

Upper-Division Transfer Requirements. Generally, applicants will qualify for admission as an upper division transfer student if they meet all of the following requirements:

1. They have a grade point average of at least 2.0* (C or better) in all transferable units attempted; and
2. They are in good standing at the last college or university attended; and they have completed at least 60 transferable semester units of college coursework with a grade point average of 2.0 or higher and a grade of C or better in each course used to meet the CSU General Education requirements in written communication, oral communication, critical thinking, and quantitative reasoning, e.g. mathematics. The 60 units must include at least 30 units of courses which meet CSU general education requirement, including all of the general education requirements in communication in the English language (both oral and written), critical thinking, and the requirement in mathematics/quantitative reasoning (usually 3 semester units) or the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

Student Transfer Achievement Reform (STAR) Act (SB 1440). The Student Transfer Achievement Reform (STAR) Act (SB 1440) establishes an Associate in Arts (AA-T) or Associate in Science (AS-T) for transfer for California Community College student and is designed to provide a clear pathway to the CSU degree major.

California Community College students who earn a transfer associate (AA-T or AS-T) degree are guaranteed admission with junior standing to the CSU and given priority admission over other transfer students when applying to a local campus, or non-impacted program. AA-T or AS-T admission applicants are given priority consideration to impacted campus and/or program that has been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester units.

Conditional/Provisional Admission - Transfers. California State University, Fresno may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of

all college level work completed. Campuses may rescind admission for all students who are found not to be eligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

Test Requirements. Freshman and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit are strongly encouraged to submit scores, unless exempt (see *Eligibility Index* on page 52), from either the ACT or the SAT of the College Board. Persons who apply to an impacted program may be required to submit test scores and should take the test no later than November or December. Test scores also are used for advising and placement purposes. Registration forms and dates for the SAT or ACT are available from school or college counselors or from a CSU campus testing office. Or students may write to or call:

The College Board (SAT)
Registration Unit, Box 6200
Princeton, New Jersey 08541-6200
Phone 609.771.7588
www.collegeboard.org

ACT Registration Unit
P.O. Box 414
Iowa City, Iowa 52240
Phone 319.337-1270
www.act.org

English Language Requirement (TOEFL). All undergraduate applicants whose native language is not English and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction must present a score of 500 or above on the Test of English as a Foreign Language (TOEFL). Some majors may require a higher score. Undergraduate applicants taking the Internet version must score 61 or above. Some majors and some campuses may require a higher score. A few campuses may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP).

All graduate applicants must submit a minimum TOEFL score of 550, unless they have a baccalaureate degree from an institution of higher education in which English is the language of instruction. Some campuses may also use alternative

methods of assessing English fluency. Graduate applicants taking the Internet version must score 80 or above.

Each campus will posts the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores.

Systemwide Placement Test Requirements. The California State University requires that each entering undergraduate, except those who qualify for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. These placement tests are not a condition for admission to the CSU, but they are a condition of enrollment. These examinations are designed to identify entering students who may need additional support in acquiring college entry-level English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment.

Students placed in remedial programs in either English or mathematics must complete all remediation in their first year of enrollment. Failure to complete remediation by the end of the first year may result in denial of enrollment for future terms. Students register for the EPT and/or ELM at their local CSU campus.

Students register for the EPT and/or ELM at their local CSU campus. Questions about test dates and registration materials may be addressed to Testing Services, 559.278.2457. (See *Academic Placement* for EPT and ELM.)

Early Start Program. Beginning with the class of 2012, entering resident freshmen who are not proficient in math or "at risk" in English will need to start the remediation process before their first term. By 2014, all new freshmen students who have not demonstrated college-readiness in mathematics and English will need to begin work on becoming ready for college-level English before the start of their first term.

The goals of Early Start Program are

- to better prepare students in math and English, before the fall semester of freshman year;