

## ADVANCED STUDIES

### MASTER OF ARTS DEGREE IN SPECIAL EDUCATION

The Master of Arts Degree program in Special Education offers specializations in the gifted, learning handicapped, and severely handicapped for those interested in professional work with retarded or gifted children and with regular and exceptional children having specific learning disabilities.

**Prerequisites.** Fifteen (15) units in Education, including Educ 153, A S 114, 116, 163A, B or C, 170.

#### Requirements:

	<i>Units</i>
Educ 220 and 298 or 299	7
Area of specialization, required courses:	
Gifted: A S 256D, 257, 258, 259, 260	17
Learning Handicapped: A S 230, 242, 245, 248, 253	16
Severely Handicapped: A S 230, 242, 243, 253, 254	15
Approved Electives: .....	6- 8
Total .....	30

**Electives.** Select from A S 115F, 164A or B, 230, 242, 243, 244, 245, 246, 248, 249, 254, 256, 290.

### COURSES

#### ADVANCED STUDIES (A S)

##### **114. Education of Exceptional Children (3) (Same as C D 114)**

**301**

Identification of common and differentiating characteristics of exceptional children. Diagnostic instructional program of legal provisions, certification requirements. Observation in clinical sites on and off campus, public and/or parochial schools. Students will incur travel expenses. (2 lecture, 2 lab hours)

##### **115F. Field Work With Exceptional Children (1-3; max total 6)**

Prerequisite: permission of instructor. Supervised observation and participation in selected programs for exceptional children; educational planning, guidance, and counseling.

##### **116. Prescriptive and Individualized Instruction (3) (Same as C D 116)**

Prerequisite: A S 114. Development and examination of methods and materials relative to individual learning problems; study of models and individual programs. (2 seminar, 2 lab hours)

##### **118. Mental Hygiene and Guidance (3)**

Seminar on emotional and social problems of children in their adjustments to school and home practices and pressures.

##### **163A. Student Teaching: Severely Handicapped (1-8; max total 8)**

Prerequisite: admission to Special Education credential program. Directed observation, participation, and teaching in classes for the mentally retarded in public schools under supervision. Weekly conference with university supervisor.

##### **163B. Student Teaching: Learning Handicapped (1-8; max total 8)**

Prerequisite: admission to Special Education credential program. Directed observation, participation and teaching in classes for the educationally handicapped in public schools under supervision. Weekly conference with university supervisor.

##### **163C. Student Teaching: Gifted (1-8; max total 8)**

Prerequisite: admission to Special Education credential program. Directed observation and teaching in classes for the gifted and creative in public schools under supervision. Weekly conference with university supervisor.

##### **164A. Student Teaching: Speech and Hearing Handicapped (4-9; max total 9)**

Prerequisite: 4-6 units of C D 130 or 230, including 150 clock hours of therapy; admission to the credential program. To be taken concurrently with C D 209. Directed observation, participation, and clinical practice (120 hours minimum) under supervision. Weekly conference with university supervisor.