

**244. Research in Reading Curriculum (3) (Former E Ed 252) (Same as S Ed 244)**

Prerequisite: E Ed 174, 224, 234, and permission of instructor. Study of selected curricula; planning curriculum in reading; effective ways of dealing with the functions and duties of reading specialists and consultants.

**250. Elementary School Curriculum Development (3)**

Prerequisite: teaching credential or permission of instructor. Seminar on concepts and principles of curriculum planning; evaluation of processes and programs; availability and use of resources; innovations and research in curriculum development. Project required.

**251. Home, School, Community Resources in Early Childhood (3)**

Prerequisite: admission to Early Childhood Specialist program or special permission of instructor. Teacher-parent relationships in individual and group settings, role of classroom aides and community volunteers, work with student teachers, organization and execution of in-service programs using home, school, and community resources.

**254. Supervised Field Experiences in Reading (3) (Same as S Ed 254)**

Prerequisite: E Ed 224, 244 and permission of instructor. Intensive varied supervised field experiences involving diagnosis and treatment of reading difficulties; development or refinement of reading programs; evaluation of reading instruction; application of interpersonal communications and group process skills.

**271. Comparative and International Studies in Early Childhood (3)**

Prerequisite: admission to Early Childhood Specialist program or special permission of instructor. Factors affecting personality, language, and cognitive skills in early childhood. Analysis of similarities and contrasts among varying cultures to include Mexican-American, Black, Oriental, European, and Asian environments for young children, Unesco and International children's agencies. Project required. (2 seminars, 2 lab hours)

**275. Workshop in Curriculum Development (1-6; max total 6) (Same as S Ed 275)**

Practical assistance in solving curriculum problems; problems determined by in-service teachers enrolled.

**290. Independent Study (1-3; max see reference)**

(See *Academic Placement—Independent Study.*)

**IN-SERVICE COURSES**

(See *Course Numbering System*)

**353. Curriculum Problems and Practices (1-3; max total 12 if no topic repeated)****380T. Topics in Education (1-6; max total 12)****381. Planning and Organizing Outdoor Education (2)****383. Problems in Child Study (2; max total 12)****395. Supervision of Student Teachers (2; max total 4) (See S Ed 395)**