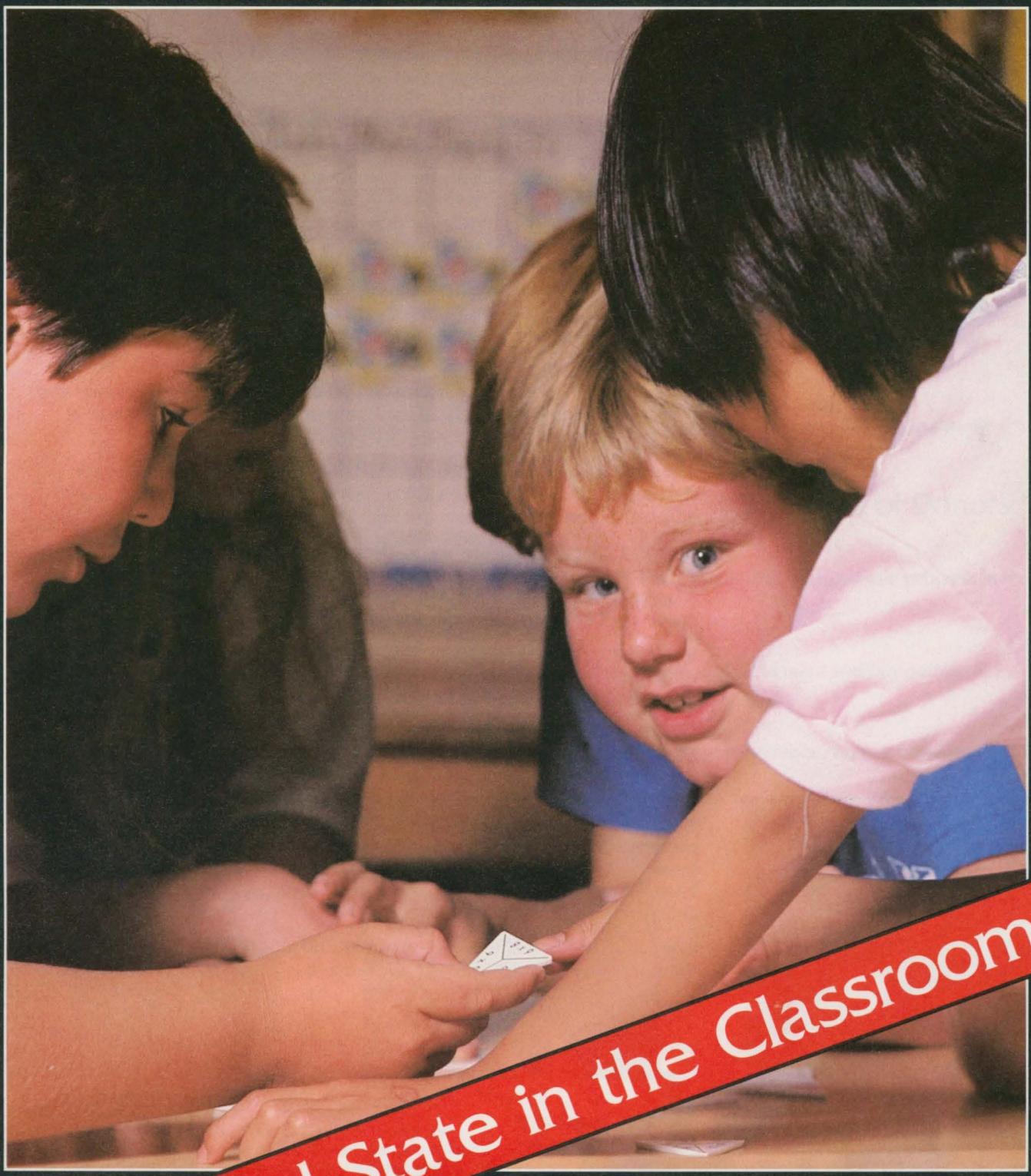


ACACIA

THE CAL STATE MAGAZINE

FALL 1986



Cal State in the Classroom

SPECIAL SECTION
1985-86 Honor Roll of Donors



Appreciating Icebergs

This issue begins ACACIA's fourth year of publication and contains the 1985-86 Honor Roll of Donors and Annual Report of Giving. The records show that 900 plus individuals, corporations and foundations made more than 1,000 contributions to the University this year — a first. But there is also another "first" in the magazine that is important to the University.

In the past few years Cal State has established a number of University awards: Acacia Society, Tower Club, Volunteer Award, and the Athletic Hall of Fame. The most enduring University Award is the selection of the Professor of the Year, which began in 1964. With the opening of the school year we inaugurated the Vivian Cunniffe Staff Award, something that was long overdue. Mrs. Cunniffe was an alumna of Cal State and an employee of the University for 12 years before she passed away last year. She was a positive, enthusiastic individual who epitomized the personality of the Cal State staff.

Nominations were received from every area of the campus community and they were initiated by faculty, alumni, students, administrators and other staff members.

Although each nominee had individual distinctions, the most common descriptions included words such as cooperative, selfless, tactful, enthusiastic, and perhaps the greatest of all, red tape cutter.

With the selection process begun, the committee also had to concern itself with an appropriate award. Just what do you give the winner that represents staff excellence? After a series of suggestions, the committee chose a unique recognition piece — a crystal iceberg.

It is perhaps the best metaphor available for what a staff does. As you remember from science classes, you only see about one-third of the object. There is so much more beneath the surface — unseen.

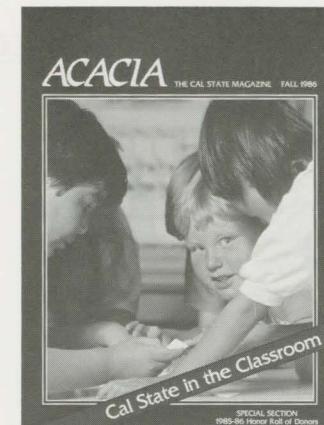
I had the pleasure of awarding the first crystal iceberg to Nancy Sadoyama, the secretary for our Liberal Studies Program (see page 6). The closing paragraph of her nomination letter can be used to represent not only all the nominees, but the profile of the Cal State staff. "Faculty, staff and students uniformly praise her for her energy, and inventiveness, her professional competence, her willingness to put forward that extra effort beyond what the job strictly requires, and especially her optimism, cheerfulness, and personalism which made dark days somehow brighter and impossible tasks suddenly possible."

Congratulations to Nancy, the nominees, and to all the Cal State staff members for the sense of pride they bring to campus.

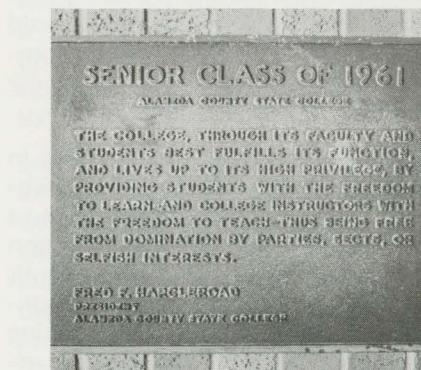
Sincerely,

Ellis E. McCune
President

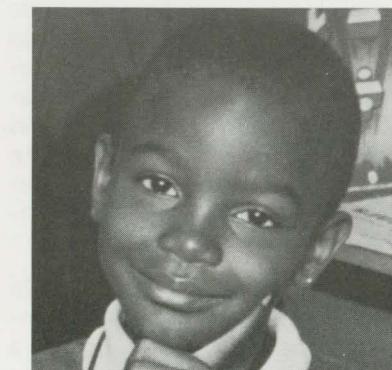
ON THE COVER — "The sparkle in their eyes when they finally get it" . . . that's one of the compensations a teacher receives. The eyes of a third grader at Park School in Hayward reveal that sparkle as he achieves a match in multiplication dominos. Cal State's alumni who are teachers don't count great monetary rewards among their many assets, but name "sparkling eyes" and "thank you" as two of their many rich, intangible compensations. See Feature. Photo by Liza Green.



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ACACIA is published three times a year (fall, winter, spring) and welcomes contributions. Correspondence should be sent to Editor, ACACIA, California State University, Hayward, Hayward, California 94542.

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Classroom renaissance

In Change Delight

By W. Ann Reynolds

The title of my *Issues* article on teacher education is borrowed from the 16th Century English poet, Edmund Spenser, first, because I want to underscore my sense that change is a force with which each era must contend, if not engender, and second, because I believe the change that educators of teachers are facing is the one in which we can delight. We as much as Spenser and his fellow poets — Ben Jonson and William Shakespeare — are participating in a renaissance — theirs of English literature, ours of teacher education and the teaching profession.

I use the term renaissance in its most pure sense — as describing rebirth. Teacher education in our nation will be and is being reborn; the only question in my mind is what its new shape will be.

Teacher education . . . is being reborn.

The new climate for renaissance in teacher education is being created by population changes and turnover in the profession. In California, the number of young children is again increasing. This growth in the numbers of school-age children will create demand for teachers which will be heightened by the retirement of large numbers of teachers over the next ten years. Our State Superintendent estimates California will need 100,000 new teachers by the early 1990s — mostly at the elementary level.

If, as I suspect, we must count on the traditional college-age student to make up the greater part of the future professional teacher force so desperately needed, then how can we recruit

and retain the best of these to university-based teacher education? We must win back the confidence of the public, taxpayers and voters, students and parents, legislators and governors — indeed of colleagues within the university — in our selection and education of prospective teachers.



To accomplish this, teacher educators must pay more attention to quality in the selection, education, and graduation of prospective teachers. Dedication to high standards, developed and monitored internally by all of us, is the chief means by which teacher education programs can win the public confidence that they so urgently need.

Let me suggest the steps we should take. First, we must raise entrance standards to teacher preparation, both as a means of attracting able students as well as a means of improving our programs. The current reputation of teacher education programs as the home of last resort for many students does little to attract the energetic and

able. And it does little to win the respect of arts and science faculty for teacher education programs. Standards of admission must begin, but not end, with demonstration of success in academic courses. Toward this end, the CSU Board of Trustees has recently determined that all candidates for admission to teacher education on our campuses be from the upper one-half of their class as measured by grade-point average.

Second, we must consider not just motivation but aptitude to teach those subjects mastered. Formal measures of such skills are primitive and so, for the present, I urge a successful and early completion of supervised experience in a classroom setting for each applicant. Faculty will have to make difficult judgments about potential for success in the classroom but, in the absence of more sophisticated written evaluations, these are best made in observation of actual classroom behavior.

Third, I urge a formal, structured interview whereby students demonstrate their interests and abilities in order to justify their pursuing a teacher preparation program. The interview should be thorough, evaluating skills in communication and the ability to handle questions of a wide-ranging nature.

Fourth, the academic department in the subject in which the student wishes to become prepared to teach must evaluate, either through observation or in an oral examination, the student's command of the subject as the foundation on which to build teaching skills. Such evaluation by the department in which the student has concentrated should be taken seriously by the department and the student.

I view elementary education as a discrete area of concentration. Some

two-thirds of our nation's teachers are in this category and the demand for new teachers in this area will be continuing. Great strides, in my opinion, have been made in the elementary school curricula for prospective teachers. In and of itself, that area now stands proudly as a major or clear area of specialization. I think our academic colleagues too often tend to overlook the very real sophistication gained in our elementary curricula in such areas as language skill development, bilingual education, teaching of reading and the psychosocial development of children.

California will need 100,000 new teachers.

High standards may attract able students to teacher education, but students will be retained only through vigorous, challenging programs. In the CSU, we are now re-examining the content of our teacher preparation programs. Requiring lower-division prerequisites in the disciplines which are the basis on which the professional education curricula is built would enable us to focus on advanced knowledge and application in teacher preparation courses.

Faced with a rigorous curriculum, we must acknowledge that all who show promise at entrance will not succeed, despite our best efforts. We must be willing to say that all who profess to want to teach may not be qualified to do so and facilitate the entry of these students into fields more appropriate for their talents.

Some say the program of rigorous selection and content I have described will be prejudicial to minority students. On the contrary, we must be committed to having minorities represented in the teaching profession in the same proportion as they are represented in the population. This is a strong challenge in California where 44% of the K-12 students come from ethnic minority backgrounds.

Nationwide, minority students are under-represented in our colleges and

universities — and the situation is worsening. While working campus-wide to recruit more minority students into higher education, we must also focus specifically on teachers. A project underway at one CSU campus seeks to recruit minority students still in high school to teaching. We intend to follow with necessary support systems for students to enable them to qualify for admission to teacher education.

So far I have explored actions teacher educators can themselves take to improve the quality of their programs. But much of their success will depend on the extent to which the education of teachers becomes the responsibility of the entire college or university. Although teacher educators can work actively to contribute to the development of such attitudes, governing boards, presidents and chief academic administrators must take the lead.

All who want to teach may not be qualified.

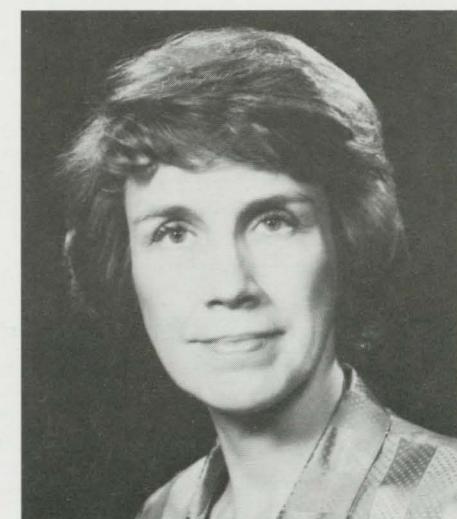
They must use their positions not only to voice support for teacher education, but also to provide the necessary resources for it. Most important of all, they must call on faculty outside formal teacher preparation programs to assume responsibility for teacher recruitment and preparation.

More interchange between teacher education programs and other schools or departments on campus would help erase the negative images of teacher preparation programs. Faculty in fields related to professional education should be encouraged to teach courses in teacher preparation as a means of observing the high standards that prevail in instruction and as a means of drawing on special expertise. Collaborative research between professional teacher educators and faculty in other fields brings colleagues together in ways that contribute to mutual esteem. The existing openness of teacher education to internal and external review and accreditation by professional groups is another means of demonstrating that teacher prepara-

tion programs meet similar standards to those applied to other university programs.

We ought also to call for evaluation of alternative models of teacher credentialing where they are used, and compare their effectiveness with the more traditional formats. And we should urge study of performance of the non-credentialed personnel in the classroom. Such alternative models are curiously free of accountability while university programs are subject to endless review and regulation.

There is, I am sure, more we could do to help the public understand the complexities of preparing successful teachers. But above all, we must convince parents and taxpayers by our own willingness to face squarely the challenges of the task by evaluating our programs openly and honestly. Only in this way can teacher educators and their colleagues in the university realize their responsibility for determining the most effective preparation for teachers.



W. Ann Reynolds is Chancellor of The California State University, the nation's largest system of four-year and graduate level higher educational institutions with 19 campuses of which Cal State is one. Since being named Chancellor in September 1982, one of Reynolds' major goals has been the strengthening of teacher education curricula. This summer The CSU was named winner of the country's top award for exemplary teacher education programs in state universities, presented by the American Association of State Colleges and Universities.

Reunion Day '86 honors five classes

The Cal State Alumni Association will host the University's Reunion Day '86 Saturday, Oct. 25.

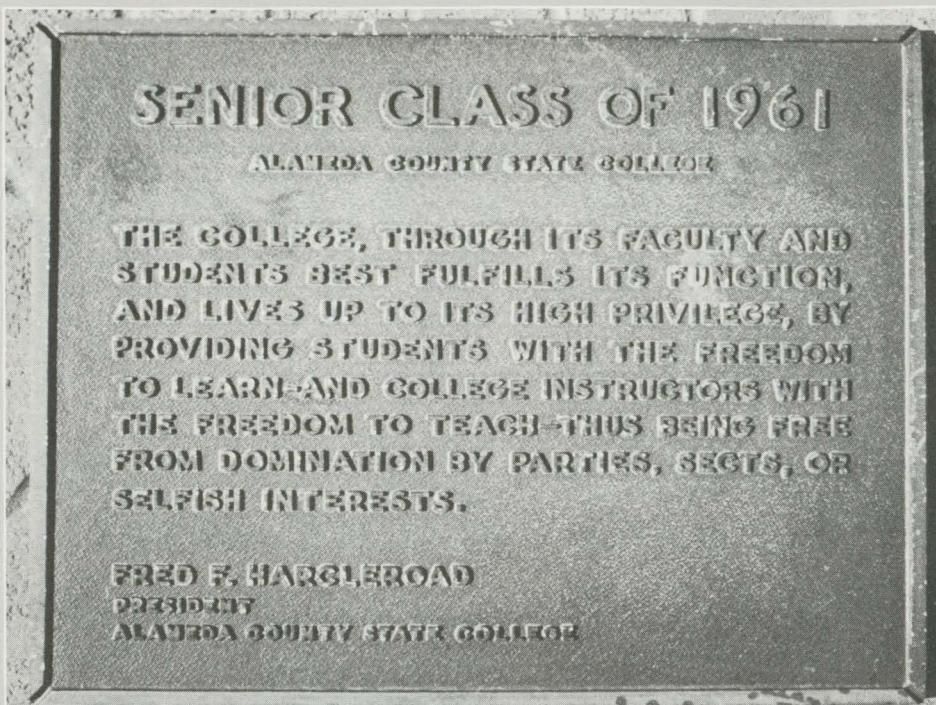
Special recognition will be given to graduates of 1961, 1966, 1971, 1976 and 1981, but Reunion Day events are intended for all alumni.

Douglas Walsh, Alumni Association president says, "Reunion Day '86 will feature 25, 20, 15, 10 and five year alums with particular emphasis on the class of '61 since they are Cal State's first graduates."

He continues, "All alumni will have the opportunity to renew friendships and reacquaint themselves with the campus."

Featured events of the day-long schedule will be the opening and resealing of the 1961 class's time capsule and a luncheon for the silver anniversary alumni.

Other Reunion Day activities will include campus tours, barbecue, the annual football clash between the Pioneers and UC Davis and a "Fifth Quarter" get-together following the game. See page 22 for Reunion Day '86 reservations.



For 25 years the class of 61's time capsule has kept its secrets hidden. The capsule will be opened at the silver anniversary luncheon and resealed to be opened in 2011.



Appreciating Icebergs — President Ellis E. McCune presents Nancy Sadoyama with the first Vivian Cunniffe Staff Award at the annual Cal State staff meeting. The award, a crustal iceberg, was established in memory of Vivian Cunniffe to honor staff excellence. Sadoyama, secretary for the liberal studies program, was recognized for her "energy, inventiveness, professional competence and willingness to put forth extra effort."

Cal State Affiliates increase annual student financial support with \$20,000 in new scholarship offerings

Scholarship support totaling \$38,000 has been provided to University students for the coming year by the Cal State Affiliates.

"The amount doubled this year because of the \$20,000 generated from the Helen C. Jacobsen bequest," said Darlene Lee, Affiliates scholarship committee chair.

Lee reported that the committee used the \$20,000 to grant 10 freshmen \$500 scholarships to incoming freshmen from Bay Area high schools; six \$500 scholarships to junior college transfers; four \$1,000 scholarships to senior nursing students; and four \$500 scholarships to seniors in the School of Arts, Letters and Social Sciences.

In addition, the seven Cal State students studying abroad through the

California State University International Programs were granted \$6,000 which was divided equally among them.

"The remaining \$18,000 represents scholarships which the Affiliates have been providing for over 20 years," said Lee. Currently Lee and the committee are working to increase the amount available for scholarships. She hopes that at the end of this academic year the freshmen scholarships will be renewable through the students' senior year.

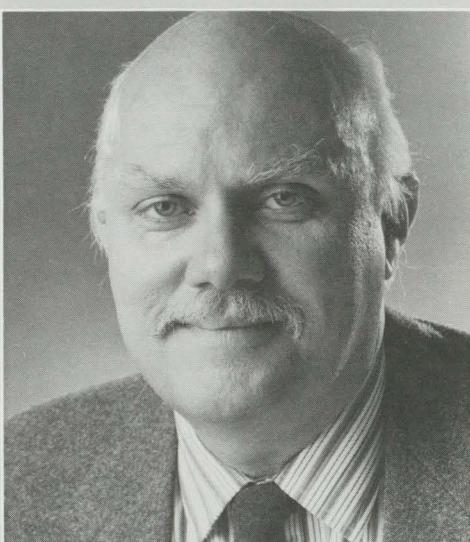
"We know there are worthy and needy students, and the Affiliates want to help them as much as possible," Lee concluded.

Other members of the scholarship committee include Nels Nelson, Isobel Dvorsky, Sally Trautwen and Dr. James Walker.



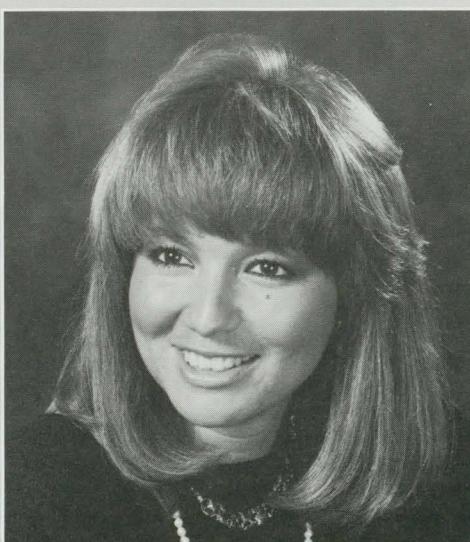
Focusing on Conflict Resolution — Gale Schroeder Auletta, associate professor of speech communication, and Terry Jones, professor of sociology and social services, are recipients of \$4,983 grant from the National Institute for Dispute Resolution. Auletta and Jones are co-directors of Cal State's Center for the Study of Intercultural Relations and will use the funds to develop module materials on intercultural conflict resolution in courses on public policy formulation and implementation in the public administration curriculum. The NIDR award will be matched by the School of Arts, Letters and Social Sciences.

Academic Senate Chair — Kenneth R. Rebman, professor of mathematics and computer science, has been elected chair of the Cal State Academic Senate for 1986-87. A member of the faculty since 1969, he served as department chair for five years. He was instrumental in establishing the computer science major in 1979 and the mathematics and computer science student service center in 1984. Rebman is also an international certified volleyball referee.



KENNETH R. REBMAN

AS President — Sandy Bonilla, a junior majoring in sociology, has been elected president of the Cal State Associated Students. A native of Los Angeles, Bonilla resides in Alameda and transferred to the University as a junior from Mt. San Antonio Community College in Walnut.



SANDY BONILLA

University names 16 tenure-track professors

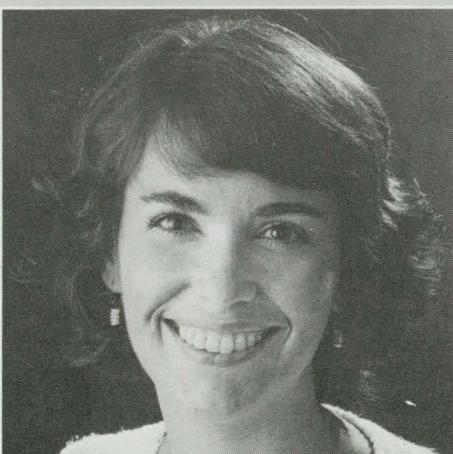
Sixteen academicians have accepted tenure-track teaching positions for 1986-87 at the University as ACACIA goes to press.

■ Michael Laurie Bishow, assistant professor of marketing. Previously assistant professor of communication, Indiana University-Purdue University at Fort Wayne.



JOANNA D. SERVATIUS

■ Joanna D. Servatius, associate professor of school administration and supervision. Previously assistant superintendent, instructional services, Santa Clara County Office of Education.



MARGARET CHOWNING

■ Margaret Chowning, assistant professor of history. Previously working to complete doctorate at Stanford University.



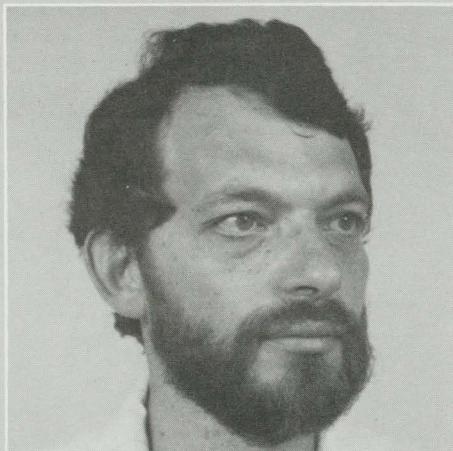
RANDALL E. MAJORS

■ Randall E. Majors, assistant professor of marketing. Previously lecturer at Cal State.



ARTHURLENE G. TOWNER

■ Arthurlene G. Towner, associate dean, School of Education and professor of educational psychology. Previously professor of special education at San Francisco State University.



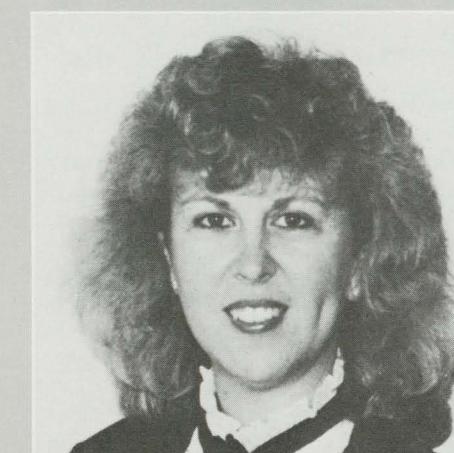
ISTVAN SIMON

■ Istvan Simon, professor of mathematics and computer science. Previously professor livre docente, Institute of Mathematics, Statistics and Computer Science, University of Campinas, Campinas, Brazil.

■ Young In Song, assistant professor of sociology and social services. Previously coordinator for Asian American affairs, Office of Minority Affairs, Ohio State University, Columbus.

■ Douglas V. Orr, assistant professor of economics. Previously lecturer at Cal State.

■ Valerie A. Helgren-Lempesis, assistant professor of teacher education. Previously assistant professor, Northern Michigan University, Marquette.



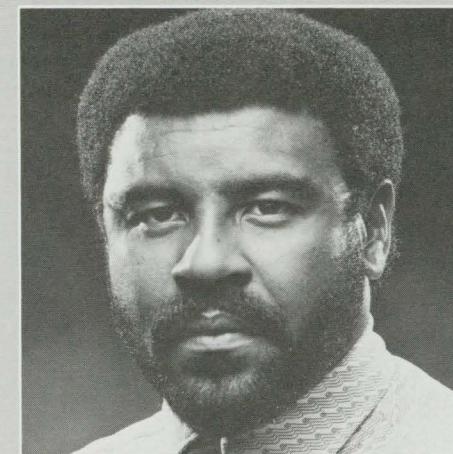
VALERIE A. HELGREN-LEMPESIS

■ Margaret C. Needels, assistant professor of teacher education. Previously lecturer at Cal State.



MARGARET C. NEEDELS

■ Hibbatul Mannan Khalid Omar, assistant professor of marketing. Previously working to complete doctorate at the University of Wales Institute of Science and Technology.



HARRY WATERS JR.

■ Harry Waters Jr., associate professor of management sciences. Previously lecturer at Cal State.

■ Marilyn N. Silva, assistant professor of human development and English. Previously lecturer at Cal State.



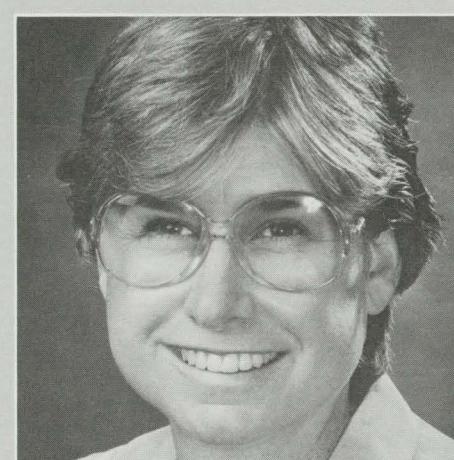
MARILYN N. SILVA

■ Wendy Barbara Max, assistant professor of economics. Previously lecturer at Cal State.

■ Barbara Paige-Pointer, assistant professor of ethnic studies. Previously lecturer at Cal State.



BARBARA PAIGE-POINTER



LORRAINE LICA

■ Lorraine Lica, assistant professor of biological sciences. Previously research associate, Oregon State University, Corvallis.



Susan Schaefer (left), coordinator of the GS 1000 freshman colloquium steering committee, discusses course requirements with two new Cal State students.



Asian Health Project — Suzanne Huey, director of the Asian Health Project, prepares brochures designed for Cal State's Asian students. The 18-month project is being funded by a \$24,000 grant from the Metropolitan Life Foundation.

New course required for incoming freshmen

Cal State has instituted a new course, General Studies 1000, which all students entering the University with 15 units or less will be required to take.

"The two-unit course is unusual in that it was generated by an Academic Senate committee," said Susan Schaefer, professor of business administration and former Senate chair.

Schaefer, who is coordinator of the freshman colloquium course steering committee, explained that the course will introduce students to the University, the nature of higher education, academic issues, and policies. Other topics to be covered include career planning, advising, scheduling, study skills, student services, activities and responsibilities.

"GS 1000 has been designed to improve the quality of a student's education and encourage student retention by helping the individual understand why college is a coherent goal," said Schaefer.

"Courses similar to GS 1000 are offered at many other CSU campuses and throughout the country," she continued. "Student retention is not just a Cal State concern, but is receiving attention nationwide."

The course will be offered this academic year during the winter quarter, but in succeeding years will be taught the fall quarter. Students will be required to attend one hour of lecture and a one-hour seminar every week. Homework and papers also will be required, and grading will be based on University academic standards.

In addition to Schaefer, other faculty members who have been designing the course of study or who will be teaching GS 1000 are William Reuter, Gail Frey, Richard Monson, Maurice Dance, Donald Peterson, Susan Sunderland, Stanley Clark, Elizabeth Mechling and Lu Ann Duffus.

Others include Jack Samosky, Doris Yates, Frances Cooper, Lynne Elkin, Theodore Roszak, Eric Soares, and Barbara Paige-Pointer.

"Come Up to the Arts" at Cal State this fall

"Come Up to the Arts" ... that's the new slogan of the arts at Cal State. A preview of fall performing arts activities reveals that some exciting events have been planned by the music, art and theatre arts departments.

Highlighting the musical season will be a "Sing Along Messiah" Dec. 7 with Denis de Coteau conducting. Another special offering will feature a performance by outstanding high school students in the High School Honor Band concert Nov. 14 with Timothy M. Smith directing.

The theatre arts department has arranged an adventurous season. Fall quarter productions include *Talking With*, a comedy, by Jane Martin and *Caucasian Chalk Circle* by Bertolt Brecht.

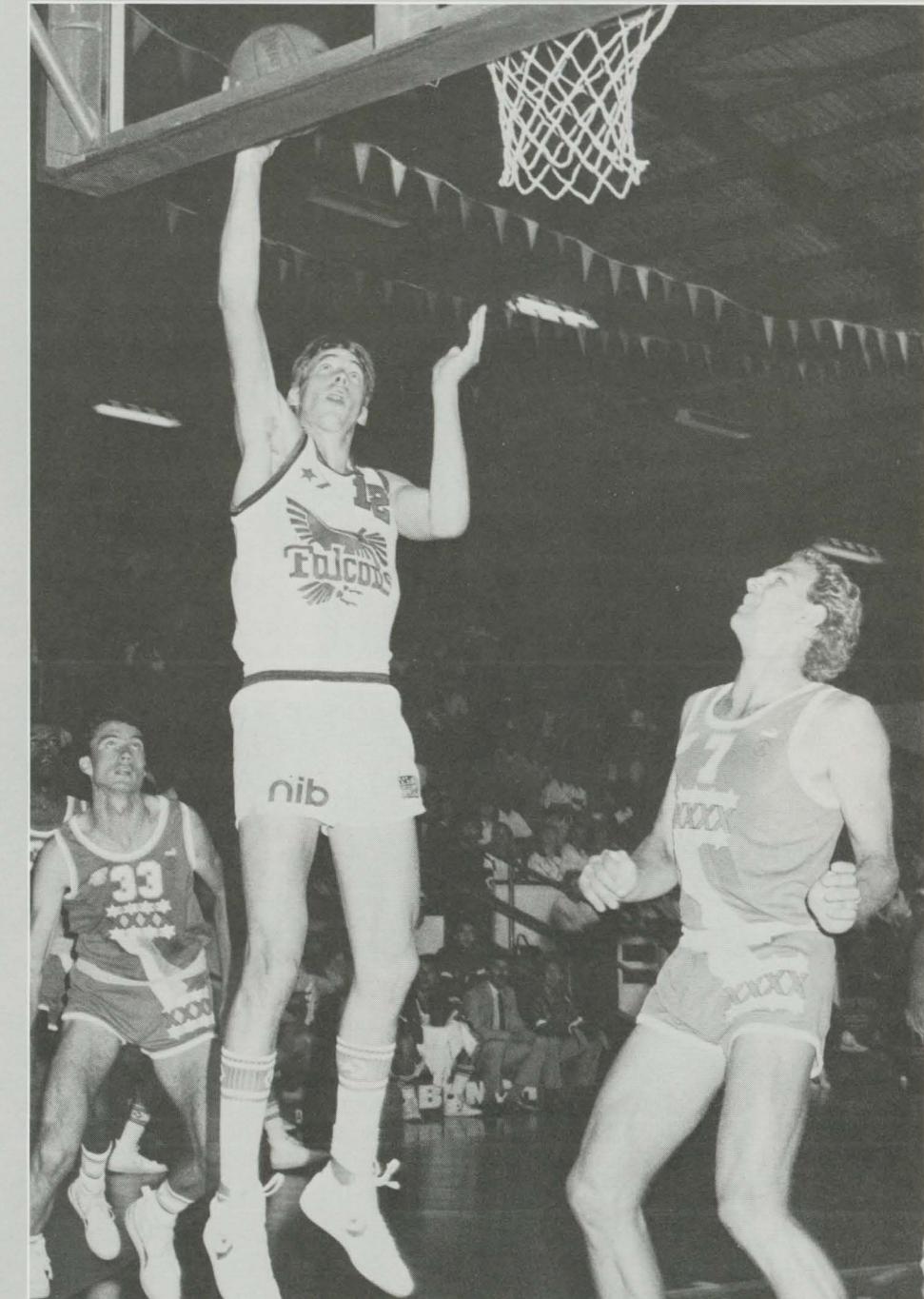
A new addition to the department is the organization, SEAT — Students Enthused About Theatre. SEAT members will receive priority seating, have special parties and be allowed to go behind the production scenes to meet performers and directors.

Cal State's Annual Faculty Art Exhibit will open Oct. 13 and continue for a month. The show includes works in all media by distinguished faculty artists.

A public reception will be held 4 to 7 p.m. Oct. 15 for guests to meet the artists and Jeanne Howard, the new gallery director/curator.

Howard previously was director of the gallery at San Jose City College and curatorial assistant for special exhibitions at the Los Angeles County Museum of Art.

For a complete schedule of performing arts events contact the Office of University Relations at (415) 881-3724.



Going Up Down Under — Different jersey but same jump to the hoop for Jim Moran, center on the 1985 and 1986 Pioneer basketball teams that captured the NCAA Division II West Regional Champion both years. Moran has traded Pioneer Pavilion for Broadmeadow Stadium in Newcastle, New South Wales, Australia where as starting center for the city's professional team, the Falcons, he continues to thrill the fans.



Surrounded by the future and seated in the middle of her class from Oakland's Melrose Elementary school, Asenath franklin says, "I've never thought of doing anything else."

Getting Rich In Education

The Intangible Income

It's said that one won't get rich teaching, but standout alumni of Cal State's department of teacher education would dispute the truth of that "truism."

On salaries that start at about \$21,000 a year and top out around \$40,000, it's true that few teachers will appear on "Lifestyles of the Rich and Famous."

"No teacher can be accused of working just for the money," said Asenath Franklin, who earned a bachelor's in early childhood education from Cal State in 1974 and a credential in 1976. But teachers count among their assets something that doesn't show up on a paycheck. It's intangible, but nevertheless rare and valuable — the satisfaction of shaping a better future for the world.

"I know people who make \$200,000 a year, but I wouldn't give up education to trade with them," said Pat Lickiss, who earned his master's degree in education from Cal State in 1980. "I love teaching. I love being in the classroom."

Lickiss had the ticket to financial security dangled in front of him. After graduating with a degree in business, IBM offered him a job as an international salesman based in Hawaii. "I was going to be working in the perfect bachelor's job," Lickiss said. "The fellow from IBM said I was crazy" when Lickiss opted to be a teacher rather than a jet-setter.

It's a decision Lickiss, assistant principal at Miramonte High in Orinda, has never regretted.

Jeannette Godbier never turned down a lucrative job in a tropical paradise, but she, too, gets an immense sense of personal satisfaction from knowing that she is helping a new generation find its way in the world.

"I really feel fulfilled," said Godbier, who earned a bachelor's degree in English at Cal State in 1980 before returning to earn her teacher's credential in March. "I wouldn't trade being a teacher for any other job, no matter how much it paid. I really feel needed," she said.

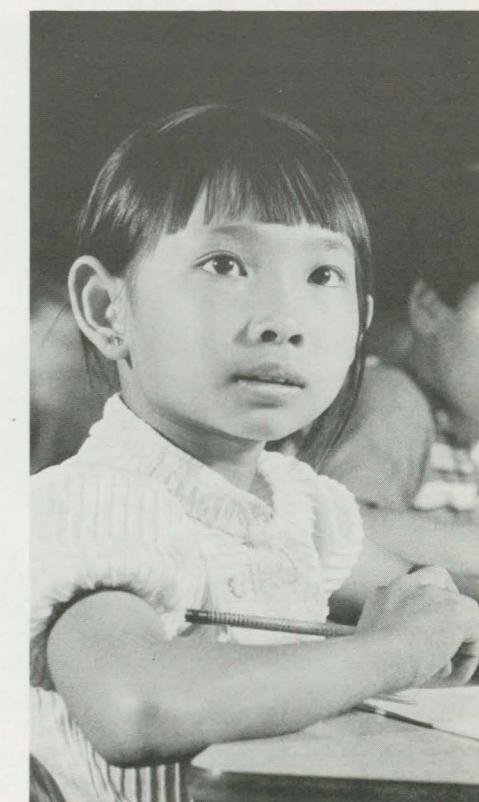
"I've never thought about doing anything else," said Franklin.

"Working with elementary students is particularly rewarding," said Bryant Wong, a veteran of 14 years at Decoto Elementary School in Union City, "because young children learn so quickly and visibly." Wong received a degree in sociology from Cal State in 1971.

"You can see them progress," said Wong, who last year served as a mentor teacher for the New Haven Unified School District. "They try something they haven't done before and fail a few times. You can see the sparkle in their eyes when they finally get it. As long as I have taught and as many times as I have seen it I still enjoy seeing that."

By Patrick Hannigan '83

"You can see the sparkle in their eyes . . ."





In a social science class at James Logan High School, Ina Baker reviews a research project with students.

Godbier has seen that same look. "Their eyes light up when they've learned something. They get so excited. They can't even stay in their seats," she said of the second and third-graders she teaches at Park School in Hayward.

"The growth that you see, well, it's very gratifying," agreed Rhuepell Stroud who graduated in 1976 with a bachelor's degree in speech and is the new principal of St. Patrick's Elementary School in Oakland.

"It's a sense of having a peek into the future," continued Stroud.

"The fellow from IBM said I was crazy."

Teachers and prospective teachers enrolled in the School of Education's credential programs "are people who have sincerely made up their minds and have made a commitment to teaching," said James Walker, dean of the School of Education. "They are very dedicated to learning the skills they need to be effective educators."

Even though the intangible income from teaching is substantial, all the alumni said they wouldn't mind it if their chosen profession paid more money.

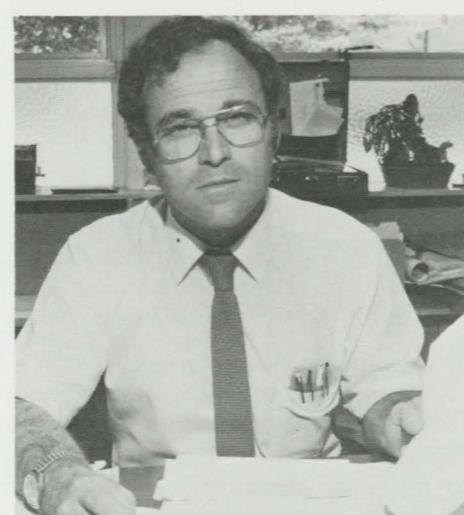
curriculum, grading policies, disciplinary practices and other important choices that affect what happens in schools and classrooms.

"Historically, many obstacles stood in the way of teaching becoming a real profession. In the past teachers left because of a sense of powerlessness, inadequate working conditions, low salaries and feelings of loneliness and isolation," Easterly said.

She predicts that "Collegial interaction will replace loneliness and professional growth opportunities will be available for beginning teachers as well as the most experienced. Teachers will evaluate their peers and participate in the hiring of administrators and other teachers. The far-reaching national harvest of the teaching profession will be recognized, supported and celebrated by the entire nation." Even if the "revolution" doesn't bring substantial improvement in salaries, educators can expect to enjoy an increased standard of living.

"I didn't have to face poverty," said Keith Schmidt, who earned a master's degree in education in 1979. "There are other fields where I could have made more money, but education is still the one where I am most comfortable."

"It doesn't really bother me because I like what I'm doing," said Wong.



Pat Lickiss, assistant principal at Miramonte High School in Orinda, opted to be a teacher rather than a jet-setter.

That the combined psychic and fiscal incomes can make a teacher's life rich comforts this author, who is about to follow Lickiss, Stroud and the others into the classroom.

I abandoned daily journalism after several years as a reporter for a local chain of daily newspapers. I entered that field looking for the same sort of payoff. I was not naive enough to believe I would earn lots of money, but newspapering turned out to be a bankrupting occupation, populated with cynics and nice people becoming cynics.

Neither am I naive enough to believe that teaching is going to be a walk in the park on Sunday.

As State Superintendent of Public Instruction Bill Honig told Cal State students during a teacher-recruitment tour of state university campuses last year, "I don't want to mislead you. It's rewarding, but it's tough."

The excitement that comes from making your mark on the future seems to flow from even the toughest jobs the schools can offer.

Schmidt spent 11 years as a teacher at a continuation high school, where teenagers judged to be malcontents are sent to take one last crack at earning a diploma.

"These kids were the problems, both by label and sometimes by reality," said Schmidt, now a vice principal at Las Lomas High in Walnut Creek. "Watching some of those kids pull themselves and their lives together and then start down the road to being a productive individual, that's very rewarding."

Lickiss once had a seemingly unenviable job as a high school dean in charge of imposing discipline, often the most disliked and feared person in a high school. At an assembly held on his last day on that job, Lickiss got a five-minute standing ovation from the student body.

"I had students who I had suspended come into my office and say that they were sorry to see me go. It was a moving and heartwarming experience," he said.

"It's not always the top students that impress me," said Wong. The top students are expected to succeed. The true challenge is to reach the marginal students. "As you work with that child and find that by the end of the school year he is ready to move onto the next grade, that's what keeps me going. It's a really nice feeling."

"We need people . . . to teach our next generation."

The gratitude of parents also figures into a teacher's bottom line. "Parent feedback is great. All I need is a 'Gee, thank you, Mr. Wong,'" Wong said.

Often the payback comes years after a student has left a teacher's classroom.

"The growth that you see, especially after four or five years, is what I work for," said Stroud. "When you find out what they've done, with what you taught them, when you see that they are doing something positive with their lives, that's great."



Rhuepell Stroud who begins the school year as principal of St. Patrick's Elementary School in Oakland says that it usually takes three to five years to hit your stride as a teacher.

Wong, too, enjoys it when he occasionally meets some of his former students. "Sometimes some six-foot-tall person will come up to me in the store and say 'Hi, Mr. Wong, remember me?' Sometimes I don't recognize them immediately, since they were nine years old and three feet tall the last time I saw them, but I get a nice warm feeling from it. Sometimes, I wish I could see more of the kids who went through the system. I'd like to know how they are doing."

Schmidt recalls running into one of his former students in Virginia City, Nev. "In most cases I find I had more of an impact on their lives than I had suspected. I had made a difference."

These Cal State alumni say they are happy to see the new surge of students seeking teaching credentials — for good reason.

Honig last year said that the state will need 110,000 new teachers within six years.

"We're going to need to get some of our best young people to come into

our schools," he said during last year's visit. "We get people to go into the Peace Corps. We get people to go into VISTA. We need people to come in and teach our next generation," he said.

"All I need is a 'Gee, thank you, Mr. Wong'."

"There is definitely a need for some fresh blood," agrees Stroud. "There is need for a new outlook. There seems to be a more humane element to the people coming in now."

He especially welcomes those who come to teaching after stints in other professions.

"You bring with you a lot of different experiences. You take what you learned in your former fields and apply it to teaching. It will help the profession and the kids, too," Wong said.



James Walker, dean of the School of Education, and Jean Easterly, chair of the teacher education department, discuss requirements for credential programs.

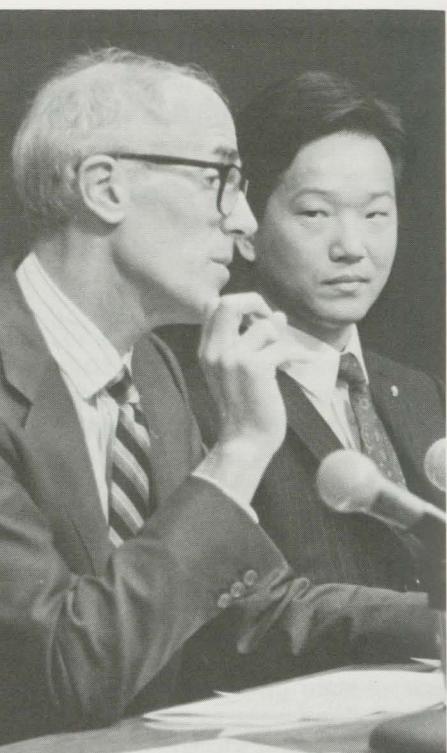
Stroud advises new teachers to "give it some time — at least three years. It usually takes about three to five years to hit your stride as a teacher. Your first year as a teacher is usually a tough one. It is not a sign of what the future holds."

He has more advice for new teachers. The advice amounts to his definition of a good teacher. "Be creative. Be willing to take some risks. Don't assume that your ideas won't be accepted," he said. "Get down to the basics. Listen to the other teachers. And above all, listen to the kids."

"In a sense, the kids give back the same commodity they get. You grow as a teacher. You can't help but grow a great deal. You have to constantly adapt to times that are constantly changing," said Stroud.

"It's exhilarating," said Lickiss.

He has been through a lot of exhilarating changes during his career. "I got hired when everything was going downhill. I've seen it get bad and get better. It is going to get better still,



Mentor teacher Bryant Wong (right) shared the dais with State Superintendent of Public Instruction Bill Honig when Honig visited Cal State to interest students in teaching careers.

because we're hiring a lot of teachers and the quality that I have seen is good."

For Ina Baker who teaches social sciences at James Logan High School in Union City, the greatest reward is continued learning on her part.

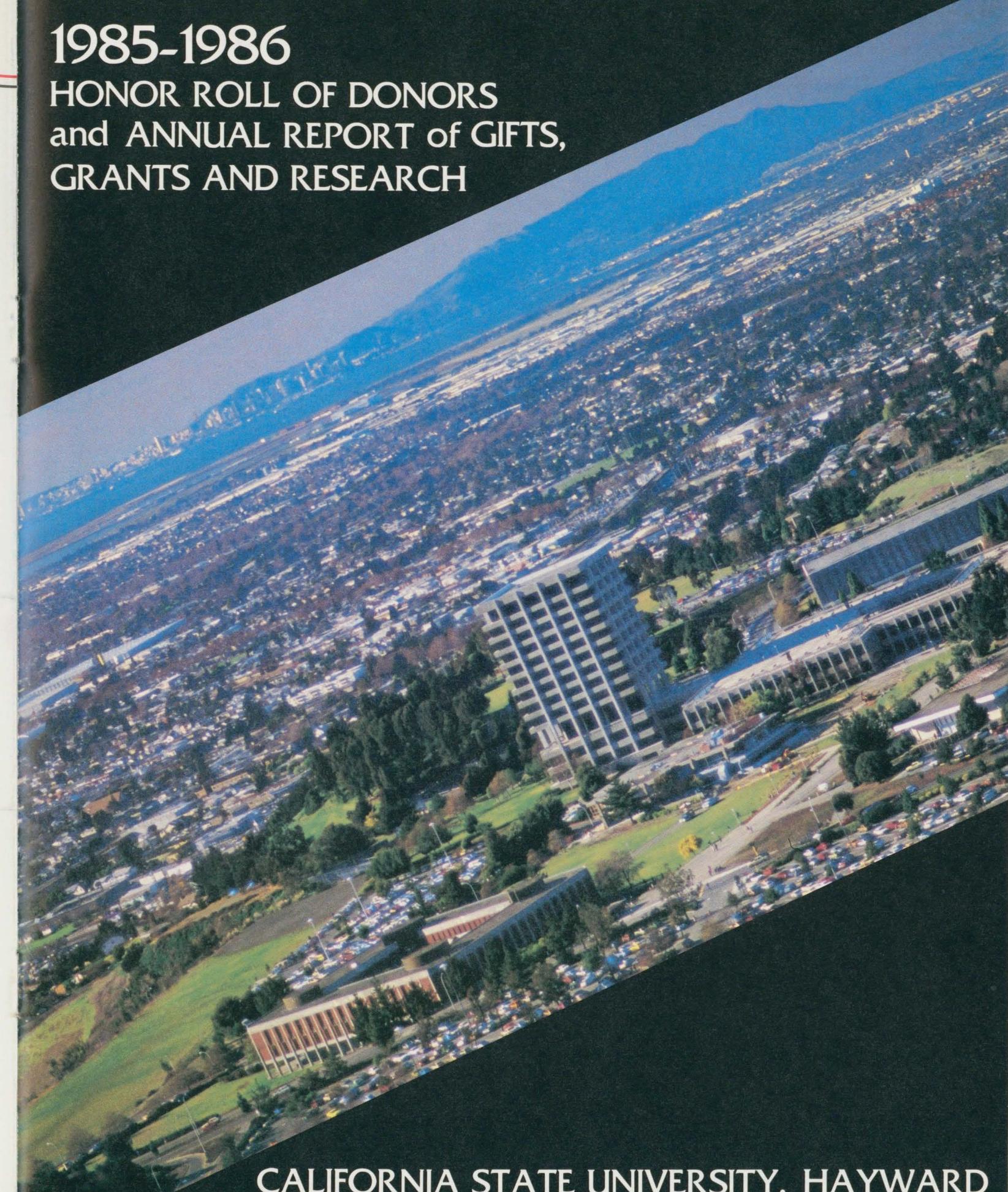
"... never be afraid to say I don't know . . ."

"After 12 years of teaching, I still learn as much from students as they do from me. And never be afraid to say I don't know, but I'll have the answer tomorrow," she said.

Baker enrolled at Cal State at age 27 and received her bachelor's degree in anthropology in 1974 and her credential in 1975. "When I entered college I had come to realize that nothing was more important than education, and I am dedicated to helping young people

1985-1986

HONOR ROLL OF DONORS and ANNUAL REPORT of GIFTS, GRANTS AND RESEARCH



**CALIFORNIA STATE UNIVERSITY, HAYWARD
HAYWARD, CALIFORNIA 94542**

CUMULATIVE GIVING

Acacia Society

Membership in the Cal State Acacia Society is extended to those donors who contribute or pledge a minimum of \$10,000 or more over a ten-year period. Gifts may be either a single contribution or annual support of \$1,000 or more. Another option for membership is through a deferred gift of \$25,000 or more. This can be in the form of a bequest, life insurance or life income agreements. It allows donors to retain the use of the property or its income for as long as they live and still secure the future private support of Cal State.

The Acacia Society enrolled 5 new members during the past year bringing its total to 37. **Private support from the Acacia Society membership was \$398,201 during 1985-86.**

Mr. & Mrs. Stanley Bateman

CSUH Alumni Association

CSUH Associated Students, Inc.

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DIALOG Information Services

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Boldface denotes 1985-86 member

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ANNUAL GIVING

Tower Club

TOWER CLUB membership is accorded to those who contribute between \$1,000 and \$9,999 to Cal State during a fiscal year. Contributions may be designated for specific projects or be unrestricted. For the 1985-86 fiscal year, \$79,252 was received from TOWER CLUB participants.

Accounting Assoc. of Hayward/
Beta Alpha Psi

American Harp Society

Art Bridges Pontiac

Arthur Andersen & Co.

Association of Old Crows

§* Bateman, Lee & Lynette
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§ Brown, Lawrence

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The Clorox Company

Coopers & Lybrand

† Copyrama

CSUH Assoc. Students Inc.

CSUH Foundation Inc.

◦ CSUH School of ALSS

DIALOG Information Services

* Gray, Max D.

Hayward Rotary Club

Intl. Brotherhood of Teamsters

Jacobsen Estate

§ Kimball, Richard



For Closer Scrutiny — June L. Legler '79, a part-time lecturer in geological sciences, and Robert Bainer '73, a geologist with the Natural Gas Corporation of California, demonstrate the new light polarizing binocular petrographic microscope which was presented to the department by NGCC.

* Randlett, Thomas E.

† Sandoval, John, Mr. & Mrs.

† Schaefer, Jerrold D. & Susan C.
Security Pacific Foundation

Transamerica Airlines

◦ Tullis, Richard E.

Utah International

Van Den Berg, Egon

* Wallace, Gary Christopher

† Warren, Richard

† Wilma, John & Robin

**Receiving the scholarship not only helps out financially
but it also encourages me to continue to strive for
excellence in furthering my education.**

Freshman, Newark

Mission Club

Recognition as a MISSION CLUB member requires gifts totaling \$500 to \$999 during a fiscal year. This year \$12,560 was contributed at this gift level.

- Almquist, Alan J.
- Bank of America
- Bond, Robert
- Calif. Congress of Parents, Teachers & Students, Inc.
- Calif. Retired Teachers Assoc.
- Deloitte Haskins & Sells
- Diamond Shamrock
- Eder, Herbert
- Ernst & Whinney
- * Gram, Ralph
- KJAZ Broadcasting Co.
- KMG Main Hurdman
- * Lakis, Gregory Frank
- MBP Software & Systems
- Natl. Assoc. of Coll. & Aux.
- Natl. Assoc. of Accountants
- * Palassou, Robert John
- Touche Ross & Co.
- United Parcel Service
- van Spyk, Robert
- Williams, Mr. & Mrs. Melvin

Matching Gifts

More than 1,100 corporations participate in matching gift programs for higher education. If you plan on making a gift to the University in the 1986-87 fiscal year, check with your personnel office to see if they have a matching gift program and obtain the necessary forms before you send your gift to the University.

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- Diane Souza
- Joline Tsang
- Candace Wong
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Kenneth Swenson
- Union Bank**
Randall Cowan

Founders Club

Alumni and friends of the University who annually contribute \$100 to \$499 to Cal State become members of the FOUNDERS CLUB. The annual support for 1985-86 was \$29,908.

- †§ De Kovic, Charles & Elaine
- §* DeAnda-Ramos, Maria
- Della-Dora, Delmo
- Delta Theta Tau Sorority Inc.
- * Dorough, Steven Donald
- †º Edmison, Lyle, Dr. & Mrs.
- † Ehret, Paul D., Mr. & Mrs.
- Emmett, Terry
- §* Erdman, Alfred & Barbara
- ESL/TRW
- †* Estes, John, Mr. & Mrs.
- Finney, F. Robert
- Flow Laboratories
- Foothill College
- *§ Garbutt, Phillip & Linda
- * Garner, Carrie Jean
- Glasow, Glenn L.
- Gonzalez, Nestor V.
- Good Ol' Boys Superintendents
- Gothberg, John A.
- Gould, Stuart
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- Gregory Greunke Co.
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- * Hardenstine, Anna Maria
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- Hewlett Packard
- † Hines, Ernie & Jane
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- Interlab
- Irvine Scientific
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- Johnston, D. Stuart
- Jones, Tudor M.
- †º Kennelly, Robert A., Dr. & Mrs.
- § Kihara, Ronald M.
- Kingman Hertz Rent-A-Car
- Laventhal & Horwath
- † Lee, Gerald, Dr. & Mrs.
- Leslie Ceramics Supply Co.
- * Lichtig, Howard Scott
- † Lincoln, Leland R.
- † MacRobert, Robert, Dr. & Mrs.
- Mahler, Walter
- † Maisel, C.B.
- § Manion, John M.
- Mark, Lindy Li
- * Marrs, Pamela Rae
- Martin, Margery M.
- * Martinucci, Ronald J.
- † Massa, Edward C.
- †º Mayer, Forrest L.
- McCoy, Elizabeth
- † McDonald, Leslie, Mr. & Mrs.
- †* McGill, Sandra
- † Menzies, Lucretia
- Merris, Russell L.
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- * Miramontes, Louis Paul
- * Mock, Ann Yee
- † Morrison, Thomas
- * Moura, Brian Alan
- † Murdock, Milt, Mr. & Mrs.
- † Murphree, Cecil, Mr. & Mrs.
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- † Nelson, Nels B.
- Nichols, James
- Nimmo, Harry Arlo
- Norwest Financial
- Nye, Marilyn L.
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- †º Parnell, Dennis R.
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- †º Peterson, George H.
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- † Purchio, John J., Mr. & Mrs.
- Raack, Richard C.
- * Raley, Peggy Tabor
- * Ramos, Maria

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- Rooney, Ida Nolt & Ahern CPA's
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- †◦ Smith, Alan M.
- Smith, J. Malcolm
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- Smith, Lyle
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- Staibus, Sarah
- Stith, Morton
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- * Williams, Sharon Irene

1985-86 Grants, Research and Sponsored Activities

Federal

**Health and Human Resources/
National Institute for Drug Abuse**
School of Science — Norman Livson

NASA-Ames Research Center
School of Science — Arnold Stopper

National Endowment for the Humanities
School of ALSS — Mark Fruin

National Science Foundation
School of Science — Richard Kakigi
School of Science — Ann McPartland
School of Science — Donald Peterson
School of Science — Marvin Winzenread

National Security Agency
School of Science — William Nico

U.S. Department of Education
Cooperative Education — Jerry Bryant
School of Education — John Filler
School of Science — Detlef Warnke

State

Department of Education
School of Education — Esther Railton

Department of Fish and Game
School of Science — John Belton
School of Science — Samuel McGinnis

Other

Metropolitan Life Foundation
Student Health Services — Myra Lappin

UNESCO/International Social Science Council
School of ALSS — Asoke Basu



Fascinating Formation — Donald S. Lewis (right), recipient of the annual scholarship presented by the Mineral and Gem Society of Castro Valley, Jamie MacDonald, the society's scholarship chair, and Elwood Brooks, professor of geological sciences, discuss an interesting laboratory rock sample.

Founders, cont.

- Williams, V.C., Mrs.
- Williams, Virgil, Mr. & Mrs.
- Willis, Gladys W.
- Wilson McCall & Daoro
- † Wong, Dennis James
- * Yee, Gwendolyn Sharon
- * Young, Beadie Mae

- * Alex, Dan
- * Alexander, Julian
- * Almeida, Deborah
- † Altadonna, Ben, Mr. & Mrs.
- Amackeer, Miles, Mr. & Mrs.
- * Amado, Cremilda
- Amsterdam Art
- Anderson, Arnold
- * Anderson, Harriett
- * Anderson, Linda
- † Anderson, Pearl
- † Anderson, Thomas
- † Angus, Constance
- † Araujo, James, Mr. & Mrs.

- Arts Desire
- Assoc. Students of Milpitas H.S.
- Assn. of California
- School Administrators
- Auleta, Gale
- * Avery, Stephen
- * Azevedo, David

- * Baer, Edward
- Bagby, Judith
- * Bailey, Barbara
- Baird, John
- * Barbee, Mary

Friends

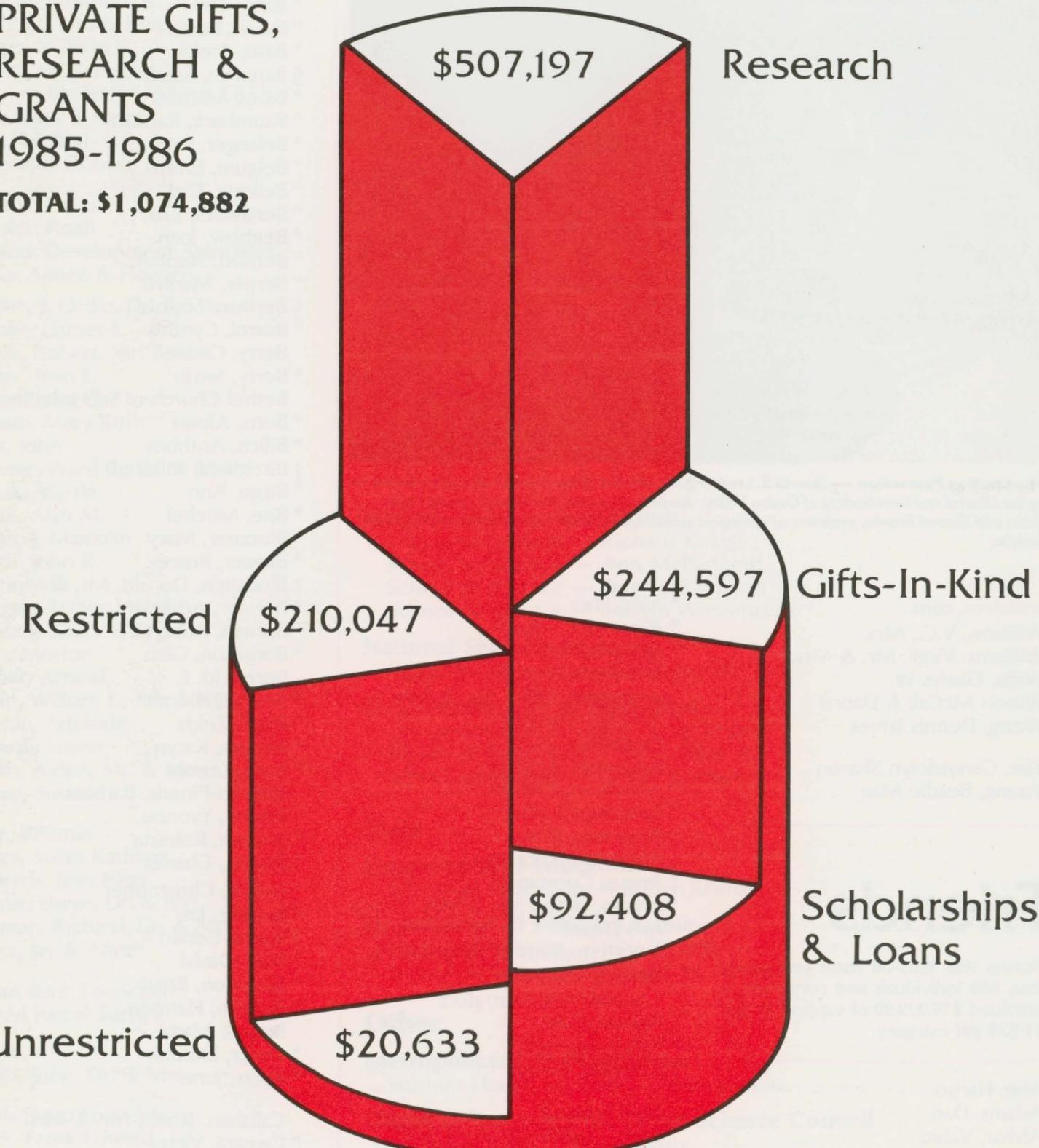
During the 1985-86 fiscal year more than 900 individuals and corporations provided \$19,099.00 of support in this \$1-\$99 gift category.

- Abe, Haruo
- * Adams, Dan
- * Afshar, Vahid
- † Aiton, Alfred, Mr. & Mrs.
- * Akagi, Wayne
- * Albert, Paula

- * Barbieri, Anne
- * Barry, Lee
- Basart, Robert
- Basu, Asoke
- § Bateman, Sandy
- * Bates, Michael
- * Baumback, Randall
- * Belanger, Patti
- Belgum, Evelyn
- Bellone, Carl
- Benavides, Juan
- * Benbow, Joan
- Benson, Stephen
- * Berger, Marilyn
- § Berman, Sophia
- Berrol, Cynthia
- Berry, Carole
- * Berry, Sanjiv
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- * Betts, Albert
- * Bilich, Anthony
- † Birchfield, Mildred
- Birge, Ann
- * Bise, Mitchel
- * Bloomer, Mary
- * Blosser, Bruce
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- * Boyson, Karyn
- * Brest, Lenore
- Brinson-Pineda, Barbara
- Brisard, Yvonne
- Brokaw, Roberta
- * Brooks, Charles
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- * Bunker, Jim
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- Bustos, Maria
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- * Candiff, Ronald
- * Cardenas, Ricardo
- * Cariaga, Rudolpho

1985-86 Annual Report

PRIVATE GIFTS, RESEARCH & GRANTS 1985-1986 TOTAL: \$1,074,882



The 1985-86 California State University, Hayward Annual Report includes those individuals, corporations, organizations and foundations making contributions in cash or in kind as of June 30, 1986.

For the 1985-86 fiscal year, \$323,088 was recorded in cash and interest income. The University also received gifts-in-kind estimated at \$244,597. Grants and sponsored research totaled \$507,197.

The chart on the left presents an analysis of 1985-86 contributions by area of donor designation. The charts at right display a three year comparison of cash contributions, in kind and unrestricted giving and annual donor data.

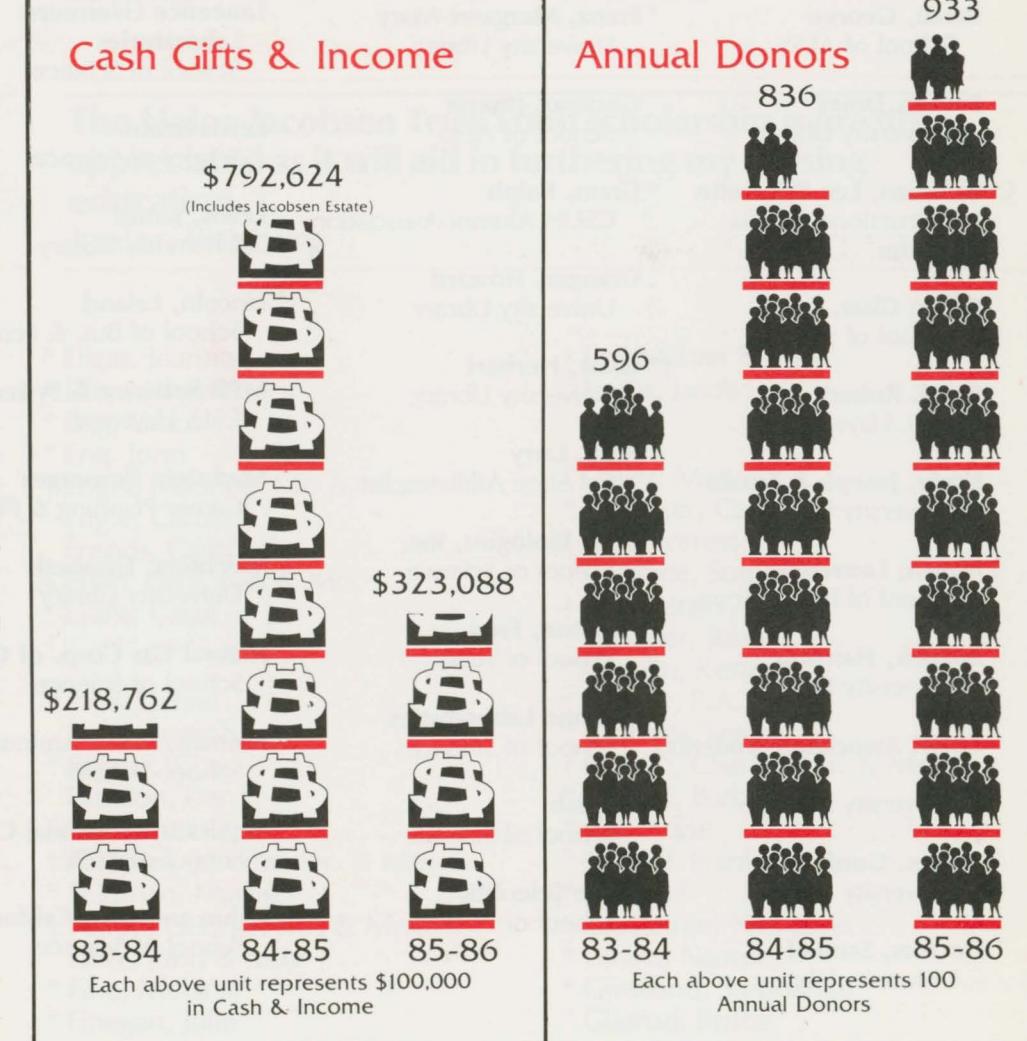
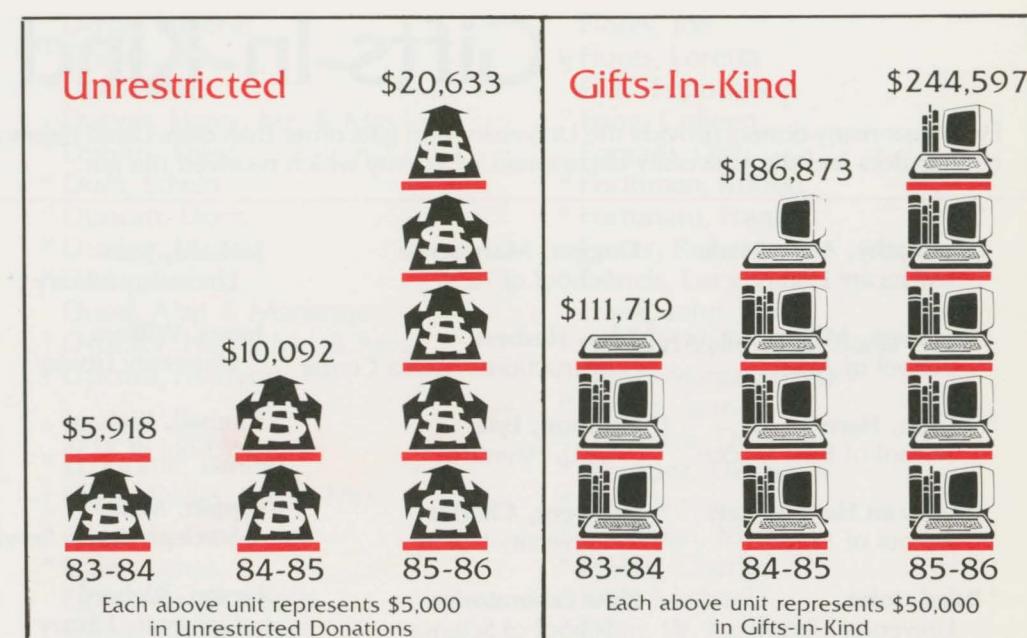
Unrestricted giving has increased a total of 72% over the past three years. The annual increases were 41% for 1984-85 and 52% for the current year.

In kind giving totals are independent estimates of value and not a true measurement of their value to the University. Most of the items received are materials that could not have been purchased with current budgets, or are artifacts which were presented to the institution's various collections. This year in kind gifts ranged from dulcimers to computers to chromatographs. In kind giving has increased 55% over the three year analysis.

The cash income chart presents a situation which shows significant fluctuation in giving. Income from 1983-84 to 1984-85 increased 83% with the inclusion of the cash and securities received from the Helen Jacobsen estate. The three year comparison presents a more appropriate analysis of private giving to Cal State. Cash gift income has risen 34% between 1983-84 and the 1985-86 fiscal years.

With 1983-84 as a base year, the number of annual contributors to Cal State has increased 37% over the three year comparison. There was a 29% rise from 1983-84 to 1984-85 and an increase of 10% for the past fiscal year.

If you have questions about the 1985-86 Report, contact Office of University Relations and Development, Hayward, CA 94542, (415) 881-3878.



Gifts-In-Kind

Every year many donors provide the University with gifts other than cash. Listed below are the sixty-five 1985-86 Gift-In-Kind contributors and the University department or activity which received the gift.

Abernathy, Anna Maria University Library	Dugger, Marguerite School of ALSS	Jackson, Jean University Library	◦ Schonborn, Karl University Library
Adamson, Milton School of ALSS	◦ Eder, Herbert Instructional Media Center	Jones, William University Library	◦ Sklar, Fred University Library
◦ Allison, Harry School of Bus. & Econ.	◦ Edmison, Lyle CSU, Hayward	§ Kimball, Richard School of ALSS	Smith, Robert University Library
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◦ Baird, John University Library	Flow Laboratories School of Science	Larson, Richard University Library	◦ Stoper, Arnold School of Science
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Bullock, Harrison University Library	Houston, Fred School of ALSS	Natural Gas Corp. of California School of Science	Willy's Badminton & Tennis Shop School of Education
CSUH Associated Students, Inc. University Library	Hyclone Laboratories School of Science	Neiman, Lea & Amiram School of ALSS	◦ Wilma, John and Robin Cal State Affiliates, Inc.
◦ Davies, Gordon University Library	Interlab School of Science	Physics International Co. School of ALSS	Wong, Lawrence University Library
◦ Doctors, Samuel University Library	Irvine Scientific School of Science	Rohm and Haas California, Inc. School of Science	◦ Zhivadinovich, Milka University Library

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* Egan, Agnes	◦ Friedman, Martin
Egziabher, Elizabeth	* Frisbie, Charles
* Ehrler, Christopher	* Fritz, Michael
§ Eick, Linda	◦ Fruin, W. Mark
	† Fry, Marian

The Helen Jacobsen Trust Fund scholarship is greatly appreciated as it will aid in furthering my nursing education.

Junior, Pittsburg

* Ellgas, Joanne	† Fry, Marian & John
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* Eng, Grace	◦ Galler, Meyer
* Eng, John	* Gallinger, Catherine
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* Dixon, Patrick	

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 ° Handy, Otis
 * Hanley, Barbara



Computerizing Recruiting — The Career Planning and Placement Center is in the process of computerizing the on-campus recruiting process with hardware and software purchased with donations from 14 employers who recruit with Cal State. Carolyn Schuetz, Center director, and Richard Lopez, associate director, check the fall interview schedule quickly and efficiently.

* Hanna, John
 † Hansen, H. Marshall, Mr. & Mrs.
 * Hanson, Steven
 † Harder, Don, Mr. & Mrs.
 * Harmon, Jeff
 * Harrell, Diane
 ° Hartley, Shirley
 * Hassett, Michael
 Hatfield, Stephen, Mr. & Mrs.
 * Hebert, Stanley III
 ° Henig, Gerald
 * Henkelman, Kenneth
 * Hennessy, Allen, Mr. & Mrs.
 * Henney, Marilyn
 Henry, Larry
 § Herendeen, Coleen
 § Hernandez, Shawn
 ° Hird, Thomas
 * Hirsch, Sherry
 * Hobart, James
 ° Holtgrieve, Donald
 * Holtz, Lynette
 * Holtz, Peter

* Hopkins, Artis
 §* Hoskins, Harold
 * Hostek, James
 Houston, Fred
 * Howard, Julia
 * Huey, Richard
 * Hugel, John
 ° Hunt, Judith
 ° Huttman, Elizabeth
 * Ikeda, Kenneth
 * Ingamells, Nancy
 † Ivaldi, Ernest, Mr. & Mrs.
 ° Jackman, Norman
 ° Jay, Edward
 * Jennings, Saundra
 * Jensen, Susan
 ° Johnson, Benjamin
 * Johnson, Jerry
 * Johnson, Larry
 Johnson, Myrtle
 § Johnston, Joanne
 * Johnston, Suzanne & George
 * Jones, Virginia
 * Judd, Robert
 * Jung, Hae
 * Kahler, Robert
 Kalodimas, Pariskevi
 Kanter, Kathy
 * Kaufmann, Dennis
 * Kazarinoff, Susan
 * Keefer, Richard
 * Keisler, Robert
 * Kerrigan, Casey
 Kidd, Margaret
 † Kilgour, John, Dr. & Mrs.
 * King, David
 * Koehler, Lorrie
 * Koslosky, Michael
 ° Krafchick, Marcelline
 Kranz, Donald
 Krug, David
 * Kruse, Connie
 § Kwan, Barbara
 * Kyriakis, Marina
 § Lappin, Myra
 ° Larocca, Frank, Dr. & Mrs.
 Lasarte, Patricia
 Lateer, Robert, Mr. & Mrs.
 Le Valley, Judy
 * Ledbetter, J. Michael
 * Lee, Lester

†° Lopore, Albert, Dr. & Mrs.
 * Leveriza, Louella
 * Levey, William
 * Levitt, Jeffrey
 Levy, Margie
 * Ley, Ana
 * Lindenau, Donald
 * Linhart, John
 * Linville, Richard
 * Loeb, Ella
 Logan, Thomas
 * Lombardi, Stephen
 Long, Eva
 * Lopez, Richard
 Lord, Charles III
 † Lorge, Ray, Mr. & Mrs.
 * Loughry, Jayne
 * Lowell, M. Lynn
 ° Lyke, Edward
 * Lyon, Leland
 * Machado, Abel
 MacKenzie, Kenneth
 * Mackey, Mary
 ° MacKinnon, Edward
 * Madison, Maverick
 Madrigal, Marion
 * Madsen, Timothy
 * Mah, Debra
 * Mahoney, Sheila
 * Manhard, Diane
 ° Mansfield, Kenneth
 * Mar, Marjorie
 § Marcelino, Tina
 * Markos, Carol
 ° Markos, Donald
 * Mart, Eric
 ° Martin-Newman, Dana
 * Martinez, Raul
 † Martins, Edward, Mr. & Mrs.
 * Masnaghetti, Thomas
 † Mason, Lorna & Curtis
 ° Mathews, Alfred
 * Mathews, Thomas
 Matsubayashi, Mike
 §* Matsumoto, Gordon
 Matsutsuyu, Emiko
 * Matteson, Gregory
 ° Matthews, Richard
 * Mattos, Laura
 § Maupin, Naomi
 * Maxwell, Floyd
 * McAlpine, Leonard

* McCahan, Karen
 McCallum, Anne
 ° McCowin, Janet
 * McKean, Ronald
 McKillop, Don
 * McLaughlin, John
 * McNichol, Alda
 * McQuillan, Robert
 ° McVeigh, Terrence
 † Mefford, Harold, Mr. & Mrs.
 * Mendelson, Robert
 * Mendoza-Friedman, Minerva
 Meyer-Botnarescue, Helen
 * Michel, Edward
 ° Mikos, Kenneth
 * Miller, Deanna
 * Miller, Jean
 Miller, Kathleen
 * Miller, Patricia Ann
 * Miller, Patricia Ward
 ° Miller, Stephen
 * Milosky, Dennis
 * Minnick, Larry
 ° Mitchell, Leslie
 Moe, Irene
 * Moniz, Warren
 * Moran, Cathleen
 † Moremen, William, Mr. & Mrs.
 * Morgan, Thomas
 † Morris, Cortland, Mr. & Mrs.
 * Morris, Thomas
 * Morrison, Norma
 * Mott, Warren
 † Mount, Betty
 * Mugan, Chan
 ° Mui, Victoria
 * Murchison, James
 * Murdach, Joanne
 * Murray, Donna
 * Muskopf, Mary
 ° Myintoo, Teresa
 * Nakayama, Lynn
 * Nash, Karen
 * Needels, Constance
 ° Neithercutt, Marcus
 ° Nelson, Marvin
 Neveau, Barbara
 * Nicholson, James
 * Niderost, Eric
 * Nitz, Carol
 § Noce, Jeanne
 * Nolan, Roy

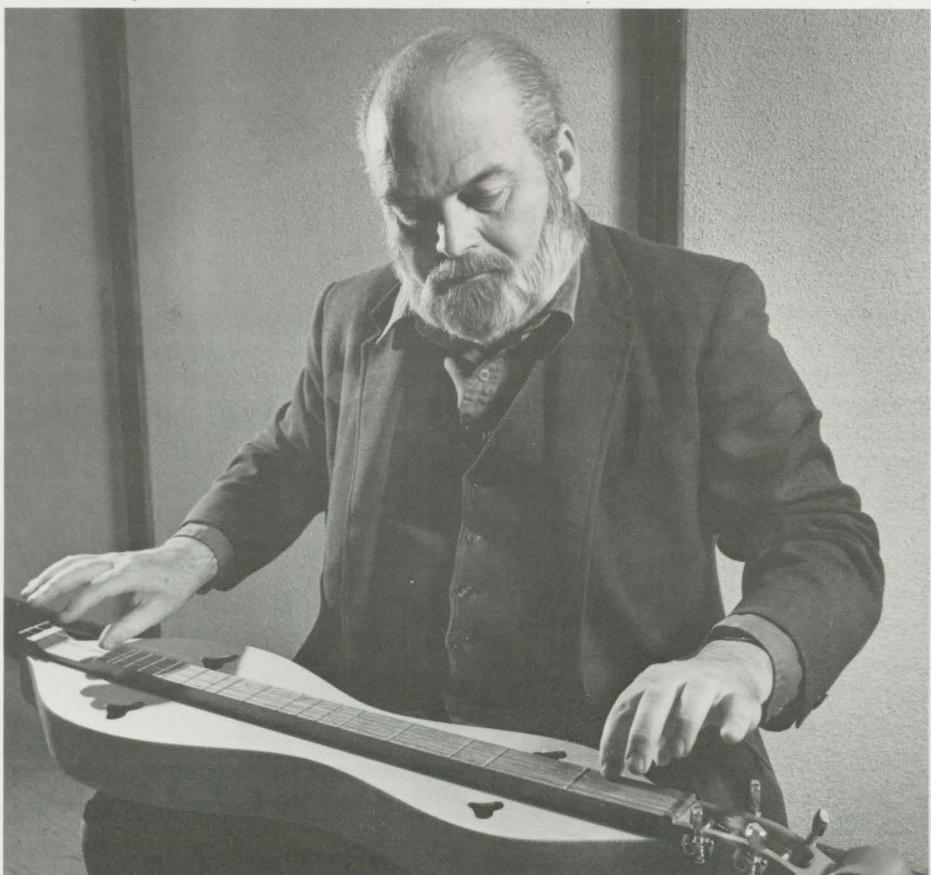
° Nomikos, Eugenia
 * Nordstrom, Ann
 * Nyachoto, Theresa
 † O'Brien, Arthur
 * O'Connell, Diane
 * O'Neill, Geraldine
 * Oleson, Sue
 * Oliver, Charles
 Olivier, Robin
 * Olsen, Earl
 * Orcutt, Ellen
 †° Orne, Carl, Mr. & Mrs.
 * Ostrander, Pamela
 * Otterstetter, George
 * Ough, Sharon
 ° Overline, Harry
 § Owen, Barbara
 Pacheco, Betty
 * Palmer, Rosa
 * Pang, Gregory
 Papay, Marion
 * Parker, Marjorie
 * Parker, Sandy
 * Parks, Dru
 ° Patterson, Wade
 ° Patterson, Yolanda
 * Pearson, Peter
 * Pechenak, Linda
 † Pence, Peter, Mr. & Mrs.
 * Penquite, Stephen
 § Pereira, Joanne
 * Perlman, Stewart
 * Perry, Margaret
 * Perry, Susan
 § Peters, Anne Marie
 * Peters, Ruth
 * Peterson, June
 † Phillips, Miriam
 * Pia, David
 * Pineda, Michelle
 * Pirack, Gwen
 ° Pitts, Vera
 Pittsburg Unified School District
 * Poole, Theresa
 * Porter, Karl
 ° Portillo, Robert
 * Potter, Michael
 * Poulton, Lorelei
 ° Pressley, Beatrice
 * Pryor, Claire
 * Quon, Susan

Receiving this award will mean that I may complete my studies while meeting my financial obligations.

Senior, Oakland

Friends, cont.

- Railton, Esther
- * Ramig, Renee
- * Ramirez, Marsha
- † Rath, Henry
- * Reali, Kelly
- Redmond, Sonja
- Reed, Josephine
- * Reed, Patricia
- Reuling, Edwin
- * Rhodes, Ruth
- * Richter, Marianna
- * Rieder, Robert
- * Riley, Anthony
- * Riley, M. William
- * Rimer, Edward
- † Ritchey, Charles
- Rivenes, Richard
- § Roberts, Julie
- * Rockett, John
- * Rodrigues, Joann
- * Rodriguez, Maha
- * Rogin, Sandra
- Romer, John
- * Romley, Sherry
- † Rose, Marilyn
- Rosenthal, William
- Rothenberger, John
- † Rudnick, Leon, Dr. & Mrs.
- * Rushing, Juel
- † Russell, Anne
- * Rutherford, Kim
- * Ryerson, Robert
- Sabath, Mildred
- § Sakai, Sterling
- Sallman, Jones & Wright
- Samaroo, Noel
- Samosky, Jack
- § Sanders, Lynn
- * Schmehl, Larry
- * Schoenfeld, Diane
- Schrader, Luana
- * Schroeder, Paul
- § Schuetz, Carolyn
- † Schultz, Karl, Dr. & Mrs.
- Schwartz, Joyce
- Scott, Dennis



Dulcet Sounds — Jerome Neff, professor of music, plays a tune on the music department's new dulcimer which was a gift from Amiram Neiman '86.

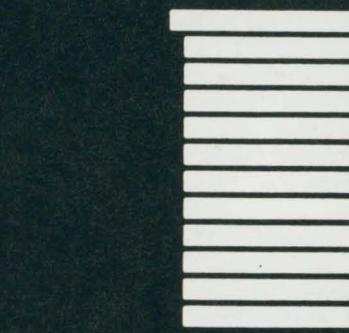
- * Silveria, Joey
- † Singleton, Jack, Dr. & Mrs.
- Sklar, Fred
- * Smedley, Susan
- Smegal, Susan
- § Smith, Ann
- * Smith, Diane
- * Smith, Karen
- * Smith, Marshall
- § Smith, Varon & Nancy
- Snow, Lorenzo
- Sohio Petroleum Company
- * Songey, Jeannine
- * Sorensen, Henry
- Spaeth, Nancy
- Sparks, Wendy
- Spatta, Carolyn
- Sproef, Gerbert
- * Stampfli, Frank
- * Standart, Jeffrey
- † Stanley, Judith
- * Stearns, June
- Stein, David
- * Steiner, Debra

- † Steinmaus, James, Dr. & Mrs.
- * Steinsland, Margot
- * Stephenson, Scott
- * Stinnett, Jerry
- † Stock, Feron, Dr. & Mrs.
- Stoper, Emily
- Stronck, David
- Strong, Donald
- Sughrue, Carol
- Sunderland, Susan
- * Suzuki, David
- * Tam, Terry
- * Tami, Steven
- * Taner, Laurel
- Tang, Hwa
- * Taylor, Gail
- Tenenberg, Morton
- * Terry, Robert
- Thomas, Joan Seavey
- § Thompson, Mary
- † Thornley, Joel, Mr. & Mrs.
- Times Mirror
- Toews, Theodore
- * Toland, Mark
- Trapp, Mary
- § * Traversa, Jane & Vincenzo
- * Treat, Osborne
- * Trefz, Tamara
- Trumbo, Bruce
- * Tsang, Joline
- † Tucker, Gary, Dr. & Mrs.
- † Tully, Griffeth, Mr. & Mrs.
- * Ulrich, John
- United Technologies
- Van Aken, Mark
- † Van Metre, Dean, Mr. & Mrs.
- Vandenburgh, William
- * Venti, Yvonne
- Venturini, Judith
- Villa, Celestine
- * Vonnegut, Michael
- * Votto, Leroy
- * Wai, Eric
- † Walker, James, Dr. & Mrs.
- † Walker, William, Dr. & Mrs.
- Walz, John
- * Ward, Karen
- † Ward, Ray, Mr. & Mrs.
- Warrin, Donald
- Wassermann, Ellen



Foundation Support — The California State University, Hayward Foundation, Inc. has provided support and services to the University since 1963 and is governed by an 11-member board drawn from the faculty, administration, students and community. Board members are: (seated from left) Sandy Bonilla, student; Richard Warren, community; President Ellis E. McCune, administration; Carolyn Spatta, administration; and William Nelson, Foundation manager. Standing from left are: David Davis, student; Lee Bateman, administration; and Vincenzo Traversa, faculty. Not pictured are: Edward Lyke and Judith Stanley, faculty; Maurice Dance, administration; and Penelope Melea, student.

- Watson, Amie
- * Waugh, Bryan
- * Weisbrod, Rosine
- § Welsh, Victoria
- § Wenger, Teresita
- Wenig, Adele
- Whelan, Trula
- † Whisler, William
- Whitney, Robert
- Wilcox, Mary
- Wilkins, Marjorie
- * Willett, Gary
- * Williams, Addie
- Williams, Diana
- Williams, Norma
- * Williams, Wilburn
- Woehr, Richard
- Wohlmacher, William
- Wolgast, Elizabeth
- * Wong, Benjamin
- * Wong, David
- * Woodbury, Leslie
- * Woods, Thomas
- * Wright, Margaret
- Wrona, Wlodzimierz
- * Wucher, Jane
- § Xavier, Carlos
- * Yap, Yvonne
- Yates, Sonja
- * Yee, Diane
- Young, V.R., Mrs.
- Zambory, Jane
- * Zepeda, Agueda
- * Zika, Susan
- * Zimmer, Kathy
- * Zimmer, Sherry
- * Zinda, Julianna
- * Zuckerman, Mary



CAL STATE

Students, Faculty, and Staff Thank You

"It's rewarding, but it's tough."



Personal satisfaction from knowing that she's helping a new generation is rewarding for Jeannette Godbier, elementary teacher at Hayward's Park School.

realize this, too. That's why I integrate art and music with history."

One of Baker's joys is meeting former students at Cal State when she is taking a class. She says, "You talk with them and it's very satisfying to know that you have had a part in their continuing development."

Stroud worries that some in the new flood of prospective teachers may be choosing the profession because of its increasing salaries and relatively short work-year. "I wonder about the priorities of some of the people coming in," he said.

Prior to becoming principal at St. Patrick's, Stroud taught a combined seventh and eighth grade at St. Columba School in Oakland for six years and also served as vice principal for three.

Wong warns that prospective teachers should not choose education simply because of increasing salaries.

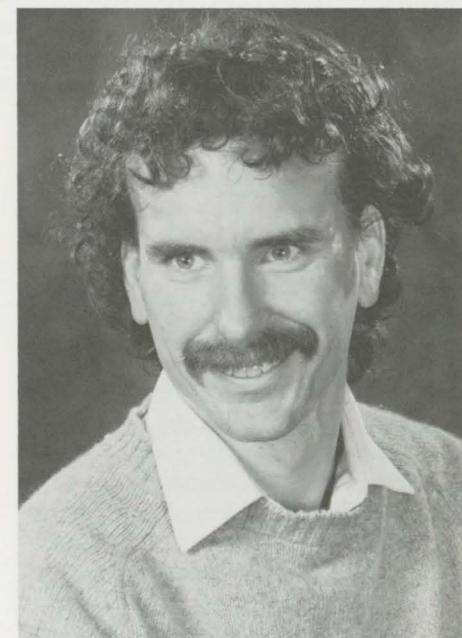
"If you are in this profession, you must be here to help kids learn," said Wong. "It must not be the money that is bringing them back to Cal State for a credential. You must come because it is something that you're really going to enjoy."

"It can't be the money," said Franklin. "It has to be the personal satisfaction of helping children learn."

"When I think about the dollar figure involved it's not great," said Stroud, "but there are other compensations."

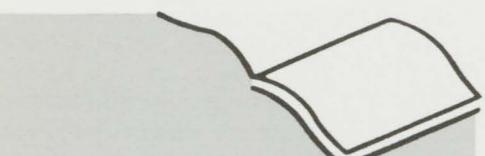
Enough to make a teacher rich. 

**And above all,
listen to the kids.**



About the author

Patrick Hannigan, a 1983 Cal State graduate, was an award-winning editor of *The Pioneer*, member of the ALSS student council, and chair of the Instructionally Related Activities Committee. For four years he was a reporter for the *Daily Review* and its sister publications. In April he embarked on a career as an English teacher and is pursuing a credential at Cal State while teaching at James Logan High School in Union City.



Arts, Letters, and Social Sciences

Alan M. Smith, Dean

*From time to time I want to call attention to the publications of our faculty. For this issue I have asked Professor Frances Cooper, special assistant to the dean of ALSS, to interview Basil Sherlock, professor of sociology, and recently author of the work, *Newlyweds: The First Years of Marriage*. Co-authored with his wife, Ingrid K.S. Moller, Sherlock's study is a fascinating look at how young couples adjust during the first two years of marriage. Professor Cooper's report follows.*

Basil Sherlock received his Ph.D. in sociology from the University of Colorado in 1961. Before coming to Cal State in 1971, he did research at the University of Kentucky Medical Center, at UCLA and at the University of California Medical Center in San Francisco. His work with the Adult Transitions Project at UCSF led to his interest in the sociology of marriage.

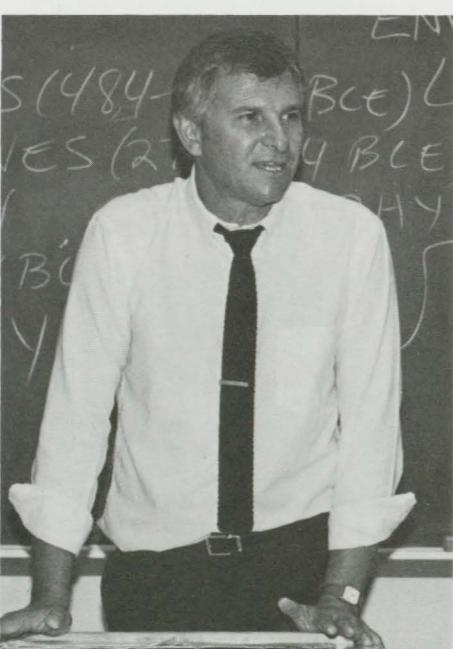
My own interest in the changing roles of women in society prompted me to begin the interview with a question about the attitudes young women have today toward marriage as a partnership. Sherlock reported that aspect of his research surprised him. "Many of the young, newlywed women we talked with want very traditional marriages. They want to stay home, raise children, and have their husbands be the principal breadwinners and decision-makers. And, remember, the sample in the study were middle class families, where both husband and wife had at least some college."

On the other hand, Sherlock found among dual career families and those

who wanted to postpone having children, a strong insistence on equality, a sharing of chores and financial responsibilities. But the traditional and the career couples showed some commonality. Among both types there is a lot of disillusionment with the idea of the "Superwoman," the woman who has a career, takes care of the house, and provides emotional support for her husband.

Other unforeseen findings emerged from Sherlock's study. For example, "We had the mistaken view when we began the research that the first two years of marriage were pretty blissful. Actually, these years are tumultuous and full of conflict. It is a time of moving from romantic love to developing shared goals and time-tables for achieving these goals."

The Cal State sociologist also discovered that many working women who entered marriage with the idea of having children after their careers were established end up being "child-free." This is contrary to the widespread image in the public media of women



Fulbright Scholar — Herbert M. Eder, professor of geography and environmental studies, was one of 12 U.S. Latin American scholars selected for the Fulbright summer seminar, "South America Today."

quitting high-paying jobs to start a family.

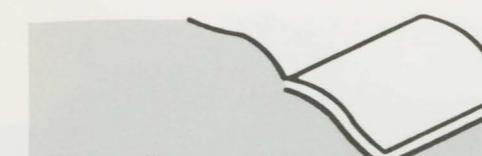
I knew that one of the reasons Sherlock undertook this research was because of his interest in the importance of strong families as a source of societal stability. I asked him what help he thought society could offer newlyweds. "Many European countries provide childcare and other support services for the family. Both the public and private sectors in this country have been slow to realize that providing counseling, childcare and other pro-family services encourages a stronger, more productive workforce. Of course, what newlyweds need most is a network of friends and kinship ties — a real community. Too many newlyweds are isolated in their own little rowboats."

"... isolated in their own little rowboats."

I asked Sherlock to expand on his statement about the importance of support for newlyweds from family and friends. "Frankly, I think the divorce rate is going to continue to be high, and that we need to help people retain their self esteem after a divorce. People need encouragement to try again to achieve commitment and engagement in marriage."

Newlyweds: The First Years of Marriage runs to 210 pages and was six years in preparation. I complimented Sherlock on finding the time for such an undertaking in addition to his heavy teaching load. He gave a good share of the credit to his students at Cal State. "They helped me find newlyweds to interview, and many of the interviews were conducted by students in my survey research courses." And the author considers it a mark of the book's success that his students give it to friends and relatives contemplating marriage.

As for his next project, Basil Sherlock hopes to explore the "conflict process" — how conflict is expressed, managed and integrated in successful marriage partnerships.



Business and Economics

Jay L. Tontz, Dean

With a view to this issue of ACACIA's feature story, I have asked Jane Lopus, lecturer in economics and director of our Center for Economic Education, to discuss SBE's involvement in teacher formation.

Teaching economics in elementary and secondary school can be challenging, rewarding, and fun. But for teachers having no formal training in economics, explaining this subject can be difficult and even intimidating. The primary function of the Center for Economic Education at Cal State is to assist teachers in developing and improving skills in teaching economics.

"... teams of students are given \$100,000 in "computer money"

Recent California legislation, S.B. 1213, requires a one-semester course in economics for high school graduation beginning in 1988. The current focus of the CEE is to work with high school teachers in Alameda and Contra Costa Counties to help them plan and improve their economics courses. To this end, the Center provides teacher training, runs stock market simulation, assists in curriculum development, and dispenses materials to teachers.

Last year the CEE received grants from the Economic Literacy Council of California and local corporations to train teachers to teach economics. Some of these funds were used to offer an intensive three-unit course for high school teachers covering both micro and macro-economic principles. A



Faculty Honors Students — Carol Inberg (center), professor of accounting, presented the accounting department faculty scholarships to Karen McCoy (left) and Kelly McCurdy at the School of Business and Economics 10th Annual Awards Banquet.

weekend workshop on economics and energy for K-12 teachers was offered spring quarter. In-service workshops were given for several school districts, with the content and methods tailored to meet the needs of the teachers in those districts.

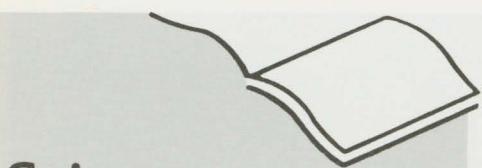
During the 1986-87 school year, the CEE will use a portion of its grants to conduct weekend workshops for high school teachers on the Statewide Model Curriculum Standards in Economics. Additional money will be allocated for area-wide curriculum development workshops.

Probably the most popular activity for teachers and students offered by the CEE is the Stock Market Game. This is a computer monitored simulation in which teams of students are given \$100,000 in "computer money" to buy and sell stocks traded on the New York and American Stock Exchanges. Two ten-week simulations are held every school year. Over 600 student teams and their teachers participated in last spring's simulation. Prior to each game, a teacher training workshop is held for

teacher advisors. Mary Sue Kennedy, an instructor in the Murray School District in Dublin, is coordinator of this project.

Many teachers preparing to teach economics are searching for successful teaching materials. Through its affiliation with the Joint Council in Economic Education, the CEE is able to provide high quality, low cost lesson plans and audio-visual programs to teachers. The CEE also maintains a library of economics textbooks to assist teachers involved in textbook selection. The Center has recently obtained a computer, and is in the process of building up its library of K-12 economics software.

Teachers in the Cal State area are dedicated and hardworking professionals. They are willing and able to retrain themselves to meet the legislative mandate to incorporate economics into the high school curriculum. The School of Business and Economics, through the Center for Economic Education, hopes to assist teachers in meeting this challenge.



Science

Dennis R. Parnell, Dean

For this issue of ACACIA I have asked Assistant Professor Christopher L. Kitting of the biological sciences department to discuss the work involving Cal State faculty members and students that is taking place along the eastern shoreline of the San Francisco Bay.

An added feature of Cal State's beautiful, natural setting is its ready proximity to diverse ecological study areas.

Three major natural environments — marine, aquatic, and terrestrial — are juxtaposed within 15 minutes of the campus. Study opportunities are further enhanced by the presence of the Hayward Marsh Restoration Site made available to us by the Hayward Area Recreation District and the East Bay Regional Park District. Nearby, the U.S. Fish and Wildlife Refuge has granted us a newly renovated field station on the bay.

These shoreline sites are within the largest stretch of protected wetlands in California. The newly refurbished field station extends from shore over a pond and channel, adjacent to a small boat dock. Such a facility is particularly valuable for controlled ecological experiments and analyses indoors, and as a base camp for 24-hour periods to monitor field experiments.

Estuaries are subject to extensive modification by human populations. Cal State faculty and students are providing quantitative comparisons of fishes, shrimps, snails, clams, and other small animals that selectively use vegetation and other habitats at shoreline sites being restored to their natural state.

Economic justification is evident. Many of the resident species are of commercial importance, particularly the vul-



Shoreline Classroom — Touring the new Cal State biological sciences' field station and adjacent marshland with Roger Johnson (center), manager of the San Francisco Bay National Wildlife Refuge are Professors John Belton, Richard Tullis, Edward Lyke and Christopher Kitting.

nerable juvenile fish and shellfish that require such shallow habitats for food and shelter. Furthermore, population densities of these small animals reflect feeding activities of other animals such as birds studied by several collaborating ecologists from Cal State and other universities. Bay marshes themselves recently were discovered to serve as natural filters when urban or other run-off flows through the actively recycling shallow-water communities before reaching the open bay waters.

... a facility . . . valuable for controlled ecological experiments.

The department of biological sciences, with the assistance of Professors Kitting, Edward Lyke and Richard Tullis, conducts research and teaching at the facility. Ecology classes and research projects have begun to make use of these field resources. This unique hands-on experience with modern scientific methods is particularly attractive to advanced students in structur-

ing their environmental concerns and, often, careers in ecology.

Recently, over 10 of our biology students have obtained professional positions with agencies that manage these shoreline areas. The department has been well prepared for ecological work, largely through the history of research by Professors Howard Cogswell and Samuel McGinnis, who have published books on birds and fishes of the west coast.

Within another year, faculty hope to implement an intensive course every other summer for local and visiting students, including advanced teachers, to conduct supervised ecological projects within this new program.

In most laboratory experiments, scientific analyses have been limited to determining what might happen in the natural environment. With our new field opportunities, Cal State faculty and students can now determine what actually happens in response to changing limitations on natural populations, especially along major environmental gradients on the shores of San Francisco Bay.

Contra Costa

Herb Graw, Coordinator

An old stalwart of education has re-emerged in the curriculum of the Contra Costa Center.

In addition to the preparation of elementary and secondary teachers, school administrators, reading specialists and teachers of the handicapped, there is now school counseling.

This summer the Center enrolled 24 students in a two-year program leading to a credential in Pupil Personnel Services (student counseling).

"After Prop. 13, many school districts eliminated or cut back counseling po-

sitions," noted Beatrice Pressley, professor of educational psychology, in a recent interview. "The jobs having dried up, colleges soon found themselves without candidates for school counseling credentials. At the same time, the demand for marriage and family counseling greatly increased.

"Schools have more complex problems to deal with."

"Colleges dropped school counseling and put more energy into training people for the Marriage, Family and Child Counseling License," Pressley continued. "To some extent, these moves were related. The need for mental health counseling for children and families had greatly increased. The private sector expanded to meet this need.

"Traditionally school counselors confined their work to advising students



Future School Counselor — Beatrice Pressley, professor of educational psychology, advises a student seeking a credential in Pupil Personnel Services.

on scheduling, vocations and college prep courses. But they also did some troubleshooting on why children were having problems in school. More and more school districts contracted with outside specialists, the family counselors, for help with problem children.

"In 1940," Pressley observed, "Surveys showed that the major problems in schools were chewing gum and talking in class. Now we have statistics showing very high divorce rates, many single homes and widespread drug and alcohol use. Schools have more complex problems to deal with."

"Increased allocations from the state made it financially possible to revive school counseling," commented Jack Guthrie, coordinator of the Center's school counseling program and professor of educational psychology. "But at the same time," he added, "Californians and the legislature were moving to revamp the role of counselors.

"The end result will be of great help to schoolchildren."

"In the future," said Guthrie, "you will see counselors paying more attention to the psychological well-being of students and you will see them intervening more to head off problems before they get serious."

The 24 students — 16 of them teachers — will do their field work at school districts in Alameda, Contra Costa and Solano counties. "The central location of the Contra Costa Center makes it easier to run the program," the psychologist-coordinator noted.

"Another nice thing about the Contra Costa Center is the cohesiveness of the program. The 24 people will move together through the program. We can really build a cooperative learning opportunity."

"The end result will be of great help to schoolchildren and teenagers," Guthrie concluded. "If kids can develop a healthy sense of self-esteem, they will be less inclined toward drugs and dropping out."

Saturday — October 25, 1986

Alumni Reunion Day Schedule

Anniversary and Reunion Classes — '61, '66, '71, '76, '81

9:00 — 11:30 a.m.

ALUMNI REGISTRATION — University Union. Complimentary coffee & donuts to celebrate University Union's First Anniversary.

9:30 — 10:30 a.m.

CAMPUS TOURS/CHAPTER ACTIVITIES

11:00 a.m. — 12:30 p.m.

ALUMNI BARBECUE — University Union Mall. We'll even let you talk to old friends with your mouth full. There will be games for kids, music and prize drawings.

12:30 — 1:00 p.m.

CLASS OF '61 LUNCHEON — University Union Room 311. Cal State honors its first graduating class with reminiscences from classmates and professors.

1:15 p.m.

CLASS OF '61 TIME CAPSULE RESEALED. A new capsule will be sealed until 2011 — the class' 50th Anniversary.

4:00 p.m.

FOOTBALL KICKOFF. Cal State Pioneers versus U.C. Davis Aggies. The Homecoming Queen and King will be crowned at half-time.

FIFTH QUARTER. University Union "Puzzle". Following the victory, recap the game and a great day of memories.

Alumni Reunion Day Registration Reply

While we are highlighting the Anniversary and Reunion Classes, the day is for ALL CAL STATE ALUMNI.

Name _____

Class _____

Spouse's Name _____

Class _____

Address _____

Phone _____

Check if new address.

Class of '61 Silver Anniversary Luncheon

Price includes luncheon, color class photo, souvenir wine glass, cloisonne pin, and football ticket.

No. _____ @ \$20.00* \$ _____

Bill to: VISA No.: _____

Exp. Date _____

MasterCard No.: _____

Exp. Date _____

Signature _____

Alumni Barbecue

Adults \$8.00

No. _____ \$ _____

Children \$6.00

No. _____ \$ _____

Football Game

Adults \$5.00

No. _____ \$ _____

(Assoc. Mem.) \$4.00

No. _____ \$ _____

Children \$3.00

No. _____ \$ _____

Total Enclosed* \$ _____

Bill to: VISA No.: _____

Exp. Date _____

MasterCard No.: _____

Exp. Date _____

Signature _____

*If you are a current Cal State Alumni Association Member, deduct 10% of total.

Make check payable to CSUH Alumni.
R.S.V.P. by October 10. Mail to: Alumni Reunion Day, Cal State University, Hayward, Hayward, CA 94542-9988.

Alumni

60

Vernajo Soanes has retired as a special education teacher and reading specialist from the Vallejo Unified School District and is taking classes at the Graduate Theological Union's Center for Judaic Studies in Berkeley. In addition, she creates and sells custom-designed chessboards in needlepoint.



VERNAJO SOANES



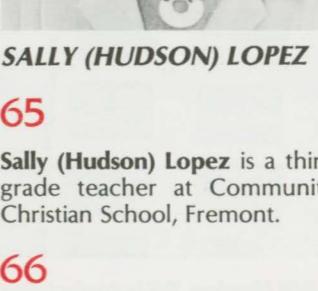
SHERRE (BRYAN) BLASS



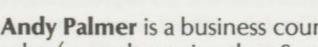
ROBERT R. BARENGO



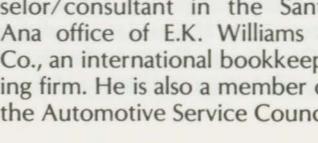
PETER G. STONE



SALLY (HUDSON) LOPEZ



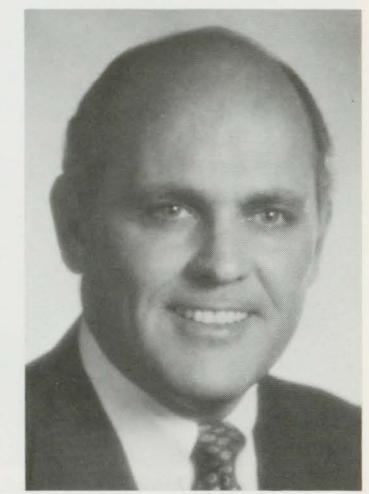
RICHARD SULLIVAN



Andy Palmer is a business counselor/consultant in the Santa Ana office of E.K. Williams & Co., an international bookkeeping firm. He is also a member of the Automotive Service Council.

67

Russell H. Pearson is the senior federal legislative manager for J.C. Penney Company, Inc. in Washington, D.C.



BOBBY J. SHEHORN

Bobby J. Shehorn is national sales manager for David & Sons Inc., the Fresno processor and distributor of sunflower seeds.

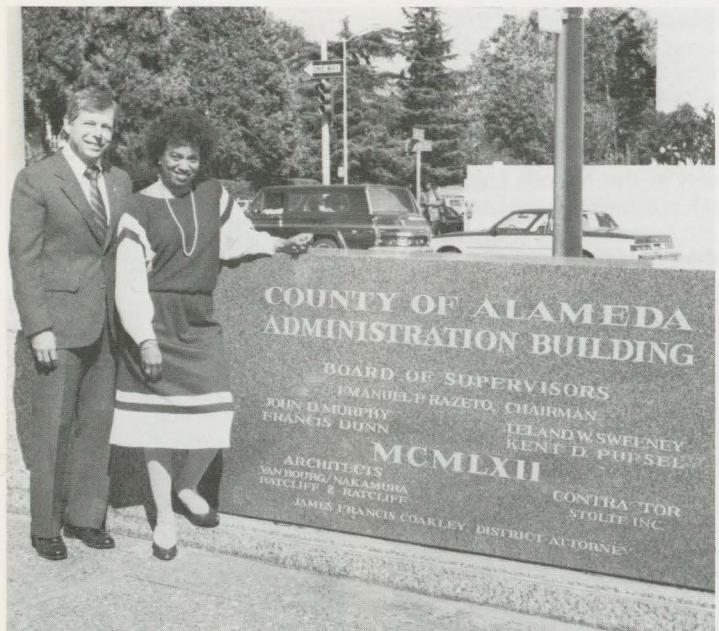
James Berry is chair of the psychology department at Oakland Community College, Orchard Ridge campus, Farmington Hills, Mich.

68



DWIGHT MINNICH

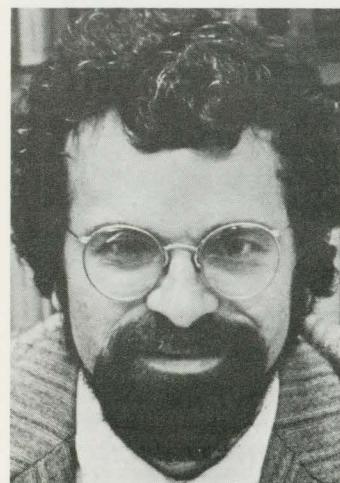
Dwight Minnich is the supervising accountant at Fairmont Hospital, San Leandro.



Patrick J. O'Connell '69 and **Emmie Hill '74** enjoy a break from their work at the Alameda County Building. He is the county auditor-controller and is responsible for the accounting and auditing systems for the \$638 million budget. She is the county registrar of voters and is a volunteer working with disadvantaged children in the Oakland Unified School District.

69

Dr. Richard Leo Enos is associate dean for Academic Affairs, College of Humanities and Social Sciences and an associate professor of rhetoric in the department of English at Carnegie Mellon University, Pittsburgh.



DR. RICHARD LEO ENOS



DR. TERESA COOK

Dr. Teresa Cook, a Spanish instructor at Piedmont Virginia Community College in Charlottesville, Va., received a \$3,000 National Endowment for the Humanities grant to study the novel from chivalry to *picaresca* and the Golden Age. She researched the social conditions which produced the *picaresca* novel in Spain with emphasis on the role of women in literature during that period.



Bill Hanlon '69 is product development manager at Davis Liquid Crystals, a San Leandro company which manufactures items from heat sensitive compounds. He owns one of the largest collections of antique toys in the U.S. and is completing work on his book, *50 Years of Fun, Greenberg's Guide to the Ideal Toy Company*, which is an art collector's guide to toys and history of the corporation.

Dr. Joan Fenske is the nursing consultant for the California Child Health Disability Prevention Program's coastal regional office which covers 17 counties from Humboldt to Monterey.



DR. JOAN FENSKE

Richard Farrington is the supervising geologist at Six Rivers National Forest in Eureka and is also mayor of Ferndale.

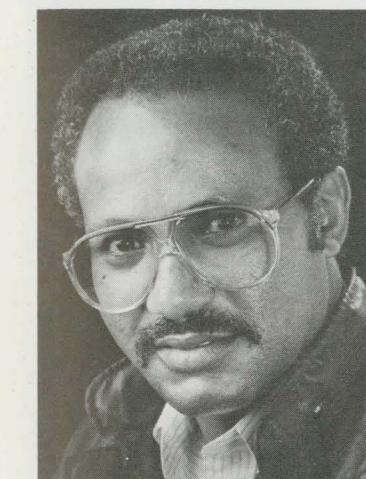


DAVE SMITH

Dave Smith has written two college jazz guitar instruction books, *Method of Jazz Improvisation with Theoretical Explanation* and *132 Hot Jazz Licks for Guitar and All Treble Clef Instruments* with tape. He also plays with *Dimensions in Music*, an organization providing entertainment for the Blue and Gold Fleet, San Francisco.

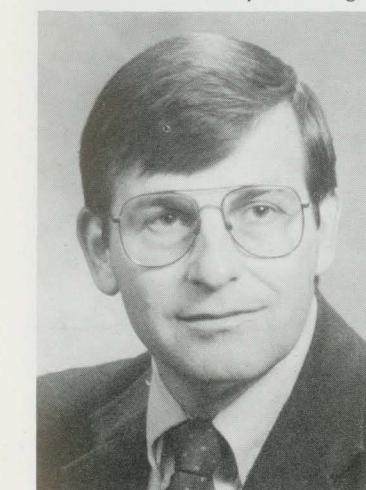
70

Tamrat Bekele is owner and general manager of Tambek, an international trading enterprise, in Addis Ababa, Ethiopia. His company and Woodward & Dickerson of Bryn Mawr, Penn. recently sold \$22 million worth of fertilizer to the Ethiopian government. He is president of the Lions Club of Ethiopia.



TAMRAT BEKELE

Gilbert L. Shotwell is serving a second term as Nevada County assessor and is chair of the California Assessors Association subcommittee on data processing.

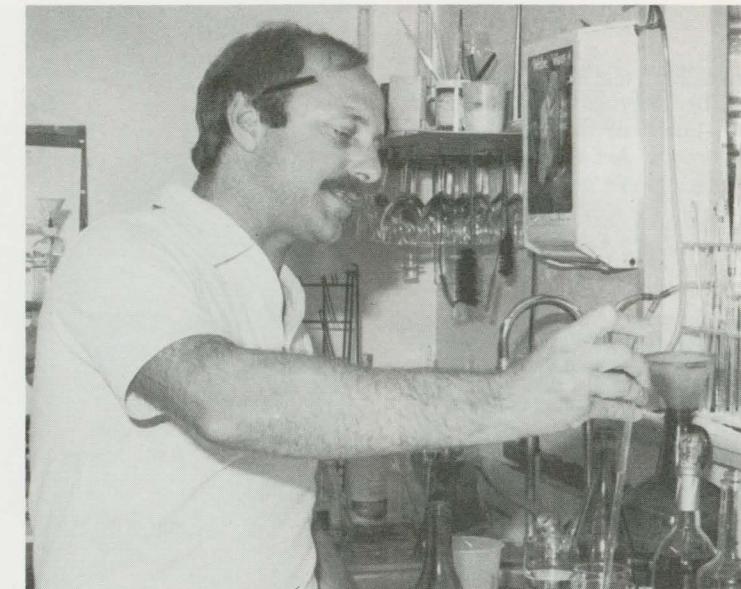


GILBERT L. SHOTWELL

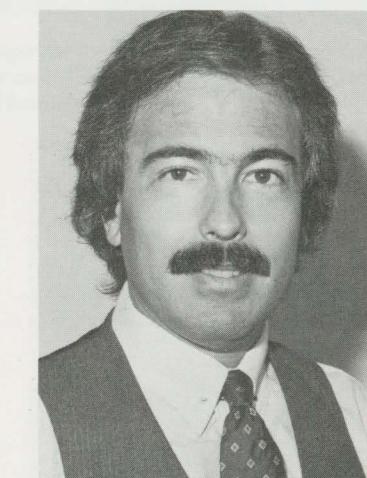
Penny Warner is author of the book, *Happy Birthday Parties*, a parents' guide for giving at-home parties for children.

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Dwight S. Denno is the billing services representative for Edi-tel, a Chicago firm which edits video tapes for television.



Rick Casqueiro '73 is vice president, winemaker at Weibel Champagne Vineyards, Mission San Jose and Redwood Valley. He is a member of the editorial review committee for the American Society of Enologists and Viticulturalists and serves on the California Wine Quality Control Committee. He also serves as a professional wine judge for the San Jose Mercury News, and the San Diego and Riverside county fairs.



ANTHONY BILICH

Myrtle C. Cannon has retired as assistant supervisor of medical records at Oak Knoll Naval Hospital and is involved in family genealogical research.

Dennis J. Wong is president of Wong Wholesale Florist, San Carlos.



BARBARA WONG

73

Jack Weinstein is a staff development specialist in the Milpitas Unified School District and taught the first educators' course on the Holocaust at UC Berkeley this summer.



Alice Kahn is a columnist for the *San Francisco Chronicle's Sunday Punch* section and author of the book, *Multiple Sarcasm*.

Carole Hood has been appointed chief deputy director of the California Department of Social Services by Gov. Deukmejian.

Vince Dilworth is the senior operations research specialist at United Airlines, San Francisco International Airport.

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Chris Bufkin teaches physical education at Harvest Park Junior High School in Pleasanton and is also the assistant women's basketball coach at Cal State.

Dianah Smith is the student member of the board of trustees of the California School of Professional Psychology.

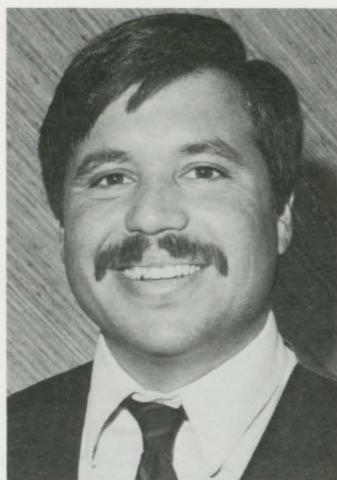
Yvonne Yap is an auditor with Blue Cross of California, Oakland.



YVONNE YAP

David Seals is a programmer/analyst in the finance section of the computer services department at Chevron Information Technology Company, San Ramon. He was incorrectly identified by year in spring '86 issue of ACACIA.

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MARK BARCELON

Mark Barcelon is executive vice president of Barcelon Associates Management Corporation, a management and consulting firm concentrating on retirement communities. He is also a member of the board of directors of the Association of Housing Management Agents of Northern California and Nevada and a certified property management candidate.

David S. Wong is a programmer/analyst at Chevron Information Technology Company, Richmond.

Pat Carney is a senior buyer at ITT Qume Corp., San Jose.

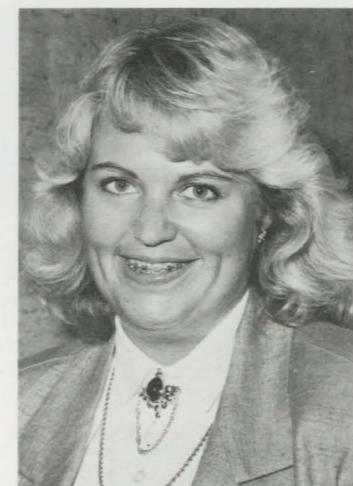


PAT CARNEY

Stewart Perlman teaches English at Washington High School, Fremont.

Claire Rice is working in public affairs, corporate gifts, at Chevron USA Inc., San Ramon.

LeAnn T. Gibbons is a loan officer at Sumitomo Bank, San Jose.



LEANN T. GIBBONS

Thomas A. Morgan is manager of technology applications at ERIN Engineering & Research, Walnut Creek.



KATHLEEN M. VAN SANDT

Kathleen M. Van Sandt teaches first grade at Markham School, Oakland.

PAT CARNEY

Sanjiv K. Berry is a buyer at Sentry-Schlumberger, San Jose.

Steve Hamaguchi is the controller at Western Door & Sash Co., Oakland.

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Angela DePinto Broadbent is claims investigator in the workers' compensation division at the regional offices of Kaiser Permanente, Oakland.

Cathie Brown is executive director of the Alameda County Project Intercept, a pretrial diversion program for first-time misdemeanor offenders. A member of the Livermore City Council, she is the incoming president of the California League of Cities, East Bay Division.



CATHIE BROWN

Debi Deeney is general ledger manager at IKON Financial Systems, San Mateo.

Louella Leveriza is a programmer at BP Alaska Exploration Inc., San Francisco.

Abel Machado is a software engineer at Hewlett Packard, Palo Alto.

Jamie Johnson is a computer programmer with Equitec, Oakland.



SHARON I. CHURCH

Sharon I. Church is asset manager at PacTel Properties, San Francisco and manages all real property in Northern California for the brokerage firm which is a subsidiary of Pacific Telesis.



DENNIS R. KAUFMANN

Dennis R. Kaufmann is the west coast coordinator handling labor contracts, negotiations, arbitrations and grievances for the Marine Engineers Beneficial Association District No. 1, San Francisco. He was a delegate to the state AFL-CIO convention.

Annette (Honey) Cowan received one of two "volunteer of the year" awards presented by the San Mateo County Probation and Juvenile Justice Department. She was cited for her work at Your House-South, a county crisis and runaway shelter for troubled youth and their families.

Terry Tam is a systems analyst at Lockheed Missiles & Space Company Inc., Sunnyvale.

Howard Silva is a computer scientist at Lockheed Missiles & Space Company Inc., Sunnyvale.

Diane L. Smith teaches mathematics at the Athenian School, Danville.

Scott D. Stephenson teaches English as a second language in the Fremont Unified School District's Adult School program and is working on his master's degree in public administration at Cal State.



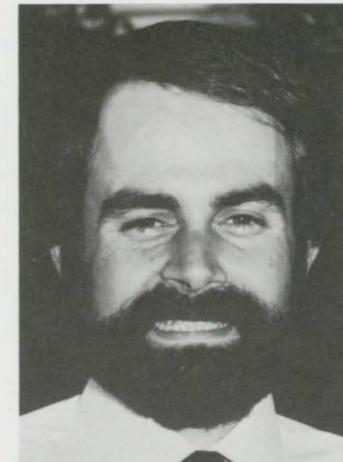
NANCY MACY LEVEY

Nancy Macy Levey is a staff accountant in the Oakland office of Peat Marwick.

Jeff Cherry

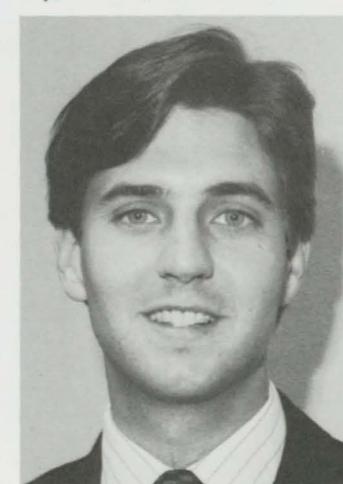
Jeff Cherry is a realtor associate with Coldwell Banker and works out of offices in Union City and the Southland Shopping Center, Hayward. He is a member of the American Marketing Association's honorary society, Alpha Mu Alpha.

Geraldine C. O'Neill is a substitute teacher in the Fremont Unified School District.



MARC W. SEELEY

Marc W. Seeley is a co-owner of the Pleasanton geotechnical engineering firm, Merrill, Seeley, Mullen, Sandefur Inc.



ARTHUR GUDINA

Arthur Gudina is director of alumni and development records at the University of San Francisco.

Sharon Noba Craig is a field representative for Assemblyman Johan Klehs, '75.



SHARON NOBA CRAIG

Paul Denhard is a staff accountant in the audit department in the San Francisco office of Deloitte Haskins & Sells.

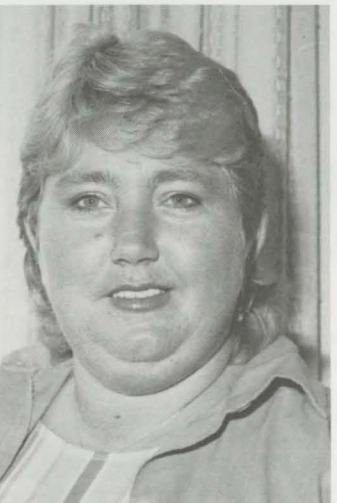
Glen D. Lienhart is employed by United Parcel Service at the Oakland Airport.

Maeve Murphy is a library clerk at the Alameda City Library.

Amiram Neiman is a software engineer at Monolithic Memories, Santa Clara. He also presents solo piano concerts throughout the Bay Area.

Karen Strother is a design coordinator at Macy's Richmond store.

Doreen Sybil Werner is an accountant in gas accounting at Chevron USA, Richmond.



LYNNE COLEMAN



RUTH EBISUZAKI

Ruth Ebisuzaki is a student worker with the Southern Baptist Foreign Mission Board in Graz, Austria.

Roberta Lewis has established a health consulting business in Pleasanton.

Judith Lynn McKenney is a staff nurse in the surgical unit at St. Rose Hospital, Hayward.

Duane A. Proefit is assistant director of internal audits at Delta Dental Plan of California, Oakland.

David E. Anderson is an accountant with Johnston, Gremaux and Rossi, a Walnut Creek certified public accounting firm.

also . . .

Seventy and Sparkling
Eyes sparkle with the success that comes from learning whether it is achieved by the third grader on ACACIA's cover or at Cal State's 1986 Commencement. Ray and Poppy Weirmack of Alameda are one of the oldest couples to graduate from the University. Ray, 74, received his bachelor's in mass communication, and Poppy, 66, received hers in art. Their future plans — "We're going after master's degrees." ■



Cal State Alumni REUNION DAY

Sat., October 25, 1986

It's Your Party!

Future Issues

Winter

Alameda and Contra Costa counties constitute Cal State's service area. Right? Not entirely.

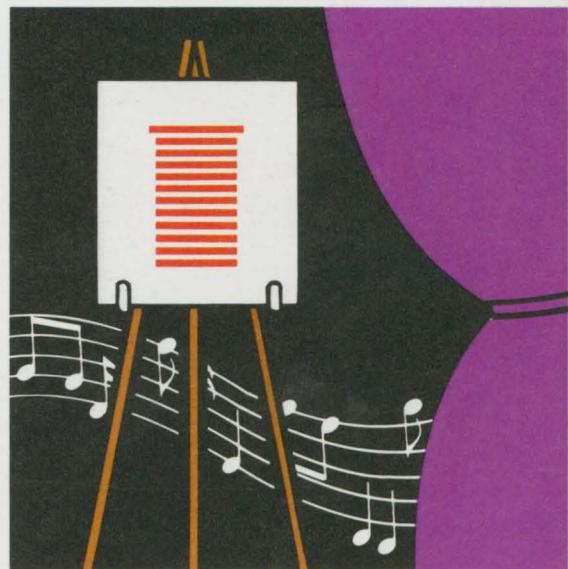
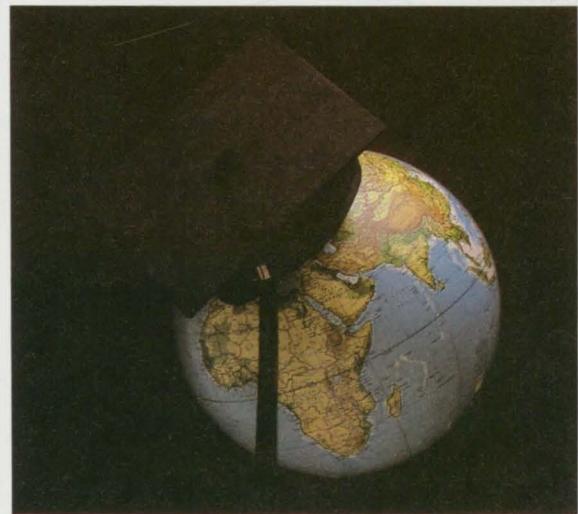
Last year the University enrolled hundreds of students from other countries while sending nearly 100 of our own students and faculty abroad to study.

This cross-cultural exposure is in the best tradition of the "university" as a forum for the "universal" exchange of ideas, and by implication, peoples. It also accords well with one of the goals established for the CSU system by the Trustees in a recent statement of our educational mission: "... to prepare students for an international, multi-cultural society."

ACACIA next explores the international dimension of education at Cal State as seen through the eyes of our traveling scholars.

Spring

cal state's
artists' palette



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