

# Child, Family, and Consumer Sciences

School of Agricultural Sciences  
and Technology

## Department of Child, Family, and Consumer Sciences

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<http://www.csufresno.edu/hect/cfcs/cfcs.htm>

## B.A. in Family and Consumer Sciences

Programs of study:

Child and Family Sciences

Clothing and Textiles

Consumer Science

Fashion Merchandising

General Family and Consumer Sciences

Home Economics Teacher Education

## B.S. in Child Development

## M.S. in Family and Consumer Sciences

## Minor in Family and Consumer Sciences

## Minor in Fashion Merchandising

## Certificate of Special Study in Fashion Merchandising

## Child, Family, and Consumer Sciences

The Department of Child, Family, and Consumer Sciences is dedicated to improving the environment and quality of life through education, research, and public service in the areas of family and consumer sciences. The department is housed in the Family and Food Sciences Building on the west side of the campus. Two well-equipped laboratory rooms as well as several showcases facilitate learning for students in the clothing and textiles, fashion merchandising area.

Day care facilities for the infant-toddler laboratory, preschool laboratory, and after school children are maintained for instructional purposes. Students plan, implement, and evaluate activities for the children.



## Career Opportunities

Career opportunities for family and consumer sciences professionals are available in the concentrations of child and family sciences, clothing and textiles, consumer science, fashion merchandising, general family and consumer sciences, and home economics teacher education. Students may qualify for these career opportunities by selecting appropriate electives in their special areas of interest. Students must consult with a departmental academic adviser in selecting appropriate courses for their special areas of interest. Appropriate selection of courses offered in the concentrations listed below provide the necessary background to prepare students for careers in family and consumer sciences.

**Child and Family Sciences.** Courses focus on individual and family development through the life cycle with analysis of the forces affecting personal and family development and relationships. Career possibilities include: elementary teacher (this requires a credential), child care consultant, child advocate, administrator of family services, counseling, and child care program administrator.

**Clothing and Textiles.** Courses prepare students for careers such as textiles technician, product and research evaluator, product promoter, industry or trade association representative, museum costume curator, textile conservator, textile sales representative, and cooperative extension agent.

**Consumer Science.** Courses focus on the family as a social and economic unit and prepare students for careers as consumer affairs professionals with banks and finance companies, home service advisers, consumer representatives in business and consumer relations specialists. Other opportunities include work in product testing and research, debt counseling, government agencies, cooperative extension service agents or specialists, 4-H youth agents, communications, and equipment consultant services.

**Fashion Merchandising.** Courses focus on the many facets of the apparel industry, display techniques, social and psychological aspects of clothing, clothing construction, and fashion analysis, as well as practical application through working in the industry. Computer-aided design is utilized in teaching merchandising and design principles. Career opportunities are found in retail, wholesale, and private apparel industries.

**General Family and Consumer Sciences.** Courses prepare students for such careers as cooperative extension service agents or specialists, and 4-H youth agents.

**Home Economics Teacher Education.** Courses under the credential program focus on the preparation of teachers, who will teach in public schools and professionals who will serve as consultants in business and government.

## Faculty

Nina J. Dilbeck, *Chair*

Richard D. Berrett

Dianne K. Dickerson

William R. Fasse

Carolyn B. Jackson

Michele M. Kilner

Eugene Wm. Krebs

Vivian Y. Kunimitsu

The faculty members are highly qualified professionals with advanced degrees from universities across the nation. They bring practical insights and experience to the classroom through local and national professional activities: owning and directing child development centers, operating counseling centers, consulting, serving on advisory boards, and conducting research. Students find departmental faculty vitally helpful in guiding them through their academic experience as well as helping them pursue career goals.