

the Runner

VOL. 1 NO. 1

New Library Increases Space and Services

by Carole Eiden

The CSB library addition, one of the newest facilities on campus, is now open and will provide students with increased reading and study areas, easier access to research materials, and the willing assistance of the library staff.

The new facility, which incorporated the old building, increased the library's space by 2½ times and was built at a cost of one and one-half million dollars. The majority of this new space was used to accommodate additional book stacks and student reader stations. While the library previously provided reader stations for approximately 170 students, it can now accommodate 700 students.

Dr. Benton Scheide, director of the library, announced that two new areas which will aid in students' research have been established in the library. The first of these is the bibliography room which contains major bibliographic tools such as the National Union Catalogue. This area is much used by the library's catalogue staff and is now readily available to students and scholars, as well.

The second new area is the government publications collection located beyond the reference desk. The CSB library has been a depository for selected state publications for some time, and for the last year it has been a selective depository for federal publications, as well. These publications were previously

stored behind the circulation desk which tended to greatly limit their use, but they are now easily obtained, and both Dr. Scheide and Mr. Jim Segesta, head of technical services for the library, expressed the hope that students would avail themselves of this wealth of information. Scheide said there will be a staff member nearby to aid students.

Another new feature of the library is the book detection device. Although unofficial borrowing of library materials has not been an overwhelming problem at the CSB library, it does exist and is both costly and frustrating to many. In order to help eliminate this problem, a book detection device has been installed in the library. This device is able to detect whether or not a book has been checked out through the circulation desk. If it has not been, the book will trigger an alarm which will remind the borrower that he has failed to follow the proper book-borrowing procedure. In this way the device will help all students avoid the frustration of being unable to locate the library materials desired by insuring that the circulation desk has an accurate record of those books which have been borrowed.

In addition to the new features, many of the familiar library facilities have been revamped. The audio-visual center has been expanded to twice its former size. The new facilities, though not yet com-



pleted, will offer language labs and various other study aids including records, video tapes, and movies, and the staff urges everyone to "stop by and see what's going on."

There are also now three new group study rooms available for students use, bringing the overall total to four. The three new study rooms are located on the second floor, and two of them are divided by a movable partition which can be opened, making one big room for use by large groups. These study rooms are available to groups of students on a first-come, first-serve basis.

A second court was added to the library which can be used for group study or conversation. It should be enjoyable to use throughout most of the school year, weather permitting, and it adds to the spacious feeling of the library itself.

In order to cut down on the noise and to provide added convenience for the users, the copy machines are located in a separate room on the first floor. The microform area has been extended to twice its previous size, and the typing room is now located on the second floor.

SEPTEMBER 16, 1975

To aid students in finding their materials, the card catalogue, periodical indexes, and reference materials are centrally located, and the reference librarians are close by to offer their assistance. Dr. Scheide stressed, "All of the

Continued on page 2

All Photos

By

D. J. WHIPPLE

National Literacy Week, Sept. 8-15

KALC and "Each One Teach One Methods Geared to 13,000 Kern County Illiterates

by Floy Blair

"The greatest thrill I have ever had is to see the joy in a person's face when he first learns to read."

These words of the late Dr. Frank C. Laubach, founder of the "Each One Teach One" reading method, could easily belong to the 180 volunteers who run the Kern Adult Literacy Council.

KALC reports that 7.5 percent of Kern County adults are functionally illiterate. More specifically, over 13,000 of our neighbors over the age of 25 operate beneath a third or fourth grade level. According to KALC's executive secretary Harlan Mann, "These people simply can't function in society."

Influence on society's decision-making processes is impossible without a mastery of the communication skills - speaking, writing, listening,

and reading. Illiterates are often poverty-level citizens with only a minute chance for upward mobility. They cannot participate in many activities most of us take for granted: reading labels on groceries, or reading street signs, letters, contracts, newspapers, recipes or job application forms.

Dr. Laubach called illiterates, who comprise over one-third of the adult population, "the silent victims." He said, "You think it is a pity they cannot read, but the real tragedy is that they have no voice in public affairs, they never vote, they are never represented in any conference, they are the ... forgotten men."

These men and women, however, are being helped on a local level by the KALC which operates twelve centers in Kern County. The war against ill-

literacy is waged in Wasco, Taft, Ridgecrest, Oildale, Lamont, Kernville, China Lake, and in Bakersfield at Friendship House, Kern Youth Facility, Trinity Baptist Church, Trinity Methodist Church, and the KALC Headquarters at 220 Eighteenth Street.

Though there is a shortage of teachers and though some twenty to thirty would-be students are on a waiting list, great strides have been made since the literacy center's inception in 1966.

Laubach literacy tutors donated over 5,000 hours last year alone. The most active center is at Trinity Methodist Church where twelve tutors educate twenty Mexican-American women to speak, read and write English. Harlan Mann reported that this community has several thousand

older people of Mexican heritage who have never learned any English. This year, many new Bakersfield residents, ex-citizens of Vietnam, will come to the centers for help with their literacy skills.

Mann feels that Caucasians and Blacks often suffer more embarrassment about their illiteracy than do most Mexican-Americans. "There is less of a stigma," explained Mann, "for the illiterate who learns English as a second language than for an English-speaking illiterate who is embarrassed and afraid of appearing dumb."

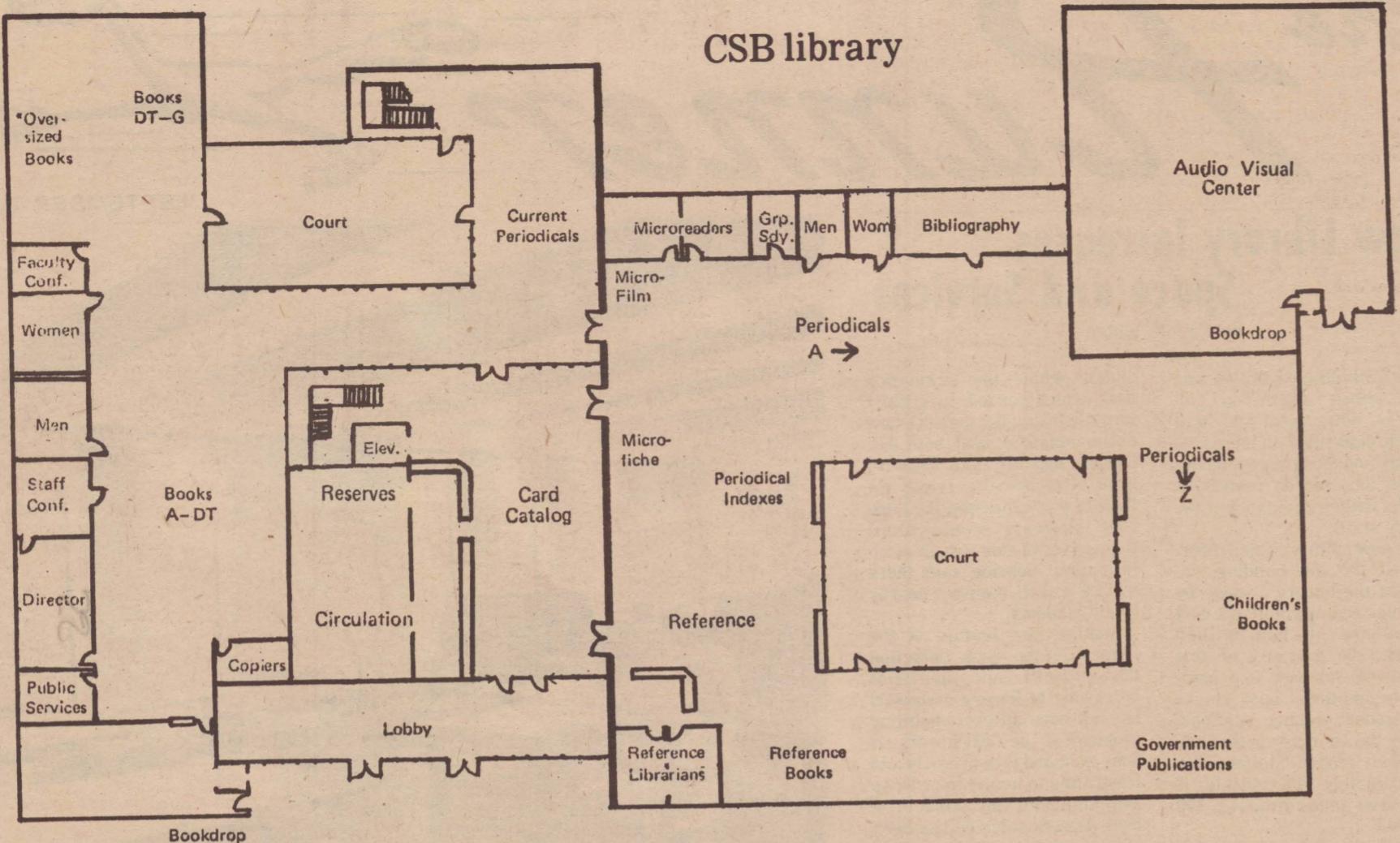
Because many illiterates have been told from childhood that they are dumb, constant encouragement is an essential part of the Laubach method. Diplomas, concrete acknowledgements of achievement, are awarded students as

they graduate from book to book. There are five highly-structured texts that take Laubach pupils up to the fifth grade, with supplementary books at each level.

Teachers and trainees sit side-by-side during lessons to develop a friendly rapport. Says one Laubach publication, "A deep sense of the worth and dignity of each learner ... makes (him) a full participant in the process and not just an object of the program."

Laubach students learn about 300 words from the initial primer. It was indicated in a recent nationwide survey that participants improve their reading by three-fourths of a school year in only thirty hours of tutoring. Letters and sounds are equated with familiar objects in the informative and

Continued on page 10



New Library

Continued from page 1

staff is ready to help. We don't want anybody to feel hesitant about asking - particularly at the reference desk and all of our public service desks."

While the library space has been greatly increased in a relatively short time, the library collection itself has been growing at a fairly steady rate since the library opened.

Interlibrary Loans

As Mr. Jim Segesta explained in an interview, the collection grows by approximately 1,000 to 1,500 volumes per month, and it has increased from the original collection of 65,000 volumes to more than 142,000. Ninety percent of the new volumes are selected by the faculty, and the collection is currently valued at 1½ million dollars.

But what about obtaining materials not now available at the CSB library? In response to this question, Dr. Scheide stated that the reference librarian can arrange an interlibrary loan of materials for an undergraduate student from any of the other 18 campuses in the system as well as the state library. This type of borrowing will create greater use of the collections on all the campuses. For example, CSB has approximately 2,100 titles of periodicals available here, but there are 6,000 to 10,000 available throughout the system. Dr. Scheide further stated that he

expected inter-library loans to play a greater role in the coming years, but he warned that time is a big factor in such borrowing, so students should get their requests in early.

"The Norton Facsimile of the First Folio of Shakespeare" should be of interest to many of you and is certainly well worth looking into, and the "Oxford English Dictionary" provides students a rare opportunity to trace etymology of words.

"Chemical Abstracts" is the most expensive periodical the library receives. At \$2,400 a year, this periodical provides all the latest information on what's happening in chemistry. Another periodical, "Mineral Digest," contains not only articles concerning minerals but also fantastic color photographs which see more art than science.

Civil War Dispatches

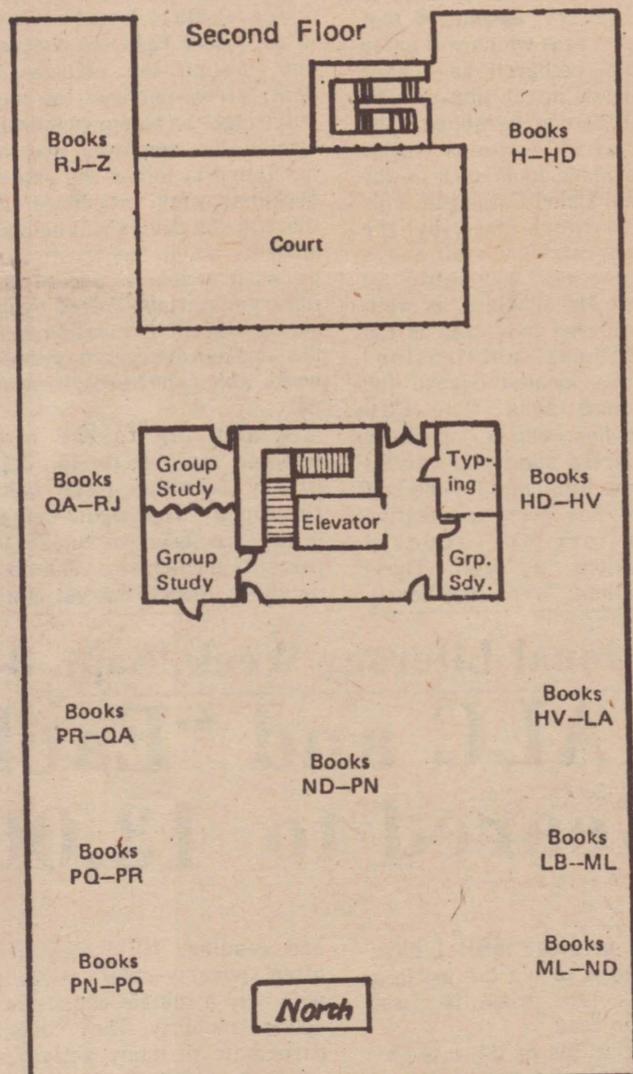
Another interesting group of volumes is the 100 or more books entitled "The War of the Rebellion: Official Records of the Union and Confederate Armies." These volumes contain the actual records of dispatches sent by the armies during the civil war, and they should make enjoyable reading for you civil war buffs.

"The Loeb Library" is yet another group of intriguing books. This set of 400 volumes contains all the significant surviving literature of the ancient Greeks and Romans. The original text is printed on one page and the English translation on the next. If you're at all

Handbook Available

In order to aid students in finding what they need in the library, the library staff has compiled a handbook which contains some of the rules and regulations and explains what services are available. This handbook should serve as a valuable guide throughout the school year and is another example of the willingness of the staff to do all it can to assist the library users.

A great deal of thought, planning, and work went into bringing about the completed new library, and Dr. Scheide stated, "it was a joint effort by all the staff, and they all deserve credit."



Larry Linxweiler Reference Librarian

Farm Fresh

reaped early enough to double crop with varieties of milo and beans.

Sugar beet digging is also nearly completed. Another decent year has been reported, though later diggers seem to have the greater tonnage and sugar content. Prices paid to the beet grower have been fairly strong and seem to keep the grower contented, even though beets are expensive to grow.

Thin disks create furrows in the clumpy earth and the long spikes of the digger lift the sugar beet from the hardness of the soil. Biceps strain under sun-reddened skin and water grass bows under the sharp blade of a hoe.

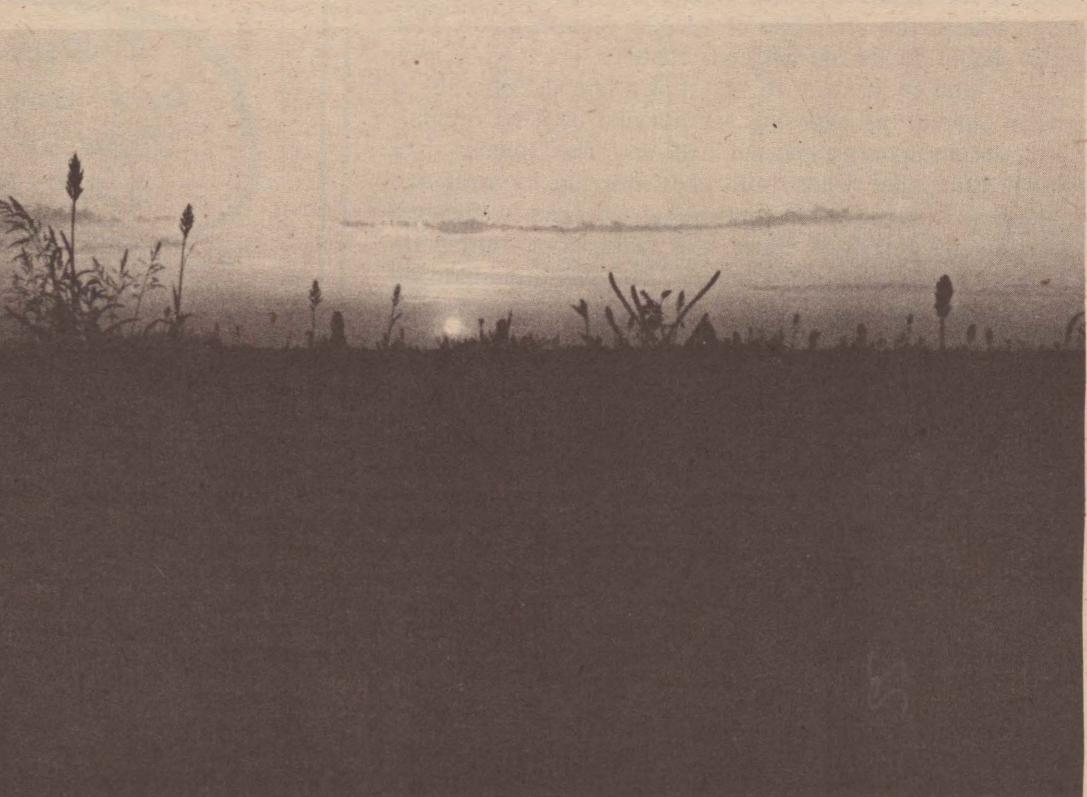
It's a trickle down a cheek, steaming glasses, dust, and straw splinters matted on arms. It's the teamwork of stacking thirty-pound bales of hay and the satisfaction of a job well done. It's glancing across fields of vegetation and sighing in wonder.

Although cotton is still "King" in the Kern County agricultural picture, a variety of other field crops continues to make more headway and offer the farmer diversification and much needed rotation on the rich, dark soil found in this area.

Early grains such as barley and wheat have almost entirely been harvested by this time. Average and above tonnage seems to have been prevalent in the area with the early contracting, speculative farmer getting the most out of a fairly strong market. Continued overseas trading makes these types of grain desirable as they are expected.

Now the house rests easy. It's the coffee pot perking and the radio wishing a happy, healthy and productive day. It's a large noonday meal, with cracked, tanned hands tearing bread exactly half. It's the hum of the freezer, crickets singing, and the faraway cry of a calf.

Harvests Abundant



YOU, TOO, CAN REAP BIG REWARDS in the exciting and challenging field of journalism! Yes, just like the rest of us, big psychic rewards can be yours by working in journalism - a right guaranteed you by the First Amendment! Think of it! In just a few hours, you could be piloting your own pencil across great expanses of clean paper at your own pace! We especially need persons interested in sports, gardening, bridge, books and amusements. Please contact any member of "The Runner" staff (those in the clown suits) or Marla Iyasere. Yes, we need you, and you can do it.

ELECTRIC CAROUSEL

AIR HOCKEY

TRAP SHOOT

FLIPPER GAMES

ELECTRONIC GAMES

SUPER SHIFTER

SKEE BALL

PINBALL WIZARD

FOOSBALL

IN STOCKDALE VILLAGE

Editorial

Because "The Runner" is newly-hatched, formulation of its charter and organization are still embryonic. Nevertheless, the staff has developed certain guide lines which should be shared with our readers.

First, (and in answer to my many friends who see a paper's purpose as exposing secrets and blowing minds), this is not an underground publication. "The Runner" is a college newspaper whose aim is to provide its staff and readership a significant educational experience through reporting the activities, news, and features of immediate relevance to the college community. The only mind-blowing we hope to accomplish is through instigation of such questions as, "How did this school ever get along without a newspaper?"

What we hope to give our readers are facts. As Mark Twain said, "Get your facts first, and then you can distort 'em as you please." We refuse to become a sounding board for political causes or a breeding ground for polemics. Our vision will be rational, not emotional, and subjective editorializing will always be discarded for objective reporting.

What we hope to get from readers is feed-back. Do you have reactions to the newspaper, to CSB, to life in general? What is your quotidian reality? "The Runner" will be a meaningless endeavor if it is not responsive to the needs of the students and speaking out is the only way that voices are heard, the only way creative progress is possible. Write us a letter, drop by our soon-to-be-had office, or somehow involve yourself with either the newspaper or the diversified projects on the CSB campus.

Myriad opportunities for growth and plain fun are available to the student who shuns apathy. There are clubs for all, sports galore, numerous facilities and frequent entertainment for the scholar who is wise enough to know that education includes more than textbooks. To those who are turned off by my plea for involvement, I ask only that you examine the reasons for your inertia. If nothing else, take a look at the rose garden in front of the school. It's an inspiration.

What Do You Mean?

Try your hand at figuring some apt definitions before turning to page 9 for answers.

1. pelerine _____
2. sui generis _____
3. prolixity _____
4. desultory _____
5. nacreous _____
6. scrofulous _____
7. viridity _____
8. sycophant _____
9. compendious _____
10. proscribe _____

COLLEGE STUDENT'S POETRY ANTHOLOGY

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Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

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3210 Selby Avenue Los Angeles, Calif. 90034

**Grand Span**

Generally, when a newspaper runs a bridge column as a regular feature, the subject is the card game which is called just that, "bridge." But we here at "The Runner" feel this one-sidedness has been unfair to other meanings of the word bridge - most noticeably, those bridges which span wide areas. Besides, most of the staff members here have trouble shuffling the cards, let alone telling anyone how to play the game successfully.

It can be safely said that there are three basic kinds of bridges, all of which have had

prominent roles in television series and motion pictures.

The first type, the AAIIEEEEE! bridge is usually of flimsy construction, capable of being destroyed by a quick slash of the hero's knife. This bridge is usually found gracefully swaying above deep, treacherous gorges, below which crashes a white water river. Made of vines and narrow foot boards, this bridge has decreased in popularity in recent years.

The most important kind of bridge is that which is found in Europe, the "Arch De Lieber" structure. Made of stone and steel, this span can support both railway and roadway transports. They always are placed across strategic rivers and are exceptionally well-built. So sturdy are they, in fact, that the Germans are never quite able to fully destroy all of them before the advancing Allied armies reach the op-

posite shore. The credit for every Allied victory over Germany since WWII can usually be given to one of these bridges.

The last, and currently most popular style, is the "Golden Gate." This bridge is used exclusively by automobiles and trucks, usually at high speeds. This kind of bridge is found most often in San Francisco, and all roads seem to lead to it, at least when one car is chasing another. Occasionally, a pedestrian will sneak onto the structure and either threaten to jump over the side, or climb to the top of one of the towers and shoot at objects. His (or her) aim is usually poor, though, even if the rifle is of top-quality with a powerful scope.

Well, that's about enough for this issue; after all, one should not become bridged-out. If any one of the readers is interested in writing a column about the confusing card game, let someone on the staff know about it.

The Runner

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Vickie Houchin	News Editor
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Marla Iyasere	Advisor

Rock Recommendations

by Jon Bashor

For as far back as I can remember (when candy bars were big and only \$0.05), fall has been heralded in by a deluge of "Back to School" ads and articles. Not to be out-done, this writer will continue the non-sensical tradition by presenting his list of necessary back-to-school rock'n roll albums. Because nothing in the past year has turned the music world on its ear (let alone bent its ear), this list of albums is a selection of older material.

One of America's best and most influential groups (which included Neil Young, Steve Stills and Jimmy Messina) was Buffalo Springfield. Before breaking up in the late '60's, they produced America's best rock. This success is immediately evident on "Retrospective" (Atco SD 33-283), a collection of their best stuff. Includes "For What It's Worth," "Broken Arrow" and "Mr. Soul" (Atlantic SD 7297).

Recently disbanded after a number of LP's, Mott the Hoople never did as well in the U. S. as in native England. Under Ian Hunter, this group set new limits for studio work. On "Rock and Roll Queen," they set shine with an instrumental version of Ray Davies' "You Really Got Me" and the onslaught of "Thunderbuck Ram" (Atlantic SD). Turn it up.

In their debut album, "Emerson, Lake and Palmer" (Cotillion SD 9040) gave us a fresh sound that has now become commonplace. "The

Stones

Probable the best Stones

album since "Beggar's Banquet," "Exile on Main Street" should be required listening for anyone with a stereo. The singles "Sweet Virginia," "Tumbling Dice" and "Happy" are here. But so are "All Down the Line," "Rip This Joint" and the star-scrambled "Shine a Light." Only on Rolling Stones Records (COC-2-2900). "Can't Buy a Thrill," Steely

Other groups to look for when shopping around: Jethro Tull, Led Zep, the Beatles (Abbey Road) and the Kinks. Try to get away from Elton John and anything else with over ten hours of AM airtime daily.

Unabashed

by John Bashor

found out "he just left." His motto of "write on" didn't help, either.

Well, even in the features section, investigative reporting ran high, so I sent Lefty out to find out about the rising cost of malpractice suits. After talking to a number of doctors, patients and clothiers, we did, indeed, find that the cost of such suits had risen! Three years ago, an appropriate 3-piece suit (double-knit), had cost only \$107! Today a suit which is proper for a malpractice case costs \$169! Holey Moley! Well, that's the truth about those malpractice suits.

We also found that because of the dramatic rise in bread prices after the last sale, the current wheat deal with the USSR goes against the grain of the U. S. consumer. Chew on that one for a while, Uncle Sam! Don't give us the chaff again!

Gregory Egor

PHOTOGRAPHIC ART

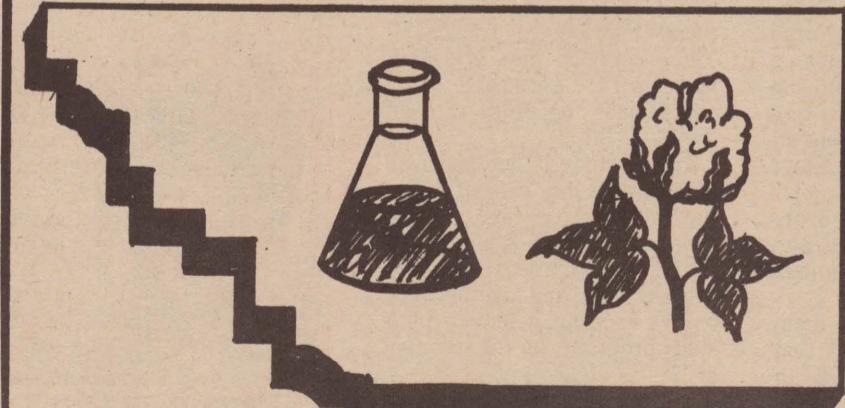
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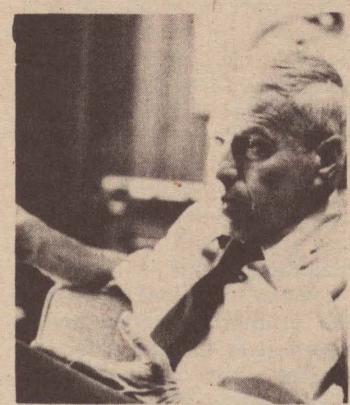
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Campus Voice: Administrators Look Ahead to 1975-1976



JACOB P. FRANKEL
President

Flexibility in Facing the Future

"My plans for the coming year," said President Jacob Frankel, "are to see that everybody else has the best conditions to do his job in." Conditions at CSB will be changed this year due to what Dr. Frankel described as "a very severe cutback" in faculty. "The fact is, we haven't as many resources available to the faculty, the deans and the department chairmen as we did last year, and we very seriously

have to question which programs we want to go on with and which should be postponed." These decisions and other matters of school policy and philosophy are presently being considered by Dr. Frankel and members of the Augmented Long Range Planning Committee. Dr. Frankel's job, besides helping to assess the college's goals, is to define and outline the implementation of the objectives. From an

already approved six sentence statement of philosophy will grow a 30 to 40 page report on the methods of executing specific goals. Dr. Frankel hopes that this report will be adopted by November.

The President expressed some practical concern about education and "the real world." "What is a career today may disappear very soon - there may not be any jobs in that field. Therefore, students

Continued on page 8

by Floy Blair

Academic Vice-President Philip Wilder commented on the status of Cal State, Bakersfield: "This is the sixth year and the place is still clearly expanding. Though the shift from the fourth to fifth year had a substantial increase in bodies, the number of full-time equivalents decreased because the average load of our students dropped. We are waiting with interest to see how many students there are this year and how many courses they take.

Continuing the Development Process

Out of that we will find out what the full-time equivalent of the student body here is, and on that basis state support for next year will be shaped. The more the enrollment grows, the more the programs can be developed."

"In this coming year," predicted Dr. Wilder, "the trends we have been nurturing for the first five will be continued. The basic pattern of the place has been established. We are now augmenting and

modifying it on the basis of experience."

Overt changes at CSB are often found in the buildings themselves. Vice-President Wilder acknowledged the benefits inherent in plant growth: "As we get a more fully-developed plant, we will be able to have a more broadly-developed educational experience for our students." Dr. Wilder mentioned no fewer than four new structures: "As of last year and this year we



PHILLIP S. WILDER, JR.
Academic Vice President

Planning Continues in the "Adjustment Year"

"Decision-making," said Dr. Coash, "is a drawn-out process because everybody wants something to say about it. And that's the way we operate. Students and faculty, administration and staff - we all have a say in the matter."

"Meanwhile, Professor Ted Murphy has been working this summer on this Environmental Studies Area." The 40-acre ESA houses birds, including finches, fly-catchers, doves, orioles, and roadrunners; some small mammals, including skunks, kit foxes and weasels; and a 16 by 30 foot redwood greenhouse. A meteorological station, a soil profile trench, a study water well, and a solar heating panel are just some of the proposed projects for ESA.

Though computer science classes have been offered before at CSB, this year eleven such courses will be available to the student interested in computers. A concentration in the mathematics major, com-

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"Exploding Enrollment" a problem

According to Dr. Robert Coe, 1975-1976 will be a year for growth in the School of Business and Public Administration. "We'll probably have a 25 to 30 per cent increase in students," said Dr. Coe, who described this gain as consistent: "In 1970, BPA had four faculty and about 60 students. This coming year we have 19 faculty positions and upwards of 420 students."

Increased student population, however, means an increase in

problems. "One major one is how to cope with this exploding enrollment at the graduate level," Dr. Coe predicts that admissions will become limited, perhaps by increasing the standards for entrance, especially at the graduate level. While the school of BPA maintains a steady growth, CSB graduates, contended Dr. Coe, continue to get employment or places in graduate schools. Many find work in the public sector," including jobs with ci-

ty, county, state and federal organizations. "In Bakersfield about 25 per cent of the employed people are in the public sector. We have a number of graduates who ... have found excellent positions in these agencies, so that the interest in public administration is very much with us."

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Supplemental Program Geared Toward Student Needs

"One of the objectives of Continuing Education," said Dr. Roy Dull, "is to stay a jump ahead of where the regular program is going." To manage that objective, the school offers "a series of night classes in Bakersfield and elsewhere, which are primarily upper division and graduate work, that teachers often find useful for credentialing purposes or masters degree work, or for those in outlying areas working on degree programs who are

unable to leave the area." At China Lake, a highly successful off-campus degree program in business is offered, and a second program, a Masters of Arts in Education, will be offered to residents of Porterville and Bishop.

This fall, the newest thing is an off-campus degree program in nursing. Said Dr. Dull, "This one's unusual in that we're funded under HEW on a 4-year trial basis to see if we can offer a degree program that ... gets

away from the formal classroom. The emphasis is on self-directed study for the mature nurse ... who can utilize lower division work at the local community college and our courses for the major."

About 55 practicing nurses scattered throughout the service area have been admitted so far.

Dr. Dull stated that many people are unaware that Continuing Education teaches inmates at California Correc-

Continued on page 8

ROY R. DULL
Continuing Education Dean

and sophomores, commuters and residents. Dr. Horton described one plan: "we're hoping to use the gymnasium for a model United Nations in November. We hope to invite as many as 300 high school persons to this event."

One of Dean Horton's tasks is to help "bridge the gap" between resident and commuter students. Because lower division commuters pay a quarterly fee, they are entitled to use facilities such as study

areas and the swimming pool. Dr. Horton hopes "commuter and resident will function more as a unit than they have in the past."

Dr. Horton looks forward to the personalized honors program which begins this fall and will be expanded next year. Under the leadership of Drs. Mel Dutton, Dan McMillin, and Jeff Spencer, the program is for "those students who have the ability and are really

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"The Same Thing as Last Year, Only Better"

This year Village Dean James Horton plans to continue successful programs and improve upon less successful areas. He sees one prosperous endeavor as bulletin board offerings. These one-unit courses, often initiated by student and faculty members, cover areas not normally found in regular academic disciplines. Dr. Horton claimed that bulletin board classes are "designed for the new student to help him get some kind of

perspective on the whole field of education."

Perspective and enthusiasm are gained by first-time freshmen who attend Sci-Con on September 13 and 14. The program, including a dance, class planning and pre-registration, is "one of the things we do well," stated Dr. Horton.

The Student Activities Office and Village Council are formulating activities, both social and academic, for freshmen

and sophomore, commuters and residents. Dr. Horton hopes "commuter and resident will function more as a unit than they have in the past."

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Administrators

Continued from pages 6-7

Frankel

and what you do with them. It should be just as possible to get a liberal education in a course in nursing as it is in a course in literature. It depends on how it's taught, how well-educated the faculty member is and how highly-motivated the student is, more than just the specifics."

Frankel praised CSB's "lack of tradition" which, he contended, "enables us to have very flexible, innovative courses." Dr. Frankel himself will be offering a continuing education class in celestial navigation. "To me, it's the perfect kind of course. You get no credit for it, but you come out with knowledge and a skill, and a chance to use that knowledge. To me, that's what this college is about. You could be able to get ... a very good liberal education and also graduate ready to take the first job in nearly any field you want."

Coash
the profession." Professor John Hardy anticipates favorable reception of this program.

Meanwhile, the math-science building is undergoing expansion. Construction is currently in progress on Science Building 2 (which is technically the other half of the present edifice), but occupation of the new building will not occur until next year.

Besides contending with construction sounds and activities, the School of Natural Sciences and Mathematics will have to adapt itself to a reduced facility in '75-'76. Dr. Coash reported a loss of six positions in his school, a figure which represents approximately one-third of the total cuts at CSB.

"As a result," said Dr. Coash, "we're going to be a little short." To adjust to the loss, he added, "we'll be tightening our belts this year."

Coe
would be a cooperative venture that ties in with the School of Natural Sciences and Mathematics, is in response to the great concerns the nation feels for its health. There is a need not only for the professionals - doctors and nurses - but a very real need for administrators in the health area."

Dr. Coe is pleased with BPA's "old" faculty: "For the first time in my ... nearly 20 years in higher education I am going into a year with the same faculty that I had the year before."

Dull
Continuing Education is also responsible for this fall's two non-credit tax institutes. Dr. Dull claimed, "We have something scheduled for just about every weekend through the whole year. It seems that ideas never stop coming."

Kern County Indian History will be taught by museum curator Richard Bailey. He has a "wealth of information" about this region, and, according to Dr. Dull, is typical of "the strong resource people" who are utilized by the school.

A two-part series on community health care is presently offered as a television course. "We're a member of California Instructional TV Consortium ... whose major focus is the production of television courses." Access is possible, through this consortium, to the existing television course, all of which are housed at Sonoma State.

Dr. Dull concluded, "The nice thing about Continuing Educa-

tion is though it's sometimes painful for people 35 or 40, or 60, or 80, to go back to school, once they get over that initial pain, that excitement is there and they usually have a different frame of reference in which to deal with the course. That makes a very meaningful interchange in a classroom situation."

Horton
motivated ... and offers some reasonable alternatives to traditional classes."

The Liberal Studies program is another area overseen by Dean Horton. He proposed "putting together some sample programs which show students how to concentrate in some areas while still getting a Liberal Studies degree, particularly in preparation for a teaching credential." Dr. Horton gave the example of a Liberal Studies major with a Chicano Studies concentration.

One advantage of CSB, said Dr. Horton, is its small size. Students here aren't like "a bunch of worms." "I know the names of probably 200 lower division people, and more importantly, I can stop and talk to them, and ask them their opinions." The Village Dean ended by praising CSB's vigor and individuality: "We have a young, way-above-average faculty with a lot of interesting ideas, and it seems possible we could put together a college here that's different than other places. People would come here simply because we're different."

Wilder
Wilder's remarks on the personalized honors program for entering freshmen: "We think this will be an exciting and

valuable program for the students who are in it. One thing we want to do is provide for the unusually well-prepared and able entering students so that they can get as good an education here as anywhere else. And the personalized honors program recognizes the special talents of some of these students."

Still another area of development that impressed Vice-President Wilder was CSB's wide range of activities courses. He looks forward with interest to "non-classroom experiences such as debate, which we start this year, the newspaper, women's volleyball, and karate."

Ponko
ditional students over and above those you now have, and you have to show what's going to happen to the other degree programs."

Dr. Ponko concluded that an education in the humanities is a most practical undertaking. "It teaches you how to live," he said, "and equips you for 24-hour-a-day life. It's no pie-in-the-sky ivory tower endeavor without any relation to the real world."

Scheide
"electronic equipment designed to let us use less help on the desk ... and cut down on some of the unofficial borrowing of books." All books, periodicals, and other library materials are in the process of being "treated" so that they will "clear the gate" if properly checked out at the circulation desk.

Dorothy Donahe Hall now houses most of the behavioral and social sciences. Dr. Watts approves of this consolidation, an improvement, he noted, over

library services, rules and regulations, and general library information. "We're planning to give that out at the circulation counter, at our reference desk, and at orientation tours," Dr. Scheide said, "and our intention is to continue with new editions as changes come about."

Another improvement is that we're bringing federal documents out into the reading areas. We'll have a documents desk where the student can call for these things. We also have two new offices for our reference librarians."

The library will probably continue with the suggestion box it had last year, even though it often became a "receptacle for problems unrelated to the library," Dr. Scheide mused. "Perhaps it will have less traffic now that there's a school paper."

Watts
New faculty members include Joanne Kurfiss in developmental psychology and Sandra Woy in comparative political science. Additional part-time instruction will continue to come from community people who are qualified to teach special courses like criminal law and social work.

"In the past," said Dr. Watts, "we've been heavily committed to the college's PACE program and expect it to continue this year. We're looking specifically into ways of improving our modular courses so that they prove more attractive to students."

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Continued on page 9

Off Campus Housing

by

Vickie Houchin

Limited Facilities Reluctant Landlords

For a college student, finding off campus housing can be a trying experience. The decision to move beyond parents' control can lead not only to many days of search and inquiry, but also to weeks of frustration and negative rewards. Limited options await the home-seeking college student. Possibilities include the dorms, an apartment, or house. Those wishing to live in the dorms will stay in surroundings which provide convenience and social activity but restricted privacy. With a house the problem becomes one of finding an appropriate place for reasonable rent close to the school. An apartment complex near the college might also provide a solution. However, a college student soon finds that wanting a place of his own is not the same thing as obtaining the key or signing the lease.

Some apartment managers are unwilling to rent to college students. The reasons vary: "irresponsible," "too loud," "dirty," or "immature." Landlords seem to prefer married couples over single college students, and one college student living alone over two students sharing an apartment. They conclude that "two can get into more trouble than one."

These apartment managers may be justified in their reluctance to rent to college students. Common objections include: "they seldom pay their rent on time," "there are loud parties followed by complaints," and "there is destruction to the apartment."

Limited vacancy is one obstacle in the way of student independence. The trend seems to be for college students to rent an apartment rather than a house where more roommates are needed and yard work is required. Because young adults become independent at an earlier age, sufficient housing does become a problem. As one

Administrators

Continued from page 8
"being scattered" throughout the campus. With the building came a number of new instructional facilities including an anthropology laboratory. Expansion of human experimental labs is also expected.

Computer-related instruction will be increased by the acquisition of a new mini-computer sometime mid-year. Dr. Watts claimed that "our computer capabilities are really quite considerable," and he cited involvement in a system-wide time sharing computer operation and computer batching capabilities tied into the Chancellor's office as part of these facilities.

Continued from page 7
Whitley

turning increasingly toward an in-service program. For instance, an employed teacher can now come back and get a specialist credential in pupil personnel services, which means he could become a counselor. This improves his chance for professional advancement. One nationwide trend, then, is away from increasing the number of teachers being produced to improving the knowledge of those already teaching.

Changes in the credential law in California, purported Dr. Whitley, have brought about important change for those who train teachers. "For example, law requires us to engage community people in advising us as to community needs relating to teacher preparation. Our community advisory committee is composed of a variety of individuals, lay and professional. This group meets with me and selected faculty members twice each year."

Dr. Whitley concluded,

"We're moving more into the

community as opposed to sitting here pontificating, in a theoretical sense, on the way children should learn and teachers should teach. I guess you could characterize one of our goals as attempting to bring about an effective interaction between the theoretical and the practical, i.e., applying basic

knowledge to the classroom situation. We have a very fine faculty with which to meet our goals and commitments."

HOUGHIN BROTHERS FARMING CO.**Definitions**

1. pelerine — a kind of cape or mantle worn by women
2. sui generis — unique
3. prolixity — tedious length of speech or writing
4. desultory — jumping from one thing to another
5. nacreous — iridescent; pearly
6. scrofulous — morally corrupt
7. viridity — the quality or state of being green
8. sycophant — a servile or self-seeking flatterer
9. compendious — concise
10. proscribe — to prohibit as wrong or dangerous



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Where to go - What to do

Making Tracks

by Russell Huddleston

With the onslaught of first day registration madness on Sept. 16, you may find the need to escape to the music of the FABULOUS STUDIO BAND, who will be heard on the library lawn from 3:00 to 11:00 p.m. Special thanks to the Band for performing for free.

Remember that Thursday, Sept. 25, is the LAST DAY to withdraw from classes without a "W," add classes, and register late.

A SKATING PARTY will be held at Skateland, 415 Ming Avenue, on Saturday, Sept. 27, from 7:30 to 11:00 p.m. Cost is \$1.

Tuesday, Sept. 30, see Clint Eastwood in DIRTY HARRY at The Commons. The show starts at 8:00 p.m. and costs \$1.

The CSB DEBATE TEAM will hold its first meeting Sept. 18 at 3:30 p.m. in the Dean's Conference Room (AA 101). For more information contact Dr. Judy Pyclik at 833-2201.

Step out Saturday night, Sept. 20 to the DANCE being held in the Dorothy Donahoe Hall gallery. Entertainment will be provided by "Clear Day" from 8:30 p.m. to 12:30 a.m. Tickets cost \$1.50.

Sept. 23 heralds TUESDAY NIGHT AT THE FLICKS. The feature, to be announced, will be shown in The Commons at 8:00 p.m. Admission charge is \$1.

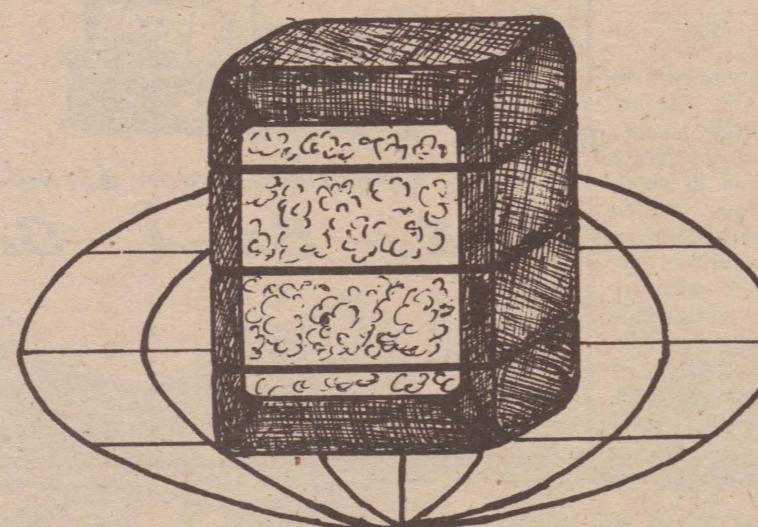
FREE ICE CREAM will be offered on the night of Wednesday, Sept. 24, at the Hobbit Hole (The Commons) with music by guitarist George Cromarty at 8:00 p.m. All for only 75¢.

Literacy Week

Continued from page 1
adult-oriented texts. For instance, in Book One, the letter "k" is imposed on a picture of a man kicking, the letter "a" on an apple.

Despite the effectiveness of the Laubach method and the excellence of the tutors, teaching illiterates to read and write isn't always an easy undertaking. The difficulty is well-illustrated by the case of a 28-year-old Caucasian from Lamont. He lives with elderly parents and has no job, although he claims he wants one. His seven years of schooling did little for his communications skills; when he started at KALC he couldn't read at all. His tutor described him as "borderline mentally deficient," yet his reading improvement has been consistent. He has advanced to the middle of Book Two since he started with the program in July. Though he brings along a tape recorder to help him remember words, he sometimes misses appointments and is still embarrassed about his reading insufficiencies. "He keeps looking out the window," said his tutor, "afraid that someone will come by and make fun of him. I tell him there's no way they can hear a cry."

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Some have worked from time to time
and bugs have bitten them
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Summertime, and the livin' is easy or is it? You wouldn't be able to convince many people of that. Jim Howell, a CSB senior majoring in Liberal Studies, spent most of his summer days driving a tractor in tomato fields and grape vines. Jim did manage to escape the daily grind by taking three days leisure on the sunny island of Santa Catalina. Now that the tomato season is dwindling, Jim works part-time in the CSB Bookstore and is preparing to go back to school.

Alice Williams, a student working on her Masters Degree in Counseling, passed the last few months with the Housing Office working as an Educational Program Coordinator planning educationally-oriented services.

Living easy turned into living smart for Dr. Jeffrey Spencer, Associate Professor of English, when she combined profit with pleasure by working on a book with a collaborator in Chicago and vacationing with her family. The Spencers traveled through various parts of Canada, enjoyed a train ride on the Canadian National, did not go over Niagara Falls in a barrel but appreciated the scene from a distance, applauded a production of Shakespeare's "A Comedy of Errors" in Canada's Stratford-on-Avon, then journeyed back home through Washington and Oregon. Dr. Spencer added that she came back from the trip with a friendly impression of Canadians and their beautiful countryside.

The Environmental Study Area was the place of employment for Patrick del Rio, a pre-med biology student. Pat is a curator of animals for the Biology Department, and he participated this summer in training birds of prey to return to the wild. He stated that owls were the major species of birds under training, observation and study.

Summertime and the livin' is easy, fish are jumpin', and the fall quarter is upon us.

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PE Building
Roadrunners Call It Home

The new P. E. building at CSB is a welcome sight for the athletic community here. It offers a wide variety of facilities available to all of the students, faculty, and staff at the college for any number of activities.

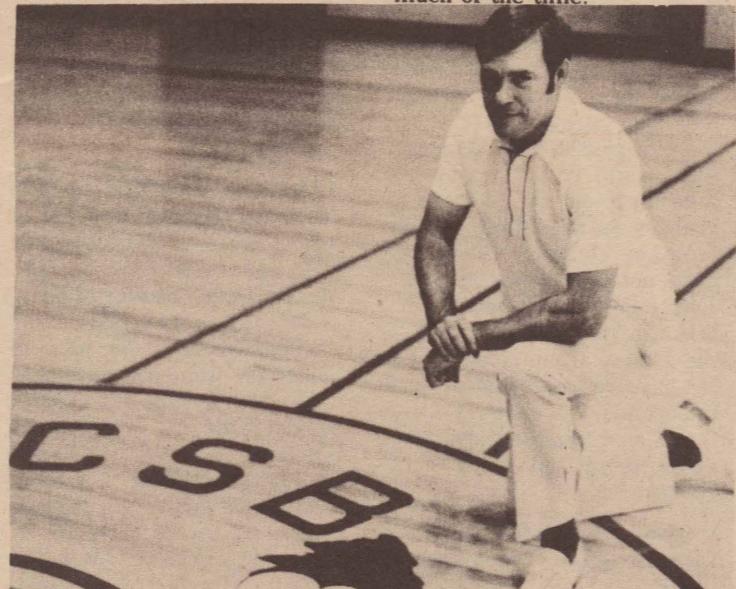
The gymnasium portion of the building houses one full-sized basketball court. The Roadrunner basketball squad will hold their practices here this season. The room is equipped with gymnastics equipment and the possibility exists for gymnastic courses in the near future.

The locker rooms and showers utilize skylights so that artificial lighting is necessary only at night and on dark days. Special showers for the handicapped are located in both men's and women's shower rooms. The women's locker room is equipped with two wall-mounted hair dryers.

The first aid room, in addition to the usual first aid equipment, contains rubdown tables where athletes are taped before exercise. A whirlpool is available for those damaged bodies in need of it.

The adjacent equipment room houses towels for the showers as well as shoes and uniforms for members of the 'Runner teams.

Adjacent to the gymnasium is the weight room. It features an eighteen station weight training machine on which you can work on virtually any part of the

Pat Wennihan Named
New Cage Coach

Pat Wennihan has taken over as head basketball coach this year following the resignation of Jim Larson. Wennihan came to CSB last year as an assistant coach after coaching at North, Shafter, and Highland high schools.

Wennihan, 33, born in Kansas and education here, attended Emerson Junior High School, Bakersfield High School, and Bakersfield College before going on to Hayward State University.

He was junior varsity basketball coach at North for two seasons, followed by three years as varsity coach at Shafter, where he gained one South Sequoia League crown, and four years at Highland, with one South Yosemite League championship. He compiled a record of 84-61 as head coach.

Wennihan hopes to improve on last year's mark of 15-11. He

shouldn't have much trouble doing that as he lost only one letterman and has eight lettermen returning from last year's squad. In addition, he has recruited four newcomers.

The new coach looks for some fast break offense by the Roadrunners. "If we get the rebounds, we'll run," he said.

The 'Runners may have some difficulty pulling down enough rebounds as their biggest weakness this season will be size. The squad, whose tallest player measures 6-9, will be facing teams throughout the season which have one or more men in the seven foot range, but Wennihan hopes that the "leapers" he has recruited this season will make up for the lack of a giant.

Jim Larson will continue his teaching duties in the P. E. Department. He coached the first four cage teams, compiling a record of 86-46 record, including one CCAA co-championship.



Song and Yell Leaders this year are: row one Joan Harding; row two, Lori Bryant, Chris Demos, Robin LeBouef, Teresa Jackson; row three, Teri McClanahan, Vicki Houchin. Not pictured are Diane Moore, Carol Cedarleaf, Bev Carr, Tammie Fitzgerald and Maureen McLaughlin.

Frosh Face Tough Future

The cross country team opened the season Saturday at Woodward Park against Azusa Pacific and Fresno Pacific over a five mile course. At early season meets of this type, team scores are usually not kept.

This Saturday, September 20, the team will return to Woodward Park for an all-comers race.

Head Coach Charles Craig calls this a rebuilding year for the 'Runners as the team is made up of four freshmen. Expected to form the nucleus for future cross country teams are David Reil and David Murledge, both from West High, and Jose Flores and Stan Urbanski from Santa Maria. CSB did not have a cross country team last year.

What Do You Want to Play?

The P. E. Department is distributing an intramural activity survey at registration Sept. 16 and 17. The survey will help to decide which activities will be offered. "Intramurals are for the students, so we'll do the things they want to do," said Ernie French, Director of Intramurals, who also serves as the Roadrunner golf coach.

For indoor sports, the in-

Golf Scramble

The CSB Roadrunner Club and the CSB Athletic Department have announced the first major fund-raising activity of the academic year, the 1975 Roadrunner Golf Scramble and Dinner Dance at the Stockdale Country Club, October 3.

The Golf Scramble will be an 18-hole tournament played from a shotgun start and under a scramble format. Along with the prizes to be awarded to the top four-somes, each player will receive his green fees, use of an electric golf cart, tee prizes, complimentary sandwiches and beverages on the course, complimentary cocktails after golf, and a gourmet dinner for two at the Stockdale County Club that evening. After dinner, golfers and their ladies will be entertained with a dance at the clubhouse.

The tournament will accommodate 144 players, on a first-come basis. Those seeking reservation forms should call the Athletic Department at 833-2200 or 833-3071. The entry fee is \$100 per player. Dinner reservations for the Dinner Dance alone can be made through the Athletic Department for \$50 per person. September 24 is the deadline for reservations for the tourney.

Grab a Pass

Student season passes for all Roadrunner home athletic contests are available for purchase by fall quarter students during registration. The passes are good for free admission to all non-championship home athletic events, including 16 basketball games, 10 wrestling matches, and four track meets.

The normal costs for these events would be \$23.50, but the cost of the pass is only \$7.75, a savings of \$15.75. Passes may be purchased at the college accounting office after September 18.

Faculty and staff season tickets will be available later.

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Interview With Gloria Friedman

Title IX Means Women's Sports Here to Stay

by Richard Armstrong

Gloria Friedman is CSB's women's tennis coach. Because of her position at CSB, she is directly affected by the recently passed "Title IX" legislation.

What is "Title IX?"

"It is an educational bill that was first introduced in 1971 and has been fought over for about four years. This June it was finally passed. This bill provides for equal opportunity when dealing with men and women in particular sports."

How is it affecting schools?

"First of all, it's a legal device we've needed for a long time. Now either they take action or we can do something. It's not going to be a lot of hot water anymore. I think I am unique in being affected by this bill because at Cal State, for example, we've got six intercollegiate men's teams and one intercollegiate women's team. If there's any discrepancy between men's and women's teams it has to be here, not primarily in the personnel but in the growth. It (the athletic program) is only four years old. So I happen to coach the intercollegiate women's tennis team. Title IX has affected us, for instance, in that now is the first time our school and other

opportunity. They (the men) were talking about equality in everything. They thought that if the men's tennis team had tennis courts then the women's teams would have to have a whole new set of courts. Such an idea is ridiculous, but this misunderstanding provoked disagreements for three years. We kept trying to explain that the women could have equal access to all facilities. For example, when you have a swimming pool, it would be used Monday, Wednesday, Friday, by the men, Tuesday, Thursday, and Saturday by the women ... at the same prime time. Such equality of opportunity is what we're talking about. Can you imagine saying to some one, 'Because you're born a woman ... if you have the desire to compete athletically ... (you) will have no opportunity?'

"There are going to be tremendous implications from this bill in the near future. A lot of schools are having to change their programs to accommodate this bill. The ... (male leaders) say that if we are to legally implement this bill, then we're going to have to cut already existing male programs to provide for a women's program. They then

academic life sports makes the individual an all around person. (It) provides him with another aspect of life.

"Look at the competition among males. If a coach loses and loses for two seasons, he's out. It doesn't matter if he's got to recruit illegally, the main thing is winning, winning, winning. Winning is everything. What's happening today in the men's organization, the NCAA? It's got all these rules. No one understands. If you want to go to the bathroom you've got a rule. If you turn around to do this, you've got a rule. All these rules aren't for the benefit of the students, these rules are for the benefit ... (of) the coaches ... so they don't illegally recruit.

"Right now we (the women) are starting to get like that. Before it was kind of nice. We were kind of honest with each other. But we haven't gone ... (too far) that way. I can say that there is still hope."

What about the women's organization?

"Right now, structurally, we're sound. We have a very good program. We've got regional offices. We've got big shots. We've got the Association of Intercollegiate Women. We're okay."

Because you're a woman . . .

schools have had money for scholarships.

"I think this is a very important factor right here because we're going to start seeing a different type of woman athlete. You see, most women either go to school for awhile, then get a job, or get married. Nothing keeps them in athletics. On the other hand, male athletes have continued. They go from college into professional sports and they build their particular sports up longer. I think this is going to happen for women now, too. A lot of women are returning to school, returning to athletics, and staying with it because now they can have four years paid for, or more. I think this development is very important. I think we're going to have a different type of woman athlete."

"Another thing that has affected us is when it (the bill) talks about equal opportunity. We're talking about equal facilities, equal equipment, equal time. I am unique here. I was a club sport coach. I saw it when we had absolutely nothing. Then I was their (inter) collegiate coach. Plus I competed for about eighteen years. It's been quite an experience for me. The transitions have been interesting."

What attitudes do you find among the male coaches?

"I have to admit that the male coaches at Cal State are 100 percent for me. They're very, very cooperative. But I think problems arose when male 'leaders,' the older people in the male organization, looked at this bill as a threat. We're talking about providing equal

insist that if we do that we are weakening our whole structure and we'll have to start eliminating.

"It's not going to be that tough. I have talked to many, many people about this bill. New coaches, male coaches. The majority of them are for it. They aren't threatened in that sense. They can see the future as providing 'a program' for both men and women. Not one against the other. The younger men see the problem arising from a few men, high in the NCAA, the decision makers, the spokesmen, who feel threatened."

What will CSB offer the women?

"The women's tennis team set the foundation. This year we're offering three club sports. After the women's tennis team - and I hope it was because it did so well - a lot of women started taking interest in the athletic program. Because of this, the demand for women's sports was so great that we are now able to offer basketball, volleyball, baseball and possibly track and field. But at least we have the three club sports and they will have coaches. If the participation level equals the demand load, then, hopefully we'll be able to provide intercollegiate teams."

What do you think a person should get out of sports?

"My idea of sports, and athletics, and physical education is to provide something for students so that they can go for health, for enjoyment, for meeting people, for having a good time. Coupled with his

"But let's talk about the philosophy behind it. How are we going to project ourselves five years from now? Which way are we going to go? The men have locked-in divisions. They have division one, division two, and division three. If you're a good team like Joe Seay's wrestling team ... they kill, they get everybody in division two, (but) they can't move back and forth. They've got to petition, wait two years, and the answer will probably be 'no' because your school is small."

"Well, in women's sports, the decision is up to the coach. We have the freedom to move for the players, to provide them opportunity to play, to offer competition. But they (the women) want to go into the locked division. What I'm getting at is that the women want to eliminate all these mistakes, but at the same time they're providing their whole structure like the NCAA's. It's a rut we get into because we're human beings."

"You're going to see a different athlete, now. You're going to see a much more superb athlete because she's going to be provided the opportunity to test her ability. And this is important, too."

Then the men's and women's organizations will stay separate?

"The NCAA has asked SCWIAC (Southern California Women's Intercollegiate Athletic Conference) to join them. They don't want to. They said no. Fifty years ago we asked to join them and they said no. They wouldn't help us. So



Gloria Friedman

the "older ladies, the leaders, the spokesmen, refused. We're separate."

"The thinking behind such a move is that if we join the NCAA, we've lost our say. And this is the complaint of the men. They say, 'All the power's up there. We're the little guy. No one ever asks us our opinion.' In the women's intercollegiate league right now I'm still a little coach. But I'll tell you, if I have a view on something and I take it to the conference, they listen. And if I got two people who agree with me the possibility is that they'll listen more. But that's the difference. I have that much. This is the major thing between men and women, I think, in their organizational structure.

We can still, on the small level, take part in the structural changes and organization of our program. This is one thing they have not closed the door on. And I hope they never do. Because this has happened to the men ... That is one thing we have retained that is very important. It's nice to know that I, on my smaller level, can go in there and make some changes."

What was the community's response to the women's tennis team?

"This community is great. Last year we went intercollegiate for the first year and fortunately did well. I don't know what would have happened."

ed had we lost everything ... Last year everyone was so enthusiastic. We were on television. We were in the newspaper. We were speakers at clubs to talk about how they can help develop a women's program at Cal State. They think it's neat. Like one man said, "You're better looking than sweaty wrestlers." I remember when Pepperdine was here. We were just done and they came to film some matches. Pepperdine couldn't believe it. The community ... was tremendous last year.

"We're going to be under pressure more. Because they're providing money and stuff. It's going to be different."

Three weeks ago, Texas Athletic Director and football coach Darel Royal was named winner of the "Barefoot and Pregnant Award" by the Austin, Texas chapter of NOW (National Organization for Women) for doing the most to hinder the women's movement with his outspoken views against Title IX. What's your reaction?

"That's beautiful ... I think in anything you've got to have humor. It makes it more interesting ... You've got to be realistic. Times are changing. And if you like it or not, you're going to have to change. The opposition (to women's sports) is not in style. It's not the 'in' thing anymore."

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