

San Joaquin Valley Writing Project

Co-Directors Dr. Kathleen Godfrey (English) & Dr. Juliet Wahleithner (LEBSE)

Workshops on Writing (WOW)

What: Academic-year workshops open to all pre-service and classroom teachers, K-16, led by SJVWP Teacher Leaders

When: Saturday mornings, 8:30-12:30

Focus:

- Working with Linguistically & Culturally Diverse Learners (Oct. 1, 2016)
- Teaching Writing with a Social Justice Approach (Jan. 28, 2017)
- Teaching Writing Across the Curriculum (March 4, 2017)
- Engaging Students in Writing (April 1, 2017)
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“SJVWP is a lifesaver for/to teachers”

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“Love the fact that it's actual teachers who teach the material. More of these will always be welcomed.”

2016-2017 WOW participants

Connecting K-16 educators throughout the Valley to improve the teaching of writing

Teachers Teaching Teachers

The local site of the **California Writing Project** and the **National Writing Project**, the San Joaquin Valley Writing Project brings together K-16 teachers committed to improving the teaching and learning of writing.

Invitational Summer Institute: Each summer, teachers come together to engage in inquiry into the teaching of writing, share practices from their own classrooms, and write over a four-week period. These teachers then become SJVWP Teacher Leaders.

Serving teachers and students in the Valley: SJVWP Teacher Leaders work with schools and districts to provide contextually-relevant professional development for teachers focused on the teaching of writing. Additionally, each summer, Teacher Leaders offer summer writing programs for students.

New Teachers Writing Collaborative

What: Two-week long summer institute focused on developing new teachers' knowledge of writing instruction, led by SJVWP Teacher Leaders

Why: Much research has documented the lack of preparation teachers receive for the teaching of writing

Focus: Participants develop foundational knowledge of research-based writing pedagogy through exploring writing as inquiry, considering how to meaningfully integrate writing instruction into all content areas, and engaging in their own writing.

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“This workshop has given me the added courage that I need to write beside my students. Seeing someone do it in real life has shown me that it is possible and that it is worth fighting for if I want true learning about writing to take place in my classroom.”

2016 NTWC participant