



## CI Spring 2011 Application Acceptance

Camarillo, CA. July 30, 2010 - CSU Channel Islands (CI) will begin to accept applications from undergraduate upper division transfer students on Sunday, August 1, 2010. Students will have until August 31, 2010, 11:59 p.m. to apply.

The enrollment of upper division transfer students for the spring term is contingent upon the approval of the state budget and the restoration of funding to the CSU. While applications may be accepted during the filing period, there is no guarantee that an admission offer can be made for the spring 2011 semester.

Applicants are expected to meet established deadlines and requirements for the spring term to allow for admissions processing. In the event an offer of admissions and enrollment cannot be made due to funding, CI will offer students an opportunity for a rollover of their application from spring 2011 to fall 2011 or a withdrawal of their application and refund of the application fee.

For more information regarding transfer admission requirements, students are encouraged to visit [www.csuci.edu/admissions](http://www.csuci.edu/admissions). To apply for the spring 2011 term, students may visit [www.csumentor.edu](http://www.csumentor.edu).

CI will continue to accept and enroll students for graduate programs and select credential programs. For more information about graduate programs visit <http://www.csuci.edu/exed/> and for credential programs visit <http://education.csuci.edu/credentials/>.

For media inquiries contact Nancy Covarrubias Gill, Director of Communication & Marketing at CSU Channel Islands at 805-437-8456 or [nancy.gill@csuci.edu](mailto:nancy.gill@csuci.edu).

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*CSU Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.*

### *CI Mission Statement*

*Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.*