

Ranking—faculty protests

An orderly yet animated group of 50 professors and students paraded briskly around and through the Administration Building Wednesday in protest of the continued use of class rankings to determine student deferments.

The picket line, sponsored by the American Federation of Teachers, local 1352, was formed in angry reaction to a recent edict by State College Chancellor Glenn S. Dumke which would require SF State to continue academic rankings, despite the Academic Senate's opposition.

About a dozen of the pickets carried placards reading "professor power," "the Chancellor is unfair," and "recognize faculty rights" during the one-and-a-half hour demonstration designed to coincide with Dumke's appearance at the State College Board of Trustees meeting in San Diego.

Some 40 faculty members in the picket line were joined by eight members of Students for a Democratic Society, which had picketed the inauguration of SF State President John Summerskill with anti-draft slogans last month.

There was no administrative interference in the

protest and college business continued while pickets moved through the building and out onto Holloway Avenue.

The demonstration followed an earlier announcement by Dumke in which he overruled an Academic Senate vote on the matter. He insisted that the college must continue to supply class rankings of its students to their respective draft boards when requested by those students.

He indicated there could be no exception to this policy which he said "was based on the interpretation of State and Federal law by the State Colleges' legal counsel."

The AFT challenged this decision, contending that the Chancellor "was acting on a narrow and disputed interpretation of law" and thereby endangering the autonomy of all faculty groups.

The order to continue rankings is a violation of the autonomy of the college and the right of the faculty to decide such matters, Peter Radcliff said, associate professor of philosophy and president of local 1352, the campus branch of the AFT.

Although the new draft law, passed by Congress

Tuesday, ends the use of undergraduate class standings by draft boards, he noted, the demonstration was called to protest the "broader issue" of the faculty's right to decide academic problems.

Radcliff also indicated that legal representatives of the AFT had been sent to the Trustees meeting to demand the reversal of Chancellor Dumke's action.

The current draft controversy began in April of this year when 3,856 of about 18,000 State students voted 50 percent to abolish class rank, 36 percent to keep it, and 14 percent no opinion.

In addition, 59 percent of the students voting said the college should refuse to give class rank to draft boards.

Following the student vote and demonstration by the SDS, the college Academic Senate voted 16 to 9 against class ranking, even if the student requests it. It was the first of three such votes by the Senate, all of which were ignored by Dumke.

A 151 faculty members then gave the Senate "a vote of confidence" while 130 others opposed their stand on class rankings.

the Summer Gater

Volume 96, Number 1

SAN FRANCISCO STATE COLLEGE

Sat., June 24, 1967

Trustees avoid race issue

SAN DIEGO — The State College Trustees sidestepped the racism, class ranking, and obscenity controversies of SF State at the board's meeting here last Wednesday and Thursday.

The explosive potential of the issues heightened when all the principles involved arrived on the San Diego State College campus ready for a showdown.

The Trustees, however, did not provide the battleground.

At a committee meeting Wednesday morning, both the racism charges and the class ranking dispute were brought up. The racism issue was quickly shuttled off to a special committee, to be appointed later, and the class ranking discussion was soon stopped by the lunch hour break.

Charges of condoning racism on the part of the Black Students' Union at the College had been leveled at the SF

State administration in a letter to the Trustees signed by 10 AS officers and legislators.

The letter said the administration was condoning a racist club on campus by allowing AS funds to be allocated for the Black Communications Project directed by black poet-playwright Leroi Jones.

AS President Garlington also sent a letter to the trustees asking them to disregard the other letter and leave student affairs in the hands of students.

The trustees apparently wanted to stay out of the issue anyway and delayed action by instructing State College Chancellor Glenn Dumke to appoint a special committee of state college presidents to review the matter.

During the brief discussion Lt. - Governor Robert Finch said "I don't care about the racism charges. I want to know what that money is being used for — if it's being

used to incite rioting."

The letter had also charged that LeRoi Jones' plays were designed to work an audience into a frenzy of hatred towards white people.

AS Vice - President Dave Ragnetti, one of the letter signers, came to the meeting. So did BSU President Jimmy Garret and another BSU member.

Since other AS programs were attacked in the letter, Peter Pursley, Roger Alvarado, of the Work-Study, and Joe Persico, of Community Involvement, were present.

Some of the trustees expected the matter to be reopened at the Thursday afternoon session when Superintendent of Public Instruction Max Rafferty arrived.

Rafferty had called for an investigation of SF State in the press when the letter was first sent to the trustees in May. It had been rumored that he would use this as a campaign issue for whatever office he runs for next.

Rafferty, however, placidly sat through the meeting without mentioning the college or racism.

Later, at the San Diego airport, he said he was content with the trustees' decision to refer the issue to a special committee.

"I was drawn into the issue," he said, "when several students from your college met with me (in May) and asked for my help. They were really frightened by threats made by some Negro students."

The unnamed students who met with him were apparently some of those who signed the letter to the trustees.

Rafferty is also aware of the charges of obscenity lev-

eled at the SF State weekly newspaper Open Process (see page 2) and was expected to bring that to the attention of the trustees.

The Open Process affair almost hit the fan Thursday afternoon when one trustee read aloud a letter complaining about a display of "obscene art" at Hayward State College.

The topic, however, was quickly changed before that matter or anything related to it could be discussed.

The discussion on giving class rankings to draft boards which was started by Dumke and ended abruptly at the Wednesday lunch break was resumed later that afternoon.

Arthur Bierman, a professor of philosophy at SF State,

was present to speak for the American Federation of Teachers which had picketed the college's administration building that morning (see story above).

Bierman gave a detailed account of the support given the Academic Senate at the college to end class ranking. He labeled the Senate action a "policy issue" and accused Dumke of violating the traditional right of the faculty to determine grading policy.

The issue, Bierman said, is whether the Chancellor should interfere with Academic Senate policy decisions.

Although the stage was set and the leading characters present, SF State problems remained bar room talk in San Diego. — Blair Paltridge

Joint doctorate with Cal approved

SAN DIEGO — The State College Trustees, Thursday, approved a joint effort by SF State and the University of California at Berkeley for a Ph.D. program in special education.

The special program prepares teachers in the art of instructing handicapped children.

This is the second joint doctorate to be approved by the trustees. Chancellor Glenn Dumke described the effort as only "an intermediate step in our own solid doctoral efforts."

Dumke told the trustees he has long felt it would be in the public interest for "our mature state colleges to move into doctoral programs, rather than open new university campuses and work from the ground up."

The question of conferring the doctoral degree has long been the subject of controversy between the colleges and the University of California. The university, under the state's master plan for higher education, has sole authority to award the Ph.D.

If the colleges were permitted to give the degree, as Dumke proposes, a major upheaval in the master plan would have to take place. Most educators and politicians believe this would seriously hurt higher education in the state.

Dumke said "it is sheer waste and a disadvantage to the taxpayers for the state colleges not to do what they are already capable of doing."



LEROI JONES AND JIMMY GARRET
Their campus involvement questioned

Students sound-off on religion and sex

A collection of 10 essays by SF State students dealing with the search of a personal code of values, has been published recently by Harper and Row.

The collection entitled "To Make A Difference," was compiled by Otto Butz, professor of social science here.

Butz encouraged the students to write these essays as a part of a lecture series given on campus last fall. They deal with the gamut of student problems, ranging from sex and God to the war in Viet-

nam and the state of contemporary education.

Written in a warmly personal yet articulate manner, the essays are of great value because of their ability to throw an illuminating light on the mind of today's academic dissenter.

The following are excerpts from the book:

ON MATERIALISM. "For me, there is a great longing to reach beyond the Formica and gleaming stainless steel and to be able to touch other human beings. I want to be able to share with others the awe of a redwood tree and its inviolability in comparison to a highway; I want to do so without being considered a 'nut.' I want to be free from the compulsion to possess things and people, and to know that others are similarly free. I want to be able to love life enough to value it over all else, and to live in a society that shares that value."

ON POVERTY. "Now that there is a chicken in almost every pot, and two or three cars in most garages, how do I explain or justify the one-fourth of our people who do not approach sharing these things?"

ON WAR. "All I know is I don't have any reasons to kill anyone, and I'm the one who has to have them in order to do it. I can't be pushed or

bullied into a war I don't understand."

ON SEX. "A pacifist living with a woman, who takes a stand against what war does, can reach a higher state of moral consciousness than, say, a businessman who is faithful to his wife, yet never thinks about his nation's right to inflict cruelties against the Viet Cong."

ON CONTEMPORARY EDUCATION. "I loathe the notion America is promoting that one has to go to college in order to 'make it.' Most classrooms are holding a recital of the text you read last night. But every now and then, one man sneaks through and holds a class of his own that balances off the entire history of inadequate professors."

ON RELIGION. "The only one left to believe in is Man, so I figure we've got to prepare him for the responsibilities of being God."

ON THE U.S. "America's a big place, but it barely has room for me. I live on its borders, up against its cultural limits at all times. The cost of living on the border is high; you've got to be wealthy, and wealth here is measured in terms of how little you need to live. I do not need the luxuries this country uses to bait its people toward progress. I've learned to despise that word."

College dumps suspended prof

Anthropology lecturer John McCaffery has had his tenure at the college terminated because of unprofessional conduct during his 30 day suspension.

McCaffery was suspended February 24 and ordered not to teach classes by President John Summerskill. The reasons for his suspension have never been made public.

Upon receiving his suspension, he had requested "a full public hearing so I may be able to present all pertinent facts and interpretation."

The hearing was set for June 5. But early that same morning McCaffery phoned the college, collect from Switzerland, to say he wasn't able to attend and wouldn't answer charges.

Donald Garrity, vice president of academic affairs, said McCaffery's failure to appear automatically affirmed the administration's suspension.

The official decision says McCaffery's tenure was terminated because of "violation of the conditions of suspension."

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Official Notices

MASTER'S CANDIDACY

Candidacy for Master's degree — Student who expect to earn their master's degree at the end of Summer Session must submit contract programs to the Office of the Dean of the Graduate Division, Administration Building, Room 171, on or before July 7, 1967. Before being filed at the Office, the contract programs must be approved by the candidate's graduate major and related field advisers, and by the graduate committee of the candidate's major field. A candidate is required to complete at least six units of his contract program after submitting it to the Dean of the Graduate Division.

DEADLINE DATE FOR CLASSIFIED STATUS FOR SUMMER SESSION

Summer session only students who are pursuing a master's degree and/or advanced credential program and have not attained classified status, must apply for admission to the College in classified status and have all materials in by July 15.

REGISTRAR'S DEADLINES

June 30

Last day for late registration; to change from audit to credit status; to add a course; to change a course section.

July 7

Last day for application for degree or credential for August graduation.

July 14

Last day to drop a course without penalty of WF grade.

August 4

Last day to request transcripts for issuance by August 28.

THESIS TOPIC

In order to qualify for a mas-

ter's degree at the end of Summer Session, candidates must file the subject of their thesis or creative work in the Office of the Dean of the Graduate Division, Administration Building, Room 172, no later than July 7, 1967. The subject must be approved by at least two supervising faculty members. Forms for this purpose are available in the Graduate Division Office.

MASTER'S THESIS

In order to qualify for a master's degree at the end of Summer Session, candidates must file theses in the Office of the Dean of the Graduate Division, Administration Building, Room 172, no later than July 28, 1967. Information of theses is available in the Graduate Division Office.

GRADUATE RECORD EXAMINATIONS

Registration for the Graduate Record Examinations scheduled to be given on Saturday, July 22, closes on June 30, 1967. Registration forms are available in the Graduate Division Office, Administration Building, Room 171. The Aptitude Test is one of the requirements for admission to classified graduate status in programs leading to a master's degree or an advanced credential. The Area Tests or the Advanced Tests are required for advancement to candidacy in a number of fields. Students should consult the Graduate Division Bulletin to determine the requirements in their graduate major. Students signing up for these examinations must be currently enrolled, must have been enrolled in the college within the last year, or must have received a permit to register for the subsequent semester.

FURTHER NOTICES

Continuing students interested in the Standard Elementary Credential who do not have a credential adviser should attend a meeting on Tuesday, June 27, 12:30 p.m., Ed 302. The program will be explained, printed materials distributed, and credential advisers assigned.

Pre-enrollment for Education courses: Ed 133.2, Ed 133.3, and Nursery School Courses, will be held: Wednesday, July 19, 2-5 p.m., Ed 134.

Class cards for professional education courses cannot be obtained without credential adviser's prior permission and signature.

Pay boost urged

Favorable legislative action on salary increases for some 1,000 faculty members in the state colleges was strongly urged recently by Chancellor Glenn S. Dumke.

Dumke said a survey made in the colleges in mid-May showed only 34 percent of full-time faculty positions needed to staff the classrooms in the fall had been filled.

He said that of the 2,275 vacant and new positions only 75 have been filled on a full-time basis. While positions are expected to be filled by part-time instructors, some 950 full-time positions remain unfilled.

The chancellor urged approval of a faculty salary increase adequate to place the colleges in a strong competitive position to attract nationwide talent for the first time in a decade.

State college salary studies have indicated that an 18.5 percent increase would be required.

To date the assembly Ways and Means Committee has approved an 8.5 percent increase for faculty and librarians and a 5 percent increase for college administrators. Action in the senate is pending.

Dumke also pointed out that while the recruiting of faculty is seriously lagging, student applications for admission to the colleges are up 29 percent over the same time last year.

The colleges had anticipated an enrollment increase of 17,000 over the current level of 2,000, but the current trend indicates that actual enrollment may exceed what was

expected.

Other colleges and universities and private industry are "simply outbidding the colleges for well trained professors in the national market," Dumke said.

The situation is complicated

because the state colleges, the largest system of public higher education in the nation, needs to hire more professors each year to keep pace with its enrollment growth than does any other system of colleges.

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| "A WINNER" N. Y. DAILY NEWS | "NUTTY" WORLD JOURNAL TRIBUNE COURIER POST | "FUN" SATURDAY REVIEW |
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BOP debates ban

The interim Board of Publications recommended on June 16 that President John Summerskill lift his three month suspension of the campus weekly newspaper Open Process.

The board had been formed hurriedly earlier this month to handle the controversy arising over the newspaper's "summer love edition" published May 18.

That edition carried a feature article on Eden West nudist colony with a front

view photograph of a nude woman.

Summerskill said he began to receive complaints immediately from people inside and outside the college.

State College Chancellor Glenn Dumke wrote Summerskill a week later inquiring what he would do about the publication. The Alumni Association complained and the edition was passed out among Sacramento legislators.

Summerskill then suspended Open Process for three months. The newspaper was

not budgeted to publish during the summer.

Since the previous BOP dissolved itself at the end of the spring semester, Summerskill and AS President Phil Garlington appointed an interim board of five faculty and six students.

In the next two weeks the board met five times. Richard Westkaemper, director of Health, Physical Education and Recreation, attended one meeting and explained the letter from his division complaining about Open Process.

The letter to Summerskill, signed by 40 PE faculty, objected to the newspaper's content, especially the May 18 edition.

"If when Open Process was started everyone realized it would do this and approved of it, then it's alright," Westkaemper said.

None of his faculty, he said, were bothered by pubic hair, but they questioned whether this was appropriate for a college publication.

"What are we trying to do," Westkaemper said, "out barb the (Berkeley) Barb and out Cal Cal."

Garlington, an interim BOP member, moved that no campus publication could use certain four letter words or photographs of human genitals. This, however, was rejected by the BOP.

The BOP finally accepted a proposal drafted by John Sheedy, dean of undergraduate studies, and John Bunzel, an associate professor of political science.

The proposal asked Summerskill to lift the suspension so that Open Process could publish this fall. The newspaper did not, it said, violate the loosely worded "statement of purpose" in the original budget request approved by the previous BOP.

The interim BOP also asked Summerskill to establish a newly constituted publications board this fall.

This week at State

June 26

• Experimental College Lecture Series — Fritz Perls, originator of Gestalt therapy — Gallery Lounge at 10 a.m.

• Institute for Social Change — Gallery Lounge — 8-10 p.m.

• Judo Club — Gym 211 at 7 p.m.

• Karate — Gym 125 at 1 p.m.

• Staff Assembly — Ad 162 — 12-1 p.m.

June 27

• Silent Film — "The Mark of Zorro" — HLL 135 — 12:15 p.m.

June 28

• Institute for Social Change — Gallery Lounge — 8 p.m.

• Judo Club — Gym 211 at 7 p.m.

• Karate — Gym 125 at p.m.

June 29

• Black Student Union — Orientation meeting in Gallery Lounge — 6-8:30 p.m.

• Experimental College Lecture Series — Rodney Clark — methods of secondary school change — Gallery Lounge at noon.

• Institute for Social Change — Gallery Lounge — 3:30-5:30 p.m.

June 30

• Friday Film Series — "Stray Dog" — Ed 117 at 8 p.m.

• J. S. Quintet — jazz concert — Concert Hall — 8:30 p.m. (no admission).

• Karate — Gym 125 at p.m.

Note: Anyone interested in adding to the Gater summer schedule any legitimate campus activity may do so by filing a press release in HLL 207. These forms must be filed no later than Tuesday noon in order to appear in Friday newspaper. Forms are available in HLL 207.

Campus facilities summer schedule

LIBRARY

The main library and the Garden Room will be open seven days a week except for July 4. A complete schedule is available at the library.

COMMONS

International Room 7 a.m. - 4 p.m.
Coffee Shop 10 a.m. - 2 p.m.

BOOKSTORE

Open 8 a.m.-4 p.m. Monday through Friday. Open Saturday, June 24. Closed Saturdays, Sundays and July 4.

ASSOCIATED STUDENTS BUSINESS OFFICE

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Check Cashing 9 a.m. - 4 p.m.

The Associated Students Business Office also offers offset printing, mimeographing, ditto and photo-copying services, student locator files, lost and found, and a box office for off-campus tickets.

GYM AND POOL FACILITIES

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STUDENT HEALTH CENTER

The health center is open daily 8-12 and 1-5 p.m.

Summer Gater

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PEACE CORPS IS GOING TO POLYNESIA

Liberal Arts Graduates Will Be Nucleus of New Western Samoa Program

The Peace Corps has been invited to send Volunteers to Polynesia's first independent nation — Western Samoa.

Having demonstrated in Micronesia in the space of only a few months what Volunteer catalysts can do in a Pacific Island setting, the Peace Corps will place a new contingent in training for the Samoan assignment beginning this summer, with the likelihood that by that time Volunteers will also be requested for assignment in other new South Pacific island areas.

Peace Corps planners believe it is possible that these projected programs, coupled with the existing Micronesian efforts, could add as many as 1,000 new Volunteers in the Pacific.

For Western Samoa, and other projected South Seas assignments, the Peace Corps is seeking mainly liberal arts graduates for tasks in teaching, public health, agriculture and community development.

THE GOAL is to raise thousands of islanders from a life of ill health, poor diet and lack of education in an area of the world that historically has received more romantic than realistic attention.

Volunteers in Western Samoa — a nine-island complex supporting a rapidly-growing population of 134,000 — will form a striking force against an array of health problems and obstacles to educational and economic development in a country where:

- almost all Samoans suffer from intestinal parasites and many others are afflicted with tuberculosis, yaws, leprosy and other infectious diseases.

- adequate, safe village water supplies are a luxury.

- infant mortality is still more common than not and population growth is outstripping what few advances have been made in improving island life.

Against this dismal background are further hindrances to development: lack of educational facilities and a meager agricultural output.

THE FIRST VOLUNTEERS to reach Western Samoa this fall will set in motion a

government health program designed to survey the islands' health needs and the prevalence of diseases. Later, the Volunteers — mostly liberal arts graduates who will be supported by a team of Volunteer doctors, nurses, lab technicians, civil engineers and architects — will shift into disease control, environmental health and sanitation, maternal and child care projects and the building of village water supply systems.

Meanwhile, about 20 agricultural extension workers, including five Volunteers with business administration backgrounds to work with cooperatives, will aid farmers growing the major island crops of ba-

Continued on page 2

Peace Corps SPECIAL SUPPLEMENT

Spring

1967



WASH DAY IN SAMOA near a seaside 'villa' on Upolu's north shore brings out most of the neighborhood. Thatched roof house lacks walls so occupants work and sleep in full view. Palm frond blinds are dropped only during foul weather.

— NATIONAL GEOGRAPHIC SOCIETY PHOTO (C) 1962

Applications Are Due Now For Summer, Fall Training Programs

Despite the lure of top-paying jobs with private industry, the Peace Corps continues to be the country's number one employer of newly-minted college graduates.

As the Peace Corps loses its amateur standing and joins the big leagues in overseas development, the vast academic melting pot will again provide the bulk of the estimated 8,000 Volunteers required to fill the critical skill reservoirs in at least 56 countries this year.

ALREADY rapidly-approaching summer training programs are being developed for the new Peace Corps countries of Lesotho, The Gambia and Upper Volta in Africa (see page 4) and Western Samoa in the Pacific.

After a 2½-year absence, the Peace Corps is returning to Ceylon to assist in an over-all national effort to make the teardrop-sized nation self-sufficient in food production.

In the Trust Territory of the Pacific (Micronesia) and South Korea in East Asia and the Pacific; Chad, Libya, Botswana and Mauritania in Africa, and Paraguay and Guyana in Latin America—all countries which received their first Volunteers only last year — additional programs are also being mounted for summer training sessions.

Graduating seniors are being urged to apply now, as summer and fall training program quotas are rapidly beginning to fill.

ENTERING A NEW ERA of consolidated growth, Director Jack Vaughn, an ex-boxer, Marine combat officer and diplomat, has brought the agency through a vital stage of development in which the Peace Corps is being asked to measure its impact overseas and not simply rely on what one official calls "youthful goodwill ambassadoring."

Although there is little quarrel with basic goals — fostering ideas and techniques of self-help, cooperative work and community organization — new trends in training are beginning to take shape. They include lengthier preparation for most programs, more in-country as opposed to stateside training, and greater emphasis on technical and language skills.



MAIN ISLANDS of Western Samoa lie on direct line between Hawaii and New Zealand, 4,000 miles from California. Nearby is American Samoa.

POLYNESIA, Continued from Page 1

Health, Education, Food Are Major Samoan Problems

bananas, cocoa and coconuts by introducing improved techniques of planning, upkeep, management and production of better and larger crops for both export and domestic consumption.

A **SECOND PHASE** of the Western Samoa program will send up to 150 English teachers into the elementary and intermediate levels of the Samoan school system, which currently is staffed largely by inadequately-trained islanders.

Reflecting the broad involvement in community life expected of most Volunteers, the teachers during "off hours" will help fellow Samoan teachers improve their English, instruct students and villagers in basic health and hygiene practices, and aid Volunteer health workers in their tasks.

Living conditions will be in the South Pacific image for most Volunteers, who will reside in villages in the traditional *fale* — a round wood and thatch structure that offers natural wall-to-wall air conditioning in a comfortable tropical climate.

THE EXPERIENCES thus far of Volunteers in neighboring Micronesia suggest that Volunteers will take quickly to the similar Samoan setting. The close confines of an island environment, instead of fostering rivalry and misunderstanding, promote a spirit of friendliness, openness and mutual dependence. It is within this cultural context that the Volunteers will live and work for two years.

Western Samoa is the first Polynesian island group to achieve independence, having slipped off its United Nations trusteeship status under New Zealand on January 1, 1962. Full political emancipation ended almost a century of colonial administration, first under Germany from 1889 onward, then under New Zealand following World War I.

DURING the latter half of the 19th century, while Germany, the United States and Great Britain contended for Samoan favors, the islands and their people were plagued by bitter internal struggles surrounding the kingship. Recent times, however, have witnessed peaceful transition from colonial to independent governments and the Samoan scene since 1962 has been one of marked stability.

Lying 1,000 miles below the equator and 2,600 miles southwest of Hawaii, Western Samoa's two major islands of Upolu and Savai'i cover an area approximate to Rhode Island. The islands are surrounded by coral reefs enclosing quiet lagoons. Tropically-vegetated heights of several thousand feet dominate both islands.

Author James A. Michener, with long experience in the South Pacific, wrote of Polynesia in *Return to Paradise* that its "influence on world thought is far greater than its size would warrant. Musical names like Tahiti, Rarotonga, Bora Bora carry an emotional freight to all cold countries of the world . . ."

HEALTH WORKER Tod Whitaker kneels next to World War II wing tank now used to catch drinking water.



EDUCATOR Barbara Whitlow airs a radio program on public health to people of the Marshall Islands.



TEACHER Kathy Fitch is assigned to the elementary school at Wone on island of Ponape. By fall 1967 there will be more than 400 Peace Corps Volunteer teachers in Micronesia.

ISOLATED SPLENDOR of Pagan Island's black sand beaches give Carol and Wayne Waldrip and young friend complete privacy. Waldrips, both teachers, are only Volunteers on this outlying island.



POLYNESIA DESK PEACE CORPS

Washington, D. C. 20525

Please rush me a Peace Corps
Application for Polynesia.

I am a

Liberal Arts Major,

Other

Specify

Name (please print)

Address

City State Zip Code

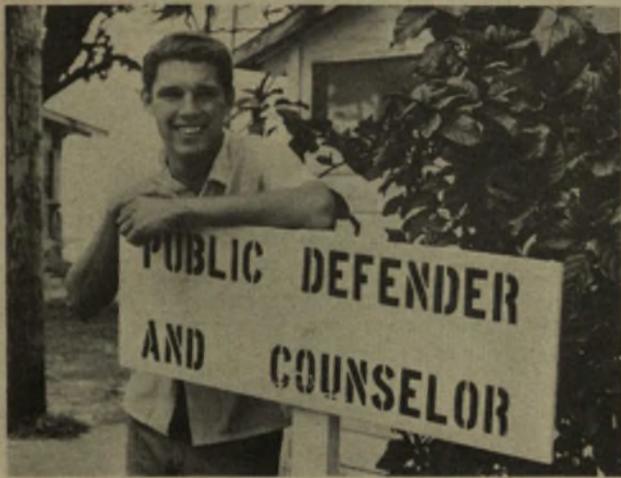
College or University

I graduate in

Month Year

Attention: APPLICANT SERVICES

ATTORNEY Dan Persinger works in cooperation with Public Defender's office in Majuro.



HEALTH WORKER Ann Maxwell talks with two of her patients at the dispensary in Wone, Ponape.

MECHANIC Dale Baisch (left) and small business adviser Paul Callaghan are attached to the Palau boat yard.



REPORT FROM MICRONESIA

about the class of '66

Trade winds caress the islands of Micronesia for ten months a year and the climate is perfect. Recently there has been a change, not in the climate, but in the thought and social ideas and new attitudes introduced in an area where the Peace Corps in the class of 1966 a year

people of Ebeye (its main street is pictured at right), profoundly influenced by the proximity of the missile site at Kwajalein, have forgotten many of their out-island skills. They eat their tuna in cans and wear sport shirts imported from California. Only a small portion of the people on Ebeye work at the missile site. Ebeye has become known as the slum of the Pacific with 4,000 people crowded onto the small island.

is a two way street. The volunteer from the Bronx who lives in a village of only 40 people has a slower life, a slower pace and is very alien to the concrete jungle of New York. He discovers the orchid blooming in the forest, the laughter of children on their way to school along a dirt road. He teaches English in a school, improves the health system in the village, introduces new health concepts as important as the old. He makes, he will come away deeply changed.

On Ebeye, like other parts of Micronesia, the influence of the Peace Corps is beginning to be felt. Eight Volunteers working in cooperation with the Trust Territory perform such diverse jobs as teaching, community development, health, and even business administration.

Part of the satisfaction of being a Volunteer in Micronesia is the sense of acceptance which is given by the Micronesians. These people feel that the Peace Corps Volunteers belong to them; there is a warmth, an empathy which is a coin of great value.

As of Micronesia there are no signs of hunger, but it is a stark and startling contrast. The

The present program has over 450 Volunteers. The impact of their work, of their concern will be felt for generations.



MICRONESIAN HOUSING ranges from traditional grass roofed homes to this one built by Volunteer couple Jim and Ann Jones.



25,000th VOLUNTEER John Phillips (left) and fellow Volunteer Thomas Sheehan, both architects, confer with a local planner on a low-cost housing project for Saipan.

ELSEWHERE IN THE PEACE CORPS WORLD: NEW COUNTRIES AND NEW CHALLENGES

Peace Corps growth took a dramatic upward spiral after the organization's fifth birthday on March 1, 1966. In its sixth year of operations, the Peace Corps announced or implemented new programs for 13 nations and territories, including Micronesia and Polynesia reported on elsewhere in this edition. Welcomed to the Peace Corps family of nations were:

AFRICA

CHAD—Once part of old French Equatorial Africa, this new nation, carved largely out of desert, welcomed the Peace Corps in September when 33 Volunteers arrived to serve as English teachers and work in land reclamation in the swampy Lake Chad region and in a medical training program.

The health program—aimed at retraining Chadian hospital personnel and expanding a school health project—will probably require additional Volunteers late in 1967; it is presently contemplated that Volunteer candidates for this program will begin training in the fall. To man the program, the Peace Corps seeks registered nurses, sanitarians and liberal arts graduates, the latter to serve as public health educators.

LESOTHO—Formerly the British colony of Basutoland, Lesotho achieved its independence last October. Now it faces one of the most difficult development struggles on the African continent.

Completely surrounded by the Republic of South Africa (to which one-sixth of its 900,000 population have migrated to work as farm laborers and miners), the tiny mountainous nation has requested Peace Corps help in expanding its educational system and improving basic health services and agricultural production.

Of the 88 Volunteers requested, 50 will teach in secondary schools and teacher-

training colleges. Others will work in rural development and public works such as clinics, village water supplies and anti-erosion dams.

A health group will staff baby clinics, work with mothers to improve their nutritional and domestic skills and help distribute food supplies. A few Volunteers with agricultural backgrounds will work with credit and marketing cooperatives.

The Volunteer skills required include mostly liberal arts graduates for the teaching, rural development and health programs; two registered nurses and a trained health educator, and a Volunteer capable of teaching advanced agricultural science subjects.

THE GAMBIA—Eighteen Volunteers, scheduled to arrive in October, will work in projects ranging from teaching in vocational training schools and agricultural centers to establishing cattle marketing cooperatives.

To meet the request, the Peace Corps

needs Volunteers with at least summer experience in construction, repair of heavy diesel and farm equipment, carpentry and furniture-making.

Other special skills required include a veterinary laboratory technician to train apprentice Gambian veterinarians, a Volunteer to set up an electrical repair shop and to train electrical repairmen, and a Volunteer to supervise a rinderpest inoculation campaign. Training begins this summer.

MAURITANIA—With 13 Volunteers, Mauritania now has the smallest—and one of the newest—Peace Corps country program anywhere. But expansion is seen likely later this year.

The new project, as currently planned, will concentrate on health problems and complement the Volunteers now working in the rural public works programs scattered through the Saharan, Arabic-speaking former French territory.

The Volunteer health workers will staff

maternal and baby clinics, and work generally in child welfare. Present plans are for training to start in late summer or early fall. Manpower requirements: Volunteers with liberal arts backgrounds or some knowledge of health matters.

UPPER VOLTA—The landlocked West African nation gets its first contingent of Volunteers later this year with the arrival of 51 Volunteers trained to help expand established rural development and health programs in the former French territory.

The Volunteers will be mainly liberal arts graduates, with some trained health personnel included. They will concentrate on three basic programs: well construction and agricultural extension; general rural development, and a public health education campaign that will improve diagnostic services and extend general hygiene and infant and maternal care services to villages near rural health centers.

LIBYA—With its oil exports increasing rapidly, Libya faces problems of modernizing a highly traditional society that must cope with material wealth derived from oil which has appeared in a few short years. The first group of 18 Volunteer teachers is providing English instruction in high schools throughout the nation.

BOTSWANA—Faced with urgent manpower needs in all areas of national development, this new Republic last year requested Peace Corps Volunteers to assist with educational and community development programs. Three months after Botswana had exchanged its colonial identity of Bechuanaland for the new role of independent nation—September 30, 1966—57 Volunteers were at work in the sparsely settled country.

Volunteers are presently teaching in secondary schools and teacher training institutions, providing technical supervision for a major self-help public works program and helping to improve the management and production of cooperatives.



AFRICA: Lesotho's chill mile-high uplands make gaily colored blankets necessary.



ASIA: Students at Seoul in South Korea.

ASIA

CEYLON—After a three-year absence, Volunteers this year will resume work in this populous island nation off the southern coast of India, assisting Ceylon to attain self-sufficiency in food production.

Peace Corps training for the program starts in August and will produce about 80 Volunteers scheduled to arrive abroad in November. Trainees will be recruited from among farmers, young persons with farming experience, liberal arts graduates and agricultural and home economics majors.

The Volunteers will take part in a national effort to expand irrigation projects and bring more land under cultivation. They will aid Ceylonese farmers in improving cropping methods, using better seed and proper fertilization, and better feeding and management of livestock.

Women Volunteers will help village women to improve their nutrition and health practices, particularly for children. Others will work in school-lunch and garden projects.

SOUTH KOREA—Peace Corps Volunteers—93 of them—entered South Korea for the first time last fall and began teaching at high schools and technical, agricultural and fisheries schools throughout the nation. This group will be increased by an additional 236 Volunteers later this year.

Training programs to begin this summer will prepare Volunteers—most of them liberal arts graduates—for assignments in education and a pilot health project. About 175 will serve as English teachers in secondary schools; another 61 will establish an experimental health program on Cheju Island off the southern coast.

The latter group will staff local health sub-centers on the island, train Korean health personnel, compile health statistics for use in the long-range planning of health programs, and encourage residents to use the center facilities.

The Volunteers also will promote home sanitation and rodent control programs, help set up village water supplies and work generally to sharpen community awareness of health problems. A similar program for mainland areas is expected to enter the training stage later in the fall.



LATIN AMERICA: Bullock cart plods past presidential palace, Asuncion, Paraguay.

LATIN AMERICA

PARAGUAY—The most recent South American nation to get Peace Corps help is a land where three-quarters of the people make their livelihood by farming and raising cattle. The first contingent of about 30 Volunteers arrived early this year to conduct agricultural extension and home demonstration projects and to develop

further the activities of 4-H type clubs throughout the country.

GUYANA—Volunteers first entered the former British Guiana a few months after it became independent in May 1966.

More than 40 Volunteers work under the supervision of the Ministry of Works and Hydraulics in road-building, hydroelectric, construction, irrigation and other development projects, and teach in secondary and technical training schools.