

Destination	Math Preparedness								Total
	Exempt				Failed				
	Hispanic	%	Non-Hispanic	%	Hispanic	%	Non-Hispanic	%	
Two-years	8	20%	14	34%	14	34%	5	12%	41
Four-years	4	12%	20	59%	2	6%	8	24%	34
Total	12	16%	34	45%	16	21%	13	17%	75

Destination	English Preparedness								Total
	Exempt				Failed				
	Hispanic	%	Non-Hispanic	%	Hispanic	%	Non-Hispanic	%	
Two-years	8	20%	12	29%	14	34%	7	17%	41
Four-years	5	15%	24	71%	1	3%	4	12%	34
Total	13	17%	36	48%	15	20%	11	15%	75

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Table 12: Math and English Preparedness for Dropouts, Exfers

	Math Preparedness					English Preparedness				
	Exempt	%	Failed	%	Total	Exempt	%	Failed	%	Total
Dropouts	77	51.0	27	51.9	104	81	53.6	23	44.2	104
Exfers	73	48.3	26	50.0	99	70	46.4	29	55.8	99
Total	150	100	53	100	203	151	100	52	100	203

Note: Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions. Student Math and English preparedness are derived from their English and Math proficiency status when they first enrolled at CSUCI.