

A. General Area

1. Educ. 164, Laws Relating to Children	1
2. Educ. 174, Principles and Techniques in Guidance	1
3. Educ. 180, Child Welfare, Parent Education and Counseling, or	1
4. Psych. 175, Family Counseling	1
5. Educ. 202, Organization and Administration of Guidance Services	1
6. Educ. 218, Mental Hygiene and Guidance of Children, or	1
7. Psych. 111, Mental Hygiene	1
8. Psych. 168, Psychology of Exceptional Children	1
9. Psych. 262, Diagnostic Clinical Interviewing, or	1
10. Sociol. 124, Fundamentals of Interviewing	1
11. Sociol. 127, Community Welfare Organization	1

B. Specialized Area**(1) Pupil Counseling**

1. Educ. 126, Measurement in Education	1
2. Educ. 155, Vocational and Educational Information	1
3. Psych. 224, Counseling Techniques	1
4. Psych. 224F, Field Work in Counseling	1

(2) Child Welfare and Attendance

1. Psych. 119, Child Psychology, or Psych. 120,	1
2. Adolescent Psychology	1
3. Psych. 161, Clinical Psychology	1
4. Psych. 267, Externship-Internship: Case Study, or Sociol. 181,	1
5. Supervised Social Welfare Field Experience	1
6. Electives, as approved by program coordinator	1

(3) School Psychometry

1. Psych. 104, Intermediate Statistics in Psychology	1
2. Psych. 265, Individual Mental Tests	1
3. Educ. 285, Advanced Educational Psychology	1

SCHOOL ADMINISTRATION AND SUPERVISION CREDENTIALS

Candidates for school administration and supervision credentials must be approved by the Committee on Admission to Credential Programs. Evaluation will be made of the candidate's school experience and letters of recommendation for the credential, courses taken at other institutions, and all matters relative to eligibility and aptitude for administrative and supervisory work.

The general requirements are: (1) a certificate from the college physician that the applicant is physically and mentally fit to engage in school service; (2) verification of a valid California teaching credential of appropriate type; (3) verification of two years of successful teaching experience (experience must be in elementary school for the elementary school administration credential).

The course requirements for each type of credential are:

Units

ELEMENTARY SCHOOL ADMINISTRATION CREDENTIAL

The Elementary School Administration Credential authorizes the holder to serve as superintendent, deputy superintendent, assistant superintendent, principal, vice principal, supervisor of instruction in elementary schools. Thirty semester units of upper division or graduate work in addition to all requirements for the general elementary credential are required as follows:

1. If any of the following required courses has been taken in undergraduate work toward the teaching credential, appropriate elective is to be substituted.

1. Educ. 126, Measurement in Education	3
2. Educ. 152, Educational Sociology	2
3. Educ. 218, Mental Hygiene and Guidance of Children	3
4. Educ. 250, Development of Elementary School Curriculum	2

2. The following courses are to be taken concurrently with or subsequent to teaching experience:

1. Educ. 260, Introduction to Educational Administration	2
2. Educ. 261, Organization for the Administration and Support of Education	2
3. Educ. 262, The School Principalship	2
4. Educ. 263, Supervision for the Improvement of Instruction	2
5. Educ. 264, Legal Aspects of Education	2
6. Educ. 266, School Finance and Business Administration	2
7. Educ. 267, School-Community Relations and School Housing	2
8. Educ. 268, Field Work in School Administration	1
9. Educ. 269, Field Work in School Supervision	1

3. Electives from areas of general or professional education to complete total required pattern of training

SECONDARY SCHOOL ADMINISTRATION CREDENTIAL

The Secondary School Administration Credential authorizes the holder to serve as superintendent, deputy superintendent, assistant superintendent, principal, vice principal, and supervisor of instruction in secondary schools. Specific course requirements must be met as indicated below. (At least 18 semester units of upper division or graduate work beyond all requirements for the general secondary credential must be completed.)

1. The following courses may be completed prior to teaching experience:

1. Educ. 126, Measurement in Education	3
2. Educ. 152, Educational Sociology	2
3. Educ. 218, Mental Hygiene and Guidance of Children	3
4. Educ. 253, Secondary School Curriculum Development	2

2. Concurrently with or subsequently to teaching experience, the graduate training shall include the following:

1. Educ. 260, Introduction to Educational Administration	2
2. Educ. 261, Organization for the Administration and Support of Education	2
3. Educ. 262, The School Principalship	2
4. Educ. 263, Supervision for the Improvement of Instruction	2
5. Educ. 264, Legal Aspects of Education	2
6. Educ. 266, School Finance and Business Administration	2
7. Educ. 267, School-Community Relations and School Housing	2
8. Educ. 268, Field Work in School Administration	1
9. Educ. 269, Field Work in School Supervision	1

3. Electives from areas of general or professional education to complete the required pattern of training.