

## TEACHER EDUCATION

**Professional Preparation: Preliminary Credential.** Each approved program of professional preparation for the preliminary Multiple Subjects Credential consists of 25–26 upper division units; three options are available. Option I, which general Multiple Subjects as well as Bilingual/Cross-Cultural teaching candidates complete, assumes that the candidate has had limited or no experience with children and teaching. Option II is designed for candidates who wish to prepare for a specialization in Early Childhood Education. Option III is designed for general Multiple Subjects candidates who have had extensive experience with children and teaching and for those who are working toward the Special Education Specialist Credential with emphasis on Communication Handicapped.

The sequence of required courses in the three options is as follows:

<i>Option I (General &amp; Bilingual M.S.)</i>	<i>Option II (Early Childhood M.S.)</i>	<i>Option III (General M.S. &amp; Communicative Disorders candidates)</i>
T Ed 110 (2)	T Ed 110 (1–1–1)	T Ed 130 (3)
T Ed 130 (3)	T Ed 130 (3)	T Ed 140 (3)
T Ed 140 (3)	T Ed 140 (3)	T Ed 150 (4)
T Ed 150 (4)	T Ed 150 (4)	T Ed 156 (3)
T Ed 156 (3)	T Ed 156 (3)	T Ed 160 (5–5)
T Ed 160 (5–5)	T Ed 160 (5–5)	Elect (2)
25	26	25

### 308 Early Childhood Program Emphasis.

Students wishing to prepare for teaching in early childhood educational settings should select Option II (See Professional Preparation: Preliminary Credential above); it is a block program with field work and student teaching in early childhood agencies and classes.

#### Early Childhood Specialist Credential

The Early Childhood Specialist Credential requires completion of a basic teaching credential program and approval of application for admission to the specialist credential program. Courses taken in the Early Childhood program may be used to satisfy part or all of the fifth year postgraduate requirement of 30 semester units for multiple and single subjects credential programs (see Section III), providing prior approval is obtained from the Coordinator of Early Childhood Education.

Required courses: T Ed 145, 171, 231, 241, 251, 271 and 12 units of approved electives (see Graduate program below for coordination with a Master of Arts Degree in Education), for a minimum of 30 postgraduate units.

**Bilingual/Cross-Cultural Program Emphasis** (See *Professional Preparation: Preliminary Credential* above)

#### Bilingual/Cross-Cultural Specialist Credential

The Bilingual/Cross-Cultural Specialist Credential requires completion of a basic teaching credential program and approval of an application for admission to the specialist credential program. Courses taken in the Bilingual/Cross-Cultural program may be used to satisfy part or all of the fifth year postgraduate semester units, for Multiple and Single Subjects Credential programs (see Section III), providing prior approval is obtained from the Coordinator of the Bilingual/Cross-Cultural program.

**Required courses:** Educ 138, 139; T Ed 160—bilingual classroom (or equivalent); 9 units from LR 109, 112, 114A, 120, 121A, 124, 127, 142, Ling 132, 171 and Span 102, 104, 139 for a minimum of 30 postgraduate units.

#### Reading Specialist Credential

The Reading Specialist Credential requires a basic teaching credential and completion of a Master of Arts Degree in Education with a concentration in Reading. On completion of the degree, a supervised field experience of one semester is required. Courses taken in the Reading program may be used to satisfy part or all of the fifth year postgraduate requirement of 30 semester units for multiple and single subjects credential programs, providing prior approval is obtained from the Coordinator of the Reading program.