

b. **1988 and later high school graduates:** complete a minimum of 30 semester (45 quarter) units to be chosen from courses in English, arts and humanities, social science, science and mathematics of at least equivalent level to courses that meet general education or transfer curriculum requirements.

All transfer applicants with 56 or more transferable semester units are expected to have completed the general education requirements in communication in the English language (at least 9 semester units) and in mathematics (usually 3 semester units).

Please consult with any CSU Admissions Office for further information about alternative ways to satisfy the subject requirements.

Honors Courses. Grades, in up to eight semester courses designated as honors in approved subjects and taken in the last two years of high school, receive additional points in grade point average calculations. Each unit of *A* in approved courses receives a total of 5 points; *B*, 4 points; *C*, 3 points; *D*, 1 point; and none for *F* grades.

Test Requirements. Freshman and transfer applicants who have fewer than 56 semester (84 quarter) units of transferable college work must submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Registration forms and the dates for either test may be obtained from high school or college counselors or from a campus testing office. Or, you may write to the following addresses:

The College Board (SAT)
Registration Unit
Box 592
Princeton, New Jersey
08541

American College Testing
Program (ACT)
Registration Unit
P.O. Box 168
Iowa City, Iowa 52240

TOEFL Requirement. All undergraduate applicants, regardless of citizenship, whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a baccalaureate degree from a postsecondary institution where English is the principal language of instruction must earn a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Individual campuses may require a higher score.

Systemwide Tests Required of Most New Students. The CSU requires new students to be tested in English and mathematics after they are admitted. These are not admission tests, but a way to determine if you are prepared for college work and, if not, to counsel you how to strengthen your preparation. You might be exempted from one or both of the tests if you have scored well on other specified tests or completed appropriate courses.

English Placement Test (EPT). The CSU English Placement Test must be completed by all new undergraduates* with the exception of those who present proof of one of the following:

- a score of 3, 4 or 5 on either the language and composition or the composition and literature examination of the College Board Advanced Placement Program

- a score on the CSU English Equivalency Examination that qualifies a student for exemption from the English Placement Test
- a score of 470 or above on the verbal section of the Scholastic Aptitude Test (SAT-verbal)
- a score of 22 or above on the ACT English Usage Test
- a score of 600 or above on the College Board Achievement Test in English Composition *with essay*
- completion of an acceptable college course in English composition of four quarter or three semester units with a grade of *C* or better.

Entry Level Mathematics (ELM) Test. All new undergraduate students must take the test and pass it before enrolling in a course that satisfies the college level mathematics requirement of the General Education Breadth program. Exemptions from the test are given only to those students who can present proof of one of the following:

- a score of 3 or above on the College Board Advanced Placement mathematics examination (AB or BC)
- a score of 530 or above on the mathematics section of the Scholastic Aptitude Test (SAT-math)
- a score of 23 or above on the ACT Mathematics Test
- a score of 520 or above on the College Board Mathematics Achievement Test, Level 1
- a score of 540 or above on the College Board Mathematics Achievement Test, Level 2
- completion of a college course with a grade of *C* or better that satisfies the General Education Breadth requirement in quantitative reasoning, provided it is at a level above that of intermediate algebra. Such courses taken in terms prior to Fall 1988 may be at the level of intermediate algebra or above.

Failure to take either of these tests, as required, at the earliest opportunity after admission may lead to administrative probation, which according to Section 41300.1 of Title 5, *California Code of Regulations*, and CSU Executive Order 393, may lead to disqualification from future attendance.

Information bulletins and registration materials for the EPT will be mailed to all students subject to the requirements. The materials may also be obtained from the Office of Admissions and Records or the campus testing office.

Adult Students. As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the Tests of General Educational Development or the California High School Proficiency Examination).
2. Has not been enrolled in college as a full-time student for more than one term during the past five years. (*Part-time enrollment is permissible.*)
3. If there has been any college attendance in the last five years, has earned a *C* average or better.

Consideration is based upon a judgment as to whether the applicant is as likely to succeed as a regularly-admitted freshman or transfer student and includes an assessment of basic skills in the English language and mathematical computation. For information, call the *CSU, Fresno Reentry Office, ext. 3040*.

* Undergraduates admitted with 56 or more transferable semester units and who are subject to a campus catalog or bulletin earlier than 1986-87 are not required to complete the EPT.