

EPC Minutes 13 October 2016

Members * = Present

* Melinda Mulligan, Soc, Chair (MM)
John Palmer, Music (JP)
* Andy Wallace, Phil (AW)
* Kathryn Chang, Bus (KC)
* Chiara Bacigalupa, Edu (CB)
Caitlyn Plovnick, Library (CP)
* Jennifer Lillig, Chem (JL)
* Tia Watts, CS (TW)
* Patrick Jackson, CCJ (PJ)
* Alvin Nguyen, Salz 1073 (AN)
* Briana Taggart, Student Rep (BT)
* Luisa Grossi, A&R (LG)
* Karen Moranski, Academic Programs (KMo)
Charles Elster, Edu for SDS (CE)
* Katie Musick, ST 1041 (KMu)
Laura Watt, ENSP (LW)

Called to Order at 11:04

Agenda

New Business 1 at 11:45
MQIDs at 11:55

Minutes of 9/15 and 9/29

Approved as submitted

Chair's Report

1. EPC membership changes
 - New member - Andy Wallace - proxy for A&H
 - Caitlin Plovnick has resigned - taking a position elsewhere
2. Updating MCCCCF Forms - MM will set up online discussion forum
3. Also need online discussion for
 - Sections of the Curriculum Guide
 - Approval of experimental courses
4. Updating policies
 - Discontinuance Policies - especially for minors
 - Shared responsibilities and mid-semester evaluation policies (SAC feels this should be scrapped)
 - Course outline policy
 - Attendance policy
 - Academic probation and progress policy

Old business

1. Film studies MA Proposal - Ajay Gehlawat (AG) and Thane Stearns (TS)- Second reading

- AG Presented results of survey of local professionals in the film industry - 65% will or are likely to hire potential graduates of this program. (Film Festivals and Film Libraries as well as Producers)
- MM asked - what is the placement rate of other comparable programs? AG - hard to compare - this program is different than others.
- KMo discussed MOU's - teaching faculty limited to one course per year - this limits impact on other undergraduate programs - will need to be monitored.
- JL asked about the syllabi and relationship to teaching faculty. AG created 4 syllabi - but, others are qualified to teach these.
- CB and MM asked about mechanism for monitoring faculty participation in the program; especially if it places excessive demand on departments for faculty. TS indicated that this has already been addressed by the English department for its MA program.
- TS stated that this program's connection with other programs in A&H will provide additional employment and growth possibilities.
- AW asked - what comparable programs were used to guide the development of this program? Some at SFSU - but. SSU program has been designed to be unique - more interdisciplinary.
- JL expressed ongoing concerns about staffing - drawing from small faculties
- CB expressed support for program but expressed concern about it not being offered "state side" - may be too expensive for many.
- TS stated that money that comes from EE will go directly back to the departments that provide faculty.
- TS stated that internship opportunities have already been established.
- AW asked - how will this affect future hires? TS stated that this program is being used to recruit future faculty - one in communications already. AW expressed concern that departments will be constrained by needs of this program. TS indicated that this should not be a problem.
- MM stated - well designed program; still concerned about impact on departments from which faculty are being drawn.
- PJ stated - if adjuncts are hired to cover classes, this will have an impact on advising. KMo asked - would those who are teaching in MA program still be advising? TS stated that teaching graduate classes is more demanding - faculty and departments would need to be aware of this.
- Motion to extend by 10 minutes - BT moved and TW seconded - approved
- TW asked about industry support. AJ - there are internships; there are companies currently supporting the minor - may also support the MA program.
- MM expressed continued concern about advising - but, the trade off may be worth it.
- KC asked - how many students are expected? AG - at least a dozen provided e-mails to request further information. First year 8-12, second year 8-12 also - but

not clear. AG - we will not let it get too big.

- CB moved that "EPC support the program as presented". KC seconded. AW expressed support, BT expressed support.
- Approved - 9 approved, 0 opposed, 1 abstention Will now go to Academic Senate.

New Business

1. Economics BA revision - First reading - Kathryn Chang

- Including Econ 217 (or Bus 211 or Math 165) in the program
- This will result in a higher unit count - but it has really already been there.
- JL - would like to see a 4 year advising program - to make it clear that this is not bringing graduation requirement up to 124 units. TW stated that the footnote is not clear
- KMo - course already part of GE - students already taking it.
- KMu says it is already there - first semester.
- JP stated that they are changing a prerequisite to a core course.
- KMo stated that the department needs to make it clear that the degree requirement will remain at 120.
- MM stated that this will move to a second reading.

MQID responses - MM has been sending message to departments requesting MQIDs - they are coming in.

Discussion of SST MQIDs

- JL - "Life long learning" "Hands on learning experience" "Close mentoring relationships" "Capstone experiences"
- JL - Integrity responses slimmer - performing assessment - may need additional support.
- Discussion of Education MQIDs
- CB - Distinction of categories (M/Q/I) not clear
- CB - "Emphasis on Critical thinking" "Variety of careers" "Support for students" "Variety of methods for assessment" "Support for writing"
- KMo - agreed that categories were unclear.
- MM - prompts for categories also unclear.
- KMo - expect that we will be doing this at least every 7 years - will update (and improve) the process.
- JL - will this be written for SSU or for smaller units - KMo responded that it would be for SSU

Old Business

2. English BA (revision to current program) Second Reading - Brantley Bryant, Chinling Wu, SS

- BB comments - prerequisites added, rationale provided, modified catalog copy

provided. Changing view of Literature... Bob Dylan Nobel Prize winner.

- JP - Since 160 B is the prereq, 160 A is also required (cannot take only 160 B).
- CW commented - 160 B meets the prereq requirement, 160 A is part of GE requirement if student completes both 160 A and B.
- MM - English 160 A/B unit counting should be clearly indicated.
- CB made a motion to approve - PJ seconded - approved unanimously - Will now go to Academic Senate.

Continued discussion of MQIDs

- Discussion of Business and Economics MQIDs
- KC - Distinction of categories not clear
- KC - "Graduates go into variety of fields" "Participation of student clubs" "Critical thinking" "Assessment based on predefined standard" "Business assessment more well defined than Econ assessment"
- Discussion of Grad Program MQIDs
- KMo - "Intimate learning environments" "Seminar style classes" "Student/Faculty interaction" "Multiple options/tracks" "Life long learning"
- KMo - "Culminating experiences" "Applied learning experiences"
- KMo - "Direct and indirect assessments" "Both aggregated and disaggregated data"
- Discussion of A&H MQIDs
- JP - "Capstone projects" "Interdisciplinary approach" "Post degree learning"
- AN - Agreed with JP - Did the program review prompt steer the responses?
- JL - Does our mission affect our responses? Is it authentic? A buzz-word?
- Discussion of Social Sciences MQIDs
- MM - Still rounding them up.

KMo Report

WASC

- Almost at end of MQID an IEEI collection
- Still have a lot of writing to do. Also compiling appendices.
- Working towards February deadline - will start writing in November.
- Graduation initiative
- Lots of discussion of advising
- Intrusive advising - outreach...
- Must make an impact on May 2017 graduation rates
- Availability of courses

GWAR

- Need to find courses to substitute for WEPT