

00:00:31:21 - 00:01:42:14

Unknown

I was just going, I want to take malaria out.

00:01:42:16 - 00:02:51:28

Unknown

I want tell me things like that.

00:02:52:00 - 00:03:18:26

Unknown

Only one reason for doing out there. People say that it's 100 going have oral surgery so.

00:03:18:26 - 00:03:24:21

Speaker 2

That I can have the weekends where I start hanging out by some guy you find that people.

00:03:24:21 - 00:03:34:16

Unknown

Say, you did surgery.

00:03:34:18 - 00:03:37:12

Speaker 3

Good reminder. Take him out.

00:03:37:14 - 00:03:41:14

Speaker 4

I got to Saturday.

00:03:41:19 - 00:03:46:19

Unknown

You're gonna of.

00:03:46:21 - 00:03:55:13

Speaker 5

Course, you're not going to say the darker.

00:03:55:16 - 00:04:03:23

Unknown

Yeah, right. Yeah. But I really I.

00:04:03:25 - 00:04:37:02

Speaker 6

I want to welcome all of you to our first fundraiser backwards for Latino students, and I'm so delighted that we have such a wonderful turnout. It's great to see so many of you here. And we want to thank you for contributing to the Latino student Scholarship Fund. You're very generous. Thank you. I would like to introduce members of the hat table to all of you.

00:04:37:04 - 00:04:46:14

Speaker 6

First, as Dr. Byron Skinner, president of San Jose City College.

00:04:46:17 - 00:04:52:19

Speaker 6

Next, we have Gloria Skinner. Why?

00:04:52:21 - 00:04:55:21

Unknown

And I'm sure.

00:04:55:24 - 00:05:27:14

Speaker 6

The fact that we see a city college, you guys walking around there. All right. She's working on a fashion show. All right. We have Rene Black, member of the board of trustees, and then Blanca Alvarado, our guest of honor tonight.

00:05:27:17 - 00:05:50:04

Speaker 6

May I introduce myself? That is Luis Gutierrez, and I'm the head of Black Latino Education Association, and I'm also an instructor at City College. Since 1969, 20.

00:05:50:06 - 00:05:58:02

Speaker 6

To my right, we have Carmen Castellano.

00:05:58:05 - 00:06:24:22

Speaker 6

Carmen is the chair of this banquet, and she deserves a lot of praise. She's those and those who know how hard she has worked to organize this banquet and we'll of all to come. Thank you for coming.

00:06:24:24 - 00:07:21:11

Speaker 6

And next to Carmen is you do recognize each other? Yes. She's not as good looking as he was when he was a cynical Alexis. And then we have a Judy. And why do you There is Charlotte Powers and Board of Trustees and also has President and her husband, Jack, and then Richard Gough, chancellor of Evergreen City College. And welcome him to.

00:07:21:13 - 00:08:00:22

Speaker 6

Thank you. Thank you all for being here. I think you've read the blurb on the campus of Leo think we came together because there was maybe this is very personal. I think it's out of disappointment and

sadness and anger maybe that there are so many of our students who are dropping out of high school and we have maybe so few Latino students at City College.

00:08:00:22 - 00:08:47:17

Speaker 6

I think there's probably 14 or 15% that are only Latino at City College. And so our purpose is to recruit and retain Latino students and staff. And while with and while there at City College to encourage and support them during their stay at City College, that's our purpose. Some of the things that we've been involved with of last spring, one of our first functions was to we held on May 2nd, we had a staff staff development workshop which was titled Latino Staff Working for Latino Student Retention.

00:08:47:19 - 00:09:07:19

Speaker 6

And that was an opportunity for us to get together and know one another and see what our priorities are. We had a, I think, a wonderful celebration during the Cinco de Mayo. We had a music and drama program directed by to check on Where's Victory.

00:09:07:21 - 00:09:13:27

Unknown

We did a wonderful job, this.

00:09:14:00 - 00:09:44:10

Speaker 6

Amazing how well the students did. And I think they were amazing themselves because I think they have they developed or revisited some wonderful hit and talent there. And it turned out to be an exciting program. And we also had a wonderful show in the art gallery at that same time. The things that we're doing this fall, for one thing that we have done so far is a Latino student day.

00:09:44:12 - 00:10:14:06

Speaker 6

And the purpose of that was to invite all of the Latino students and anybody else who's interested and come to the the faculty lounge where they had an opportunity to meet the instructors and staff and

administrators. This all gives us an opportunity to know one another and see what we look like and to to tell. The students were relocated and they were there to help them.

00:10:14:08 - 00:10:35:12

Speaker 6

And we realized at the time, we realized that it's not easy to get to school and that if ever need any help to come and see us, This is, I think, a wonderful thing that happened, and we're really proud of that. There was about 200, I think, students that showed up. So it was a real success.

00:10:35:14 - 00:11:08:25

Speaker 6

Another thing we're working on is, in fact, Maria Garcia is working on it where she is this Maria is in the process of developing the program for San Jose City College called Adelante. Adelante. And it's a it's a plant in type 20 type project. This is a student support educational program in the area of English with a mentor and mentor component.

00:11:08:27 - 00:11:53:06

Speaker 6

And the last another thing that we're thinking of doing, and I think this is very important, is to invite all of the high school Latino students to San Jose City College, and get them acquainted with the campus, get them acquainted with the staff and teachers and administrators. So for the purpose of recruiting the students and just to let them know that we're there to help them and that we know it's not easy, but that we're there to do whatever we can to see them through, whether it's the first semester or or graduate or for a person graduating.

00:11:53:08 - 00:11:57:04

Speaker 2

And.

00:11:57:07 - 00:12:12:13

Speaker 6

It's okay, it's okay. I think then it's time to have dinner. Please enjoy yourselves.

00:12:12:15 - 00:12:17:01

Speaker 2

And.

00:12:17:04 - 00:12:40:00

Speaker 6

And then we'll be doing some of the things like presenting some awards and we be speakers. So we have wonderful programs that are for you. Thank you.

00:12:40:02 - 00:12:40:21

Speaker 4

You've got a nice.

00:12:40:21 - 00:13:04:25

Speaker 3

Program for you tonight. The singers that you will be hearing tonight are all students at San Jose City College, and they're all gifted. And we're very proud of each and every one of them. We're going to give you a very program varied in the sense that each of the numbers that we will use that you will be hearing is from a different genre of music.

00:13:04:25 - 00:13:36:16

Speaker 3

We have classical music, we have popular style music, and we have what we call a Broadway show musical. We want to keep in mind that the object, the object of the dinner tonight is to recognize and to acknowledge as well as support, financially and otherwise. The find, find talent and the student body that we have, Latino student body, that we have a central city college, which you will hear Dr. Chavez talk about.

00:13:36:23 - 00:13:48:20

Speaker 3

And just a few brief moments here, I'd like to introduce first and foremost Mr. Taylor Edison, who is our accompanist.

00:13:48:22 - 00:13:50:20

Unknown

Lot of minds.

00:13:50:23 - 00:14:32:13

Speaker 3

Many, many people I know for a fact take Tim Denison for granted on this campus. Tim is one of the finest players of the piano that I have ever encountered. And I've been at the University of Texas at the University of Washington at the University of Arizona. So I can vouch for Tim. He plays exceptionally well. Our first singer is Kim, but he was a very fine young soprano who is going to give us a selection from the opera Don Giovanni by Mozart and the Opera and the aria that she will be singing is but devotee and young lady with aspirations to completing a degree, going on and transferring completing a degree in music.

00:14:32:15 - 00:15:04:15

Speaker 3

Would you please welcome Ms.. Kim Briones.

00:15:04:17 - 00:17:31:13

Speaker 2

People here, please comment on on the three tweet chamber.

00:17:31:15 - 00:18:55:22

Unknown

In the first movie I.

00:18:55:25 - 00:19:21:28

Speaker 2

And my favorite song three, 3333.

00:19:22:01 - 00:19:32:23

Unknown

They call for so many calls.

00:19:32:25 - 00:20:07:16

Speaker 2

There's something in the blue that de not finishing school. She is being like me.

00:20:07:19 - 00:20:16:11

Unknown

So little fluid. You might think.

00:20:16:13 - 00:20:42:11

Speaker 2

Here it's like hands skinny, hands like his little finger. But 56 minutes, the smallest things will be the thing.

00:20:42:14 - 00:21:07:13

Unknown

Finally.

00:21:07:15 - 00:22:40:02

Speaker 2

Include the pieces in my can be showed me 87. Did you shoot? I don't see nothing more. this is not.

00:22:40:04 - 00:23:02:27

Speaker 3

He doesn't speak German. It is called learning it through just diction. We returned with a young lady, Kimberly Honest. Now she's going to sing a song that I used to hear when I was old, and he had her

grasshopper on the radio as played, and it used to be sung by old Steam. Later, maybe, perhaps some of you remember this wonderful little folk song.

00:23:02:27 - 00:23:16:01

Speaker 3

That folk song is a popular song, actually. Greta and Kimberly on his.

00:23:16:03 - 00:23:28:03

Unknown

Last remaining DVD from.

00:23:28:06 - 00:23:34:26

Speaker 2

Middle is Please.

00:23:34:28 - 00:24:13:12

Unknown

Come On, You will see me and maybe is.

00:24:13:14 - 00:24:51:25

Speaker 2

This his dream last night? Maybe. Maybe in it seems, maybe he'll sarcastic.

00:24:51:28 - 00:24:57:21

Unknown

no. God. He.

00:24:57:23 - 00:25:19:16

Speaker 2

I mean. he seems.

00:25:19:18 - 00:25:34:13

Unknown

dear me.

00:25:34:15 - 00:25:58:27

Speaker 3

All these young people have promising futures. People, they're some of them are longing for aspirations as far as a career in singing. Others are looking for a kind of a teaching situation in singing some of the singers later on you will see who fall in the latter category. Let's move ahead now. Some of us know the the Lord's Prayer, do we not?

00:25:59:00 - 00:26:36:24

Speaker 3

The one that is heard at the a lot of church services? Well, the composer of the Lord's Prayer a lot is the same composer who composed the following song. And this is a beautiful song. In the same vein, it's just as pretty. May I welcome Joseph Houston singing Humming Heart by Albert came along.

00:26:36:26 - 00:26:50:05

Speaker 2

These days.

00:26:50:07 - 00:28:04:02

Unknown

0030000, Lord. Go, Time, 00000. Nice one.

00:28:04:04 - 00:28:35:16

Speaker 2

To me.

00:28:35:19 - 00:29:05:15

Speaker 3

you can hear the style of the Lord's Prayer that in 1978 remarked that the only happening in American music in the 1960s was, of all things, The Beatles. He said there was nothing happening in the current trends of classical music or the classical idioms in America except for the Beatles. You can see why this is true when we feature one of our singers here singing one of the more notable songs by the Beatles.

00:29:05:15 - 00:29:27:16

Speaker 3

Imagine, but not Harrison, but John Lennon. This is a misprint here. John Lennon and May I feature Constance Dickson, a very talented young lady at.

00:29:27:19 - 00:29:53:11

Speaker 2

Mansfield who has been, you see, and you try you have below us, but suddenly sky high.

00:29:53:13 - 00:30:15:28

Speaker 2

Imagine. the people leaving and maybe imagine no country. I wonder if you can.

00:30:15:28 - 00:30:21:15

Unknown

Say nothing to keep.

00:30:21:18 - 00:31:20:18

Speaker 2

On. Try for and no religion to imagine all the people sharing all the world you fool. You may say I'm a dreamer, but I'm not the only one. I hope some day you join us and the world will live as one. Imagine no position. I wondered if.

00:31:20:21 - 00:31:26:02

Unknown

You can hear.

00:31:26:04 - 00:31:59:03

Speaker 2

No need for greed on a brother. Would never imagine all the people living life in peace. You fool. You may say I'm a dreamer.

00:31:59:05 - 00:32:05:19

Unknown

But I'm not feeling me.

00:32:05:21 - 00:32:07:23

Speaker 2

I hope someday.

00:32:07:25 - 00:32:15:18

Unknown

You join me and never will.

00:32:15:22 - 00:32:26:22

Speaker 2

Live This one.

00:32:26:24 - 00:33:11:09

Speaker 3

Our young students have merit as well as musical talent from a musical called Company that premiered in the late seventies by Stephen Sondheim is the next song, and this song is sung by Jose Houston Being Alive. Jose Jose Houston.

00:33:11:11 - 00:33:48:25

Speaker 2

Someone Do you want me to close some bloody and come behind you? Sit in my chair, in my sleep, The keep breathing. me somebody me to close, Somebody for me to.

00:33:48:25 - 00:33:56:18

Unknown

Lose. Yeah, you make me come. I've always been there It's right.

00:33:56:21 - 00:33:59:07

Speaker 2

As you a favor.

00:33:59:13 - 00:34:14:25

Unknown

My feet on my me and my sisters away from.

00:34:15:01 - 00:34:17:07

Speaker 2

Me.

00:34:17:09 - 00:34:30:03

Unknown

And let me be me lazy lawn.

00:34:30:06 - 00:34:30:25

Speaker 2

Is a.

00:34:30:26 - 00:34:38:26

Unknown

Dawn, not a la time.

00:34:38:26 - 00:34:44:28

Speaker 2

Somebody hold me to close Somebody forced me to.

00:34:44:28 - 00:34:52:12

Unknown

Care. Don't fucking make me Come on, don't leave me now. It's fine.

00:34:52:15 - 00:34:54:04

Speaker 2

You'll be.

00:34:54:04 - 00:35:21:13

Unknown

Done. I've been a I've been a la life. Someone you have to let in some of these feelings. You spend long like me and on the will want.

00:35:21:13 - 00:35:22:20

Speaker 2

You to share.

00:35:22:25 - 00:35:50:19

Unknown

And that will not be enough time. Be I make me happy. After not hearing praise. Maybe you might be.
He's not.

00:35:50:19 - 00:35:55:00

Speaker 2

Alone. He is about.

00:35:55:02 - 00:36:02:23

Unknown

My funny enough.

00:36:02:26 - 00:36:07:00

Speaker 2

Somebody to care.

00:36:07:03 - 00:36:11:17

Unknown

So I alone with.

00:36:11:19 - 00:36:14:12

Speaker 2

Him you to help.

00:36:14:13 - 00:36:34:22

Unknown

I know I might be done. I've been you know, I've been been.

00:36:34:25 - 00:37:20:15

Speaker 3

I like where we get to Dr. Chavez and the presentation to Blanca. But is where is the love featuring a very fine young baritone, David Torres and Constance Dixon, Would you please welcome.

00:37:20:17 - 00:37:43:02

Unknown

Where is the love? Where is the line? Where is the love? Who here is below? Where is the middle?
Where is where is the love?

00:37:43:04 - 00:37:48:03

Speaker 2

If and you give me food and you a free.

00:37:48:05 - 00:37:58:07

Unknown

Food The will even around.

00:37:58:09 - 00:38:17:12

Speaker 2

You told me that you didn't love me and you're going to say good bye. I If you really didn't need, why did you have to die?

00:38:17:15 - 00:38:21:16

Unknown

Where is the love?

00:38:21:19 - 00:38:29:18

Unknown

Where is the little happy? Where is the news?

00:38:29:21 - 00:38:38:26

Unknown

Where is the little way the love is? It was meant to me.

00:38:38:27 - 00:38:42:26

Speaker 2

It wasn't just.

00:38:42:29 - 00:38:48:29

Unknown

Tell me, where is the love?

00:38:49:01 - 00:38:53:22

Speaker 2

If you had had a sudden change of heart. I always that.

00:38:53:22 - 00:38:54:19

Speaker 3

You would tell me.

00:38:54:19 - 00:38:56:24

Speaker 2

So.

00:38:56:26 - 00:39:00:22

Unknown

Don't keep me hanging on to promises.

00:39:00:25 - 00:39:15:02

Speaker 2

You got to let me know. do do, do, do did.

00:39:15:04 - 00:39:26:20

Unknown

Doo doo doo doo. I wish I'd never met you. I guess it.

00:39:26:20 - 00:39:33:19

Speaker 2

Must have been my face. It easy to fall in love with someone else is now.

00:39:33:21 - 00:40:23:27

Unknown

All I can do is wait. Where is where? Where is love? where is it? Down there. Where is the line? Where is the love? where is the joy? Where is love? Being who Everything Where is the groove?

00:40:23:27 - 00:41:00:19

Speaker 3

From the local Eastside community as well as the other high school districts in the area. Talents like these. Would you please give them one last drop?

00:41:00:21 - 00:41:18:25

Speaker 5

The students finally get to eat. Can't wait to walk through. Are you all doing all right?

00:41:18:28 - 00:41:48:07

Speaker 5

The Latino Education Association will be presenting a yearly are recognition award to a member of the community who has made outstanding contributions to the Latino community. The recipient of this year's Fair Award is Black Alvarado, Vice mayor of the city of San Jose. Councilwoman Alvarado was born in Colorado and graduated from San Jose High School after a career in social work and much community involvement.

00:41:48:10 - 00:42:15:04

Speaker 5

She was first elected to the San Jose City Council in 1980, and she has represented the Alhambra District since that time. Prior to her election to the City council, Blanca hosted the first female bilingual radio program in Northern California. She was a national executive officer of Mapa. She was appointed to the San Jose Charter Review and Bicentennial Committee.

00:42:15:06 - 00:42:45:03

Speaker 5

She served on the Board of California Fair Employment Practices Commission and was a delegate to the Democratic Party National Convention. She has many current civic involvements, among them membership on the Friends of Future Park Committee, the Boy Scouts of America in School Institute of the United Way, Board of Directors, a BTP planning group, Big Brothers, Big Sisters, and the National Association for Women and Careers.

00:42:45:05 - 00:43:13:20

Speaker 5

She's a founding member of Hispanic Elected officials of Santa Clara County, and she is a leader in the Latino Issues for Blanca also chairs many boards, task forces, councils, committees. I could go on and on. Blanca was awarded an honorary associate arts degree at the San Jose City College graduation just this last June. She was also the graduation speaker.

00:43:13:22 - 00:43:47:09

Speaker 5

I was very touched by her address to the graduates and our message was very clear. She understands the of education as an empowering tool to safeguard our freedoms. She recognizes the importance of community colleges since 75% of minority students start their education at the community colleges. So students look to the community college system to achieve that American dream of a better life and future.

00:43:47:12 - 00:44:40:21

Speaker 5

BLOCK are self-educated. She believes deeply that the pursuit of an education is a foundation by which we build our moral responsibility toward our community. We must all fight for the ideal that education is right. So for these reasons, for Blanca's leadership and city government, for her involvement in the community, for her acknowledgment of the importance of education, for her humaneness and her courage, the Latino Education Association presents this recognition award to Blanca Alvarado.

00:44:40:23 - 00:44:42:26

Unknown

And the White.

00:44:42:28 - 00:45:05:27

Speaker 6

Priests Latino Education Association, San Jose City College Recognition Award, presented to Blanca for outstanding contributions to the Latino community. October 12.

00:45:05:29 - 00:45:39:19

Speaker 5

Well, the first thing that I have to say is that San Jose Community College has made my year. I am truly, truly honored and very, very touched by this award by the LTA. I have to say again, in all sincerity, the 1989 has been a very special year because I was awarded an honorary degree by San Jose Community College because I was given the privilege of doing the commencement exercise on that wonderful, wonderful evening.

00:45:39:22 - 00:45:56:11

Speaker 5

And now this award by the Latino Education Association, I can assure you, means a great deal to me. And it will stand proudly and with honor in my office. Any time you come down to see me. You'll see it here.

00:45:56:13 - 00:46:22:21

Speaker 5

I'm not going to make a long speech, but I do. And at the risk of maybe repeating some of the things that I'm sure that Dr. Chavez is going to say. I do need to take a few moments because I do feel very, very

strongly about education. But before I do that, let me recognize the young people who are sitting in the corner finally eating their dinner.

00:46:22:24 - 00:46:59:07

Speaker 5

And let me thank you for myself for your beautiful presentation. You were wonderful. You really were very. Sometimes as vice mayor of the city of San Jose, I am given very special privileges. And one of those special privileges, privileges occurred last week when I had the opportunity to meet President Oscar. Adios. From Costa Rica. I must say that that meeting was one of the highlights of my life.

00:46:59:10 - 00:47:27:03

Speaker 5

But what I want to say to you is how much of an impression he made on me because of his ideals and because of what he believes is the major strength of the Costa Rican community. This is something that I will keep in my mind forever. Oscar audio says that in Costa Rica, their children walk with books under their arms and not with rifles on their shoulders.

00:47:27:06 - 00:48:08:22

Speaker 5

And I think it's a wonderful legacy that a president of a very small country in a very turbulent area can still maintain a commitment and an understanding that education is our most enduring legacy. It is the most enduring legacy not only for individuals, but it is certainly an enduring legacy for the entire society. I take this opportunity to talk to you because it's going to sound like preaching to the choir, I'm sure, because all of you as students and as educators and people who care about education know what I'm saying is absolutely true.

00:48:08:25 - 00:48:43:10

Speaker 5

But it needs to be said every day, everywhere, because American workers, the 1990, are going to require more education than ever before. Everybody knows that the pool of stable and well-paying jobs requiring no college training is shrinking rapidly and will continue to decline. Future jobs will require skills much higher than those that are required and expected in today's job market, and very few employment opportunities will be created.

00:48:43:12 - 00:49:23:09

Speaker 5

For those who cannot read, who cannot think critically, compute and follow directions. And society increasingly becomes more complex. The amount of education needed becomes even greater. By the year 2000, students will be challenged by the creation of jobs. Not in existence Today will be seen. Computers to think and make rational decisions. Instant language translations. It will be the age of the biochip and next generations industries will consist of superconductors and bio genetics.

00:49:23:12 - 00:49:51:26

Speaker 5

Changing demographics, in particular in California, also will have a tremendous bearing on the progress of this state. The demographics that are clear and visible to each one of us indicate that by the year 2000, 85% of the new entrants into the nation's workforce will be members of minority groups and women. These are the groups that have been historically underrepresented and.

00:49:51:26 - 00:50:21:18

Speaker 5

Unless we do something about that, America will not be able to compete globally if we leave our growing population of minorities and women undereducated and under productive. In recent years, the rate of college entrance among minorities and women is very low, and nationally, over the past ten years, students entering the national the nation's colleges has dropped by more than a quarter.

00:50:21:20 - 00:51:00:11

Speaker 5

That is an unacceptable trend. We must use every opportunity. We must use every ounce of energy to continue to put pressure on the federal government and in the last eight years has not made education a priority. We must continue to interface with the state government, with the school boards, with all educational institutions, with the private sector, with parents, everybody has a responsibility to make a difference in terms of the kind of educational opportunities that will be available from here on.

00:51:00:13 - 00:51:27:25

Speaker 5

We Have seen the large numbers of minority students drop out of school at a very early age. The increasing rate of dropouts, for example, in the Eastside High School District is very, very alarming. And

while some people will say the opportunities are there for all people, why, why, why are minorities not succeeding? There are some very, very clear reasons why minorities are dropping out.

00:51:27:27 - 00:51:59:12

Speaker 5

I want attempt to enumerate them, but there is enough evidence to indicate that the gap in counseling, the gap in economic resources, the lack of quality education, has all have all contributed to the decline in success at the high school level. And we all know that when they drop out at the high school level to get them into a community college is much, much more difficult.

00:51:59:14 - 00:52:30:10

Speaker 5

So every one of us has to embrace partnerships and deal with education because it is not only important to us as individuals, but in fact it is the one component of any progress in our society that is going to determine the well-being of the state of California and of this country into the next century. I have a commitment to working in partnership with anybody who's interested in education, and I will continue to make that a priority in life.

00:52:30:12 - 00:53:06:22

Speaker 5

And I know that each one of you will do the same again with deep appreciation for recognizing me and just to say in summation that I'm very grateful and that our relationship, my office in San Jose Community College, will continue to endure and will continue to strengthen as time goes on. Thank you very much.

00:53:06:25 - 00:53:07:25

Unknown

Thank you, Mark.

00:53:07:28 - 00:53:52:11

Speaker 6

Appreciate those words. And it's now my honor and privilege to introduce Leon Chavez to all of you. He will be speaking on educating the new majority of the field. Not only does somebody admire a friend,

but I. I admire his talents and we didn't see him leave. But we're so proud that he's now become president of West Valley College.

00:53:52:13 - 00:54:35:07

Speaker 6

Some of his background he received is from the University of Texas at El Paso, M.A. from the University of Michigan in History. He began his career at City College in 1976 as a history instructor. He served two years as faculty Senate president. He was assistant dean of social science, then the assistant Dean of Social Science and Humanities, and he became the dean of instruction in San Jose City College in 1986.

00:54:35:10 - 00:54:44:22

Speaker 6

Thank you for being look forward to your prosperous years at West Valley College.

00:54:44:24 - 00:54:58:04

Speaker 2

In order to your health.

00:54:58:06 - 00:55:24:24

Speaker 4

I want to congratulate Louie and Carmen and Alex, Maria Lugo and everyone who had a hand in putting this fine dinner together. I think one of the most painful parts of my leaving City College was the realization that I would have fewer opportunities to work with these wonderful, talented people. So at that lessens pain greatly to be able to return here tonight.

00:55:24:27 - 00:55:29:23

Speaker 4

I also want to thank Blanca for for an absolutely wonderful keynote address.

00:55:29:25 - 00:55:30:07

Speaker 2

I don't know.

00:55:30:07 - 00:55:55:01

Speaker 4

What I'm going to do now, but the pressure has lessened somewhat. I was one when I read read the the letter inviting the thought here. I was telling my wife, Judy, beforehand that I thought having to speak to all of you, to speak to anyone late at night, after dinner, after after dessert, at the end of the program is not an ideal situation.

00:55:55:01 - 00:56:18:23

Speaker 4

The great pressure packed and eventually said, well, you know what? There really is a lot of pressure. They don't expect much from you. And I said, How do you know that? I said, Didn't you read the letter? So I read it. And she's right. It says, Dr. Leo Chavez. The center will be the guest speaker, period, for your listening enjoyment.

00:56:18:25 - 00:56:35:10

Speaker 4

So I know I don't have to provide any, but I want to amplify on Blanca's comments because I think they are at the heart of the issue here tonight.

00:56:35:12 - 00:56:59:13

Speaker 4

I think this is a absolutely wonderful, arrogant and audacious society we live in. We call the rest of the world how they should lead their lives. And we tell them to keep their mind out of our business. But at the same time, we tell them that we plan to do certain things that no one has ever tried to do before.

00:56:59:15 - 00:57:21:02

Speaker 4

We we have spent a lot of time in our society talking about democracy and talking about equal rights and equal opportunities. And we didn't do a very good job of it at first. But if you study U.S. history, as I used to do, you you find that throughout the course of our history, we have done an increasingly better job.

00:57:21:04 - 00:57:51:20

Speaker 4

And now we assume the absolutely astounding challenge of declaring that we will provide for everyone who seeks an education to whatever level any one of us seeks to achieve. And I'm not aware of any other society in modern or ancient history that has ever been bold enough and arrogant enough to make that claim and that offer. And I'm not aware of any society that has the talent to actually pull it off.

00:57:51:22 - 00:58:14:01

Speaker 4

But we're not quite there yet. And in fact, we have a long way to go. The Chinese have a proverb that I think is very appropriate here, and that is a journey of a thousand miles begins with a single step. And sometimes I think when you look at the demographics and some of the figure of that block I mentioned, you begin to think that maybe it is indeed a hopeless situation.

00:58:14:03 - 00:58:46:18

Speaker 4

Recently, I saw figures out of this year's kindergarten class that we took the representative sample of 1000 children. Of those 1000 children, 179 Asian American children will graduate from college. Of those young students, 59 Anglo American children will graduate from college. Of that 1000 young people, 14 black American students will graduate from college and 12 Hispanic students will graduate from college.

00:58:46:20 - 00:59:21:27

Speaker 4

And the frightening thing about that number is that I think it threatens the very core of what this country stands for. Because if we cannot improve on those numbers, that terribly arrogant and audacious experiment of people like Thomas Jefferson and Abraham Lincoln and Franklin Roosevelt and John Kennedy and maybe even a Republican or two, I don't have so clearly articulated for us what happened.

00:59:21:29 - 00:59:44:17

Speaker 4

But despite those oftentimes overwhelmingly depressing figures, I think there's a lot of hope. And I think there's a lot of hope because I think this is a great time not only to be an education, but to be a Hispanic

in education. And it's because we no longer have to argue with our colleagues about the ethics and the morality and the justice of it all.

00:59:44:19 - 01:00:14:29

Speaker 4

We can now begin to talk to the society in terms of society understands the pragmatism of it all, the dollars and cents of it all, the logic of it all. Flocka was absolutely correct in that if we fail in achieving the dreams and aspirations of those who came before us and articulated what is best about American society, that the society itself will fail.

01:00:15:02 - 01:00:39:00

Speaker 4

And no one wants to, nor can we afford to see that happen. But if we're going to reverse the current trends, we're going to have to do some of the things that that block I mentioned. And I don't want to sit here and give you a formula because frankly, I don't have it and no one else does either.

01:00:39:02 - 01:01:08:14

Speaker 4

But I do want to leave us with two very important things to remember, I think. First, I think it's a great time to be an educator and and to be a Hispanic in education, because we can finally do what I think we resisted doing throughout the 20th century. Throughout the 20th century, educators that looked at our population and have said, you know, Hispanics are not good students.

01:01:08:17 - 01:01:41:25

Speaker 4

How do we know that? Well, look at the demographics. Look at the figures. Look at the dropout rate. Look at the low achievement rate. And it's your fault. You have certain deficiencies. You don't try hard enough. And frankly, the rules of the game are that you live in American society. You you acculturate, you assimilate. In other words, here in this country, the majority rules and the minority has to do with the majority said and in fact become part of the majority.

01:01:41:27 - 01:02:06:29

Speaker 4

And I think we bought that argument. And the nice thing about buying that argument is that we can use that argument ourselves because now we are in fact becoming the majority. So I, I think we need to do is we need to look at these schools and the whole educational establishment and say, pardon me, but you are failing us.

01:02:07:02 - 01:02:36:23

Speaker 4

We are not failing you. The numbers tell us that we are now in the majority and the numbers tell us that we're not succeeding the way every other group succeeded. So now we need to tell the schools to do is you need to assimilate our way. And I say that because I think we have a lot to offer as a culture, as a group.

01:02:36:25 - 01:03:05:22

Speaker 4

And I think many of the groups who have attempted to succeed in our society by playing the way we've been told to play, that we've made the mistake of losing what is good about our various cultures and backgrounds and accepting whatever it is that American society tells us we must become. Oftentimes we are questioning that, and I think we've all suffered and we've all lost a great deal as a result.

01:03:05:24 - 01:03:33:09

Speaker 4

So what I want to ask us to do tonight, I want to ask us not to let that happen. I don't want us to lose those things about our culture and our value system that are very significant to us. I want us to force our society and our educational establishment to become like us, because our group, like virtually every other group, have something valuable to offer.

01:03:33:11 - 01:04:01:05

Speaker 4

Our concern for family and children, our cooperative ness, our our willingness to support one another, the joy that we have when we see one another succeed. The pride that we have. We shouldn't be afraid of losing those things. And in fact, we should be quite insistent that the schools adopt those values in their teaching methodology and in our curriculum.

01:04:01:07 - 01:04:25:27

Speaker 4

And I think we have to be a little bit like Anglo American society. We have to be arrogant and we have to be demanding and we have to be sometimes obnoxious. I mean, if it weren't for them, maybe some of those things can work for us and we have to stop being so patient because we cannot afford to be patient any longer.

01:04:25:29 - 01:04:48:10

Speaker 4

And then I think we have to look inside ourselves and to do something that I know we've all done and that's come to terms with who we are and that's sometimes not easy to do. And in fact, sometimes people fail to do it ever. I think one of the great things about growing up as a minority in this society is that is that you have to do that.

01:04:48:12 - 01:05:11:07

Speaker 4

And we have to be very sure of who we are and not be afraid of that. I think the other thing that we have to do is we have to be unafraid to try new things. I mean, it's clear to me that the way we educate our minority students is not working and will not work. And it's also clear that there's going to be a serious teacher shortage.

01:05:11:09 - 01:05:15:07

Speaker 4

In fact, there already is one.

01:05:15:09 - 01:05:55:04

Speaker 4

And the only way to address it is to commit such enormous sums of money that I think we're going to have to reevaluate our priorities. And I don't have a lot of confidence that that will do that any time soon. But that's not altogether bad because I think sometime within the next five or ten years, the system as we know it will likely collapse because of a teacher shortage, because of an unwillingness to devote the dollars that are necessary, because the dropout rates and the failure rates are simply going to be unacceptable and people are going to wake up and find out that in terms of security, in terms of national interest, we don't need

01:05:55:04 - 01:06:30:05

Speaker 4

that stealth bomber at \$750 million a piece. If it flies for Star Wars. And I don't know how many billions, tens and hundreds of billions of dollars, if it works and all the other things that we spend our money on and don't provide us with any security, any democracy, any of the things that we value and block and you're right, You know, we're going to have to look at people like you and we're going to have to expect a lot from our leaders.

01:06:30:08 - 01:06:49:21

Speaker 4

And we have to expect and demand a lot from ourselves to reorder those priorities, because it's going to take the kinds of money and commitment that we have traditionally been willing to allocate towards defense and subsidies to companies like Lockheed, Chrysler and other.

01:06:49:23 - 01:06:50:27

Speaker 3

Firms in our.

01:06:51:00 - 01:07:14:16

Speaker 4

Free enterprise system to turn this situation around. But I have no doubt that that will do that, not only because we must, but because, as we've seen here tonight, we have the talent, we have the energy, we have the foresight, we have we have the leadership. I look around and I see people like BLOCK Alvarado, and I have a lot of faith in the future.

01:07:14:16 - 01:07:38:23

Speaker 4

I look at people like Yokota, the superintendent of Eastside Union, and I have a lot of faith in our ability to address that. So my message to you is, is quite simple and at the same time quite radical. Take over the schools, run it the way you want it, run the way it needs to be run. Don't wait for someone to give it to you because they're not going to give it to you.

01:07:38:26 - 01:07:59:13

Speaker 4

We're going to have to take it. And there's nothing wrong with that, because I think we can do a lot of good things with our schools. I think we can force people to rethink the way we've been doing education in the past. And I think we can succeed. I think we can look back 15 or 20 years from now where most of you came from, Iraq.

01:07:59:14 - 01:09:05:23

Speaker 4

If you're going to be either you feel a great deal of pride and joy and even wonderment at what we have done. So I'd like to finish with this evening is a request that each of you take with you tonight back to your schools, whether as a teacher or as the administrator, as a parent, or as a taxpayer, a renewed commitment to involve yourself deeply and intimately in the process of education, to seek out and develop, to work, to elect good board members, to select good superintendents and presidents and faculty members and anyone who's associated with the school, and to be an evangelist, preach about education and its need and its relevance and critical role

01:09:05:23 - 01:09:34:06

Speaker 4

in making this a better place to live. And if we do that, I have no doubt that we will succeed. I think City College is particularly well placed to make a significant contribution. I think I mentioned this to some of you before, but everyone always thinks the grass is greener on the other side. Some of you might think that West Allis is a nice place to be and it is.

01:09:34:08 - 01:09:55:09

Speaker 4

And a lot of people at West Valley think the answer is a nice place to be. And I'm sure that people here think that somewhere else is a nice place to be. But I'll tell you, one of the things I've learned over there is that they look at you at West Valley with a great deal of envy because you have a relevant role to play.

01:09:55:11 - 01:10:25:10

Speaker 4

I think and I've said this at West Valley, so I'm not speaking out of school, but college is like West Valley, with its homogenous populations, run the very real danger of becoming socially irrelevant because they're not the real social issues. The sound of the city colleges of the world are. And one of my goals at

West Valley is, is to take some of the good things that I know about San Jose City College and make them a part of the West Valley.

01:10:25:12 - 01:10:53:27

Speaker 4

And to feel good about your college and what you do and and frankly, stop criticizing one another and complaining about what you have or what you don't have, because everybody's always complaining about what they have or what they don't have and go out and make your mark in the world and set for your own goal. The very reachable path of making San Jose City College the envy of everyone in the state of California.

01:10:54:00 - 01:11:07:03

Speaker 4

Because San Jose City College has success fully addressed and resolved an issue that no one else in the country has attempted to resolve. And I have every confidence that you have.

01:11:07:05 - 01:11:08:03

Speaker 3

The.

01:11:08:06 - 01:11:51:08

Speaker 4

And the means to do that. And in some respects, I wish you good luck. And as a neighbor and infrequent competitor, I hope you don't succeed because I'll be honest with you, if you don't get going pretty fast, we'll do it. Thank you. And I hope we have an opportunity to see one another again soon. And please come visit me at my new campus.

01:11:51:12 - 01:11:57:21

Speaker 4

Good night.

01:11:57:24 - 01:12:13:00

Speaker 5

I want to thank you all for being here. Those who were here and those who contributed and couldn't be here, I want to extend. I want to thank my fundraising committee. And I say that last year.

01:12:13:02 - 01:12:23:05

Speaker 5

Alex Esparza at that back table there.

01:12:23:07 - 01:12:30:07

Unknown

On the committee.

01:12:30:09 - 01:12:44:19

Speaker 5

Garcia and Suzanne Gutierrez and Denise Connect would not be here. And the bar is still open. Okay. Thank you.

01:12:44:22 - 01:12:49:12

Speaker 6

I just want to conclude by thanking all of the table talk.

01:12:49:15 - 01:12:50:17

Speaker 3

And Leo.

01:12:50:19 - 01:13:00:02

Speaker 6

All of you, for being here tonight. And I, I think we have to thank the students, how they were so outstanding.

01:13:00:04 - 01:13:08:24

Unknown

Repeating what you said.

01:13:08:27 - 01:13:16:27

Speaker 6

And the fact that Kim and Jose and Constance and David and Tim dance and.

01:13:17:01 - 01:13:17:27

Speaker 2

The piano.

01:13:17:29 - 01:13:27:04

Speaker 6

Playing and Victor. Outstanding. Tremendous. City college, a great talent.

01:13:27:07 - 01:13:32:26

Unknown

And that's just wonderful.

01:13:32:29 - 01:14:13:04

Speaker 6

I'd like for all of you to meet all the members of where they stand on some of that. Is there anyone anybody who hasn't? Is Jeff action? They were the ones who were responsible for the Latino day, which was a real success. And I'd like to leave you with this concluding message that there's a lot of needs out there and we're trying to do something about it, but we can't do it alone.

01:14:13:06 - 01:14:24:12

Speaker 6

We need everybody's help. Your presence here indicates that you will support our many causes. So we need everybody's help. And thank you very much.

01:14:24:18 - 01:14:25:13

Unknown

For being here tonight.