

Majors and Credential

2002-2003 Art 57

ART

THE MAJOR: The California State University Channel Islands Art major focuses on interdisciplinary studies in fine art, digital art technology, design and art history, emphasizing an innovative approach to artistic process, technique and problem solving. Through the integration of traditional media and digital technologies, courses in studio art, art history and interdisciplinary studies focus on developing a solid artistic foundation, leading to advanced work in art media and theory. In-depth study is available in the areas of two-dimensional art, three-dimensional art, time-based digital media, and communication design technology.

This program is designed for students who wish to pursue:

- Specialized study leading to a Bachelor of Arts Degree in Art
- A Liberal Studies major with a concentration in Art
- A minor in Art
- Preparation for graduate study
- Preparation for professional and academic fields in the Arts
- Teaching credential program with an emphasis in Art

CAREERS: students prepare for a wide range of opportunities in today's professional and academic fields. Careers include positions in the visual arts, graphic design, Web design, multimedia, computer graphics, digital imaging, video art, computer animation, visual effects, galleries, museums, teaching and numerous other professions in the arts.

PROGRAMS OFFERED:

Bachelor of Arts in Art Minor in Art

CONTACT INFORMATION:

Jack Reilly, MFA, Professor of Fine Arts

Phone: (805) 437-8863 E-mail: jack.reilly@csuci.edu

REQUIREMENTS FOR THE BACHELOR OF ARTS IN ART (120 Units):

LOWER DIVISION REQUIREMENTS (24 Units):

Students are required to complete a minimum of twenty-four units of lower division Art courses in preparation for upper division studies. Courses used to meet General Education requirements may not be double counted in the Art major.

STUDIO FUNDAMENTALS (12 units)

ART	105	Drawing and Composition	3
ART	106	Color and Design	3
ART	107	Life Drawing	3
ART	108	Visual Technologies	3

ART HISTORY (6 units)

Select two courses from the following:

ART	110	Prehistoric Art to the Middle Ages	.3
ART	111	Renaissance to Modern Art	.3
ART	112	Arts of the Eastern World	.3

STUDIO ELECTIVES (6 Units)

In selecting lower division studio elective courses (100 and 200 level), students are encouraged to enroll in courses that satisfy prerequisites for upper division study in specific areas. Transfer students may substitute similar or additional courses, provided they meet the requirements for lower division articulation in the major.

Select a minimum of two courses from the following:

ART	201	Painting	3
ART	202	Sculpture	3
		Illustration	
ART	204	Graphic Design	3
		Multimedia	
ART	206	Animation	3

UPPER DIVISION REQUIREMENTS (33 units)

Art majors are required to complete a minimum of thirty-three units of upper division courses that include a minimum of eighteen units selected from at least two studio/media areas of study.

PROFESSIONAL PREPARATION COURSES (7-9 Units)

Upper division Professional Preparation courses provide an understanding of current issues in the arts, application of specialized studio work, field activities and service learning.

ART	489	Arts Seminar	3
ART	492	Internship in the Arts	1-3
ART	499	Arts Capstone Project	3

ART HISTORY/INTERDISCIPLINARY COURSES (6 units)

Upper division Interdisciplinary Art History courses integrate the academic study of Art with content from related disciplines. Courses used to meet CSUCI General Education requirements may not be double counted in the major.

Select a minimum of two courses from the following:

AKI	330	Critical Ininking in a Visual World	3
ART	331	Art and Mass Media	3
ART	332	Multicultural Art Movements	3
ART	333	History of Southern California Chicana/o Art	3
ART	334	The Business of Art	3
ART	335	American Ethnic Images in Novels, Film and Art	3
ART	338	Psychology of Art and Artists	3
ART	430	Modern and Contemporary Art	3
ART	431	European Renaissance Literature and Art	3
ART	432	Arts of the Harlem Renaissance	3
ART	433	Women in the Arts	3

MEDIA AND PROCESSES COURSES (6 units)

Students are encouraged to pursue an integrated approach in the exploration of media and artistic processes by integrating traditional methods of art production with digital technologies in at least two areas of study. Assignments incorporate projects created with basic art materials working in conjunction with digital art technologies that lead toward development of artistic skills and computer literacy.

Select a minimum of two courses from the following:

ART	310	Two-Dimensional Media and Processes	3
ART	311	Three-Dimensional Media and Processes	3
ART	312	Time -Based Digital Media and Processes	3
ART	313	Communication Design Technology Media and	
		Processes	3

STUDIO TOPICS COURSES (6 units):

Upon completion of prerequisite media and process courses, select studio topics courses from at least two areas of study. Assignments focus on the development of artistic concepts, visual continuity and increased competency with media and applied techniques that result in the creation of individual art projects. (3 units, repeatable one time for additional credit).

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Select a minimum of two courses from the following: ART 320 Studio Topics: Two-Dimensional Art.....3-3 ART 321 Studio Topics: Three-Dimensional Art......3-3 Studio Topics: Time-Based Digital Art3-3 ART 322 ART 323 Studio Topics: Communication Design Technology3-3 ART 326 Digital Technologies: 3D Computer Animation......3-3

ADVANCED ARTISTIC PROBLEMS COURSES (6 units):

Advanced artistic problems courses provide students with the opportunity to continue in-depth investigations working with specific media, leading to the development of sound artistic concepts and proficiency in advanced artistic processes. Continued exploration into the integration of media and technologies lead students to the development of a congruent body of work. Creation and presentation of a professional portfolio is a required component of the course work. (3 units, repeatable one time for additional credit).

Select a minimum of two courses from the following:

ART	420	Advanced Artistic Problems: Two-Dimensional Art3-3
ART	421	Advanced Artistic Problems: Three-Dimensional Art3-3
ART	422	Advanced Artistic Problems: Time-Based Digital Art3-3
ART	423	Advanced Artistic Problems: Communication
		Design Technology3-3

REQUIRED SUPPORTING AND OTHER GE COURSES (63 units):

University Electives	9
American Institutions Requirement	6
General Education	

Note: This program had not received final approval at the time this catalog went to press. Please visit our Website at www.csuci.edu for confirmation of its approval.



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BIOLOGY

Biology is the study of life, its variety and processes. It emphasizes the relationship between structure and function in living systems and their interactions with the environment. The discipline is dynamic and rapidly advancing with the development of biotechnology and information technology. The major in biological sciences is designed for students who wish to enter graduate or health professional schools, the teacher credential program, or to seek careers in science education, business, industry or government. The minor will allow students in other majors to get a solid background in biology with further room to explore indepth knowledge in a selected area. The Biology Program provides its students with a strong theoretical foundation in biology, combined with extensive, hands-on laboratory experiences using state-of-the-art technology. Students take a series of core courses augmented by upper-division electives selected from areas of special interest.

PROGRAMS OFFERED:

Bachelor of Science in Biology
Bachelor of Science in Biology with an Emphasis in Cell and
Molecular Biology
Minor in Biology
Certificate in Biotechnology

CONTACT INFORMATION:

Ching-Hua Wang, PhD, Professor of Biology

Phone: (805) 437-8870

1 Biology

Email: Ching-Hua.Wang@csuci.edu

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN BIOLOGY (120 units):

LOWER DIVISION REQUIREMENTS (31 units):

(12 units of the following will be counted toward lower division GE credits, 4 units in each of three different disciplines)

BIOL BIOL BIOL	200 201 202	Principles of Organismal and Population Biology4 Principles of Cell and Molecular Biology4 Biostatistics
2. Mathem		Calculus I4
3. Chemist	ry	
		General Chemistry I4
CHEM	122	General Chemistry II4
4. Physics PHYS PHYS	200 201	
For Gener	al Bi	ology and Pre-Professional Students:
		ON REQUIREMENTS (32 units):
1. Organic		- ,
_		& 312 Organic Chemistry I4
		& 315 Organic Chemistry II4
		stry I & II taken at the 200 levels from community
colleges ar	e acce	epted as a year (8 units) of organic chemistry for the
Biology m	ajor.)	

2. Biology4BIOL300Cell Physiology
3. Computing in Biology Select one of the following courses: BIOL 410 Computer Applications in Biomedical Fields
4. Service Learning A minimum of 2 units taken from the following: BIOL 494 Independent Research 2 BIOL 497 Directed Study 2
5. Capstone BIOL 499 Senior Capstone Colloquium
(Courses with * are double-counted toward UD GE credits.)
ELECTIVES IN BIOLOGY (15 UNITS): A minimum of 15 units chosen from 300 to 400 level upper division biology courses, with at least one lab-based course and only one course that could be taken at 300 level (no courses from BIOL 331 to 333 would be counted toward the major). CHEM 318 or CHEM 400 could also be taken to satisfy the electives.
REQUIRED SUPPORTING AND OTHER GE COURSES (42 units): ENGL 330 Writing in the Disciplines
For Biology Students in Cell and Molecular Biology Emphasis: UPPER DIVISION REQUIREMENTS (40-41 units): 1. Organic Chemistry and Biochemistry (7 Units): CHEM 311 Organic Chemistry I
2. Biology (27 Units): 4 BIOL 300 Cell Physiology

		n Biology (3-4 Units)
BIOL		Research Design and Data Analysis
BIOL	431*	Bioinformatics
4. Service	Leari	ning (2 Units)
BIOL	492	Biotech Internship2-3
BIOL	494	Independent Research
BIOL		Directed Study
5. Capsto	ne (1 U	Unit):
BIOL		Senior Capstone Colloquium1
(Courses	with *	are double-counted toward UD GE credits.)
		I BIOLOGY (10 UNITS):
A minimu 410.	m of 1	0 units chosen from 400 level courses, excluding BIOL
(38-39 ו	units)	PROPERTING AND OTHER GE COURSES Virting in the Disciplines
American	Institu	tions Requirement
BIOTECI	HNOL ents w	TS FOR THE CERTIFICATE IN OGY (24-25 units): ith a B.S. degree in biology pursuing a certificate in
1 R S da		biology (may be concurrent); f the following courses with C or better grades:

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6. Approval by the program director.

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BUSINESS

The Business Program has a liberal arts and interdisciplinary focus. Students learn skills related to the practice of the business disciplines: analytical thinking, mathematics/logic, oral and written communication, and teamwork. Students also learn the fundamental principles of accounting, economics, finance, information systems, management, and marketing as applied in a variety of organizational settings. Several courses will involve students in service learning through community based research and participation projects. A distinguishing aspect of the Business Program is the requirement to take courses developed in conjunction with disciplines outside the traditional business curriculum. Examples include courses with Anthropology, Economics, English, Fine Arts, and History. In addition, a Capstone Course will provide students with the opportunity to integrate their knowledge through a Global Strategy Simulation exercise. An objective of the Business Program is to prepare students for working in a variety of organizations - both public and private. The degree can also prepare students for several types of graduate school and professional school studies: MBA, MPA, law school.

PROGRAMS OFFERED:

Bachelor of Science in Business Option in Management Minor in Business Management

CONTACT INFORMATION:

William P. Cordeiro, PhD, Professor of Management Phone: (805) 437-8860 Fax: (805) 437-8864

Web Page: http://www.csuci.edu Email: william.cordeiro@csuci.edu

PROPOSED COURSE OF STUDY:

FRESHMAN YEAR (30 Units)

ECON 110 Principles of Microeconomics ENGL 100 Composition & Rhetoric I

MATH 140 Calculus for Business & Economics (or)

MATH 150 Calculus
GE Section E
GE Section B-1

ECON 111 Principles of Macroeconomics CIS 110 Business Computer Systems

American Institutions Requirement

GE Section B-2 GE Section C-1

SOPHOMORE YEAR (30 Units)

ACCT 210 Financial Accounting BUS 110 Business Law

American Institutions Requirement

GE Section C-2

GE or Electives

ACCT 220 Managerial Accounting

GE or Electives GE or Electives GE or Electives

GE or Electives

JUNIOR YEAR (30 Units)

ACCT 300 Applied Managerial Accounting

ECON 310 Intermediate Microeconomics (or)

ECON 329 Managerial Economics

MATH 340 Statistics for Business & Economics

MGT 307 Management of Organizations

MGT 346 Scientific & Professional Ethics

CIS 310 Management Information Systems

ENGL 483 Technical Visual Communication

ECON 311 Intermediate Macroeconomics (or)

ECON 320 Money & Banking

FIN 300 Business Finance

GE Interdisciplinary can include any of the following:

BUS 340 Business & Money in the American Novel

BUS 341 Drug Discovery & Development

BUS 339 The Business of Art

BUS 343 Anthropology of Organizations

BUS 349 History of Business & Economics in North America

ECON 343 Capital Theory

SENIOR YEAR (30 Units)

MATH 440 Operations Research MKT 310 Principles of Marketing

GE Interdisciplinary Outside Business Major

Electives

Electives

GE Interdisciplinary can include any of the following:

BUS 340 Business & Money in the American Novel

BUS 341 Drug Discovery & Development

BUS 339 The Business of Art

BUS 343 Anthropology of Organizations

BUS 349 History of Business & Economics in North America

ECON 343 Capital Theory

BUS 499 Capstone: Global Strategic Simulation

Electives

Electives

Electives

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN BUSINESS (120 Units):

LOWER DIVISION REQUIREMENTS (24 Units):

ACCT 21	0 Financial Accounting3
ACCT 22	0 Managerial Accounting3
BUS 11	0 Business Law3
CIS 11	0 Business Computer Systems
ECON 11	0 Principles of Microeconomics
ECON 11	1 Principles of Macroeconomics
ENGL 10	0 Composition & Rhetoric I
MATH 14	O Calculus for Business & Economics (or)
MATH 15	0 Calculus

UPPER DIVISION REQUIRED MAJOR COURSES (36 Units): ACCT 300 Applied Managerial Accounting

11001	200	rippined manageman riceduming	
BUS	499	Capstone: Global Strategic Simulation3	
CIS	310	Management Info Systems	
		· ·	
ECON	310	Intermediate Microeconomics (or)	
ECON	329	Managerial Economics	

ECON ECON		Intermediate Macroeconomics (or)	
ENGL	483	Technical Visual Communication	3
FIN	300	Business Finance	
MATH	340	Statistics for Business & Economics	
MATH		Operations Research	
MGT	307	Management of Organizations	
MGT	346	Scientific & Professional Ethics	
MKT	310	Principles of Marketing	
UPPE	R DIV	ISION INTERDISCIPLINARY MAJOR COURSES	
(6 Uni	its):		
BUS	341	Drug Discovery & Development (CHEM)	3
BUS	343	Anthropology of Organizations (ANTH)	
BUS	340	Business and Money in the American Novel (ENGL)	
BUS	339	The Business of Art (ART)	
BUS	349	History of Business & Economics in North Americ	a
ECON	343	(HIST) Capital Theory (FIN)	
EI ECT	-ווי/בר		
		(6 Units):	_
BUS	410	Special Topics in Business	
BUS	420	Cases in Strategy	
BUS	424	Business in Its Social Setting	
MGT	310	Management of International Businesses	
MGT	325	Entrepreneurial Management	
MGT	425	Management of Educational Organizations	
MGT	426	Management of Healthcare Organizations	
MGT	427	Management of Not-for-Profit Organizations	3
DEOLI	IDEU	SUPPORTING AND OTHER GE COURSES	
(48 ur			
		on Interdisciplinary courses outside Business Major	3
		titutions Requirement	
		urses in Categories A-E	
Other C	JL CO	arses in Categories it E	_
DEOLU	IDEA4	ENTS FOR THE ORTION IN WANACEMENT	-
(15 ur		ENTS FOR THE OPTION IN MANAGEMENT	
			_
Manag	omoni	t Option requires 15 units from the following courses,	
		duce available electives:	
All for	n of 4L	o following courses:	
MGT	310	ne following courses: Management of International Businesses	2
MGT	325	Entrepreneurial Management	
BUS	420	Cases in Strategy	
BUS	424	Business in Its Social Setting	3
		llowing courses:	_
MGT	421	Human Resource Management	
MGT	425	Management of Educational Organizations	
MGT	426	Management of Healthcare Organizations	
MGT	427	Management of Not-for-Profit Organizations	3
		ogram had not received final approval at the time this	
		to press. Please visit our Website at www.csuci.edu for	

COMPUTER SCIENCE

The Computer Science degree offers latest, cutting edge education for various industrial and applied fields. The program will prepare students for careers in high-tech, computer and Internet driven industries, where interdisciplinary, dynamic and innovative professionals trained in latest technologies are increasingly sought. Students will be given a strong background in computer hardware and software, as well as a substantial amount of experiential learning. The program will stress interdisciplinary applications in other sciences and business.

PROGRAMS OFFERED:

Bachelor of Science in Computer Science Minor in Computer Science

CONTACT INFORMATION:

Ivona Grzegorczyk, PhD, Associate Professor of Mathematics

Phone: (805) 437-8868 Fax: (805) 437-8864

Web Page: http://www.csuci.edu Email: ivona.grze@csuci.edu

PROPOSED COURSE OF STUDY:

FRESHMAN	I YEAR (30 Units)
ENGL 100	Composition and Rhetoric3 (G.E. A1)
MATH 150	Calculus 1
COMP 150	Object Oriented Programming4
Gen. Ed.	Section A, C, D, or E3
MATH 151	Calculus 24
MATH 230	Logic
COMP 151	Data Structures and Program Design3
COMP 162	Comp. Architecture and Assembly Language3
Gen. Ed.	Section A, C, D, or E3
	RE YEAR (28-31 Units)
MATH 240	Linear Algebra3
COMP 232	Programming Languages
COMP 262	Computer Organization and Architecture3
MATH 300	Discrete Mathematics
MGT 346	Scientific and Professional Ethics
Select one 2	semester science sequence and an additional science
	course (one lab section required) in Physics, Biology, or
	Chemistry 13-16 (G.E. B1 and B2)
ILINIOD VE	AD (40 Units + C E)
	EAR (18 Units + G.E.)
MATH 344	Analysis of Algorithms
MATH 344 COMP 344	Analysis of Algorithms
MATH 344 COMP 344 COMP 362	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342	Analysis of Algorithms
MATH 344 COMP 344 COMP 362	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451 COMP 464	Analysis of Algorithms 3 Automata, Languages and Computation 3 Operating Systems and System Architecture 3 Probability and Statistics 3 (G.E. A3 Software Engineering 3 AR (20-21 Units + Electives) Database Theory and Design 3 Societal Issues in Computing 3 (G.E. D) Numerical Analysis 3 Computer Graphics I 3
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451	Analysis of Algorithms
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451 COMP 464 COMP 499	Analysis of Algorithms 3 Automata, Languages and Computation 3 Operating Systems and System Architecture 3 Probability and Statistics 3 (G.E. A3 Software Engineering 3 AR (20-21 Units + Electives) Database Theory and Design 3 Societal Issues in Computing 3 (G.E. D) Numerical Analysis 3 Computer Graphics I 3 Senior Colloquium 1
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451 COMP 464 COMP 499	Analysis of Algorithms 3 Automata, Languages and Computation 3 Operating Systems and System Architecture 3 Probability and Statistics 3 (G.E. A3 Software Engineering 3 AR (20-21 Units + Electives) Database Theory and Design 3 Societal Issues in Computing 3 (G.E. D) Numerical Analysis 3 Computer Graphics I 3 Senior Colloquium 1 ast 3 Computer Science Electives from the following list:
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451 COMP 464 COMP 499 Choose at lease	Analysis of Algorithms 3 Automata, Languages and Computation 3 Operating Systems and System Architecture 3 Probability and Statistics 3 (G.E. A3 Software Engineering 3 AR (20-21 Units + Electives) Database Theory and Design 3 Societal Issues in Computing 3 (G.E. D) Numerical Analysis 3 Computer Graphics I 3 Senior Colloquium 1
MATH 344 COMP 344 COMP 362 MATH 342 COMP 350 SENIOR YE COMP 420 COMP 447 MATH 451 COMP 464 COMP 499 Choose at le COMP 430	Analysis of Algorithms 3 Automata, Languages and Computation 3 Operating Systems and System Architecture 3 Probability and Statistics 3 (G.E. A3 Software Engineering 3 AR (20-21 Units + Electives) Database Theory and Design 3 Societal Issues in Computing 3 (G.E. D) Numerical Analysis 3 Computer Graphics I 3 Senior Colloquium 1 ast 3 Computer Science Electives from the following list: Design of Compilers

COMP 466	Computer Graphics II	3
COMP 469	AI/Neural Nets	3
MATH 440	Operation Research	3
ENGL 434	Technical Writing	3
COMP 485	Human Comp. Interaction	3
COMP 424	Security	3
COMP 429	Networks	
COMP 432	Advanced Object Oriented Programming	3
COMP 490	Topics in Computer Science	3
COMP 492	Internship	
COMP 494	Independent Research	
COMP 497	Directed Study	
COMP 499	Senior Colloquium	1
The -1	C-16:	:

The choice of electives should reflect student specialization and requires approval by the student's advisor. Students are cautioned against assuming that courses taken before such approval will be acceptable.

General E	Education Included in Major Requireme	ents (24 Units):
MATH 15	50 Calculus 1	4 (G.E. B3)
MATH 23	30 Logic	3 (G.E. A3)
MGT 34	46 Scientific and Professional Ethics	3 (G.E. D)
COMP 34	14 Automata, Languages and Computation	on 3 (G.E. C3)
COMP 45	50 Societal Issues in Computing	3 (G.E. D)
Misc. Scie	ences	8 (G.E. B1, B2)

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE (125 Units):

LOWER DIVISION REQUIREMENTS (43-46 units): MATH 150 Calculus 1......4 MATH 151 Calculus 24 MATH 230 COMP 150 Object Oriented Programming4 COMP 151 Data Structures and Program Design4 COMP 162 MATH 240 Linear Algebra......3 COMP 232 Select one 2 semester science sequence and an additional science course (one lab section required) in Physics, Biology, or Chemistry 12-15 (G.E. B1 and B2)

MGT 346	Scientific and Professional Ethics
MATH 344	Analysis of Algorithms3
COMP 362	Operating Systems and System Architecture3
MATH 342	Probability and Statistics
COMP 350	Software Engineering
COMP 420	Database Theory and Design3
COMP 444	Automata, Languages and Computation3
COMP 447	Societal Issues in Computing3 (G.E. D)
MATH 451	Numerical Analysis
COMP 464	Computer Graphics I
COMP 499	Senior Colloquium

MAJOR ELECTIVES (9-10 Units) COMP 430 Design of Compilers

COMI 430	Design of Compilers	
COMP 431	Bioinformatics	
COMP 466	Computer Graphics II3	
COMP 469	AI/Neural Nets	
MATH 440	Operation Research	

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ENGL	482	Technical Writing	3
COMP		Human Computer Interaction	3
COMP	424	Security	3
COMP	429	Networks	
COMP	462	Advanced Object Oriented Programming	
COMP	490	Topics in Computer Science	3
COMP		Internship	3
COMP	494	Independent Research	3
COMP	497	Directed Study	
COMP	499	Senior Colloquium	
(42 Un Elective	nits):	SUPPORTING AND OTHER GE COURSES	
		itutions Requirement	
General	Educa	ation	30

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2002-2003 English 65

ENGLISH

The major in English at California State University Channel Islands focuses on the study of Literature, Writing and Criticism in an interdisciplinary context. Students develop a sound foundation in all three areas while developing analytical and critical skills, and the ability to explore, organize, and articulate ideas through writing. Literature and language are significant cultural phenomena that shape and are shaped by particular contexts; therefore, this program addresses the historical and cultural significance of English as a language and as a body of texts.

Course work in the English program is completed in three areas. Foundation courses provide the tools for intellectual discussion of materials. Interdisciplinary courses provide the student an opportunity to make connections with different ideas, different approaches and different ways of knowing. The required sequence provides for more in-depth investigation in a specialized field of Multicultural Literature, Writing or Education. In addition, the student may choose to pursue an emphasis in Creative Writing or Multicultural Literature, or a certificate in Technical Writing. A minor in English is also available.

English majors will keep a portfolio of work produced in each of their required courses and electives. The student will work closely with his or her advisor in developing the portfolio, which will be reviewed by the instructor as a prerequisite to the capstone/service learning course. At the end of the capstone, when all course requirements have been fulfilled for the major, there will be a review of the final portfolio.

PROGRAMS OFFERED:

Bachelor of Arts in English

Bachelor of Arts in English with an emphasis in Creative Writing Bachelor of Arts in English with an emphasis in Multicultural Literature Minor in English

Certificate in Technical Writing

CONTACT INFORMATION:

N. Jacquelyn Kilpatrick, PhD, Associate Professor of English

Phone: (805) 437-8865, E-mail: j.kilpatrick@csuci.edu

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN ENGLISH (120 Units):

LOWER DIVISION REQUIREMENTS (12 Units):

Students seeking the Bachelor of Arts in English must have fulfilled the lower division writing requirement (at CSUCI ENGL 100 Composition and Rhetoric). In addition, four courses in literature survey courses (or the equivalent) are required in preparation for upper division studies.

American Literature I3
British and European Literature I
American Literature II
British and European Literature II

UPPER DIVISION REQUIREMENTS (42 Units):

The upper division English core is designed to provide students with a broad background in literature, solid foundations in theory and criticism, and experience in writing to learn. (English majors may not use courses in this section to fulfill General Education requirements.)

ENGL 310	Research Methods3
ENGL 315	Introduction to Linguistics

Major British and European Authors	3
Major American Authors	3
Mythology	3
Writing in the Disciplines	3
Shakespeare	
Literary Theory	3
Perspectives on Multicultural Literature	3
Capstone Project/ Senior Seminar	3
	Mythology

Required Interdisciplinary Courses (6 units):

The rationale behind these courses is interdisciplinarity. Each course has been designed to interest students from across the university and to allow students to experience content, methodologies, and "ways of knowing" from more than one discipline area. Courses may be cross-listed and possibly co-taught with various programs and majors. These courses are suitable as upper division general education, interdisciplinary courses and may count for GE content and English major units. (See General Education requirements for details on double-counting.)

ENGL 333	Multicultural Drama in Performance/Production	3
ENGL 334	Narratives of Southern California	3
ENGL 335	American Ethnic Images in Novels and Film	3
ENGL 337	Literature of the Environment	3
ENGL 339	Psychopathology in Literature	3
ENGL 340	Business and Money in the American Novel	3
ENGL 431	European Renaissance Literature and Art	3
ENGL 432	Arts of the Harlem Renaissance	3

Required Sequence (6 units):

The sequence requirement allows students to explore an area of interest in more depth. Students choose one of the following: ENGL 449, ENGL 460, ENGL 475 or ENGL 482, and at least one of the courses listed below the chosen course. Or, the student may choose two courses in a culturally-based literature (ENGL 450, 451, 452, or 453) after completing the ENGL 449 requirement.

ENGL 449	Perspectives on Multicultural Literature
ENGL 4	50 Native American Literature3
ENGL 4	51 African/African American Literature3
ENGL 4	52 Asian/Asian American Literature
ENGL 4	53 Hispanic/Hispanic American Literature3
ENGL 460	Perspectives on Creative Writing3
ENGL 4	61 Fiction Writing3
ENGL 4	62 Poetry Writing3
ENGL 4	63 Writing for the Stage and Screen
ENGL 4	64 Creative Non-Fiction
ENGL 475	Language in Social Context3
ENGL 4	76 Language Development and Assessment3
ENGL 4	77 Literature for English Secondary Education
ENGL 4	78 Writing for English Secondary Education
ENGL 482	Technical Writing*3
ENGL 4	83 Technical Visual Communication
ENGL 4	84 Technical Writing for the Sciences

*The Technical Writing sequence for English majors requires ENGL 482 and one other course in Technical Writing. However, unless undertaken as part of the sequence requirement, ENGL 482 is not a prerequisite for 483 or 484.

EMPHASIS IN CREATIVE WRITING (18 Units):

The Creative Writing Emphasis gives the English major an opportunity to pursue his or her interests in creative writing of various forms. The

culmination of the emphasis is the Creative Writing project, which the student chooses in consultation with her or his advisor. The product of that course will be a completed work of publishable quality in one of the genres addressed in the course work. Courses may fulfill the "required sequence" requirement as well as counting toward the emphasis. The emphasis requires completion of all English major requirements, plus each of the following:

ENGL 460	Perspectives on Creative Writing	3
ENGL 461	Fiction Writing	3
ENGL 462	Poetry Writing	3
ENGL 463	Writing for the Stage and Screen	3
	Creative Non-Fiction	
ENGL 465	Creative Writing Project	3

EMPHASIS IN MULTICULTURAL LITERATURE (18 Units):

The Multicultural Literature Emphasis gives the English major an opportunity to pursue his or her interests in studying the literature of various cultures and ethnic groups. The culmination of the emphasis is the Multicultural Literature project, which the student chooses in consultation with his or her advisor. The product of that course will be a completed work which addresses the literature (broadly defined as fiction, non-fiction, poetry, drama and film) addressed in the course work. Courses may fulfill the "required sequence" and core requirement as well as counting toward the emphasis. The emphasis requires completion of all English major requirements, plus each of the following:

ENGL 449	Perspectives on Multicultural Literature	3
ENGL 450	Native American Literature	3
ENGL 451	African/African American Literature	3
ENGL 452	Asian/Asian American Literature	3
ENGL 453	Hispanic/Hispanic American Literature	3
	Multicultural Literature Project	
	j	

REQUIRED SUPPORTING AND OTHER GE COURSES (66 Units):

Electives	12
American Institutions Requirement	6
General Education	

REQUIREMENTS FOR THE CERTIFICATE IN TECHNICAL WRITING (18 Units):

The Certificate in Technical Writing provides an opportunity for students from various disciplines to pursue interests in Technical Writing, and the certificate will prove valuable in a variety of career choices. The culmination of the certificate is the Special Topics course, which may be an internship or may be a project the student chooses in consultation with his or her advisor. Courses may not fulfill the "required sequence" requirement as well as count toward the certificate. The certificate requires each of the following:

ENGL	330	Writing in the Disciplines	.3
		Research Methods	
ENGL	482	Technical Writing	.3
ENGL	483	Technical Visual Communication	.3
ENGL	484	Technical Writing for the Sciences	.3
ENGL	485	Technical Writing Project	3

Note: This program had not received final approval at the time this catalog went to press. Please visit our Website at www.csuci.edu for confirmation of its approval.

ENVIRONMENTAL SCIENCE AND RESOURCE MANAGEMENT

THE MAJOR: Today's environmental problems call for individuals who are educated in more than one discipline, highly trained in technical skills, and aware of the political, economic, and social dimensions of environmental decisions. The Bachelor of Science in Environmental Science and Resource Management provides solid training in basic physical, biological, and social sciences, and application of management science to reduce adverse impacts of human activity on the environment and to maximize the benefits that accrue from environmental resources. This curriculum prepares students for professional careers in Environmental Science and Resource Management and for subsequent graduate study.

In the narrowest sense, environmental science is the study of the impact of human systems on physical and biological systems, and the dependence on natural resources by human systems. In a broader sense, environmental science is the study of the interaction and co-evolution of human, physical, and biological systems. Natural science is the study of physical and biological systems. Social science is the study of human systems – economic systems, political systems, human perceptions, and human interactions. Environmental science requires integral knowledge of both natural and social science. Resource management is concerned with the most effective means of avoiding damage to environmental assets and extracting beneficial uses of environmental resources, within the context of social institutions. Effective resource management considers benefits and costs, uncertainties and risks, limits of knowledge, institutional constraints, and social and political forces.

The B.S. program has two emphases: environmental science and resource management. This program prepares graduates specializing in environmental science who understand basic principles of resource management, and graduates specializing in resource management who understand basic principles of environmental science. Most required courses are those offered in related disciplines. The curriculum fosters cross-disciplinary communication in the several required courses common to both degree programs and particularly in the Environmental Science and Resource Management courses.

CAREERS: For graduates completing the program of study required for the BS degree in Environmental Science and Resource Management, there are ample career opportunities working on environmental problems in industry, government, and non-profit organizations. The degree will also prepare students for graduate programs in either Environmental Science or Resource Management. For example, students could pursue a Ph.D. in Environmental Science at UCLA or in Environmental Science and Policy at U.C. Santa Barbara.

PROGRAM OFFERED:

Bachelor of Science in Environmental Science and Resource Management

Emphasis in Environmental Science Emphasis in Resource Management

CONTACT INFORMATION:

Philip Hampton, PhD, Associate Professor of Chemistry

Phone: (805) 437-8869 E-mail: phampton@csuci.edu

PROPOSED COURSE OF STUDY

	YEAR (31 Units)	
	Principles of Organismal and Population Biology	
	Principles of Cell and Molecular Biology	
	General Chemistry I	
	General Chemistry II	
	Principles of Microeconomics	
ECON 111	Principles of Macroeconomics	3
ENGL 100	Composition and Rhetoric I	3
American Insti	tutions Requirement	3
GE course		.3
SOPHOMORI	E YEAR (29 Units)	
	3, 120, or 332	.3
	PHYS 200	
	Calculus I	
	0, or 342	
	tutions Requirement	
GL course		J
IIINIOD VEA	R (31 Units)	
	Ecology and the Environment	1
ECON 310 or	329	. o
ENGL 330	Writing in the Disciplines Literature of the Environment	.3
	Introduction to Geographical Information Systems	
	Environmental Institutions, Law and Regulation	
	emphasis	
GE course		.3
CENTOD VE	D (20 II);)	
SENIOR YEA	R (29 Units)	_
ESRM 499 (Capstone	.3
ECON 362	Introduction to Environmental Economics	.3
	Environmental Geology	
	e in the emphasis	
	e in the emphasis	
	emphasis	
Elective in the	emphasis	.3
Elective		4
Elective		3
		_
REOUIREMF	NTS FOR THE BACHELOR OF SCIENCE	
-	ENVIRONMENTAL SCIENCE AND RESOURCE	
	NT (120 Units):	
MANAGEMEI	11 (120 011165).	
		_
LOWER BUT	CIONI REQUIREMENTS (24 H 11)	
	SION REQUIREMENTS (36 Units):	
	Principles of Organismal and Population Biology	
	Principles of Cell and Molecular Biology	
	General Chemistry I and Laboratory	
CHEM 122 (General Chemistry II and Laboratory	4

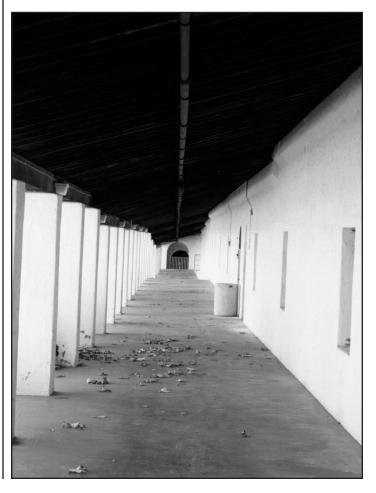
Calculus I.....4

ECON 110 ECON 111

MATH 150

(MATH 151	Calculus II is also recommended)
Select one co	urse from each of the following sets of courses:
1. ANTH 10	O2 Cultural Anthropology
ANTH 1	03 Human Beginnings: Biological and Cultural
	Evolution
	3
ANTH 1	20 The World Eaters: Co-evolution of Human and
	Natural Systems
ANTH 3	22 World Cultures: North America
2 GEOL 10	M N ' 10 1
2. GEOL 12 PHYS 20	Physical Geology
	01 General Physics I is also recommended)
(11115 2)	or General Physics II is also recommended,
3. MATH 20	D2 Biostatistics
MATH 3	40 Statistics for Business and Economics
MATH 3	42 Probability and Statistics
UPPER DIV	ISION REQUIREMENTS (28 Units):
	30 Ecology and the Environment
	62 Introduction to Environmental Economics
	30 Writing in the Disciplines
	37 Literature of the Environment
	28 Introduction to Geographical Information Systems3 30 Environmental Institutions, Law, and Regulation3
	99 Capstone
	21 Environmental Geology
	10 Intermediate Microeconomics
0	
ECON 3	29 Managerial Economics
All students a	nust select either the Environmental Science Emphasis or
	Management Emphasis and take the associated coursework.
the Resource	Wianagement Emphasis and take the associated coursework.
ENVIRONM	ENTAL SCIENCE EMPHASIS REQUIREMENTS
(16 Units):	
BIOL 432	Principles of Epidemiology and Environmental
CHENE ASO	Health 3
CHEM 250 CHEM 251	Quantitative Analysis
CHEM 231	Quantitative Analysis Laboratory2
A total of ni	ne units from the following courses:
BIOL 301	Microbiology4
BIOL 310	Animal Biology and Ecology4
BIOL 311	Plant Biology and Ecology4
BIOL 312	Marine Biology4
BIOL 331	Biotechnology in the 21st Century2
BIOL 333	Emerging Public Health Issues
BIOL 402	Toxicology
BIOL 427 BIOL 428	Developmental Biology
CHEM 311	Biology of Cancer
CHEM 311	Organic Chemistry I Laboratory
CHEM 314	Organic Chemistry II
CHEM 315	Organic Chemistry II Laboratory1
CHEM 318	Biological Chemistry
CHEM 333	Energy and Society
ESRM 481	Topics in Environmental Pollution
MATH 430 PHYS 201	Research Design and Data Analysis
	General Physics II4

KESU	JKCE	MANAGEMENT EMPHASIS REQUIREMENTS	(16
Units)	:		
ECON	486	Introduction to Econometrics	
ECON	488	Quantitative Methods in Environmental Economics	4
A total	of nin	e units from the following courses:	
ECON	443	Capital Theory	3
ECON	462	Environmental Economics	3
ECON	463	Energy Economics	
ECON	464	Natural Resource Economics	
ESRM	332	Population and Resource Constraints	3
ESRM	410	Environmental Impact Analysis	3
ESRM	482	Topics in Environmental Planning and Resource	
		Management	3
ESRM	483	Topics in Global Resource Management	3
MGT	307	Management of Organizations	3
MGT	428	Management for Science/ Technology Organizations	3
REQU (40 ui		SUPPORTING AND OTHER GE COURSES	
		ectives	16
		titutions Requirement	
		urses	
	_	ogram had not received final approval at the time this	



2002-2003 Liberal Studies

LIBERAL STUDIES

The Liberal Studies program provides an education that allows students the opportunity to experience knowledge residing at the intersection of traditional areas of study. Students choose from three options; Interdisciplinary Program, Concentrated Studies, or Teaching and Learning.

Liberal Studies Interdisciplinary Option students will be in demand by corporations as well as non-profit and government organizations. These graduates will have flexible problem solving skills and breadth of knowledge allowing them to excel in positions that require rapid on-the-job acquisition of knowledge and experience.

Students in the Concentrated Studies Option will have an opportunity to study in-depth with a specific faculty member. This option will appeal to students who want greater flexibility in designing their course of study or students who need the greater flexibility this degree offers in order to complete their education. It is also expected that some students in the Concentrated Studies Option will use the Liberal Studies program to 'test the waters' of other degree programs. This major will provide a jumping off point into the traditional majors.

Liberal Studies majors have traditionally gone on to teaching careers. The need for teachers who can draw from many areas of knowledge is especially acute and it is expected that graduates from the Teaching and Learning option will be in high demand.

All Liberal Studies options will provide an excellent broad-based background for entry into professional and/or graduate programs.

In addition to the program options, all Liberal Studies students will choose from core courses in the following areas: Reading, Literature & Language, History & Social Science, Math, Science, Visual Arts, Physical Education, Human Development, Humanities, Multicultural Studies, Performing Arts, and Computer Literacy.

PROGRAMS OFFERED:

Bachelor of Arts in Liberal Studies with an Option in: Interdisciplinary Studies Concentrated Studies Teaching and Learning

CONTACT INFORMATION:

Frank P. Barajas, PhD, Assistant Professor of History Phone: (805) 437-8862 Fax: (805) 437-8864

Web Page: http://www.csuci.edu Email: frank.barajas@csuci.edu

CREDENTIAL INFORMATION:

The Liberal Studies Teaching and Learning Option has been designed to meet the state-approved Multiple Subject Subject-Matter Preparation Program. Completion of the Liberal Studies Teaching and Learning Option, a passing score on the MSAT, and completion of pre-requisite courses are required for entrance into CSUCI's Multiple Subject Credential Program. State-approval of the Multiple Subject-matter Preparation Program is pending. For more information about credential programs see Teaching Credential and contact Professors Lillian Vega-Castaneda or Joan Karp in the Education Program.

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN LIBERAL STUDIES (120 Units):

INTERDISCIPLINARY AND CONCENTRATED STUDIES OPTIONS:

REQUIRED CORE COURSES (33 Units):

Reading, Literature & language	3
History & Social Sciences	3
Mathematics	
Science	3
Visual Arts	3
Physical Education	3
Human Development	3
Humanities	3
Multicultural Studies	3
Performing Arts	3
Computer Literacy	
l * *	

Students must have 3 units from some combination of these courses:

LS	492	Individual Research1-3
LS	494	Service Learning/Internship1-3
LS	497	Directed Studies1-3
LS	499	Capstone Project1-3

REQUIRED OPTION COURSES (21 Units):

For the Concentrated Studies Option:

Students must contract a course of study with a selected full time faculty member. Contact the Liberal Studies program for more information....21

REQUIRED SUPPORTING AND OTHER GE COURSES (63 Units):

University Electives	9
American Institutions Requirement	
General Education	48
General Education courses may not be double counted	

TEACHING AND LEARNING OPTION:

There are 90 total units of subject matter preparation for the credential. These units include General Education, Liberal Studies Core, Teaching and Learning Option, and Capstone Courses. The following courses fulfill the California Commission on Teacher Credentialing standards for the subject matter preparation of teachers, Kindergarten to Grade 8 (subject matter). Core courses and options have been specified so that all of the California teacher preparation standards will be met. In addition to the listed courses, students must select nine units in a specified area of emphasis and a capstone course. Courses meeting both General Education and the Teaching and Learning Option may be counted as meeting both requirements.

REQUIRED CORE COURSES (80 Units):

1. Reading, language and literature (15 units)

COMM	210	Interpersonal Communication	3
		Composition and Rhetoric	
ENGL	312	Children's Literature	3
ENGL	315	Introduction to Language Structure and Linguistics	3
ENGL	475	Language in Social Context	3

2. History	and s	social science (24 units):			
HIST		World History Origins to 15003	LIBER	RAL S	TUDIES COURSE LIST
	Or	ANTH 333 Civilizations of an Ancient Landscape:			
		orld Archeology3			
HIST		World History Since 1500	Anthr	onolo	ngv
HIST		The United States to 1877	~	орок	25)
HIST		California History and Culture	ANTH	102	Cultural Anthropology
11101	Or	ANTH 323 World Cultures: California to 1850s3	ANTH		Human Beginnings: Biological and Cultural Evolution
ECON	111	Principles of Macroeconomics	ı		
LCON	Or	ECON 300 Fundamentals of Economics	ANTH		Who Done it? An Introduction to Forensics
ANTH			ANTH	120	The World Eaters: Co-evolution of Human and Natura
		Cultural Anthropology	ANTTH	220	Systems.
EDUC			ANTH		World Cultures: Peoples, Places, and Things
EDUC	320	Education in Modern Society3	ANTH		World Cultures: Ethnicity in the United States
2 M-4l	4	((t-)	ANTH		World Cultures: North America
		(6 units):	ANTH		World Cultures: California to the 1850s
MAIH		Modern Math for Elementary Teachers Numbers and	ANTH		World Cultures: African-American Culture History
MATTI		oblem Solving	ANTH		Ecology and the Environment
MAIH		Modern Math for Elementary Teachers Geometry,	ANTH		Wars and Conflicts in the Modern World
	Pro	bbability and Statistics3	ANTH		Population and Resource Constraints
4.0.	/d =	• • •	ANTH	333	Civilizations of an Ancient Landscape World
4. Science	,				Archaeology
GEOL		Foundations of Earth Science	ANTH		American Ethnic Images in Novels and Film
BIOL		Principles of Cell and Molecular Biology4	ANTH		Culture and Personality
CHEM		Physical Sciences for the Elementary School Teacher .4	ANTH		Anthropology of Organizations
COMP	101	Computer Literacy	ANTH		Bioanthropology: Human Evolution and Diversity
			ANTH		Scientific and Professional Ethics
		erforming Arts (6 units):	ANTH		Space and Time: Cross-cultural Perspectives
ART	_	Understanding Fine Art Processes	ANTH	443	Medical Anthropology: Cross-Cultural Perspectives of
	Or	ART 102 Children's Art Media and Methods3			Health and Healing
MUS	333	Varieties of Musical Experiences			
	Or	TH 333 Multicultural Drama3	Art		
	Or	TH 410 Shakespeare			
			ART	100	Understanding Fine Arts Processes
		eation and Health (5 units):	ART	102	Children's Art Media and Methods
PHED	302	Motor Learning, Fitness and Development in .	ART	110	Prehistoric Art to the Middle Ages
		Children3	ART	111	Renaissance to Contemporary Art
HLTH	322	Health for Educators2	ART	112	Arts of the Eastern World
			ART	330	Critical Thinking in a Visual World
		opment, learning and cognition (9 units):	ART	331	Art and Mass Media
PSY		Introduction to Psychology3	ART	332	Multicultural Art Movements
PSY		Learning, Cognition and Development3	ART	333	History of Southern California Chicana/o Art
SPED	345	Individuals with Disabilities in Society3	1		The Business of Art
			ART	335	American Ethnic Images in Novels and Film
		APHASIS: (9 Units):	ART	337	Psychology of Art and Artists
Select 9 a	dditio	nal units from one of the following areas:	ART	430	Modern and Contemporary Art
Reading, l	angua	ge and literature	ART	431	European Renaissance Literature and Art
History ar	id Soci	al Science	ART	432	Arts of the Harlem Renaissance
Mathemat	ics		ART	433	Women in the Arts
Science					
Visual and	l Perfo	rming Arts	Biolog	У	
Physical E	Educati	on and Health			
Human Do	evelop	ment and Psychology	BIOL	100	General Biology
			BIOL	200	Principles Of Organismal and Population Biology
REQUIRI	ED SU	IPPORTING AND OTHER GE COURSES	BIOL	201	Principles Of Cell and Molecular Biology
(31 Unit			BIOL	210	Human Anatomy and Physiology I
		itions Requirement6	BIOL	211	Human Anatomy and Physiology II
		on	BIOL	301	Microbiology
	- 201		BIOL	302	Genetics and Evolution
			BIOL	310	Animal Biology and Ecology
			BIOL	311	Plant Biology and Ecology
			BIOL	312	Marine Biology
			BIOL	330	Ecology and The Environment
			DIOI	216	

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Busine	SS		ENGL	420	Literary Theory
			ENGL	431	European Renaissance Literature and Art
BUS	339	The Business of Art	ENGL	432	Arts of the Harlem Renaissance
BUS	340	Business and Money in the American Novel3	ENGL	449	Perspectives on Multi-Cultural Literature
BUS	343	Anthropology of Organizations3	ENGL	450	Native American Literature
BUS	349	History of Business & Economics in North America3	ENGL	451	African/African American Literature
BUS	424	Business in Its Social Setting3	ENGL	452	Asian/Asian American Literature
			ENGL	453	Hispanic/Hispanic American Literature
Chemi	stry		ENGL	475	Language in Social Context
			ENGL	476	Language Development and Assessment
CHEM	100	Chemistry and Society4	ENGL	477	Literature for English Secondary Education
CHEM	105	Introduction to Chemistry	ENGL	478	Writing for English Secondary Education
CHEM	110	Who Done it? An Introduction to Forensics			
CHEM	121	General Chemistry I and Laboratory4	Geolog	gy	
CHEM	122	General Chemistry II and Laboratory4			
CHEM		Physical Sciences for the Elementary School Teacher4	GEOL	101	Physical Geology
CHEM	341	Drug Discovery and Development3	GEOL	102	Historical Geology
CHEM	343	Forensic Science	GEOL	300	Foundations of Earth Science
CHEM	344	Energy and Society3	GEOL	321	Environmental Geology
CHEM	346	Scientific and Professional Ethics	GEOL	327	Oceans and the Global Environment
Comm	unicat	cion	Histor	y	
COMM	1210	Interpersonal Communication	HIST	211	World History: Origins to 1500
			HIST	212	World History: Since 1500
Compu	iter S	rience	HIST	270	The United States to 1877
Compo		Sicilica	HIST	271	The United States since 1865
COMP	100	Computers: Their Impact and Use3	HIST	331	History of Mathematics
COMP		Computer Literacy	HIST	333	History of Southern California Chicana/o Art
COMP		Introduction to Algorithms	HIST	334	Narratives of Southern California
COMP		Computer Programming	HIST	335	American Ethnic Images in Novels, Film, and Art
COMP		Object Oriented Programming	HIST	350	Chicano History and Culture
		- 3	HIST	365	Themes in World Civilization Before 1500
Econor	mics		HIST	366	Themes in World Civilization Since 1500
			HIST	369	California History and Culture
ECON	111	Principles of Macroeconomics3	HIST	370	United States Colonial History
ECON		Fundamentals of Economics	HIST	371	The Founding of the United States
ECON	340	Business and Money in the American Novel	HIST	372	United States Industrialization and Progressivism
ECON	342	History of Business and Economics in North America3	HIST	401	United States Immigration History, 1840-1945
Educat	tion		Health	1	
EDUC	101	Introduction to Education	HITH	222	Health for Educators
EDUC		Education in Modern Society 3	пып	322	Health for Educators
English		Education in Modern Society	Libera	l Stud	lies
3			LS	101	Learning in the University, Learning for Life
ENGL	100	Composition and Rhetoric3	LS	492	Independent Research1-3
ENGL	120	American Literature I	LS	494	Service Learning/Internship1-3
ENGL	150	British and European Literature I3	LS	497	Directed Studies1-3
ENGL	220	American Literature II	LS	499	Capstone Project1-3
ENGL	250	British and European Literature II3			
ENGL	310	Research Methods3	Mathe	matic	s
ENGL	312	Introduction to Children's Literature3			
ENGL	315	Introduction to Language Structure and Linguistics3	MATH	108	Mathematical Thinking
ENGL	328	Mythology3	MATH	140	or 150/151 Calculus
ENGL	330	Writing in the Disciplines	MATH	208	Modern Math for Elementary Teachers 1: Numbers and
ENGL	333	Multi-Cultural Drama in Performance/Production3			Problem Solving
ENGL	334	Narratives of Southern California	MATH	230	Logic
ENGL	335	American Ethnic Images in Novels and Film3	MATH	233	Biostatistics
ENGL	337	Literature of the Environment3	MATH	300	Fundamentals of Mathematics
ENGL	339	Psychopathology in Literature3	MATH	308	Modern Math for Elementary Teachers 2: Geometry
ENGL	340	Business and Money in the American Novel3			Probability and Statistics
ENGL	400	Contemporary Literature3	MATH	330	Mathematics for Artists
FNGI	410	Shakespeare's Plays	МАТН	331	History of Mathematics

MATH	346	Scientific and Professional Ethics3		
Management				
MGT	346	Scientific & Professional Ethics		
Music				
MU	333	Varieties of Musical Experiences		
Physic	al Edı	ucation		
PE PE PE PE	101 102 103 105 302	Walking for Health		
Physic	S			
PHYS PHYS	200 201	General Physics I		
Psycho	ology			
PSY PSY PSY PSY PSY PSY PSY PSY PSY PSY	100 200 210 212 215 220 310 320 335 341 344 370 441 450	Introduction to Psychology		
Specia	Special Education			
SPED	345	Individuals With Disabilities in Society3		
Theatr	Theatre			
TH TH	333 410	Multi-Cultural Drama in Performance/Production3 Shakespeare's Plays		
		ogram had not received final approval at the time this to press. Please visit our Website at www.csuci.edu for		

2002-2003 Mathematics 73

MATHEMATICS

Mathematics can be pursued as a scholarly discipline of an especially elegant kind -- a creative art form -- or it can be treated as a valuable tool in an applied discipline. Our program will address both needs: it will prepare students for teaching careers, studies in graduate programs (in pure mathematics, applied mathematics, mathematics education, or the mathematical sciences) or for employment in high-tech and bio-tech industries, where mathematics-trained professionals with interdisciplinary expertise (sciences and business) are in high demand. Students will be given a strong background in mathematics and statistics as well as a substantial amount of interdisciplinary applications in physics, computational biochemistry, biostatistics, business, computer and information sciences, computer imagining or artificial intelligence.

DEGREES AND PROGRAMS OFFERED:

Bachelor of Science in Mathematics Minor in Mathematics

CONTACT INFORMATION:

Ivona Grzegorczyk, PhD, Associate Professor of Mathematics

Phone: (805) 437-8868 Fax: (805) 437-8864

Email: ivona.grze@csuci.edu

PROPOSED COURSE OF STUDY:

PROPOSED COURSE OF STUDY:		
FRESHMAN ENGL 100 MATH 150 COMP 150 G.E. Section	I YEAR (31 Units) 3 (G.E. A1) Composition and Rhetoric	
MATH 151 MATH 230 COMP 151 PHYS 200 G.E. Section	Calculus 2 .4 Logic .3 (G.E. A3 or C3) Data Structures and Program Design .3 General Physics I .4 A, C, D, or E .3	
MATH 250 MATH 240 MATH 300 MATH 350 MGT 346	RE YEAR (28-31 Units) Calculus III	
NOTE: By the sophomore year students should decide on an emphasis to plan their electives		
MATH 342 MATH 351 MATH 452	Probability and Statistics 3 (G.E. A3) Real Analysis 3 Complex Analysis 6-9	
Math 499 Electives in N	AR (20-21 Units+ G.E.) Senior Colloquim	

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN MATHEMATICS (120 Units):

LOWER	DIVIS	SION REQUIREMENTS (37 Units):
MATH 15	60 C	Calculus I
MATH 15	51 C	Calculus II4
MATH 25	60 C	Calculus III
COMP 15	60 C	Object Oriented Programming4
COMP 15		Oata Structures and Program Design4
MATH 23		r PHIL 230 Logic
MATH 24	0 L	inear Algebra
PHYS 20		General Physics I4 (G.E. B2)
Two Addit		Sciences courses
UPPER D	IVIS	ION REQUIREMENTS (46 Units):
MATH 30		Discrete Mathematics
MGT 34	6 S	cientific and Professional Ethics
MATH 34	2 P	robability and Statistics
MATH 35		Differential Equations and Dynamical Systems3
MATH 35		deal Analysis
MATH 45		Complex Analysis
MATH 49		enior Colloquium1
		1
EMPHAS	IS RE	EQUIREMENTS (6-9 Units):
		es (6 Units):
Students	s selec	eting this emphasis should take BIOL 200 and 201 (8) as
	the	e science sequence.
MATH	430	Scientific experimental design and Data Analysis3
COMP	431	Bioinformatics
		Chemistry (6 Units):
Students		cting this emphasis should take CHEM 121 and 122
	Ge	eneral Chemistry I and II (8) as the science sequence.
MATH	349	Symmetry Groups and Science3
MATH	430	Research Design and Data Analysis3
		nce (9 Units):
COMP		
MATH	451	·
MATH	344	Analysis of Algorithms
Physics (6		
Students	s selec	cting this emphasis should take PHYS 200 and 201 (8)
I		sequence.
MATH	350	
		Physics
MATH	452	Complex Analysis
l	a •	(D. 1. (O.I.)
I		nces/Economics (9 Units):
ECON		Fundamentals of Economics
ECON		Econometrics
MATH	440	Operations Research
		(O TI *!)
		gement (9 Units):
ECON	300	()
MATH	440	Operations Research
MGT	Upp	er division management course
Co	C -:	oca (O IImita).
_		nce (9 Units):
MATH PSY	343	Research design and Data Analysis3
	320	Cognitive Psychology
PSY		Cognitive Psychology

		psychology course	3
Education	(9 U	nits):	
EDUC		Education in Modern Society	3
	Or		
PSY	200	Introduction to Psychology	3
MATH	318	Mathematics for Secondary School Teachers	
MATH	331	History of Mathematics	3
Applied M	[athe	matics (9):	
		Partial Differential Equations and Mathematical	
		Physics	
MATH	451		3
MATH	440	•	
Digital De			•
		Abstract Algebra	
ART		Visual Technologies	3
ART	300	Digital Art technologies or ART 312, ART 322	3
Choice of	anoth	er emphasis or individualized emphasis is possible	
		of the mathematics advisor.	
ELECTIV		QUIREMENTS (9 Units):	
MATH 31		Iathematics for Secondary School Teachers	
MATH 33		istory of Mathematics	
MATH 34		nalysis of Algorithms	
MATH 39		bstract Algebra	
MATH 43		cientific experimental design and Data Analysis	
MATH 44		perations Research	
MATH 45		artial Differential Equations and Mathematical Physics	
MATH 45		umerical Analysis	
MATH 48		ifferential and Riemannian geometry	
MATH 48		umber Theory and Cryptography	
MATH 48		lgebraic Geometry and Coding Theory	
MATH 49		opics in Mathematics	
MATH 49		nternship	
MATH 49		dependent Study	
MATH 49		irected Study	
MATH 49	9 S	enior Colloquium	1
REQUIRE	וא מי	JPPORTING AND OTHER GE COURSES	
(22 units			
		itions Requirement	6
		ourses	
		cam had not received final approval at the time this	
		press. Please visit our Website at www.csuci.edu for	
confirmatio	on of i	its approval.	

MULTIPLE SUBJECT TEACHING CREDENTIAL

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary, middle school, or self-contained departmentalized classrooms.

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting.

An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

PROGRAM OFFERED:

Multiple Subject Teaching Credential

CONTACT INFORMATION:

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REQUIREMENTS FOR ADMISSION TO THE MULTIPLE SUBJECT TEACHING CREDENTIAL PROGRAM:

- **1. Application.** Application to both the University and the Education Program Area.
- **2. CBEST Examination.** Students must take the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching.
- 3. Subject Matter Preparation. The CSU Channel Islands Liberal Studies Option 3 Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Multiple Subject Teaching Credential Program. Prior to admission to the CSU Channel Islands Multiple Subject Teaching Credential Program, students may also complete a state-approved subject matter program from other colleges or universities. Students who have not completed a state-approved subject matter program must take the Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Multiple Subject Credential Program. The examination includes Content Knowledge and Content Area Exercises. The MSAT examination results are valid for five years from the date of passing and must be valid upon final completion of the program.

4. Prerequisite Courses in Education (12 units). If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

ENGL 475 Language and Social Context

EDUC 510 Learning theory and development applied in

multicultural education contexts

EDUC 512 Equity, Diversity and Foundations of Schooling

SPED 345 Individuals with Disabilities in Society

- **5. U.S. Constitution.** Knowledge of the U.S. Constitution demonstrated by completion of two semester-units of a college level course or college-level examination.
- **6. Grade Point Average.** A student must have a cumulative grade point average (GPA) of 2.75 to be accepted into the Multiple Subject credential program offered at CSUCI. If you do not have the required GPA, conditional admission may be available on a limited basis.
- **7. Health Clearance.** Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin clearance may be completed at a private physician's office, the County Health Department, or the CSUCI Student Health Center.
- **8. Certificate of Clearance.** Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement.
- **9.** Two Sets of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Education Program Student Services Center with the program application.
- **10. Two Letters of Recommendation.** Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.
- 11. Interview. An interview conducted by an Education Program Admissions Committee
- **12. Experience.** At least 45 hours documented field experience in a K-8 classroom or a documented field experience deemed equivalent.
- **13. Bachelor's Degree.** A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification.
- **14. Writing Sample.** Writing samples are required as part of the application process.

Please Note: The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. RICA consists of passing one of two components, either a comprehensive examination or a performance assessment. It is recommended that the Assessment be taken after completion of the Literacy I and Literacy II courses in the credential program.

REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL:

FULL- (36 ur		MULTIPLE SUBJECT CREDENTIAL PROGRAM
		nter or Spring:
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		and Inclusive Classrooms
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First S	emeste	
EDMS	522	Literacy 1 Multicultural/Multilingual3
EDMS		Modern Methods in Mathematics Teaching3
EDMS		History, Social Studies and Integrated Arts4
EDUC	560	Fieldwork/Student Teaching5
Second	Seme	ester:
EDMS	523	Literacy 2 Multicultural/Multilingual4
EDMS		Science, Health and PE4
EDUC		Fieldwork/Student Teaching9
EDUC		Student Teaching Seminar
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		nter or Spring:
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		and Inclusive Classrooms
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		Modern Methods in Mathematics Teaching3
Second	Seme	ester:
EDMS	527	History, Social Studies and Integrated Arts4
EDMS		Literacy 2 Multicultural/Multilingual4
Third S	Semes	ter:
EDMS		
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Fourth		
EDUC		8
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EDUC	561	Student Teaching Seminar
Note: T	his pro	ogram had not received final approval at the time this

catalog went to press. Please visit our Website at www.csuci.edu for