

Appendix D

Integration of PACT TPA Components into Multiple Subject
Program Coursework

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Semester 1	Semester 2
<p>EDMS 522: Literacy I Multicultural/ Multilingual</p> <p>TE Task 1: Candidates will complete the Context for Learning task as a practice assignment for PACT implementation in Semester 2.</p>	<p>EDMS 523: Literacy II Multicultural/ Multilingual</p> <p>ESA (Task 4): Focus on assessing student learning. Candidates will implement standardized language assessments in writing and analyze results, focusing on two students (one for whom English is the first language and one who is an English language learner).</p>
<p>EDMS 526: Modern Methods in Mathematics Teaching</p> <p>Task 1: Candidates use the Context for Learning pilot prepared in EDMS 522 in completing the following signature assessment assignment.</p> <p>(Task 2): Focus on planning, instruction, and assessment. Candidates will design a five-day unit, providing practice in designing the TE to be completed during Semester 2. A diagnostic or summative assessment instrument will be designed and implemented. Results will be used to inform further planning.</p>	<p>EDMS 529: Science, Health, and Physical Education</p> <p>Task 1: Candidates will use the Context for Learning task completed in preparation for their PACT Teaching Event in the following ESA.</p> <p>ESA (Task 2): Focus on planning, instruction, and assessment. Candidates will design a five-day unit, focusing on the needs of exceptional and English language learners.</p>
<p>EDMS 527: History, Social Studies, Integrated Arts</p> <p>Task 1: Candidates will use the Context for Learning pilot prepared in EDMS 522 in completing the following ESA.</p> <p>ESA (Task 2): Focus on planning, instruction, and assessment. Candidates will design a multi-week interdisciplinary unit, using CA History-Social Science Standards as the central core for the unit.</p>	
<p>EDMS 565: Initial Student Teaching</p> <p>Tasks 2-5: Student teaching takeover will provide candidates with the opportunity to implement the plans designed during methods coursework. With the support of university supervisors and cooperating teachers, candidates will reflect upon their planning, instruction, and assessment.</p>	<p>EDMS 575: Advanced Student Teaching</p> <p>Tasks 2-5: Student teaching takeover will provide candidates with the opportunity to implement the plans designed during methods coursework. With the support of university supervisors and cooperating teachers, candidates will reflect upon their planning, instruction, and assessment.</p>
<p>EDMS 566: Initial Student Teaching Seminar</p> <p>The TE elements will be formally introduced in this seminar. Candidates will become familiar with PACT requirements and procedures; they will reflect upon ESAs completed in coursework and implemented in initial student teaching. Candidates will collect and analyze entry level data as a practice assignment for PACT implementation in Semester 2.</p>	<p>EDMS 576: Advanced Student Teaching Seminar</p> <p>Seminar instructors will guide candidates through the various components of the TE, including technical requirements and protocols. Each component will be introduced and due dates will be specified for each.</p>