

00:00:01:29 - 00:00:26:00

Speaker 1

May all your dream.

00:00:26:03 - 00:01:22:29

Speaker 1

Life.

00:01:23:02 - 00:01:33:16

Speaker 1

And my daughters will all be here rooting her on. And we wish you the best. Far as I'm concerned, she's my queen already. Thank you.

00:01:33:18 - 00:01:35:09

Speaker 2

We're here tonight.

00:01:35:12 - 00:01:36:08

Speaker 3

For.

00:01:36:10 - 00:01:51:21

Speaker 2

Diana, who is a contestant for the American G.I. forum. And we're glad that it's. helping her to win.

00:01:51:23 - 00:01:52:06

Speaker 4

In the.

00:01:52:06 - 00:01:54:23

Speaker 3

Popular.

00:01:54:26 - 00:02:07:20

Speaker 2

And hope she gets to win the contest. Thank you.

00:02:07:22 - 00:02:36:23

Speaker 1

Hi. My name is Genevieve Rodriguez. I'm here to see the contestants. And one of them is my daughter, Sarah Mendoza. And I'm very happy to be here tonight. And I wish all the girls the best of luck tonight. And may they all enjoy themselves and have a great time. And also all the ones that are here.

00:02:36:25 - 00:02:38:24

Speaker 4

I'm Eddie Rodriguez.

00:02:38:27 - 00:02:40:05

Speaker 3

I'm here for the contest.

00:02:40:05 - 00:02:52:29

Speaker 4

And for Sarah Mendoza. I'm her father and I have good luck. And all the girls. I hope they have some girls when?

00:02:53:02 - 00:03:09:25

Speaker 5

They. Add. My name is Alex Garcia, and I'm here to see the contestants. And one of them is my sister Sarah. And I wish her good luck.

00:03:09:27 - 00:03:22:02

Speaker 5

My name is Eric Garcia. I want to wish my sister, Sarah Mendoza. Good luck. And for all the other contestants, too. And I hope she. I hope she does great tonight.

00:03:22:05 - 00:03:43:22

Speaker 1

Hi, my name is Tina Mendoza. I'm here to support Sarah Mendoza. She's a special person to me. And also to congratulate all the girls for all their effort and time. And even if Sarah doesn't win, she's still a queen for all of us. Congratulations to all the girls. I.

00:03:43:25 - 00:03:44:13

Speaker 6

Came.

00:03:44:16 - 00:03:50:06

Speaker 2

I'm here tonight to see my daughter in this pageant. the guy for him.

00:03:50:08 - 00:04:01:21

Speaker 3

I, hope and wish you the best. And I wish that every contestant as well. Thank you.

00:04:01:23 - 00:04:27:02

Speaker 1

Hi, Barbara. I'm just wishing you the best of luck tonight, and may all your dreams come true. I know it's a very exciting evening for you and everyone. And may the best contestant win. just keep a smile on your face. Thank you.

00:04:27:04 - 00:04:29:09

Speaker 7

Go ahead. Get you.

00:04:29:12 - 00:04:30:02

Speaker 5

They want to know.

00:04:30:02 - 00:04:30:16

Speaker 1

Why.

00:04:30:18 - 00:04:43:01

Speaker 7

You are here. My granddaughter's here. She's going to be in the speech, and we hope her luck. For the first year of the summer.

00:04:43:04 - 00:04:50:08

Speaker 5

Yeah.

00:04:50:11 - 00:05:02:03

Speaker 1

Hi, my name is Paula Davila. I'm Barbara, Karina's mother. I want to wish all the girls best of luck. And I also want to mention that my sister was Queen in 1978.

00:05:02:05 - 00:05:23:14

Speaker 8

Hi, bar. My name is Mark, and I wish you. I've known you for a long time. Six years. You were a 12 year old child. Now you're almost a grown up woman. Best of luck to you. And, I'm sure that you're going to do well and be a winner every Wednesday.

00:05:23:16 - 00:06:14:04

Speaker 2

Paula. Now, look at that. Gracias. What? Uma vez mas para celebre taekwondo. Comienzo del reinado GAA forum del charter of the San Jose para micro. Es el mejor del pais. Board expérences propias mia Sonya Cifuentes. Lorena, let me know when they think of is a pasado muy rapido. Yes, Palomino rodeo can make a participator. No solo ganar sino también representar un organization tan importante Como light care cigar forum nuestra raza consumer law consumer representative nuestra cultura también gracias.

00:06:14:04 - 00:06:48:11

Speaker 2

Ellos tenemos una libertad para siempre no solo para nosotros para nuestro seahorse para Sonia solamente the is for me okay that is so lo mejor and to be the game siento your soliloquy me UK a bizarre de la circumstances de la vida tos dentro de siempre algo get the answer. Salida delante UK. Espero con el futuro nunca Elvis.

00:06:48:13 - 00:07:03:12

Speaker 2

Nunca Louie. The sisters. Quest at the needle GA. Forum quest. Nuestra nuestra raza. He nuestro theories. Gracias. Me. Familia. Present me. Esposa.

00:07:03:15 - 00:07:20:14

Speaker 2

Me. Cassandra. Llama. Your. You may. Hallelu. Chica. Gracias. Curioso. Wendy. Iya. Estamos contigo. Ahora. Emperor.

00:07:20:16 - 00:07:24:13

Speaker 5

Care of me when I say worthy seven.

00:07:24:16 - 00:07:29:14

Speaker 1

The get in this arena. Siempre Latino para.

00:07:29:16 - 00:07:32:05

Speaker 5

Para.

00:07:32:07 - 00:07:41:20

Speaker 1

Mucho. felicidades it. What is the sales? Adios.

00:07:41:22 - 00:08:01:20

Speaker 4

Hi. Me? I just like to say a few words. First of all, I like to wish you the best of luck in this pageant. You know that you've always done the best you can. And that's always been our our happiness that you've. That you've, succeeded in everything that you've done. If you win, that's going to be great.

00:08:01:20 - 00:08:14:19

Speaker 4

If you don't, that'll be great, too. But may God bless you. All of you. All six of the contestants. Thank you very much. Love you.

00:08:14:22 - 00:08:36:03

Speaker 1

Good evening. My name is April, my chicken, and I am representing California for the American GI forum. It is a great honor to be here tonight representing the Hispanic community. It is a pleasure to see the new growth coming in this year. Good luck to them all. May they have successes in their future. And just relax. Have fun tonight because all of you are winners regardless who wins tonight.

00:08:36:04 - 00:08:50:26

Speaker 1

All of you are winners. Thank you very much, the American G.I. forum for inviting me once again. And like I said, it's been a great honor this year representing the Hispanic community. And I will treasure it always.

00:08:50:28 - 00:09:23:15

Speaker 6

As everyone knows, I go to the Santa Ana as we go through. this is the name Thanksgiving evening. Ladies and gentlemen, please, if you're going to be in this painting and observing the pageant, I invite you to go in there and to, join us closer to the microphones. Okay, for the record, last year, Queen Sonja C, 20 dishes from the college to come forward.

00:09:23:17 - 00:09:41:18

Speaker 6

And let's, give a big round of applause to, people to equipment this.

00:09:41:20 - 00:09:45:06

Unknown

This year. Chairman of the American society on Saturday.

00:09:45:07 - 00:09:49:14

Speaker 6

Timber bowl number one. I think that referred to table.

00:09:49:14 - 00:09:56:28

Unknown

I don't remember the reference to the chapter.

00:09:57:00 - 00:10:06:23

Speaker 6

That many people know that the people looked at the decorated veterans of the Vietnam, one of my personal heroes.

00:10:06:25 - 00:10:15:02

Speaker 6

Is also serving as sort of a very handy for us to help us with the mariachi festival every year.

00:10:15:04 - 00:10:29:02

Unknown

Began to take a look at us. And we.

00:10:29:05 - 00:10:35:25

Unknown

For our.

00:10:35:27 - 00:10:42:18

Unknown

Very. It's my pleasure now to introduce, first of all.

00:10:42:21 - 00:10:51:14

Speaker 6

Those that will be praying for us are almost all by today's mass. Joya. No relation to,

00:10:51:17 - 00:10:56:02

Unknown

Anyone familiar with their director and,

00:10:56:04 - 00:11:27:03

Speaker 6

Who is an also. And they will be praying for us throughout the also to help us out in the ways, presenting themselves. There is an effort going on in the valley, you know, venture 2002. Tell us about all the successful things that we have to be thankful for. Admittedly, except for one thing that is the enormous dropout rate of our students, particularly the Hispanic students.

00:11:27:06 - 00:12:09:08

Speaker 6

And we need people to do the American GI forum and doing, and that is raising money for scholarships, encourage our children to continue in school. And that is why I think that this pageant is so important, because it helps our young people. It is a worthy and worthwhile endeavor. When I was here in 1985, I had, miss the younger, young lady who at that time was helping me in the program, Carmen, likewise, the younger daughter of our program, her and Alex, the younger, she, was one of the participants, Eric, and became a commentator.

00:12:09:10 - 00:12:24:20

Speaker 6

And then she went off to Yale, for which she graduated in law school. Now she is one of the top 20 Latinos in medicine that, recently, was given to her that award. Congratulations to Mrs.. On the piano.

00:12:24:21 - 00:12:30:04

Unknown

For the success of your daughter program. She works at public health and.

00:12:30:05 - 00:12:56:09

Speaker 6

She's working as a staff attorney there. But she is working within the, program for delivering a Latino literature for a healthy California. So this is the springboard, this to be the source of inspiration for our young people, particularly our young women, so that they can go on and gain that real potential that they have. And we need or we need to encourage them.

00:12:56:09 - 00:13:22:25

Speaker 6

We need to be with them. We need to support not only in this event, but in the ways in which we can, as parents, as mentors, as individuals in the community, lending support to our young people because they are our future and we need to help them because they need our help. Congratulations again and give my best to Camila.

00:13:22:27 - 00:13:44:25

Speaker 6

Also, I have to give you a profile of our Queen commentator. That means someone who will be telling you about what each of these young ladies has done, what they have accomplished at school. They went to what they're being judging for, what the judges are going to be looking at them, for example, will be judging for appearance, for boys, for speech.

00:13:44:27 - 00:14:21:21

Speaker 6

A friend of mine, and maybe Don and Mary Greenwood or public defender, Mary Greenwood. Who does the password? Ask me, what's the GI forum? So some of you may not know that. And I'll just tell you very briefly. The American GI forum was founded in Corpus Christi, Texas, after World War two when we found out that a lot of our casualties, our men, our soldiers that had fought and died in World War Two would not be permitted to marry in military U.S. military cemeteries.

00:14:21:23 - 00:15:03:19

Speaker 6

The GI forum was formed to fight that sort of racism. Since then, they have become one of the foremost civil rights organizations in the nation, and they have rightly identified education as one of the principal means in which you can fight racism and ignorance through the American GI forums. Events like this event, the American Generals sponsorship of the Cinco de Mayo Parade, the 16th of September great event where they raise funds to pay for scholarships that go to fund the education of many of our children.

00:15:03:21 - 00:15:35:26

Speaker 6

And I wanted to thank the American GI forum for this inspiration and the inspiration they provide us. Monica Renee Gomez. Was a 1990, local, state and National Guard for the Queen. Wasn't a beauty contest, it was a contest of grains drawn. In addition to being attractive, she graduated from Chaminade State with a degree in broadcast journalism. Minor in Spanish.

00:15:35:28 - 00:15:57:10

Speaker 6

She's employed with everyone wanted, someone that's known very well to most of us at the Pinnacle Company. In the midst of marketing and communications, she plans to be a television news reporter at the silo. Laura Seligman Martinez, who who holds the greatest esteem in which we have.

00:15:57:12 - 00:16:08:09

Speaker 6

Let's give a big round of applause to Monica Rene Gomez.

00:16:08:11 - 00:16:09:19

Unknown

Thank you. And I know.

00:16:09:22 - 00:16:21:09

Speaker 5

We went have \$25. And it's a pleasure to be here once again with all of you. I have been working with these girls for, I would say five weeks now. And I really think successful, young.

00:16:21:13 - 00:16:26:25

Unknown

And committed to the future.

00:16:26:28 - 00:16:41:27

Speaker 5

I know everybody is really excited about getting this program started. This is the real reason why you are here, to see these successful young ladies. So let's start by introducing them.

00:16:41:29 - 00:16:53:16

Speaker 5

Miss Diana Amalia Rodriguez.

00:16:53:18 - 00:17:07:21

Speaker 5

Diana this evening is being escorted in by Lance Corporal Southwest. Notice.

00:17:07:23 - 00:17:13:12

Speaker 5

Mr. president, on the north.

00:17:13:14 - 00:17:22:21

Unknown

Court. As we left for the high profile.

00:17:22:24 - 00:17:35:08

Unknown

The unveiling. Yeah, we will come back from that. I.

00:17:35:10 - 00:17:40:09

Unknown

Miss Vanessa, I'm in for a minute.

00:17:40:11 - 00:17:52:05

Unknown

But for this evening, for the women candidates.

00:17:52:08 - 00:17:53:18

Speaker 5

Miss Monica Blanca.

00:17:53:18 - 00:18:01:26

Unknown

Osuna. I'm gonna need my hand for one more thing. Someone.

00:18:01:28 - 00:18:02:23

Speaker 5

And miss Margaret.

00:18:02:23 - 00:18:08:11

Unknown

I'm Charlene Cullen. I'm.

00:18:08:13 - 00:18:09:23

Unknown

From Louise.

00:18:10:00 - 00:18:17:29

Speaker 5

Leslie. Nice.

00:18:18:02 - 00:18:35:29

Unknown

And madam Kathleen cannon.

00:18:36:01 - 00:19:00:02

Speaker 5

Barnett is the daughter of John seven. And what does that mean? She is 18 years old and a senior at James Lake High School. I would have never ask all this on the student council, such as class president, project or vice president and secretary and president. Give all involved herself and her community by helping a close friend get browbeaten in the Special Olympics.

00:19:00:05 - 00:19:30:01

Speaker 5

In her spare time, Barbara enjoys singing, dancing, acting and writing, she says, and her her passion would help her overcome any obstacle for future plans to attend Huntington State University in the fall and study journalism and advertising. She hopes to use her writing talent and charisma and open up her own business as a successful woman in five years to see herself in writing, in an advertising agency, or working on a magazine in Europe.

00:19:30:03 - 00:19:56:03

Speaker 5

She will be owner and editor in chief of a magazine focusing on all ethnic groups, with an emphasis in breaking the racist barrier for women that she set for into her dream. She will pursue ultimate goal with much ambition and perseverance. As Barbara Jacqueline Kennedy.

00:19:56:05 - 00:20:18:04

Speaker 5

Is noted, is one of the finest that a team is doing. We are glad to see that the name is not only that important. At a time when equality is. Good evening and welcome to you all. This evening I will be speaking about an item of paramount importance to me as an individual and as a member of my generation.

00:20:18:06 - 00:20:48:06

Speaker 5

The topic is integrity. More and more, it seems as though we have absolved ourselves from integrity. Our society is one without morals and ethics. Integrity is no longer a value taught in our schools and a virtue our families have forgotten. Integrity is straight, inconsistent code of conduct and is having a fine sense of morals and adherence to truth and a consistent.

00:20:48:06 - 00:20:54:03

Unknown

Code of conduct. Throughout time, our trust and that of the world.

00:20:54:10 - 00:21:24:11

Speaker 5

Has been tested by and for this people. Today we witness those such as Louis Farrakhan, who supports terrorism, governments, killers. If you then pass through, who has tortured and oppressed his people and at home, you want your own president family. You come to the center and many recent scandals. And these are our leaders on our case. I will you IT officials, men and women of questionable stature.

00:21:24:13 - 00:21:50:16

Speaker 5

How do they reflect the declining integrity of the nation? If this is our challenge and we must deal with it by being our own individual selves. We must listen to our conscience and live up to our character by insisting that we treat others with the same respect people treat ourselves. It is my belief that integrity is the basis of character.

00:21:50:18 - 00:22:23:13

Speaker 5

Without integrity, how can one be trusted or respected? Each one of us look for the qualities of integrity and everyone and each one of us struggle to find our deal selves. And remember, inside of all of us, there is a sense of justice. He was a man who pushed for the rights of migrant farm workers with hunger, and let alone a voice in government as a woman and as a member of a minority.

00:22:23:15 - 00:22:50:09

Speaker 5

And we will never forget those who lived their lives in the service of others. The chaos of the world is constantly on our shoulders, and we often tell ourselves that I am only one and I will never make the difference. But it is with that one day that I will begin. Remember, you may never change the world, but we can change ourselves.

00:22:50:12 - 00:23:10:17

Speaker 5

And if you must change yourselves, then that in turn will change the world. Thank you very much. You can hear somebody has to pay.

00:23:10:20 - 00:23:12:06

Speaker 5

Miss Monica.

00:23:12:09 - 00:23:17:28

Unknown

Osuna.

00:23:18:01 - 00:23:20:15

Unknown

Has a daughter and several evenings alone.

00:23:20:15 - 00:23:41:27

Speaker 5

And she is 18 years old and a senior at Kingsland High School. In front of them only there has emerged as president and secretary on student council. And she's even served on the board of the East Union High School District, where she helped get kids up the street and enrolled in school. I have attended various leadership conferences and several events in the front of the community.

00:23:41:29 - 00:24:04:07

Speaker 5

She is currently running again for this area and as the dancing, she was more and more from their time going a member of the family members. I was in a walk back writing group for love for the airport and coordinated by her. Performing in China and with her work, and their mission is to attend Fantastic State University in the fall, majoring in psychology.

00:24:04:09 - 00:24:26:06

Speaker 5

She hopes to continue her involvement in the community and become a professional in their work. In a high school like I did for education is most valuable to her, and she wants to use that tool to show others how important it is. She says that she becomes a role model for her mother. She will definitely be that person who has worked on us, and she's been walking away with money for.

00:24:26:12 - 00:24:34:06

Unknown

A long time. Also up.

00:24:34:08 - 00:24:35:11

Unknown

We want, as noted.

00:24:35:17 - 00:24:52:23

Speaker 5

Any of the needs of domestic violence. Need of the day form classes. You see, my husband, youngest girl, is really young, so I can be an investment. But I was hoping to get us to north and west.

00:24:53:00 - 00:24:59:02

Unknown

Of one of the funding. I feel that the somewhat important to.

00:24:59:08 - 00:25:24:06

Speaker 5

Forget about the others who then come in and see a lot of that for that one, and. Can you tell us something about what they do that? I live in Algona. If all of this is a little less lots, if I of like a global level, is that when you get a little platform signal, you can easily a lot of fun with it.

00:25:24:06 - 00:25:53:23

Speaker 5

And then as it is on your local school level. So I see a lot of other countries as well. Yes. Community, but has for me and for the community. I love the new guess who has to offer to. Good evening and welcome, ladies and gentlemen, members of the Jayhawk judges and Your Majesty. I would like to give you my opinion on the course of education for the future of our world education.

00:25:53:23 - 00:26:15:23

Speaker 5

Today. It is many opportunities in life and in the past, and it has been a gift. And also in an effort to forge ahead and work and struggle in order to meet my goal and education. My biggest achievement for me will be when I have graduated from high school. Upon receiving my diploma, someone and the many goals I will have accomplished as I look into the future.

00:26:15:29 - 00:26:17:19

Speaker 5

I see myself in college.

00:26:17:22 - 00:26:23:22

Unknown

And when I gain hands, I know of accomplishment and the goal of my I now and the goal in the.

00:26:23:22 - 00:26:50:16

Speaker 5

Community to 1 to 1 with hopes of continuing the rest of my goals and then my founding the party along. If you get a dog in my community, I am aware that once you have a standard of with them, I would continue to believe many steps in how I choose one for development. Only in this way, and when we contribute to a culture and community, but not only in death, it can be contributing to our next generation.

00:26:50:18 - 00:27:15:06

Speaker 5

There are goals up here, not one, but many, and we need to keep all the goals we want. It is up to us to receive an education, accomplish our goals and give them a push in our life. We are given so many

opportunities in life that I could not live as an adult. It is up to us to do the right thing in life and education is one of them.

00:27:15:08 - 00:27:36:02

Speaker 5

We must keep on looking straight and go that right way. But we can only do this with education. Thank you for your attention and have a nice evening. When you get done daily with as much as.

00:27:36:05 - 00:27:37:17

Unknown

You will never. I meant.

00:27:37:20 - 00:27:44:10

Speaker 5

Committed.

00:27:44:12 - 00:27:45:04

Unknown

You are needed.

00:27:45:11 - 00:28:18:26

Speaker 5

She is 17 years old and a senior at Notre Dame High School. During her high school years, she has been very active with junior varsity cheerleader, who has served as vice president and organized several activities on campus and is currently activities director for Latina for Needham. She is especially proud of her involvement in the students led by president, every School, and president, she has addressed several issues in Mary Better Schools, Community and Practice for leadership and is as a member of the National Honor Society and has been awarded interactor of the year.

00:28:18:29 - 00:28:43:23

Speaker 5

In her spare time, she enjoys tutoring children of all ages and volunteering at Valley Medical Center without limitation. In the meantime, to attend many conferences which are great for an hour, as well as most proud of attending the National Leadership Conference in Washington, D.C. benefits was been accepted at Santa Clara University, but is gearing up for the Cal Poly Family Commitment, where she will feature mechanical engineering and minor and finish.

00:28:43:26 - 00:28:48:07

Speaker 5

She said she will be working in marketing by year and with her.

00:28:48:07 - 00:28:52:11

Speaker 6

Faith in the support of her family. She will definitely be able to make a difference.

00:28:52:13 - 00:29:00:21

Speaker 5

And whenever I mean, I mean.

00:29:00:24 - 00:29:02:19

Unknown

I'm not going to be able to travel.

00:29:02:21 - 00:29:25:20

Speaker 5

With families AG anymore. And so this is when the youth I didn't know them were destined to go down is 500 miles coming and just helping each other. We grew up with that, but I've lived in several cities this president recent that we've got as much as.

00:29:25:23 - 00:29:48:04

Speaker 5

Indigenous technological and will be. Yeah. Well the program has come on Jennifer, you know, thinking that you can come here even though this fellowship is going to be involved with that in five tonight. I'm very honored and excited because I knew we were being recognized. Greg has an accomplishment and her future aspirations. Each one of us is here.

00:29:48:06 - 00:30:16:17

Speaker 5

Not bad luck, but because we have a strong desire and perseverance to succeed. We are today's youth, tomorrow's success. But wait. What about the red pages? That if paper. You were shot and killed or engaged in gang activity? What about. Let's face it. It seems to be the same story every night. And we think mother, child or bystander are killed by a reckless few.

00:30:16:19 - 00:30:50:29

Speaker 5

Reckless, irresponsible cretin. These are few descriptions you may have by media every day. You can't even watch yourself. What are you planning to do tonight? I think I can answer that question, or at least attempt to instill in many down the line a hope and faith in our contributors. The reason I have so much faith in our future leaders, because I see my own generation every day expanding our knowledge, overcoming treacherous obstacles, improving and flow, helping our community, and ultimately making a difference.

00:30:51:02 - 00:31:15:21

Speaker 5

Good morning. You see your face in the car through the lens of our city, and most of our destination is home. And education is our freedom and in our midst. Right away, you making a choice to liberate themselves by attending school every day. We are also actively involved in the hardships of our community. We've been in our division, convalescent home freedom and many other services.

00:31:15:28 - 00:31:41:17

Speaker 5

We are definitely committing ourselves to the needs of our community and we do not stop there. We all have a tell and majority desire to practice and improve. Whether it is I mean people intermediate and or the who are. We are out there in the street or again as in people. We are also frequently faced many temptations that can positively or adversely affect our life in any case.

00:31:41:18 - 00:32:03:25

Speaker 5

In order to guarantee that we choose the full benefit of even be able to see and feel the support from our society when we do not receive support. We unfortunately fall and become a. That is why I feel is so important that you need to be aware of our potential so you can help support us, help us for our missions, and help us attain operation.

00:32:03:27 - 00:32:34:15

Speaker 5

You think we've been a little instrumental? It is a difficult. And then even something that you might ask this question, do you even know who we might become in that you need to be for this event before you know that you begin with, what was this idea you were having? I think I that you might be pretending to listen to one of us going, but I think that you, my thing is not going to let me do that way.

00:32:34:17 - 00:32:58:24

Speaker 5

If, when, when someone did you think, then when you got him, when was with that person, you know, when you know when you get to the doctor. And my opinion on you, 18 years old and a senior in the in high school junior the member of unity through diversity in clubs and it was all resolved for you. You were out for involvement.

00:32:58:24 - 00:33:05:28

Speaker 5

You have the opportunity to do whatever public personality an advocate and Congressman Norman Bennett and and she even.

00:33:05:28 - 00:33:11:11

Unknown

Arranged for it for the Japanese Internment camp exhibition event with the Museum of Art.

00:33:11:13 - 00:33:42:17

Speaker 5

Throughout the year in high school, and has been a part of the 83 program and has achieved a level of union, state and national level. You had. You really worked on a petition to recruit minority high school students in the fall, and you will attend them a college where you will later transfer any feeling for planned birthday communication, with an emphasis in television program and the death of her father with her role on and bring from oh, without forgetting about her background for the community is the idea.

00:33:42:17 - 00:33:49:19

Unknown

At the bottom.

00:33:49:21 - 00:33:51:08

Unknown

Whether it be my local.

00:33:51:08 - 00:34:19:23

Speaker 5

People, you remember it was the 70s, whatever everyone else began working on then the political party of those who started this, I think, is, I mean, those days to someone, I think that you have employed state, it is very hard for the individual to succeed, and there's a lack of self esteem into one's tenure or ethnic background. My own personal experience has proven this to be true.

00:34:19:26 - 00:34:49:04

Speaker 5

When I arrived the United States from Mexico, I was 12 years old, and my ultimate goal was to become the All-American girl that I've seen depicted in movies and television ever since. I can remember what striving to become this typical American girl I call my heavy accent culture family a way of life in my way, I thought it necessary to reject everything that made me the person who I am.

00:34:49:07 - 00:35:17:10

Speaker 5

But soon I realized that I could be denied the beauty of my people and my culture. And you rejected part of my soul and my spirit. It became clear to me that I would not be able to respect myself if I cannot

accept myself truly. So let me search for role models on movies and on television, because after all, the media is supposed to represent a mirror image of society.

00:35:17:13 - 00:35:55:22

Speaker 5

But what happens when a young Mexican American woman like myself cannot find her portrait and the media presents? So I asked myself who I. And what is my place? Everyone will look like they talk like me or came from my same ethnic background, were presented by the media as high school dropouts, gang members, or single teenage mothers. But these people did not represent who I am, ladies and gentlemen, which most people can relate to, will feel confident.

00:35:55:25 - 00:36:26:09

Speaker 5

There are so many qualified, respected Mexican Americans in this country, so let us promote them as home, us for ourselves and for our children. After all, it if we're going to do just like the world of make a difference is political reflexes, have countless ice skaters and guys and attorneys and general who truly represent who we are and what we stand for.

00:36:26:12 - 00:37:00:02

Speaker 5

Thanks to the people who have dedicated their time, love, and energy to the Hispanic community. And I stand with confidence. I know who I am, I am the it have to be Mexican-American, talented, gifted, and ready to give to this great ethnically and culturally diverse society. If only I can. Each of us is unique and can complement one another, and it will be through this unity that we will attain a better tomorrow.

00:37:00:04 - 00:37:00:18

Speaker 5

Thank you.

00:37:00:23 - 00:37:09:27

Unknown

And as much as.

00:37:10:00 - 00:37:17:09

Unknown

It's about everybody in the.

00:37:17:11 - 00:37:38:25

Speaker 5

Entertainment. Everyone will begin. She is 17 years old and a senior in high school, and one of them has been involved in the marching band. And her for the past four years. And she has been a field leader for two years and currently a volunteer at a local hospital for the past four years. I'm a Liberal and member of the cavalry for going through Federation.

00:37:38:27 - 00:38:02:01

Speaker 5

She had even received college credit for participating in one feature in of the state. There's a classroom at the college level and her the transferable union of the principal in that time. But I enjoyed volunteering her service and caring for animal. She has just been accepted to USC, UC Irvine and UC Davis, but it's not yet decided which will be a living for after college.

00:38:02:02 - 00:38:24:12

Speaker 5

Five plans to pursue a master's degree in international relations, where she hopes to become a foreign diplomat and help in a really positive relationship between the U.S. and other countries in five years. But a difference of working for the government after college graduation, and she prior to be very active in her community and work with children to her family, give her community and very important to her environment.

00:38:24:14 - 00:38:31:21

Unknown

And then I'm in love.

00:38:31:23 - 00:39:07:03

Speaker 5

When it's going to be unbelievable. Good evening. Tension. Yes. And Your Majesty. Challenge. I think experience has affected us in many ways. People can make changes in their lives that are not ended at the time, yet they can hear later on. These changes can be the focus of one's life. For me, that one person was my grandfather. When I was like ten years old, my grandmother was diagnosed with Alzheimer's disease, a debilitating disease that takes away the capabilities.

00:39:07:05 - 00:39:41:26

Speaker 5

Early on, my grandmother passed upon me the value of education, and this was very important to him for his care. Thank you. Thank you. And the time he had to leave school at the early age of eight to support a growing family of 13. When my grandmother was down and depressed. I would be the one to say. She said, well, yes, you can have been the driving force behind my academics since I can always remember them, had always been important to my grandfather and family, have been his driving force there.

00:39:41:28 - 00:40:07:25

Speaker 5

The foundation that built his house in my. He always lived in that indescribable primary. And that year seven the gathering that takes me. However, as his physical health started to maturity. So his mental state and he began to see why the parties was so exciting, and he became confused at everyone and everything, and then had to be the one to say, seize the moment.

00:40:07:28 - 00:40:36:12

Speaker 5

Community was also very important. My grandfather, Fred also built his house of life. You can always make time for something else, he said. And of course he was right at times and I feel that I'm just too tired. I just can't take that today. I say I can always make time for someone else. Community that always helped him out in his time of crisis wasn't always doing it and giving back until three years ago.

00:40:36:15 - 00:41:03:16

Speaker 5

I guarantee that he was very important to me. He had always been there for me. He had given me my basis for my life, and he knew that it would be enough for me to start. However, I still have steps by the state to complete my journey. I know that my house is still being built and my father is here and he is here, and I know that with him, with the help of my family, that I will make it.

00:41:03:18 - 00:41:17:15

Speaker 5

Yes, I can thank you and good night. But as much as he gets his.

00:41:17:17 - 00:41:24:00

Speaker 5

I am fully.

00:41:24:02 - 00:41:26:00

Unknown

Recover. I'm going one year for.

00:41:26:00 - 00:42:04:06

Speaker 5

Over three years. She was 18 years old and her senior high school. Even in her new senior class president, who met with the will and a member of the National Honor Society, she has the 13 student council in her high school. She has also served in several clubs, which has become a free classroom federation. The Internet Club project for you, To You and many more in her spare time, yet enjoys interacting with people and especially proud of being a part of the magnet program, emphasizing on radio and television broadcasting for years, having valuable three year anniversary, giving her appreciation for the new culture and the Spanish language.

00:42:04:08 - 00:42:31:11

Speaker 5

Be able to attend UC Berkeley in the fall. She will major in communications for indigenous people, a highly educated woman, and use that as a tool to work in community with me. All you need, and I believe in that. She has maintained a ranking and refining and delivering in several organizations in the community and the UN. Amalia really is.

00:42:31:14 - 00:43:03:09

Speaker 5

With as much as you in making candles, making a difference, make candles. We are very familiar with the many sacrifices and struggles our parents and grandparents used to give us a life, many opportunities. We will be moving and today, let me know. You are best to adapt to the American life, but never should we allow ourselves to lose recognition in the importance of our most valuable culture, traditions and morals.

00:43:03:11 - 00:43:29:18

Speaker 5

Where these customs will be the foundation to build a purpose. A new society only finds the women and girls, the women, the will, the moving panels. Women should drive forward and work together with their children in everything. For the importance of an education imperative, a minimum wage job under the struggle for good academic. We do not let this happen.

00:43:29:21 - 00:44:01:09

Speaker 5

We must fight ourselves to a better future. It is worth pursuing our faith, but it is in our own benefit. The challenge and the struggle is major. We must sacrifice to secure a better tomorrow. Only by educating our Latino community now can we will reach a college we desperately need by providing the continuous attention, support and guidance of parents and teachers in school programs, we can succeed.

00:44:01:12 - 00:44:26:09

Speaker 5

As a freshman in high school. I admire them both individual who succeeded in academics as well as extracurricular activities and a strength and courage. I strive to become similar to those who I admired. I would never have succeeded. I worked hard to break the chain of complacency I grew up. This is within my reach and I am proud to be a leader.

00:44:26:12 - 00:44:52:08

Speaker 5

As the senior class president attends in high school, I normally guide my graduating class to be involved with their school friendships and their community, but I also attend honors courses, performance. The varsity cheerleader play basketball and in many clubs will continue to now as the level of the shadow for the student. We have gained some actualization and hope to serve as a role model to others.

00:44:52:11 - 00:45:22:02

Speaker 5

Slowly. And here girls are making a difference. With so many of us, the dispensary or Hispanic population is still in the moment. Our universities and graduate school. Since the secondary education has grown in classes I know that many of us cannot afford. We must subsidize individual grants, loans, and scholarships available. The only way complete success can be obtained is by receiving an education.

00:45:22:05 - 00:45:54:24

Speaker 5

I am proud to say that every one of us here is making a difference in everyone who gave me an. It is our duty to encourage our families and friends to get involved with the surrounding community in our schools, and little do we know that our actions in today will make all the difference about tomorrow in this season, when you know what.

00:45:54:27 - 00:46:03:06

Unknown

Is given one more round of applause for their efforts.

00:46:03:08 - 00:46:12:18

Unknown

One look at the big decision in Latin America leaving in.

00:46:12:21 - 00:46:18:24

Unknown

Many.

00:46:18:27 - 00:46:28:18

Unknown

Our men.

00:46:28:20 - 00:46:55:01

Unknown

And in the. And.

00:46:55:04 - 00:46:56:28

Speaker 5

Beautiful state.

00:46:57:00 - 00:47:03:16

Unknown

That.

00:47:03:18 - 00:47:12:24

Unknown

President. You.

00:47:12:26 - 00:47:22:05

Unknown

Will now turn the light over to our embassy.

00:47:22:08 - 00:47:22:23

Speaker 6

So, round.

00:47:22:23 - 00:47:31:03

Unknown

Of applause for Monica may be doing this. Becoming a leader this year. I will make a.

00:47:31:05 - 00:47:57:09

Speaker 6

Living and pray that one of these days, she's going to go on to other things, that she won't be available during the time that we are. Judges will be doing the work of assessing each of the candidates for a speech or voice for periods, and our appellate judges are going to be a member of.

00:47:57:11 - 00:48:27:16

Speaker 6

A friend of. We're going to have a woman. Thank you. Thank you for that. Love you. Thank you for that. Rebecca. That is from Notre Dame, a group created, by the way. She's the son or the daughter of Daniel and Jose. It is who are out there in the conference. And so that that is very interesting. The reasons for those ideas you can give given.

00:48:27:18 - 00:48:55:05

Speaker 6

So what I mean and do sort of give in hand was when I.

00:48:55:07 - 00:49:17:24

Unknown

Say you make an effort. You know, Spanish language Spanish. Whether it be.

00:49:17:27 - 00:49:21:20

Speaker 5

In demo.

00:49:21:22 - 00:49:25:17

Unknown

And whether they know.

00:49:25:19 - 00:49:26:06

Speaker 5

Golf.

00:49:26:08 - 00:49:48:16

Unknown

And you can make a I would be labeled strong and what the Lincoln.

00:49:48:19 - 00:49:58:00

Speaker 5

You get ahead of anybody. Can you believe it or not, you.

00:49:58:02 - 00:50:01:07

Speaker 6

And what? I hope you people in the room. Goodman.

00:50:01:07 - 00:50:04:01

Speaker 5

Some things that you.

00:50:04:04 - 00:50:15:26

Unknown

Go on in this room and. Then you can begin the. At the end of the meeting, I.

00:50:16:02 - 00:50:21:23

Speaker 5

Want you to give me the more.

00:50:21:26 - 00:50:26:09

Unknown

Than sentimental. You know that.

00:50:26:12 - 00:50:29:00

Speaker 5

We have the.

00:50:29:02 - 00:50:33:01

Unknown

The right now.

00:50:33:03 - 00:50:35:15

Speaker 6

You know, you.

00:50:35:15 - 00:51:01:18

Unknown

Live of my mother and by my name by day. And. In the front you can feel. The.

00:51:01:20 - 00:51:07:29

Unknown

Life and you, my.

00:51:08:01 - 00:51:08:13

Speaker 5

Mother.

00:51:08:13 - 00:51:11:20

Unknown

Have.

00:51:11:23 - 00:51:22:01

Unknown

Oh, my God, you have. And give all that you can. You can pay me.

00:51:22:03 - 00:51:25:22

Speaker 5

Your mom, your dad.

00:51:25:24 - 00:51:28:29

Unknown

And many people.

00:51:28:29 - 00:51:36:26

Speaker 5

My my, my, my baby and what they've been up.

00:51:36:28 - 00:51:47:17

Unknown

They. You make an offer to me by.

00:51:47:20 - 00:51:53:00

Speaker 5

Like you was nothing but.

00:51:53:00 - 00:51:59:25

Unknown

Other. You might be that they.

00:51:59:27 - 00:52:13:19

Speaker 5

In with the more yes and I that, he give me give I would be with.

00:52:13:19 - 00:52:37:26

Unknown

Them on Friday until you the ghetto they might come home and the morning I.

00:52:37:29 - 00:52:53:05

Unknown

Given you on me there was very. You want to get ghetto?

00:52:53:07 - 00:53:02:14

Unknown

You.

00:53:02:17 - 00:53:07:07

Unknown

Get three in the morning. They are not to get it.

00:53:07:10 - 00:53:08:07

Speaker 6

And think what you think.

00:53:08:07 - 00:53:14:07

Unknown

I'm going to look out.

00:53:14:10 - 00:53:37:00

Unknown

And go.

00:53:37:03 - 00:53:50:03

Unknown

And.

00:53:50:05 - 00:53:52:20

Unknown

Then go give money.

00:53:52:23 - 00:54:01:07

Speaker 6

I'll give you one of my hands up in front of you. Come with.

00:54:01:07 - 00:54:08:21

Speaker 5

Me. Give you one of you. Us the man?

00:54:08:24 - 00:54:13:11

Unknown

Yeah. Would.

00:54:13:13 - 00:54:21:16

Unknown

The any good and everything that you. But you're not one of them.

00:54:21:23 - 00:54:33:17

Speaker 5

I think we both in my mind, you're involved with that. That again the.

00:54:33:19 - 00:54:39:03

Unknown

Of.

00:54:39:05 - 00:54:52:21

Unknown

You know and we. I love you for money. Money. We love.

00:54:52:24 - 00:54:55:20

Speaker 6

You know. Well.

00:54:55:23 - 00:54:58:09

Speaker 5

For example, if you travel.

00:54:58:09 - 00:55:04:26

Unknown

The world, I love them. I love and you love your love.

00:55:05:01 - 00:55:07:08

Speaker 5

But you know. No, thank.

00:55:07:08 - 00:55:18:26

Unknown

You may not know that we in the love of God, that they love.

00:55:18:29 - 00:55:20:18

Speaker 5

The Lord.

00:55:20:19 - 00:55:25:24

Unknown

And.

00:55:25:26 - 00:55:48:22

Unknown

You.

00:55:48:24 - 00:56:05:14

Unknown

Think. And when the not for another know, they go up in love. No way. No.

00:56:05:17 - 00:56:05:24

Speaker 5

No.

00:56:05:25 - 00:56:31:23

Unknown

In the whole in your life. Love the way, the love. But let us up my, let me be. Love your love, love. You know the things you gave up on my life. And my God. That.

00:56:31:25 - 00:56:37:23

Unknown

You that I love. All the.

00:56:37:25 - 00:56:51:18

Unknown

Love of my.

00:56:51:20 - 00:56:55:28

Unknown

People.

00:56:56:00 - 00:56:56:24

Unknown

If a playing for.

00:56:56:24 - 00:57:04:13

Speaker 6

Some other of the events. Although I could stand there. There's a lot more right?

00:57:04:15 - 00:57:08:02

Unknown

Got a great picture of heaven. You have to work together.

00:57:08:04 - 00:57:13:13

Speaker 6

You could make some money singing with this. They are going to come out of here.

00:57:13:16 - 00:57:19:10

Unknown

And give us a few words of wisdom. So she could pass it on to the the new witness.

00:57:19:12 - 00:57:29:18

Speaker 6

So he went to the place.

00:57:29:21 - 00:57:32:09

Unknown

Look as much as you can. Give you the.

00:57:32:11 - 00:57:52:22

Speaker 5

This year has indeed been a memorable one. The TV interview newspaper that is a pretty. Have a look at. So exciting, wonderful thing to me. 1995. In the best years of my life.

00:57:52:25 - 00:58:17:18

Speaker 5

And also, I was also very impressed by the messages that these young women had to offer us tonight. I would like you to go home and really think about what these ladies had to say, because their speeches were not have be formulated to win a crowd. They often contain their thoughts, ideas, and beliefs about the world around them.

00:58:17:20 - 00:58:50:13

Speaker 5

It will be as you face daily. My father once told me, as men who are for me, then maybe we can all know it is better to die for belief and to live without any. And so, ladies, I ask you to never give up and always fight for which you believe in. And when you come to the legendary glass ceiling shattering and keep moving up and.

00:58:50:15 - 00:58:55:29

Unknown

I ask you to never give a.

00:58:56:02 - 00:59:22:11

Speaker 5

I wish you all the best of luck, and I know that you will be successful in whatever you choose to do. I would also like to thank the American GM forum for everything they have done for me this past year, and everything they do for our community. I didn't realize it until I became Queen. Just how much the forum does for our community.

00:59:22:14 - 00:59:48:16

Speaker 5

They put on the face of 20 years ago, and now they give scholarships to graduating seniors and they even help rehabilitate drug abuse in our community. The India Forum is indeed an incredible, very incredible organization and I am very proud to have been able to represent them for an entire year. I like to thank them once again for everything they did for me and all that you do for our community.

00:59:48:19 - 00:59:53:16

Speaker 5

Now, I have a very special message for my parents who don't.

00:59:53:19 - 01:00:00:00

Unknown

But as I know, all of you know that.

01:00:00:02 - 01:00:03:26

Speaker 5

It is going on.

01:00:03:28 - 01:00:09:14

Unknown

You think you can pull them off? The Queen. So smiling like. But we.

01:00:09:16 - 01:00:10:14

Speaker 5

Can give you all.

01:00:10:15 - 01:00:18:28

Unknown

Seven. We will be with you. And the funny thing is.

01:00:19:00 - 01:00:19:28

Speaker 5

I mean, you said.

01:00:19:28 - 01:00:35:04

Unknown

But you said you just had one. Arm.

01:00:35:07 - 01:00:49:11

Speaker 5

I mean, why did it? Why does he need to? The whole India? Why is everyone acting on it? I said go go go go go go to for me. As soon as you go, go, go. This is all you have. And I thank you once.

01:00:49:11 - 01:00:57:00

Unknown

Again for the kind of breaking.

01:00:57:02 - 01:01:23:16

Unknown

Some news. The president has taken the last fall for the Queen. This was a great moment. I feel.

01:01:23:19 - 01:01:26:16

Speaker 6

Really?

01:01:26:19 - 01:01:42:28

Speaker 6

Incredibly.

01:01:43:01 - 01:01:44:23

Speaker 6

Clever. Ladies and gentlemen, put.

01:01:45:00 - 01:01:49:22

Unknown

This is the jungle.

01:01:49:25 - 01:01:58:22

Unknown

After the. The 93 country going back on for.

01:01:58:24 - 01:02:04:01

Speaker 6

General, take a post.

01:02:04:04 - 01:02:08:10

Unknown

Very graphic speeches.

01:02:08:12 - 01:02:09:23

Speaker 6

The winner.

01:02:09:25 - 01:02:17:14

Unknown

Here it goes. On to the state convention. And then there to the National in San Antonio. I'd like to thank.

01:02:17:16 - 01:02:37:27

Speaker 6

The presenters to please join us here. As some of you already have. Put your number them, please, so you can all do this, because I am the first award for me for Miss Congeniality.

01:02:38:00 - 01:02:45:11

Speaker 6

Miss Congeniality winner is Monica Osuna.

01:02:45:13 - 01:02:50:08

Unknown

Who?

01:02:50:10 - 01:03:02:03

Unknown

You are in favor of here each other. Congratulations to Monica.

01:03:02:05 - 01:03:18:08

Speaker 6

Second, the runner up. We are accompanied by the no regular and happy.

01:03:18:11 - 01:03:25:19

Speaker 6

Second runner up and into the video.

01:03:25:22 - 01:03:31:09

Unknown

You will be given.

01:03:31:12 - 01:03:53:07

Speaker 6

Applications to the.

01:03:53:09 - 01:04:00:17

Speaker 6

Ever given us our favor?

01:04:00:19 - 01:04:03:29

Unknown

I think everything is written.

01:04:04:01 - 01:04:28:13

Speaker 6

For the first place runner up, they have their legacy.

01:04:28:16 - 01:04:39:18

Unknown

No.

01:04:39:21 - 01:04:54:05

Unknown

They would not vote for it. Let will.

01:04:54:07 - 01:04:59:13

Unknown

For. Well, let's see if we can find out.

01:04:59:13 - 01:05:05:22

Speaker 6

Who the Queen is. Here.

01:05:05:24 - 01:05:15:21

Speaker 6

The queen. Vanessa, read it and.

01:05:15:23 - 01:05:35:12

Unknown

We can read this.

01:05:35:14 - 01:05:48:00

Speaker 6

The number one. Record of the baseball.

01:05:48:03 - 01:05:52:25

Unknown

Certainly. And give me.

01:05:52:27 - 01:06:00:00

Speaker 6

The thank you will present to you. I suppose you can say.

01:06:00:03 - 01:06:18:26

Speaker 6

Better is no community. Which she is going to draw the gold and is looking good because he's going to be. But it is in the media is the new name he.

01:06:18:29 - 01:06:41:08

Unknown

Making it so you have little problem defining a the and people if you go.

01:06:41:10 - 01:06:54:11

Speaker 6

When you go you go you go.

01:06:54:13 - 01:07:01:16

Unknown

You you.

01:07:01:18 - 01:07:07:22

Unknown

I know.

01:07:07:24 - 01:07:22:10

Unknown

You hear? You. The evil. You okay?

01:07:22:12 - 01:07:26:07

Speaker 6

There you go. I don't mean that. You. We.

01:07:26:09 - 01:08:15:14

Unknown

Yes. Maybe we.

01:08:15:16 - 01:08:24:07

Unknown

The last one I was getting. I get you the Yankees. You. You name?

01:08:24:10 - 01:08:28:03

Speaker 6

Okay.

01:08:28:05 - 01:08:36:22

Speaker 6

It is the truth. That is the name of the first.

01:08:36:24 - 01:08:39:08

Unknown

One I know, you know.

01:08:39:10 - 01:08:41:19

Speaker 6

You know, we can hear in this way.

01:08:41:19 - 01:08:48:23

Unknown

And the other.

01:08:48:25 - 01:09:10:16

Unknown

The only witness who.

01:09:10:19 - 01:13:57:12

Unknown

All.

01:13:57:14 - 01:14:27:18

Speaker 3

Because education does not occur solely in the classroom, either curious or in school projects. At parties, it occurs in day to day interaction with students. It occurs in people just sharing ideas, concerns, and problems. We also have to keep in mind that when we talk about the merit based criteria that's been proposed, that it ignores the fact that the very basic process for admission is based on merit based.

01:14:27:20 - 01:14:54:07

Speaker 3

It ignores the fact that this region itself could change the admission criteria five times in the last 12 years. It also ignores the fact that we are selecting students from among the top categories of those that are graduating. I mention that because if we select from the top 12.5%, when we say they're only 3.9% of Chicano Latinos and 5% of African-Americans qualify under that criteria.

01:14:54:11 - 01:15:14:03

Speaker 3

So when we say by ethnic group, we're selecting from among 96% of the Chicano Latinos are not qualified, we're selecting from among 3.9. They're the best that we have to offer. Any of those are not good enough for you. You really don't have any more to choose from, and it is very important that you do not ignore the fact.

01:15:14:06 - 01:15:42:07

Speaker 3

And that is a fact that if you approve the policy as being supported today, you are eliminating opportunities for those students in the Chicano Latino community. They're among the 3.9% and among the 5%. We're not talking about special action. You should also keep in mind that the GPA and test scores that you're so adamant about pushing for strongly reflect family income and family educational background.

01:15:42:09 - 01:16:04:24

Speaker 3

Also, it reflects what course they attend. If you really want to consider additional criteria, why don't you do it by class? Ranking? Why don't you allow students to be admitted based in the environment that you competed with, and give a class and class ranking top priority that way, then you can make sure that everybody is being treated on their merit and not which school they attended or how much money their parents earned.

01:16:04:26 - 01:16:07:12

Speaker 3

Let me, in closing, just remind you, please conclude.

01:16:07:12 - 01:16:08:05

Speaker 8

Mr.. I have to talk to you.

01:16:08:05 - 01:16:33:19

Speaker 3

Three remind let me just remind you that currently, the University of California is is ranked among the top institutions in research education, developing professional leaders, that it is ranked among the best in any category. You can include its specialty. The fact that we graduated more qualified graduates than any other institution in the nation. Obviously, 30 years of affirmative action has not hindered the ability of the university.

01:16:33:22 - 01:16:59:05

Speaker 3

And we know one other point the issue is faced. This is not the selection process it faces in 1950 when you hit the baby boomers, the Regents met. They did not meet to decide who should be excluded. They met to talk about how we found a place for everybody. You see the effects of that. You go to UC Berkeley, you have the temporary buildings, you go to UC Santa Barbara, you have the army barracks, you go to UC Riverside and you know that it was a secret center.

01:16:59:11 - 01:17:11:15

Speaker 3

You go to Irvine and you go to Santa Cruz. Those campuses were added. They were added to take care of the baby boomers. Let's do for today's students what we did in the 50s. For the baby boomers, the answer is finding a place for everybody.

01:17:11:16 - 01:17:34:18

Speaker 8

Mr. Abbott, to please include. We're going to have, you know, even if you stick to the three minutes, we've got another hour and 45 minutes of this and we're already overscheduled. So please cooperate and stay within the three minutes. I'll have to cut you off when the tone goes off. Naomi Falk and the following speaker will be Erica Romero.

01:17:34:21 - 01:17:39:08

Speaker 8

And?

01:17:39:10 - 01:18:05:08

Speaker 1

Many of you already know me. My name is Naomi Falk, and I am the student body president at UC San Diego, where I represent approximately 15,000 students. I am here to remind this board of your responsibility to uphold the quality of education within the university. In the last few months, every single major constituency of the university, including the chancellors, faculty, staff and students have come out strongly in support of affirmative action at UCSD.

01:18:05:08 - 01:18:35:20

Speaker 1

Our student council voted overwhelmingly in support of the university's affirmative action policies. All of us are intricately involved in the day to day life of the university. You, as regents, are charged with maintaining the quality of the university and safeguarding the education of 160,000 students. Crucial to maintaining that quality is preserving access to the University, to deny those voices and refuse to listen to those who possess the knowledge is to fail in your responsibility to the University.

01:18:35:22 - 01:18:57:19

Speaker 1

You have been appointed by a politician appointed for the sole reason that the California State Governor believes you are the best suited to serve the university and uphold its missions. To allow the governor to walk into this meeting. Demand your loyalty, demand that you cash in your chips and return as favors. Demand that you ignore your responsibility as guardians of the university is unacceptable.

01:18:57:21 - 01:19:24:22

Speaker 1

Do not permit the governor to turn the UC, the greatest public university system in the world, into his own personal political stomping ground. On a personal note, I would like to address this issue as a white woman, the governor and his accomplices have twisted the facts and grossly distorted the issue. They have called abolishing affirmative action an issue of civil rights, that abolishing the university affirmative action policies would equalize opportunity.

01:19:24:24 - 01:19:49:02

Speaker 1

We live in a dysfunctional society with grave problems, with great excuse me, with grave problems of a disparity of resources and opportunity amongst k-through-12 education and a lack of opportunity within the workforce. These problems are directly correlated with race, ethnicity and gender. I have come to tell you, the glass ceiling is not a myth. In fact, it exists within this very university.

01:19:49:04 - 01:20:15:07

Speaker 1

Let me tell you a story. Today. There is a woman professor without tenure at the University of California at Riverside. She was employed as a lecturer for eight years and paid \$15,000 a year without benefits, despite the fact that she has won more honors, awards and fellowships, and has had more publications than most of her male colleagues, including a Fulbright from the Smithsonian and a nomination for the Pulitzer Prize.

01:20:15:10 - 01:20:39:18

Speaker 1

She was passed up for promotion year after year. In those eight years, the only individuals who achieved tenure and the appointment of department chair within this department were men. She has finally

made it onto that ladder of advancement, but without tenure is tenuously hanging on the bottom rung. That woman is my mother and she ran smack into the glass ceiling.

01:20:39:20 - 01:20:42:05

Speaker 1

Until the problem was an equal opportunity.

01:20:42:09 - 01:20:42:23

Speaker 8

Your time is.

01:20:42:23 - 01:21:16:21

Speaker 1

Up has been eliminated. We cannot even begin to discuss it. Polishing those few solutions that have been able to open doors where they were previously closed. Until my mother has the same opportunities as her male counterparts. Until all students, whether they be from Jordan High School and Watts or Beverly Hills High School, have the same opportunities until the UC is able to meet the mission of the master plan and survey student population that is truly reflective of the diverse demographics of the California state population, only then can we consider eliminating those programs and policies that seek to equalize education.

01:21:16:27 - 01:21:17:06

Speaker 1

Thank you.

01:21:17:06 - 01:21:22:29

Speaker 8

Thank you very much.

01:21:23:02 - 01:21:26:24

Speaker 8

Everything.

01:21:26:26 - 01:21:30:20

Speaker 8

Erica Romero.

01:21:30:23 - 01:21:50:18

Speaker 1

Governor Wilson, members of the board. My name is Erica Mount, and I am a second year student at UC Berkeley and a member of their student government. I have listened to many people speak on this subject, and as a Latina Democrat woman who grew up in the disadvantaged neighborhood of East Oakland, I would like to say thank you, Regent Connolly.

01:21:50:18 - 01:22:14:21

Speaker 1

It's about time as a calendar graduate, the purpose as a calendar graduate, the toughest, most humiliating question I have faced is you got in because of affirmative action, right? I responded, no, I did not check in ethnicity box, nor did I apply under EOP, even though both my parents are immigrants and I crossed this border nine years ago.

01:22:14:24 - 01:22:44:18

Speaker 1

The preferential treatment programs which have been implemented instead of the original intent of affirmative action, are home for both minorities and non minorities alike. By lowering the index level for minority students, you are setting them up for failure by, in some instances, allowing them into the UC system less prepared than their counterparts instead of setting up people to fail, maybe our politicians and society as a whole have to face the hard fact that we need to improve the quality of education.

01:22:44:20 - 01:23:06:00

Speaker 1

Elementary and junior high school children in the lower socioeconomic areas receive. And maybe that means our state politicians will have to gain the political courage to raise state taxes, to give all children

an equal and good education. Our children and students are not just our future, they are the now. We let us not set them up for failure.

01:23:06:02 - 01:23:16:02

Speaker 1

Rather, let us prepare them for a bright future. As a student who will benefit or be harmed by your actions, I ask you to vote in favor for this proposal. Thank you, thank you.

01:23:16:02 - 01:23:20:14

Speaker 8

Okay.

01:23:20:17 - 01:23:29:15

Speaker 8

All right. And Netta Wells is the next speaker. And Neta Wells followed by William Glenn and Ralph Wheeler. If you could come down and be ready.

01:23:29:18 - 01:23:40:10

Unknown

Everyone. All right. Welcome.

01:23:40:12 - 01:23:44:14

Speaker 5

Hi. My name is Anita Wells, and I'm here on the behalf of South Central Youth.

01:23:44:14 - 01:24:06:10

Speaker 1

And prior to action in the Teen Tobacco Awareness Project. And I didn't come to hear before you with a big speech or in your. I do like everybody else has come, but I've come here to talk to you from my heart about affirmative action. You see, affirmative action has helped minorities and women so many ways. It is totally wrong to take it away from us.

01:24:06:13 - 01:24:24:26

Speaker 1

There's so many attacks going out against us. First it was three strikes, 187 and now this. You give us no education. We get no jobs, no jobs, no money. You lead us to stealing. Stealing goes right under three strikes. In order to be the youth of the future, we have to survive. Today.

01:24:24:28 - 01:24:27:00

Speaker 5

Affirmative action helps kids.

01:24:27:02 - 01:24:49:08

Speaker 1

Go to school. It helps us stay motivated to, get a good education. And if these things are out here, like affirmative action to say, well, like, no more of this, no more programs for you guys, no more of this. How do you think the youth are going to feel? We are the future, and if there's nothing for us, then there's no more America.

01:24:49:11 - 01:24:50:06

Speaker 1

Thank you.

01:24:50:08 - 01:25:05:13

Speaker 8

Thank you. Nita. William. Glenn. William. Glenn here. Ralph Wheeler. And.

01:25:05:16 - 01:25:23:28

Speaker 3

Mr. chairman and members of the Board of Regents, thank you for this opportunity to speak. My name is Ralph Wheeler. I am a graduate of the University of California, Berkeley and the Hastings College of the law. Both of my diplomas.

01:25:24:01 - 01:25:56:29

Speaker 3

Were signed by Republican governors George Mason and Ronald Reagan. I am a beneficiary of affirmative action. Moreover, I was born and raised in the great state of Mississippi, where I attended public schools from first through 12th grade. Both schools, by law, were segregated on the basis of race. Both schools, by law and political practice, were unequal to the schools that were attended to by my white cohorts.

01:25:57:01 - 01:26:25:07

Speaker 3

So, Mr. Chairman and members of the Board of Regents, I am very familiar with state implemented prejudice, and I am very familiar with the benefits of affirmative action. But today, I am here to represent the little people of this state, the little people who have suffered much and need the tool of, of affirmative action to put them on an equal footing with those of you who have not been bitten by the hands of prejudice.

01:26:25:09 - 01:27:00:12

Speaker 3

So today my clients number in the millions. They are made janitors, dishwashers, gardeners, street cleaners, cooks and farm workers. They are single mothers, struggling dads, adults, elderly grandparents raising a second generation of children on fixed incomes. My clients come from the ranks of the homeless and from and from the ranks of those who have tasted a middle class lifestyle for the first time and are fighting an economic tide that threatens to sweep them back into a sea of poverty.

01:27:00:15 - 01:27:37:12

Speaker 3

My clients have come. My clients have two things in common. First, their voices are not represented by the governor of this state. On the issue of affirmative action. And second, are they although they have not had the economic resources to provide their children with the best that this state has to offer? They have a dream that because they are dutiful taxpayers of the state and this nation, their children will be given access to the University of California, for they too are looking for the good life in the Golden State.

01:27:37:14 - 01:28:26:14

Speaker 3

So members of the Board of Regents, I request that as you consider the policy, this proposed policy change on affirmative action, you will remember the little people of this state, the faces at the bottom of the well. I request that you lay aside the robes of Partizan politics and be guided by mercy and justice. I pray that you will have the courage, in spite of great political pressure, to tell the misguided office seekers that you on your watch, will not allow this board and this great public university system the greatest in the world behind you, to become an and unthinking harlot, pandering to seeking politicians.

01:28:26:17 - 01:28:27:13

Speaker 8

Please conclude, Mr..

01:28:27:13 - 01:28:50:27

Speaker 3

Reid, I pray that you will send a message to those who would seek to divide this state and this nation on the basis of gender and race, that you will not seek to separate and divisional politics. And finally, I urge you to either reject this proposal or at least put it over and over until the people of this state have had an opportunity to speak to it at the polls.

01:28:51:02 - 01:28:57:11

Speaker 4

Thank you. Thank you. Mr.. Really?

01:28:57:13 - 01:29:19:12

Speaker 8

The next speaker is Gilmore Rodriguez. Jeremiah Rodriguez will be followed by Stafford Johnson and Philip Rapier, and.

01:29:19:15 - 01:29:20:07

Speaker 6

Thank you, Mr. Chairman.

01:29:20:07 - 01:29:34:19

Speaker 3

My name is Gilmore Rodriguez. I'm the director of Latino issues. For him. I'm also here as a former regent. one time I did sit around this table. I have not been back since then. but it is good. Back to see some of you here still. I'm also here as.

01:29:34:19 - 01:29:36:29

Speaker 8

A graduate of the University of California at.

01:29:36:29 - 01:30:01:23

Speaker 3

Berkeley. Alumni of that campus, a financial donor to that campus. Even in my short leave, I have given back to the university because I felt that it gave me it gave me a great opportunity. to survive, to succeed, in California. And I'm also here as a beneficiary of affirmative action. I am one of those individuals who would not be here today if it wasn't for the early academic outreach program.

01:30:01:28 - 01:30:23:04

Speaker 3

I am one of those individuals who did not have the opportunities, the parents that were doctors, the parents who were lawyers, the parents who owned construction companies. My parents were hardworking Californians who helped built this great state. And that's where my parents were. And if it wasn't for affirmative action, if it wasn't for the early academic outreach program, I would not be here today.

01:30:23:06 - 01:30:52:02

Speaker 3

I wanted to share with you a couple of points that I'd like to stress. One of the issues that continuously is raised is that, students of color, are admitted below academic qualities. it is hard for me to understand that issue. We're talking about highly qualified students. Since affirmative action was initiated at the University of California throughout this country, the University of California has been privileged to have 12 Nobel laureates since then.

01:30:52:04 - 01:31:16:13

Speaker 3

I believe that is an indication that the quality of the university has not suffered or diminished by the numbers and the increases of diverse student bodies. At the same time, the numbers of MacArthur fellows, the numbers of presidential science award winners have all increased since affirmative action. Where is the deterioration of the academic quality of the university? It does not exist.

01:31:16:16 - 01:31:45:04

Speaker 3

I'll share a little bit of information that a lot of, you know, of my alma mater, Berkeley, in the year 1978, they raised about 12.6, million dollars since then and since at the same time, the increase of the diverse of that campus has also increased. The University of California at Berkeley has increased over 700% in its private giving at the University of California, Berkeley is doing so well at raising dollars.

01:31:45:04 - 01:32:04:18

Speaker 3

Don't you think they're doing a good job? Don't you think that they are doing a fantastic job? They have one of the most diverse campuses. They have the one of the most diverse chancellors, of all of them. And clearly the people of California, clearly the world have contributed back and said, thank you to the University of California for doing an excellent job.

01:32:04:21 - 01:32:08:01

Speaker 3

And finally, I'll just end with this note.

01:32:08:03 - 01:32:09:08

Speaker 8

On another side as well.

01:32:09:15 - 01:32:29:07

Speaker 3

Is that today in the New York Times, there was an open letter to the region signed by over 200 faculty, Latino leaders throughout the state of California. I'll send this around. and my last piece and, because there's a good friend on the board who you shared with me when I came on, my first meeting, I had the pleasure of serving.

01:32:29:09 - 01:33:00:02

Speaker 3

Well, Regent Brophy was the chairman of the board. And one of the first pieces of advice that Chairman Brophy gave to me then that as a regent, we should not micromanage the University of California, that we are guardians, that we must represent the public trust. And I have learned from him and from those ideas. And I remind you of that again, that it is clearly important to look at president politicians proposal to invite the faculty to begin a dialog that the regents themselves should not be the individuals who begin this destruction of affirmative action.

01:33:00:02 - 01:33:00:17

Speaker 3

Thank you very.

01:33:00:17 - 01:33:06:15

Speaker 8

Much. Thank you.

01:33:06:17 - 01:33:15:15

Speaker 8

Stafford Johnson.

01:33:15:17 - 01:33:59:25

Speaker 3

Okay. Yes. Okay. Members of the Board of Regents. Okay. With thi. We. Okay. I Regis, we're gathered here to discuss affirmative action. And today we're dealing with public trust. And with that trust, we're talking about how the Regents decision can affect the outcome or how we can affect numerous students, faculty, and minority small business contractors. We're also talked about denying people

opportunity to participate in American Dream, the dream of rising above social economic disadvantages to becoming productive individuals in American society.

01:33:59:28 - 01:34:50:15

Speaker 3

We know that discrimination exists and will remain prevalent in American society. Affirmative action programs were never intended to be the complete remedy to solve social inequities. However, these programs did provide a means for those economic groups. Excuse me? Ethnic ethnic groups that had been systematically disenfranchized and denied rights to jobs and education. Access to the mainstream with affirmative action programs people had who were discriminated against, had recourse through the judicial system to eliminate affirmative action would be a throwback to the early American history of blatant discrimination practiced, and racial strife and tensions that were paramount.

01:34:50:17 - 01:35:32:08

Speaker 3

We must be mindful that the university is a land grant institution, a public university charged with research, teaching and community service. University affirmative action programs that currently exist have the admission have the mission of serving all California residents. Yeah. If the regions were to pass a mandate to eliminate affirmative action programs, they would be sending out a message across the country that this board, in effect, supports racism, sexism and discrimination, discriminatory practices.

01:35:32:11 - 01:36:03:09

Speaker 3

This is the wrong message, and I don't think this is what we want to say here today. I like to go on and say that this is a moral issue where we are talking about people being denied opportunities due to the color of their skin. I want to say loud and clear that I like to have my children, their children and grandchildren had the same opportunities as your children will have to participate in this American society.

01:36:03:11 - 01:36:46:13

Speaker 3

The. We need affirmative action programs, and we need to strengthen the legal system to support them. Let's not forget that whites have always experienced full privileges in this country, have always experienced for privileges in this country, and I find it hypocritical for the regions to vote on this

particular proposal. Dealing with gender. A gender based proposal. I find it hypocritical when others, the mainstream, have historically benefited from, the old boys system, if you will, and the like.

01:36:46:16 - 01:36:49:03

Speaker 8

Mr. Johnson, your time's up. Please conclude.

01:36:49:06 - 01:37:14:07

Speaker 3

I like to say that, I hope that if we're going to eliminate anything today, that we ask that the members of the board take the opportunity to work together to eliminate. The proposal that's been, put before you by, region war Connerly and that you vote against, this particular proposal.

01:37:14:08 - 01:37:29:12

Speaker 8

Thank you, Mr. Johnson. Excuse Philip Rapier. And Fred Jordan is then speaker after that. And then Robert Lao.

01:37:29:14 - 01:38:02:23

Speaker 3

Greetings. My name is Philip Rapier. I'd like to say respect to each and every one of you here today. I'm sorry that Mr. Connelly is not here, because I want to give a guarantee that I can prove to him and to the governor that the issue around affirmative action, the central issue is not primarily about merit. I propose to you, especially those of you who are considering supporting this measure, that the the fundamental issue about affirmative action is not about merit.

01:38:02:25 - 01:38:39:08

Speaker 3

The way you can see that and the only way you can see that is through a historical perspective. If you think back, okay, just 50, 60, 100 years ago when the vast majority of jobs were reserved for white males and not all white males, even even a privileged white males, when that was the situation, where were the pundits and the political speakers who were saying, as Mr. Connelly does now, and some of the speakers have said, this is psychology damaging to white males.

01:38:39:10 - 01:39:10:06

Speaker 3

In other words, today with affirmative action, they say a preference is psychologically damaging to the beneficiaries, to minorities and women because it tells them you are not qualified. You can't do it on your own. You need some special help. But when there was a preference for white males, right, when only white males could obtain many jobs like firefighter, police officer, pilot, board of regents, nobody said that's damaging to you.

01:39:10:09 - 01:39:41:23

Speaker 3

That's going to hurt your psychic abilities. In fact, what people said was that merit when when a group had the power to define themselves as merit, that's what they did. They said they didn't say, I'm damaged or harmed by this. They said, I am Merit. I is a white male and the embodiment of merit. You as a female or as a minority can't do this job.

01:39:41:26 - 01:40:10:19

Speaker 3

So what I'm saying is that was an exercise of political power, the ability to define the terms of a debate and to say that I am the embodiment of merit, rather than to say I feel damaged by the preference that was exercised for 300 years on my behalf. Now, I think many people who are supporting the the, Mr. Connolly's proposal at this point probably react and say, well, that was in the past and now we're in the future.

01:40:10:19 - 01:40:39:16

Speaker 3

The law prohibits discrimination now. So why are you bringing those things up? But the astounding thing to me, ladies and gentlemen, is the way the supporters of this proposition ignore history in other words, you must ask yourselves, what is the consequence of 300 years of exclusion of people from educational institutions, from better jobs?

01:40:39:16 - 01:40:40:15

Speaker 8

Please conclude.

01:40:40:18 - 01:40:42:10

Speaker 3

I will.

01:40:42:13 - 01:40:44:07

Speaker 8

Well, soon. I mean.

01:40:44:09 - 01:41:03:11

Speaker 3

Okay, thank you. I submit to you that the consequence of the history of exclusion of people is and I'm not just talking about black people, I'm talking about women as well, and all minorities. The consequence of that exclusion is the problem that we're facing today. The consequence of that.

01:41:03:11 - 01:41:06:17

Speaker 1

Exclusion is East Oakland.

01:41:06:19 - 01:41:13:16

Speaker 3

The consequence of that exclusion is East Los Angeles. The consequence of that 300 year exclusion is.

01:41:13:16 - 01:41:14:02

Speaker 1

East Saint.

01:41:14:02 - 01:41:36:12

Speaker 3

Louis. The consequence is east. You fill in the blank right. And so now we're faced with a situation where we have to address that consequence built up over 300 years of exclusion. And affirmative action is a remedy for the institutionalization. I'm sorry.

01:41:36:12 - 01:41:50:00

Speaker 8

Your time is up, Mr. rapier. Please stop. Next speaker is Fred Jordan.

01:41:50:03 - 01:41:53:26

Speaker 8

Then he'll be followed by Robert Lao and Peter Nguyen.

01:41:53:29 - 01:42:22:07

Speaker 4

Mr. speaker, members of the Board of Regents. My name is Fred Jordan, and I'd like to shift just a little bit and talk about business and the contracting side of things. But I want to make quickly general comment. My great grandfather was a slave. My, grandfather went to school for three weeks. My father finished eighth grade, and I asked my father, how come you didn't finish high school?

01:42:22:08 - 01:42:52:17

Speaker 4

He said there were no schools in my neighborhood. To finish high school. I had to go 60 miles away. Yeah, I was a first college graduate in my family. I finished Howard University. I applied University of California five campuses and were rejected. I got in Stanford on affirmative action program and I finished and I feel no stigma. I feel no.

01:42:52:19 - 01:43:21:07

Speaker 4

Last year, our firm won seven awards, one award from the Governor's best Small Business Contractor, State of California. I feel no stigma. And for those my predecessors, African-Americans who came before me, I feel no stigma. I am an affirmative action person and I'm proud of it. What I'd like to say is, is that, I represent 75 business organizations in the state of California who support affirmative action.

01:43:21:10 - 01:43:52:05

Speaker 4

I'd like to remind you that most of the large corporations have affirmative action plans, support affirmative action plans, have public statements and private statements. Affirmative action is a procurement based program. It's not a social based program. And today at the University of California, we're only talking about 16% of the action. That means that 84% it's done by white males.

01:43:52:07 - 01:44:18:02

Speaker 4

We're only talking about this whole business and procuring it is about 16%. Before affirmative action it was 4%. The allowed distortions out here. And I'm sorry, the governor is not here. I'm sorry, Mr. Connelly is not here. But there are no quotas. Quotas are illegal. There are no set aside only by the courts. There are no unqualified businesses.

01:44:18:04 - 01:44:52:27

Speaker 4

What is what we do have? The truth about it is, is that minority and women firms cannot get loans. They can't get bonding. They can't get the opportunity. Affirmative action helps to eliminate racial preferences that have existed, not to bring them on. Affirmative action breaks down discrimination and the old boy networks. Yes, affirmative action provides a larger pool of qualified businesses, which gives you better and lower cost products and services.

01:44:52:29 - 01:45:21:28

Speaker 4

Affirmative action saves the University of California money. There is no relationship to S.A.T. scores and success in life. That means how much money you make, professional satisfaction of what you give back to your community. You have no other alternative to affirmative action. I urge you to make a business decision to reject Regent Connelly's proposal and push forward with your affirmative action program.

01:45:22:04 - 01:45:25:27

Speaker 8

Thank you, Mr. George.

01:45:25:29 - 01:45:34:01

Speaker 8

Robert Lao, Robert Lao here, Mario of Lido.

01:45:34:04 - 01:45:39:24

Speaker 8

Peter Nguyen.

01:45:39:26 - 01:46:07:15

Speaker 3

My name is Mario Robledo. I'm the president of the California Coalition of Hispanic Organizations. I'm here to support affirmative action programs on the part of the University of California. Affirmative action is not a civil rights issue. It's an economic issue. It started out with a Philadelphia plan trying to open up job opportunities for minorities. And through the educational system, the better life in America becomes available to minorities.

01:46:07:18 - 01:46:39:12

Speaker 3

Affirmative action is it's not a matter of preferential treatment or of inclusion. It's a matter of not excluding people. It's a process of reaching out to the communities, going out in advertising, reaching out and encouraging to apply for admission to the UC system. That's what affirmative action is all about. It's a necessary process because the system had had been traditionally closed to us, so we have to open it up and encourage people to get into the system to lead a better life.

01:46:39:15 - 01:47:02:01

Speaker 3

I was in state government and I changed the departments under my jurisdiction by firmly, affirmatively recruiting minorities to come into state government and be part of governmental processes. So I encourage you to keep the affirmative action policies in place, create a better life for minorities, and create a better America. Thank you.

01:47:02:03 - 01:47:30:07

Speaker 8

Thank you, Mr. Alito. As Lorenzo Carlyle. Reverend Larry Dodson, Alta Adams.

01:47:30:09 - 01:47:57:10

Speaker 4

You just sit. How y'all doing today? I want to thank both chairpersons for running a fair meeting. The temperament that you've used in this meeting. It's not easy to conduct a meeting at this time, but I feel that we have been treated fairly, by your leadership here today. Oh, my name is Reverend Lawrence of Carlisle on the pastor of the Oakland Community United Church of Christ.

01:47:57:12 - 01:48:20:01

Speaker 4

And I'm the co coordinator for the esthetic movement to save affirmative action. We'd like to make a suggestion to the chair, out and rolls and members of our church, and they are scheduled to speak. We have two we have many clergy persons here today. They were not chosen other than Reverend Jackson, who was also I am the national spokesman.

01:48:20:04 - 01:48:36:17

Speaker 4

we would recommend that you allow instead of Rose and Alta Alta to speak. You will allow Reverend Amos Brown, the pastor of Third Baptist Church, one of the largest church in San Francisco.

01:48:36:19 - 01:48:40:18

Speaker 8

And that's fine, Reverend, if they would like to yield their time, that's fine.

01:48:40:20 - 01:48:56:01

Speaker 4

They will. And also, Reverend Doctor Frank, think of, from the East Bay. And he's a pastor missionary church. I think that would be if he could speak also in this place. All right. Amen.

01:48:56:04 - 01:49:23:22

Speaker 4

Well, let me just let me just said this, and I'll conclude. I want to thank all of the preachers for being here today. Pastors have taken off their business schedules to be here today. Although you were not chosen to speak. And what they are demonstrating here today is the seriousness of this issue. Our communities and devastated is devastated and we feel very threatened.

01:49:23:24 - 01:49:54:04

Speaker 4

we come peaceful, we come nonviolently and no matter which way you vote today is important for us as a people, as minority people, and as African American people to stand up for our people. This is an important occasion today and your impact will have an impact on the world. And that, no, there's no doubt about that. And the politics is involved here.

01:49:54:06 - 01:50:18:05

Speaker 4

I do believe that Governor Wilson is running on the backs of my people, and I am offended when you quote Doctor King. I grew up in Troy, Alabama, and I remember the first day we heard Doctor King speak on the phone, on the radio, and it was like a call to us, and all of us knew that that would be the one that we would follow.

01:50:18:07 - 01:50:45:00

Speaker 4

So we take the fifth and we feel the Doctor King taken up. This is taken out of context. Amen. We really don't know. And and just let me say this. We were in slave slavery for 244 to 6 years in this country. I grew up in segregation. I'm 50 years of age. I know what it feels when you meet and you meet a white woman, you cross over on the other side of the street.

01:50:45:03 - 01:51:08:03

Speaker 4

That was a life and death situation. By meeting that particular person, I know what it feels not to have the right to use a bathroom when you need to go. We're fighting for dignity here. And I said this, and I conclude at some appropriate time. If it's necessary, we will engage in civil disobedience. That's my specialty, and that's what I do, as well as preach.

01:51:08:05 - 01:51:28:00

Speaker 4

And we'll do that. I rather do that than to talk. And it's a conscious thing. And I remember on the civil on the South African issue here, I was dragged out of here almost. I was an activist, and I'm proud of that arrest. You know, if we have to do that today, we will do that. But we come not to intimidate you.

01:51:28:02 - 01:51:42:13

Speaker 4

That's not the thing. But to call men and women, boys and girls across this nation that we have to defend the dignity of our ancestors, people dead and gone, who died for these laws, that we have to do that.

01:51:42:15 - 01:51:43:22

Speaker 8

Please conclude, Reverend.

01:51:43:24 - 01:52:05:05

Speaker 4

All right. Thank you, Mr. Chair. And we're fighting for the liberation of our children. You remember that? I didn't learn how to read until I was 32 years old, and the junior college system helped me. I have four degrees now. All. I am a terminal degree. I was a doctorate in ministry in the study of nonviolence. Doctor King's ministry.

01:52:05:08 - 01:52:23:00

Speaker 4

My son is at Rice University. He's a senior, and he's a double major in biochemistry and biology. He's able to do that because I had about to shake them. I thought I had a better opportunity. I feel you really doing a disservice to Governor.

01:52:23:03 - 01:52:23:13

Speaker 8

thank you.

01:52:23:13 - 01:52:25:03

Speaker 4

Reverend. What you're advocating.

01:52:25:08 - 01:52:37:15

Speaker 8

Your time is up. All right, well, could you please give the secretary the names of the two who are wasting their time and who the substitutes are? Yes. Thank you. Larry. Reverend Larry Dodson, give us.

01:52:37:15 - 01:52:51:06

Speaker 6

The final round of the world. You know that. You know.

01:52:51:09 - 01:52:53:16

Speaker 6

I'm very hungry, Mr. Chairman.

01:52:53:19 - 01:53:19:03

Speaker 3

I'm very tired. Well, it's been a long haul to be here today, but I want to make myself very clear and humble as I can to address this board and the governor that Mr.. I am a native Californian. I have matriculated to the University of California at Irvine, but I was employed by the University of California at Santa Cruz.

01:53:19:06 - 01:53:47:20

Speaker 3

I was employed under the administration of Doctor Martin Shimer, who spoke earlier. I was victimized by discrimination as an employee through the Early Outreach program. I filed subsequent lawsuits against the University of California, who are named as the University of California Regents I and other victims. Mr. Royce Donna Fresno, California, have been fighting these cases with you all for nine years.

01:53:47:23 - 01:54:37:05

Speaker 3

I'm not bitter towards you personally. I feel sorry for you in that it appears that the University of California is more guilty, of its mismanagement of the affirmative action program and policies than they are guilty of not, providing them. I cannot understand what it is that would cause this regents and this precious, glorious system to spend almost as much as \$1 million to fight against a poor and needy man such as myself, who has been victimized to the point to where the university even spent its state's taxpayers money to get a federal judge to lent favor to a decision which a U.S. appellate court reversed.

01:54:37:05 - 01:55:07:28

Speaker 3

That decision and accuse this institution and the federal court system of a good old boys system. And I'm not here so much to make, a show of this, I brought documentation board to leave for your review to substantiate everything that I am saying to you today, that somewhere in your system of governing the system, somebody is not being either told the truth or somebody is turning their head as to what the problems of affirmative action are.

01:55:07:28 - 01:55:24:12

Speaker 3

They are not the lack of it. It is the mismanagement of it. And from these experiences, it has been the increased bickering between minorities, blacks and Hispanics and is not really a reality. It is more the result of a mismanagement of the administration of the politics.

01:55:24:12 - 01:55:25:19

Speaker 4

Of affirmative action.

01:55:25:21 - 01:55:57:00

Speaker 3

I ask you today to understand this. 15 years ago, I was in a place. And I had a vision. I did not know God. I did not respect God. I did not know the Lord. I received this calling to the ministry. And in that vision, I saw the state of California breaking up as an earthquake. I saw myself addressing the governor of this state and a prophecy of people.

01:55:57:02 - 01:56:19:14

Speaker 3

I could not understand what it meant. But today I'm wondering, am I here to tell you about what thus saith the Lord? Or what has happened to me? I appeal to you today. Something's in the air about the business of this issue. But something more importantly is wrong here that you need to understand. There's an abuse of taxpayers money, governor, and that.

01:56:19:17 - 01:56:20:13

Speaker 8

Please conclude.

01:56:20:16 - 01:56:40:23

Speaker 3

That as a, as a as a victim of what has happened to me, there was a period we were forced to be on welfare and we worked off of it. And today I am a public official. I'm elected school board trustee in Tulare County. I'm a juvenile justice commissioner appointed by the Superior Court of Tulare County, and I pastor the African Methodist Episcopal Church and by Sea of California.

01:56:40:26 - 01:56:53:20

Speaker 3

I don't need anybody to give me anything, but I pray that people that have been entrusted with power to be trustees of people be fair. Thank you.

01:56:53:22 - 01:57:01:19

Speaker 8

Peter. Diane. Peter.

01:57:01:22 - 01:57:23:20

Speaker 3

members of the Board of Regents. My name is Peter and Wynn, and I speak to you today as the president and official representative of the of the undergraduates at UC Davis. as regents, you are the

stewards of the University of California. And the students, as your constituents, expect and implore you to act in the best interests of our university system.

01:57:23:22 - 01:57:52:14

Speaker 3

Please allow me to remind you that affirmative action, above all else, is a useful educational tool. We benefit from the diverse backgrounds of our fellow classmates and our professors. Just as important as what is said in the classroom is who says it? The exposure to diverse outlooks broadens the mind and yields students who are more prepared to interact with a ever with a world that is ever shrinking.

01:57:52:17 - 01:58:19:21

Speaker 3

Students are the leaders of the future, and if we are to become competent caretakers of the American promise, we need to have an intimate understanding of the multicultural nature nature of this nation. Please allow me to point out that even strong opponents of affirmative action have to acknowledge the value of a diverse student body. The question is, how do we attain this worthy goal?

01:58:19:24 - 01:58:46:14

Speaker 3

Since all students benefit from affirmative action, it is a public good. We encourage diversity. Well, if we encourage diversity while diminishing affirmative action, this is no better than supporting the public good of public transportation while refusing to pay for it. Does this sound familiar? Okay, now nothing is perfect, and the same can be said of the affirmative action policies at the University of California.

01:58:46:17 - 01:59:14:21

Speaker 3

More needs to be done, but to my knowledge, each proposal that you'll be considering today takes us in the wrong direction. In an ideal society, affirmative action would not be necessary. However, our society has been and continues to be far from ideal. Affirmative action is not a barrier to admissions to the University of California. It is simply a remedy to deal with barriers imposed in the past.

01:59:14:24 - 01:59:38:19

Speaker 3

Finally, let me tell you that we as students, along with the faculty, feel that the university is being used as this issue has been over politicized and thus far, the decision making process has left meaningful analysis and discussion, I ask you to put the views of the students at UC Davis and the other UC campuses way ahead of members of this board, with terrible attendance records.

01:59:38:27 - 02:00:07:10

Speaker 3

Once in the last three years. And politicians who act according to self-interest rather than the interests of this venerable university. The only time the University of California should deal directly with state and national politics is in our political science courses, not at Board of Regents meetings. Do not let us down in making your decision today, please remember the core of your constituency the students, the faculty, the staff and the administration.

02:00:07:15 - 02:00:26:09

Speaker 8

Thank you for making Mr. Yan. A Reverend Amos Brown, Reverend Amos Brown will be followed by Kevin Yan.

02:00:26:12 - 02:00:30:05

Speaker 3

Thank you, Mr. Chairman, to our order.

02:00:30:07 - 02:00:39:17

Speaker 4

Governor. The members of the Board of Regents, my brothers and sisters, I stand here this.

02:00:39:17 - 02:01:32:03

Speaker 3

Afternoon as pastor of the Third Baptist Church of San Francisco, which is the oldest church of African-American descent amongst Baptist in the western United States, having been founded in the year 1852. It was in that very church in the late 50s that W.E.B. Dubois, the great minds of the freedom struggle in this nation, celebrated his 90th birthday. When persons and organizations did not welcome him to their ranks because he was maliciously maligned and accused of being a communist.

02:01:32:03 - 02:02:06:03

Speaker 3

By this government, I mean this great giant, this great mine said in 1903, in his definitive book, The Souls of Black Folk, that the problem of the 20th century would be the color line. You and I know that that color line has caused many persons of African-American descent to not get their just due in this nation because of that color line.

02:02:06:06 - 02:02:23:04

Speaker 3

We live 6 to 7 years less than the majority culture because of that color line, disproportionately so our women die of uterus and breast cancer and men of prostate cancer because of that color line.

02:02:23:04 - 02:02:28:07

Speaker 4

Today we find that hypertension is three.

02:02:28:07 - 02:03:02:02

Speaker 3

Times more in the African-American community than in the majority culture. So it's obvious to me, my friends, that because of the color line and racism in this nation, persons of African-American descent, Hispanics and other poor individuals in this nation have not received all of the fruits and amenities of this democratic society. And yet there are those who would suggest everything is all right.

02:03:02:04 - 02:03:29:18

Speaker 3

We have achieved parity and equality, but I think that the facts reveal and suggest otherwise. Secondly, permit me to say I find it very interesting and arresting that persons, particularly of African-American descent and some from the Georgia culture, have suggested that affirmative action says something negative about the person who's the recipient of affirmative action. But affirmative action from.

02:03:29:18 - 02:03:36:20

Speaker 4

Its beginning was not a statement about our work and about our dignity. It was a statement about the racism.

02:03:36:20 - 02:04:06:28

Speaker 3

And the evils of the United States of America, which required a particular measure to turn this situation around. Thirdly, I find it arresting and interesting that the persons from the African-American community who have been against this measure are basically business persons, makers of money. But indeed, Jesus Christ, that man shall not live by bread alone. We need more than just making money.

02:04:07:01 - 02:04:20:00

Speaker 3

We need more than just business enterprises. We need persons of moral suasion who would be interested in the welfare of the least of those in our society. And that's what this measure.

02:04:20:07 - 02:04:22:17

Speaker 4

Is all about.

02:04:22:24 - 02:04:23:14

Speaker 8

Please conclude.

02:04:23:15 - 02:04:48:22

Speaker 3

I finally say to you that I hope that as members of the Board of Regents and Mr. Governor, that you will take heed to the words of James Russell Lowell, that great spirit of yester years who sat once to every man and nation, comes the moment to decide in the strife of truth with falsehood for the good or the evil side.

02:04:48:24 - 02:05:03:16

Speaker 3

Some great calls God's new Messiah, offering each the bloom of light. And the choice goes by forever.
Twitch that darkness and that light I don't.

02:05:03:17 - 02:05:04:13

Speaker 8

Thank you.

02:05:04:15 - 02:05:05:11

Speaker 4

I appeal to.

02:05:05:11 - 02:05:07:28

Speaker 8

You. Thank you. Your time is up. I'm darkness.

02:05:08:01 - 02:05:11:14

Speaker 3

The next. Let us turn the light on. Will all of God's children.

02:05:11:19 - 02:05:12:19

Speaker 4

Will be able to see the.

02:05:12:19 - 02:05:24:10

Speaker 8

Way. Reverend year over your time. Please be seated. Heaven in heaven. The next speaker would be
Reverend Frank Pinkard, after Mr. Nguyen.

02:05:24:12 - 02:05:45:07

Speaker 3

Thank you, Mr. Vice Chairman. Good afternoon, Governor Wilson. Present members of the board and guests. I wanted first take the time to respond to some of the comments that were made earlier, in particular the one by Supervisor Tang in which she said that she was speaking for all of San Francisco and definitely all of us Asian-Americans. We can hear you.

02:05:45:09 - 02:06:14:00

Speaker 3

I'm sorry. she was saying that she was speaking for all of San Francisco and all of, the Asian-American community. And I want to point out that, that no one group is of one mindset and that to, draw a party line and lines along racial ethnic lines, does a disservice. It is the same tribalism that has been denounced by Governor Wilson and Regent Connelly, and rightly so.

02:06:14:02 - 02:06:41:17

Speaker 3

And it's unfortunate. One other, clarification is that much been made about the but the perceived solidarity of students on this issue. I would draw your attention to the to the UCSC document that, that, implies that all nine campuses have signed on to a statement, for affirmative action. The last, very last name on that list is, belongs to, Jamie Morse from s UC Berkeley.

02:06:41:19 - 02:07:07:25

Speaker 3

I don't know whether that person exists, but that person is not authorized to take a stand for the Berkeley as outgoing acting chair of our Senate for external affairs. I can guarantee that Berkeley, the associate students of the University of California, Berkeley, has not take a stance on this issue. And it is a deafening silence. I know something that should raise eyebrows on this issue.

02:07:07:28 - 02:07:39:11

Speaker 3

I want to start with a story about a friend of mine of, Mr. Sanchez, which means a recipe for applied to Berkeley, but was denied. She asked me very seriously whether or how she can reapply but use a different ethnicity. It's very sad and unfortunate in the system where you have someone who is forced

to question whether or not it would have been different if they were born a different race or a different ethnicity.

02:07:39:14 - 02:08:13:13

Speaker 3

That's really unfortunate. And what does that create that creates, quite frankly, a system that perpetuates an obsession with race. As an outgoing member of at least three admissions committees and boards, both at the campus level and the system wide level, I see reports that are substantially tilted in terms of race and ethnicity. Practically everything that we read, during the meetings, in terms of reports about the breakdown of numbers for admissions in regards to race and ethnicity and what does that do?

02:08:13:19 - 02:08:52:11

Speaker 3

I think that does, in a broader sense, create a system of discrimination. Now, if you define discrimination very broadly as being selective, take away all the negative connotations that may exist. You find that it's basically, is discrimination based upon a preference, and discrimination is frankly, discrimination. it is certainly something that you should reject. And it calls for delay that you may hear are basically a call for delay of fairness, because fairness waits for no one.

02:08:52:13 - 02:09:05:04

Speaker 3

Fairness is a beacon in the night that cries out for those seeking for an end to the darkness of division, the darkness of tribalism, a darkness of preference based on race.

02:09:05:06 - 02:09:06:29

Speaker 8

Please conclude, Mr. Nguyen, your time's up.

02:09:07:03 - 02:09:21:21

Speaker 3

As my last statement, it is simply that please recall that the motto of the university is Fiat Lux. Let there be light. I urge the board to see that light and reach for it and to support the positive region currently.

02:09:21:23 - 02:09:31:02

Speaker 8

Thank you, Mr. Nguyen.

02:09:31:05 - 02:09:35:19

Speaker 8

Reverend Pinkard will be followed by Juliet Spohn Toomey.

02:09:35:21 - 02:09:56:26

Speaker 3

Our honorable governor and members of the Board of Regents. I thank you for allowing me to speak. I'm reminded of a fellow who was a speaker at a convention was very long. List of speakers. And he had a habit of talking with his eyes closed. So he got up to make his speech, and when he opened his eyes, there was only one other person that day.

02:09:56:29 - 02:10:22:02

Speaker 3

And he said, why did everybody go? And the fellow replied, they all went home. And he said, well, why are you still here? And he said, and the next speaker, I hope I'm not penalized for that. Yeah, that's all right. And, governor, you may use that again on the campaign trail, but surely there will be times when you will be the next speaker.

02:10:22:04 - 02:10:23:04

Speaker 6

Of.

02:10:23:06 - 02:10:23:26

Speaker 8

You that.

02:10:23:29 - 02:11:03:25

Speaker 3

I come before you today not to bring you statistics, but to stand before you as a person who has succeeded in life because of affirmative action. I grew up in Alameda. I was educated in Alameda, and I have a childhood and a manhood experience that underscores the effectiveness of affirmative action. I was privileged at Washington Junior High School in Alameda to be the first black boy to be a traffic controller, you know, and then the sweaters in the sign.

02:11:03:27 - 02:11:30:21

Speaker 3

And I did my job so effectively until I soon became lieutenant of my platoon. When the time came to select someone who would be the captain, that was a tie vote between myself and a very good friend of mine, Mr. Peterson. Our instructor got up and began to talk to us. I couldn't quite understand what he was saying, but somehow or another I got a message.

02:11:30:24 - 02:12:17:15

Speaker 3

I couldn't understand what he was saying to my friends about how their father would feel if they had to go home and say that a black boy was captain over the school's safety patrol. Something inside of me said, vote for yourself. The vote was taken again and I received only one vote. I was talking to Mr. Connolly backstage, and I told him about how I, along with 247 other men, me being the only black, took an examination, a battery of examinations for a fortune 500 company to become a part of that company.

02:12:17:17 - 02:12:50:00

Speaker 3

It was narrowed down to 12 people. I was one of the 12. I received a phone call to come down to the president's office, and I went down with high hopes and great anticipations. And when I entered, and I was received by his assistant, who ushered me into the president's office, and the assistant proceeded to tell me about how grateful they were, that at last they had found the person that suited the exact profile that the president of the company had been seeking.

02:12:50:02 - 02:13:09:06

Speaker 3

What the president really needed was an intelligent, articulate Negro man to be a chauffeur. Know, I simply want to say, in closing. I am a pastor of an intercity church. Every day I experience the pain.

02:13:09:06 - 02:13:10:15

Speaker 7

And the agony.

02:13:10:18 - 02:13:37:04

Speaker 3

And I heard of people who are up against an oppressive system that does not and will not, under present circumstances, give them an opportunity to succeed. These clothing that I wear, they are the clothing that are the symbol of the movement. I was in Salem. I was in Montgomery, I was in Resurrection City. These represent the fifth pair of clothing of the symbol.

02:13:37:06 - 02:13:59:16

Speaker 3

And I should wear these out. Two because I do not believe that in my lifetime the struggle will cease. Let me hurry and conclude my last statement about me being a product of affirmative action. Not only do I hold and ordination in the Baptist denomination, but I also hold one in the Presbyterian. I suppose you could call me at that period, but.

02:13:59:19 - 02:14:24:17

Speaker 3

But one day a white brother took me by the hand, took me to the seminary, and when we arrived and they checked my qualifications, they said to me, you don't quite qualify. And I said to them, give me a chance. And it was a three year graduate program. And I said to them, if I have not qualified myself at the end of the first year, send me on my way.

02:14:24:18 - 02:14:51:21

Speaker 3

I graduated in two years with a 99.9 grade average. I submit to you that there is nothing extraordinary about me. There are others like me in my community where I chose to return to serve them who are

seeking, who are longing, who are dreaming, who are crying for an opportunity to walk through that door. It won't cost you anything to allow them to walk through that door.

02:14:51:23 - 02:14:55:01

Speaker 3

The bottom line is allowing them to do so.

02:14:55:03 - 02:14:57:06

Speaker 8

Thank you. Reverend. I'm sorry. Time's up.

02:14:57:06 - 02:15:07:09

Speaker 3

Reverend. A great benefit. Keep the doors open because there are others like me in West Oakland who long for a chance. Thank you very much.

02:15:07:12 - 02:15:19:27

Speaker 8

Speaker. Juliet. Fumi will be followed by Reverend Norman Fung and Otis Sanders.

02:15:19:29 - 02:15:54:22

Speaker 1

Hello. My name is Juliet Fund Toomey, and I am the director of program for the Northern California Ecumenical Council. The council is an 80 year old institution representing ecumenical work of 14 of the major Protestant and Orthodox denominations in Northern California. It includes the A.M.E. Zion Church, the CME church, the Episcopal Church, the Evangelical Lutheran Church, the Presbyterian Church, the Religious Society of Friends, the United Church of Christ, and the United Methodist Church.

02:15:54:24 - 02:16:24:06

Speaker 1

In May of this year. My board of directors had a long and lengthy discussion on affirmative action and directed the staff and the president of the board, Reverend Phil Lawson, who was here today with me to write a call to conscience to the religious community. The community of faith in California, to uphold affirmative action. This was long before we knew what was going to happen here today.

02:16:24:09 - 02:17:04:19

Speaker 1

And in coming here today, I would like to speak more in general terms about affirmative action, because today is a very pivotal point. Today is not just what you do about the University of California. Indeed, the entire nation is watching what we do. The entire world is watching what we do here today. For the past two years, our council, the Northern California Commission, Council of Churches, has been involved in a human rights campaign with the National Council of Churches and the World Council of Churches.

02:17:04:22 - 02:17:47:16

Speaker 1

And a year ago in October, hearings were held in seven cities across the United States to look at racial discrimination and racism as the major human rights abuse and violation here in the United States. An international delegation came and visited those those cities and made a list of findings in February of last year on behalf of the World Council of Churches, I carried along with other people from that delegation a list of findings to the Commission on Human Rights at the United Nations.

02:17:47:18 - 02:18:27:19

Speaker 1

As we were appearing, also a special rapporteur who had been sent by the United Nations to look at the United States to see what the contemporary forms of racism were here and what existed. Our findings very much paralleled here. It was not until 1992 and 1994 that the United States finally really ratified human rights conventions, and we now have ratified three the first hearing that we had to come before the Human Rights Committee to oversee that convention was just in March of this year.

02:18:27:21 - 02:19:03:08

Speaker 1

And the findings of that committee and their recommendations to the State Department, who was presenting the US position. Their findings were that they were terribly distressed by the racial discrimination, the racism that they knew that existed here in the United States. They were also deeply

distressed about elements, examples of racism like proposition 187 and the threat specifically to affirmative action that they saw coming up before them.

02:19:03:15 - 02:19:04:09

Speaker 8

Please conclude.

02:19:04:14 - 02:19:47:07

Speaker 1

In 1994, the U.S. joined with other nations ratifying the International Convention for the Elimination of All Forms of Racial Discrimination. Recognizing the difficulty in eliminating racial discrimination and that attitudes must change. The convention calls for, and I quote from the convention that we have ratified, special concrete measures shall be taken in appropriate circumstances in order to secure adequate development or protection of individuals belonging to certain racial groups, with the objective of ensuring the full employment by such individuals of human rights and fundamental freedoms.

02:19:47:09 - 02:19:48:14

Speaker 1

Thank you. I submit.

02:19:48:15 - 02:19:49:14

Speaker 8

Sorry, the Time's Up.

02:19:49:14 - 02:19:50:20

Speaker 1

Are about here today.

02:19:50:21 - 02:19:58:00

Speaker 8

Thank you. Reverend Norman from.

02:19:58:03 - 02:20:06:01

Speaker 8

Reverend Fung will be followed by. Reverend final. Will be followed by Otis Sanders and Dimitri Shuba.

02:20:06:03 - 02:20:31:01

Speaker 3

I'm, Reverend Norman Fong from the Presbyterian church in Chinatown, the first Chinese church in the Western Hemisphere and this great country. I'm a third generation San Franciscan, and, I choose to to work in Chinatown and to care for the community. And so I reflect their concerns in some ways. I'm a little disappointed in some of my Asian brothers and sisters, because maybe they're thinking too short term.

02:20:31:04 - 02:20:50:01

Speaker 3

They ain't looking at the whole picture. They're like looking at the people and just see, now you know how things are. My father, who won World War two, San an Angel island. My mom, she worked all her life in Chinatown. Even though she was born and raised there. English was pretty good. And my, my. Well, I don't have to go into all that, but you get the picture.

02:20:50:04 - 02:21:11:26

Speaker 3

I'm a long time San Franciscan and an American, and I'm really sick and tired of what's going on. I am amazed I never wear my minister's gown, but I feel that this is sacred time, that this is holy time, and the church and others. We are here because we believe that this is really important, that we make the stand.

02:21:11:28 - 02:21:35:22

Speaker 3

What is the what is the character of California? What is it that we stand for? And I pray and hope, and these are my two words. I know when I get three minutes of my two words of real simple, I stand firm. I stand firm on affirmative pain. I stand firm for cultural diversity and doors kept open. Stand firm on justice.

02:21:35:22 - 02:21:54:05

Speaker 3

That's why we're here. To stand firm on appreciating history and all those who have struggled for it. Stanford. I'm standing here. I'm standing a little tired because it's been a long, long morning. I appreciate all the students who are here early this morning because we didn't have no affirmative action. We weren't invited speakers. We stood like everyone else.

02:21:54:08 - 02:22:01:17

Speaker 3

So stand firm. Please vote. Let God guide your conscience, not politics. Thank you.

02:22:01:20 - 02:22:16:17

Speaker 8

Thank you very Otis Sanders, Otis. Anderson. Demitri. Shuba.

02:22:16:19 - 02:22:53:08

Speaker 3

Hello. My name is Dimitri Shiba. I immigrated to this country with my family from the former Soviet Union, and we left there. My family brought me out of there because there you had institutionalized standards, different standards for different people. My family has a Jewish background, and in the former Soviet Union, Jews had quotas, hidden quotas, quotas that were never really revealed, but they were there to stop individuals from succeeding.

02:22:53:11 - 02:23:13:27

Speaker 3

From my mother. When she applied, she wanted to become to university. She want to become a doctor. She had the highest score. Basically, you can get in the schools at the time. But she could not not just become a doctor, but she could not even go to day university because first of all, she was a woman. Second of all, she was Jewish.

02:23:14:00 - 02:23:37:29

Speaker 3

And there are too many Jews and women in those programs. But I myself have have come to this country along with my family. We start off with basically nothing, and we have built a successful life here. I am also a San Franciscan, and I have gone through the public school system here at the inner city public school system.

02:23:38:01 - 02:24:16:00

Speaker 3

As Reverend Jesse Jackson mentioned, the average in San Francisco, inner city schools is about 55 to \$6000 per student, as opposed to 10 to 12 in suburban schools. My school had about 2600, but I'm not here to harp on the hardships of myself individually, or my family background, or the history of the people I belong to, or anybody's history, because there's been discrimination not only in this country, but everywhere in the world for a very long time.

02:24:16:02 - 02:24:41:06

Speaker 3

I just want to focus on one small point, just one observation of a student who has gone through the University of California at UCLA, who's currently going through both hall to law school at the UC Berkeley campus. And that's just an observation of not how the system was 20, 30, 40 years ago, but how it's been in the last 5 to 10 years.

02:24:41:08 - 02:25:08:20

Speaker 3

So I have always been I have always considered my classmates, friends of mine of all races black, white, Hispanic, Asian, and we were all colleagues. We were all students in university. We were all striving for a common goal higher education. And that was a unifying factor for us. And that, in a sense, is an experience that all university students go through.

02:25:08:22 - 02:25:36:22

Speaker 3

But unfortunately, there's something more there's a divisive factor. Starting off in high school, I went to Lowell High School. As mentioned before, there were strict division quotas, which discriminated primarily against Chinese students as opposed to anybody else. And the University of California, it was clear, it was clear to the student body, was clear to every individual that there were different standards for different people in entering and people were not entering.

02:25:36:24 - 02:25:56:27

Speaker 3

We were not coming in with the same qualifications or coming through the same hurdles. That was the divisive factor. I found out that we were not just all students in the school, but we were black students and white students and Hispanic students and Asian students. Divisive factors.

02:25:57:00 - 02:26:00:11

Speaker 8

Please conclude. Mr. Chuba.

02:26:00:14 - 02:26:30:02

Speaker 3

Affirmative action was established with the very good principal at heart. I believe that's why most people supported it. Originally, there were inherent factors which made it hard for, to achieve racial equality 20, 30 years ago. But we have significant numbers of minorities in the universities as it stands right now. That is not going to go down. There are plenty of qualified minorities of all groups that will always be in the university, even on a merit based system.

02:26:30:05 - 02:26:37:27

Speaker 3

Affirmative action is a policy that is an experiment which has now shown that it is, in a sense, hurting society.

02:26:38:00 - 02:26:39:14

Speaker 8

I'm sorry, I'm sure, about your council.

02:26:39:20 - 02:26:45:06

Speaker 3

People no longer thank you. People no longer see people see that?

02:26:45:08 - 02:26:51:06

Speaker 8

I'm sorry. Your time's up. Shoe off. Thank you. Nelson Hernandez.

02:26:51:09 - 02:27:09:06

Speaker 8

Nelson Hernandez. Allen. Si. Will be after, Nelson Hernandez and then Martha Jimenez.

02:27:09:08 - 02:27:28:18

Speaker 3

Thank you. Ladies and gentlemen, honored guests for allowing me to speak now or I wasn't picked in the lottery. my name is Nelson Hernandez, and I just turned 18 nine days ago, so that makes me probably the youngest speaker here. So what I have to say might sound pretty naive to you, but I'd like to say a couple of things.

02:27:28:20 - 02:27:38:23

Speaker 3

First of all, if you look at my name, you can pronounce it. Nelson Gustavo Hernandez. You can also find, if you look back at my family's history, that I am of Cuban.

02:27:38:23 - 02:27:40:22

Speaker 1

And Dominican descent.

02:27:40:24 - 02:28:10:18

Speaker 3

However, I'd like to say that when I came here and when my grandparents came here, they didn't come to have the government tell them that they couldn't do as good a job as another race because, well, they were from out of country. They didn't come to be told that they couldn't do everything they could. They didn't come to be told that America wasn't the land of opportunity, that they had been told in other nations around the world.

02:28:10:20 - 02:28:33:04

Speaker 3

Now, my grandparents came to prove that they belonged here. They came to prove that they had merit. They came to prove that they could contribute as citizens to this great nation of ours. Now, a lot of speakers today have considered the prospect of merit. What exactly is merit? There are many kinds. There's intellectual, there's sort of athletic merit.

02:28:33:04 - 02:28:43:04

Speaker 3

There's artistic merit. There are many kinds. Indeed, many other speakers have stated. But it's not just grades and SAT scores that determines and merit it individual.

02:28:43:06 - 02:28:45:06

Speaker 1

That's why colleges have essays.

02:28:45:08 - 02:29:10:09

Speaker 3

That's why colleges have interviews. That's why colleges consider your extracurricular record when they're considering whether you will be admitted or not. That is why all forms of merit should be considered. When a college is admitting you. And that's the way it is now. Jesse Jackson gave an excellent speech today and like to honor him by saying so, but he also said something at the 1988 Democratic Convention.

02:29:10:11 - 02:29:42:20

Speaker 3

He said that I was born in the slums, but the slums were not born in me. I believe that I should end on that quote, and allowing you to consider the fact that all of us, no matter how hard the circumstances are, no matter how trying they might be, no matter how difficult the challenges might be, can accomplish something in this great nation and can contribute to our society and contribute further to its betterment.

02:29:42:23 - 02:29:43:15

Speaker 3

Thank you.

02:29:43:18 - 02:29:56:19

Speaker 8

Thank you.

02:29:56:21 - 02:30:01:02

Speaker 6

A clarification.

02:30:01:05 - 02:30:19:26

Speaker 3

Good afternoon. My name is Alan Sei and I'm a recent graduate of UC Berkeley. I arrived in this country at the age of seven from Hong Kong. Not being able to speak a word of English. In the fourth grade, we had to learn and deliver a famous speech. The speech that my teacher chose for me was Reverend Martin Luther King's I Have a Dream speech.

02:30:19:28 - 02:30:42:00

Speaker 3

I spent days working on that speech, making sure I had memorized every word and could pronounce every syllable perfectly. I recited his famous words, I have a dream that one day every man would be judged not by the color of their skin, but by the content of their character. Without understanding what Reverend King George meant. That is sad, because dreams are all that poor.

02:30:42:00 - 02:31:08:17

Speaker 3

Immigrants like myself have to hold on to. In your own report, you speak to the low average incomes and low level of parental education levels that Asian students face. Yet the current race based policies hurt us most. I'm one of the lucky ones. I got into UC Berkeley, but I can easily identify with those rejected. I identify with these children because they have black hair, brown eyes, and look like me.

02:31:08:19 - 02:31:32:14

Speaker 3

Identify with the racial taunts of chink of Chinamen. The lumps and bruises of racially motivated violence, and the mocking images that sap my confidence. I identify with their parents, who, because of their poor English skills, had to work with the hands, couldn't afford to buy books for their kids, and spend many of their working hours dreaming of better opportunities for their kids.

02:31:32:16 - 02:31:55:14

Speaker 3

But most of all, I identify with the pain of being discriminated against because I am Chinese descent. I know what the phrase a Chinaman's chance means. As I enter high school in San Francisco and later UC Berkeley, Doctor King's words remain meaningless because both schools employ a mission system where race, ethnicity are determining factors as to whether one gained admissions or not.

02:31:55:17 - 02:32:20:23

Speaker 3

As students, we learn at a young age that race ethnicity matter more than grades and test scores. That is not a healthy lesson to teach. I have friends of all in this season and backgrounds. The one thing we all share in comedy is nothing in common is not a love of Michael Jordan flying through the air or, enjoying a good book on a lazy Sunday afternoon, but rather that we can no longer look at people through colorless glasses.

02:32:20:25 - 02:32:42:15

Speaker 3

Our innocence has been robbed from us, and along with that loss is Doctor King's dream. And if this surprises anyone, it shouldn't. How can we expect young people like myself to learn the lesson that people are to be treated equally, regardless of race? When the schools themselves, through the admissions policies, treat Africans differently because of their race ethnicity.

02:32:42:17 - 02:33:05:05

Speaker 3

I urge the Regents today to give meaning to Reverend King's words, which I recite as a schoolboy. As a society, we cannot teach our children to dream doctor King's dream. Judge people by their individual

merit and not by their skin color, nor in our actions. That Berry's principle. It might be too late for me and my generation, but now does not steal Doctor King's dream from our children.

02:33:05:08 - 02:33:18:29

Speaker 8

Thank you. Mr. say. Martha. In a minute. Martha. Following Martha will be Carlos Munoz and then Nancy Barela.

02:33:19:01 - 02:33:38:15

Speaker 1

Good afternoon, Mr. Chairman, and members of the Board of Regents. Governor Wilson, thank you for the opportunity to speak today. Before beginning my prepared comments, I would like to submit copies of the testimony of Maldef board member Fred Alvarez, former Assistant Secretary to the U.S. Department of Labor for Employment Standards, Commissioner for Equal Opportunity under the Reagan administration.

02:33:38:22 - 02:34:10:05

Speaker 1

Eminently qualified and a proud beneficiary of affirmative action who was unable to address you today, but whose thoughts I hope to incorporate into my comments. Mr. chairman and members of the board, my name is Martha Jimenez. I am the San Francisco Regional Council of the Mexican-American Legal Defense and Educational Fund, Maldef, a member of the California Bar. An alumna of both Hall School of Law and a proud, beneficial of this university's recognition of my merit and my qualifications through its affirmative action programs.

02:34:10:08 - 02:34:32:12

Speaker 1

I'm here today to urge this board to reaffirm its commitment to excellence by reaffirming its commitment to the principle of inclusion, and not the politics of division. If demography is destiny, then the future of California is increasingly Latino. Yet while half of all Latino students graduate from high school in California, only about 7% of Latinos who enter college graduate from college.

02:34:32:14 - 02:35:09:24

Speaker 1

And Latino college participation rates continue to lag behind whites. Why? Unfortunately, our educational pipeline is becoming increasingly segregated. Nearly three quarters of all Latino students attend elementary and secondary schools that are predominantly and predominantly minority. Studies have shown that with segregation, crowded classrooms, lack of textbooks, lack of honors courses, lack of access to important educational resources in other words, lack of educational equity to penalize these students who have been unfairly disadvantaged because of their race by failing to take race into account as a factor not the sole factor.

02:35:09:26 - 02:35:37:27

Speaker 1

Is unfair, unjust and contrary to the fundamental vision of this land grant university. We're not asking for special treatment. We're asking for equal opportunity. Affirmative action programs do not take our tests, write our papers, or pass our bar exams. All these programs do is give us an opportunity to compete, to show our merit. It is illogical and disingenuous to claim that gender and race should not be considered in admissions, employment and contracting in the university.

02:35:38:00 - 02:36:10:22

Speaker 1

When study after study, including President Bush recent Glass Ceiling Commission report confirms that gender and race continue to be predominant factors in denying equally qualified women and minorities equal pay for equal work, equal housing, equal job opportunities, and an equal education. By confusing access to the UC system with enrollment in a particular UC campus of choice. Regent Connally statements give the impression that unqualified applicants are being admitted or over qualified applicants solely based on gender or race.

02:36:10:24 - 02:36:52:04

Speaker 1

In reality, every qualified California high school graduate finds a place in the UC system. No one is displaced. If the concern is the exclusion of qualified candidates. The answer is to provide more space for qualified candidates, not less opportunity. In closing, I just want to say that if this board votes to eliminate affirmative action, it will stand in opposition not only to the United States Supreme Court, but to the vast majority of this university's administrative, academic student community and every U.S. president, Republican and Democrat from Johnson through Clinton, including President Reagan, the former governor of this state, whose state executive order on affirmative action was recently repealed by Governor Wilson.

02:36:52:07 - 02:37:04:22

Speaker 1

I urge this board to carefully consider your actions and to reject Regent Connolly's proposal to dismantle universal universities affirmative action programs, and to recommit itself to its mission of serving all Californians.

02:37:04:22 - 02:37:10:26

Speaker 8

Thank you. Thank you.

02:37:10:29 - 02:37:17:05

Speaker 8

The next speaker is Carlos Munoz.

02:37:17:07 - 02:37:52:21

Speaker 3

Distinguished members of the UC Board of Regents. I joined the faculty of the University of California 25 years ago on July 1st, 1970. I am now a full professor in the Department of Ethnic Studies at the Berkeley campus 25 years ago. I became one of only 12 Latino scholars on the UC faculty. Most of us were in the newly created Chicano Studies programs.

02:37:52:24 - 02:38:30:12

Speaker 3

At that time, there was no UC affirmative action policy for faculty or staff hiring. I was able to join the faculty only because the Chicano student movement made possible the creation of Chicano Studies programs, who needed Chicano faculty? I became only the fourth Chicano in the history of this nation to be awarded the Ph.D. in Political Science. It was and is today nothing to brag about.

02:38:30:15 - 02:39:04:11

Speaker 3

It merely reflected the reality that historically, Latinos and Latinas had been systematically excluded from higher education in general and from the University of California in particular. Although I was only the fourth Chicano in the country with a PhD in political science, not one of the police departments of

any of UC campuses offered me a job. Actually, I did not even get one invitation to apply for a job in any of those departments.

02:39:04:13 - 02:39:39:24

Speaker 3

I did receive numerous invitations and offers from other distinguished universities throughout the country. Today, there are approximately 100 Latinos with a Ph.D. in political science. But our political science at Cal Berkeley has yet to hire one. After 25 years of affirmative action, thanks to affirmative action, however, and the efforts of myself and the 12 others way back 25 years ago, we have helped our various chancellors develop affirmative action programs.

02:39:39:26 - 02:40:22:08

Speaker 3

And because of that, we now have 280 Latino and Latina scholars in the UC faculty. However, before we applaud that number increase, let me say that it only represents 4% of the UC faculty. What do we mean? Grossly underrepresented in the faculty tenure ladder of tenure ranks after 25 years? Also, I have seen the Latino undergraduate ranks grow by up to 12% today, but Latino youth continue to be underrepresented since Latinos are today 28% of the state population.

02:40:22:09 - 02:40:50:05

Speaker 3

As you all well know, Latino graduate students are now 7% of the total graduate student population. But again, Latino youth continue to be underrepresented because we are 28% of the state population. Please continue. 25 years ago, Latino UC staff was practically invisible. Now it's 13%, but only 3.9% of Latino staff are in the executive decision making positions.

02:40:50:11 - 02:40:53:10

Speaker 8

Of a universal university.

02:40:53:13 - 02:41:33:12

Speaker 3

Your decision today goes beyond affirmative action. It has more profound consequences. If you vote in favor of Regent Connolly's proposal, you will, in effect, be supporting those who favor America, becoming an apartheid nation. If, however, you vote against his proposal, you would be supporting those of us making the effort to genuinely make possible a multiracial democracy the kind of democracy that is needed for all people regardless of race, class, gender, ethnicity, religion to make it possible to achieve peace?

02:41:33:15 - 02:41:34:04

Speaker 8

Thank you, Professor.

02:41:34:04 - 02:41:37:24

Speaker 3

Justice de gracias. Then sit down.

02:41:37:27 - 02:41:44:25

Speaker 8

Thank our next speaker, Nancy Burrito.

02:41:44:27 - 02:41:52:06

Speaker 8

And Nancy will be followed by Harry sweet.

02:41:52:08 - 02:42:16:22

Speaker 1

It is unfortunate that most of my peers are outside right now, but it's not the first time that we've been denied access into institutions. So I hope that I can do right by my peers and hopefully address the issues that they're posed to their heart region. If you vote to kill affirmative action, the governor will be busy on his campaign to be president.

02:42:16:25 - 02:42:51:16

Speaker 1

He will not be here to tend to his duties. It will be you who will be left to deal with the chaos that will break out on the campuses. It has been a constant uphill battle for minorities to continue to get equality in this country. The reason we are always fighting is because the playing field of opportunity, as far as equality is concerned, has never really been equal for all in this country.

02:42:51:19 - 02:43:21:10

Speaker 1

And. Affirmative action provided for us a better opportunity of opportunity to achieve our dreams, those dreams that we have been taught that are ours for the taking in this country. We don't want to pick your fruit. We don't want to be your maids, your best voice, your laundry and turn your garden. Unfortunately, some of our parents have taken those jobs, but they did it to give us a better chance.

02:43:21:12 - 02:43:46:11

Speaker 1

We too, are Americans, and it is a shame that we have to fight to constantly remind those in power who seem to ignore that fact. Affirmative action was the first time where we were given, and provided with the opportunity and access into institutions to connect us. We will not forget those who sacrificed in the past so that we could have a chance today.

02:43:46:13 - 02:44:10:05

Speaker 1

We will not stand by and watch you take away affirmative action. We will not stand by and watch you destroy our right to access. War is not what we want. We do not want war. But if that's what it comes down to, then we are ready.

02:44:10:07 - 02:44:13:18

Unknown

Thank you.

02:44:13:20 - 02:44:14:19

Unknown

For a.

02:44:14:21 - 02:44:20:26

Speaker 8

Very sweet.

02:44:20:28 - 02:44:33:22

Speaker 8

Mr.. Mr. sweet will be followed by Randall Sears and Zaki Randall Zaki, and then Ivan Houston. Governor Clinton. Mr. sweet, you're on.

02:44:33:25 - 02:44:47:13

Speaker 4

Thank you. Governor Wilson. Chairman. Distinguished regents and guests. I. Am an American.

02:44:47:15 - 02:45:13:25

Speaker 4

My grandparents came from Armenia. They were driven out of there because of religious oppression and to save their life. Even though I come from Armenian extraction, I am not an Armenian American. I am an American.

02:45:13:28 - 02:45:18:18

Speaker 4

My grandfather came to this country, and in order to get a job.

02:45:18:21 - 02:45:20:26

Speaker 3

He had to qualify.

02:45:20:28 - 02:45:35:22

Speaker 4

On the basis of his skill and his merit. He did, and he was employed and then later started his own business.

02:45:35:24 - 02:46:04:20

Speaker 4

I can remember my words of my friend Phil when I grew up in Fresno, and he said, we can't do that. We're Armenian. And I chose not to listen to him. And I proceeded to do what he said I couldn't do. And what little measure of success that I was able to achieve. I did it in spite of affirmative action and not because of it.

02:46:04:22 - 02:46:36:28

Speaker 4

There's a young lady in Fresno now going to the Cal State University in Fresno, with whom I have a good relationship, and she told me that she was having difficulty getting into some classes, and because some of her friends were in special groups, and they almost laughed because they said they were able to just to walk in. And where this young lady could not get the classes she wanted.

02:46:37:01 - 02:47:11:27

Speaker 4

Those people, because of their special classification, got the classes, and she asked me what I recommended and what I thought she should do because this was America, the land of opportunity, right? And I told her just just to hold on and persevere. Keep going back and see if you can get a spot. She didn't get the spot. Then she had to go and take another semester and it delayed her progress.

02:47:11:29 - 02:47:17:03

Speaker 4

And it hurt me deeply.

02:47:17:06 - 02:47:51:05

Speaker 4

Because that young lady was my daughter. She has white skin. So when anybody tells me that they have lived under oppression and they have had difficulty because of the color of their skin, I can tell you in my

father's time it was nothing uncommon to walk the streets of Fresno and be spit in the face, even though the Armenian people developed that valley and it now feeds a good portion of the world.

02:47:51:08 - 02:48:04:22

Speaker 4

And my friend told me I couldn't do it, but I told him that was not acceptable. So whatever little success I did achieve, I did it in spite of affirmative action. And when.

02:48:04:22 - 02:48:05:10

Speaker 3

Anybody.

02:48:05:10 - 02:48:12:19

Speaker 4

Has an advantage because of any special class, someone else will be hurt because of it.

02:48:12:21 - 02:48:15:06

Speaker 8

Please conclude, Mr. Sweet.

02:48:15:08 - 02:48:54:00

Speaker 4

I implore you to implement the documents that are already in our hands that talk about how we should live as a nation. It's called the Constitution, the Bill of rights, the Declaration of Independence. And those documents will lead you. Please seriously consider. I applaud you, Governor and Regent Connally, for your courage in trying to make what should be a level playing field.

02:48:54:01 - 02:49:07:06

Speaker 8

Thank you, Mr. Sweet. Randall. Reynolds and Zaki.

02:49:07:09 - 02:49:11:02

Speaker 8

Ivan Houston will follow Randall and then Melissa marino.

02:49:11:04 - 02:49:36:10

Speaker 3

Good afternoon. Governor Wilson. chairman. And, you see, Board of Regents, it's, my pleasure to be able to to give you a few comments this afternoon. My name is Randall Zaki, and I represent, an organization of higher education called Asian-Pacific Americans and Higher Education. we are an intersectional organization, made up of administrators, staff, faculty and student leaders, in the state of California.

02:49:36:13 - 02:49:56:04

Speaker 3

we are probably the largest higher education organization for Asian Americans in the country. I stand before you today not as a, not only as a member and a representative of a party, but also as a past former national director of the Japanese American Citizens League, the largest, Asian American civil rights organization in the country.

02:49:56:06 - 02:50:24:16

Speaker 3

And also prior to that, I'm proud to say I have the opportunity to be, the director of the Educational Opportunity Program at San Francisco State University, which, we built into the best, and most successful, program for academic support and admissions for, minority and lower income students. And prior to that, I also was, involved as a career counselor at UCLA and at LA State College.

02:50:24:16 - 02:51:06:09

Speaker 3

So higher education has meant a lot to me. I also am here not only as a model minority, but rather as a person of color and an American who was born in a concentration camp for Japanese-Americans during World War two. So all of my life, I have experienced personally, racism and prejudice. And because of that, I think the veil of ignorance has been, a challenge to me to to tear that veil by allowing myself to become educated and giving back to my society, making the contribution by allowing an opportunity for

those disadvantaged, underrepresented minorities and women, people of color, lower income people to be able to have an opportunity to make

02:51:06:09 - 02:51:34:10

Speaker 3

a contribution like I have, I would say now that the most important reason why I feel it's important for a party to address you and let you know how we stand on affirmative action is because I'm a member of a multicultural mosaic that makes up the fabric of this society. I do not stand alone as an Asian American or a Japanese American, weighing my opportunities against, my fellow men and women.

02:51:34:13 - 02:51:55:27

Speaker 3

I realize that what's most important now is that we must continue to keep the doors of access open. There is still racism alive in this society. Faces every day in my life. At 52. I face it, though, without bitterness, because I've been given the opportunity through affirmative action to make a contribution to this society that I'm proud to be a member of.

02:51:55:29 - 02:52:25:10

Speaker 3

Because of this, we have, done a little bit of research, background research, and I'm sure all of you have those documents in your hands are will very soon. And, it was alluded to by Henry Dorn, also by Reverend Jackson. And with that, study did was to show that if you were to substitute, socio economic status for race and gender, then the groups that would suffer the most, would be the Latinos, the African-Americans and the Native Americans.

02:52:25:13 - 02:52:39:04

Speaker 3

And we could not let that happen. So I want to say, I hope all of you will remember the true spirit and stand for affirmative action so that others like me, can have an advantage in an opportunity to contribute in the society. Thank you.

02:52:39:04 - 02:52:46:16

Speaker 8

Very much. Thank you. I think.

02:52:46:19 - 02:52:50:17

Speaker 8

Ivan Houston.

02:52:50:19 - 02:53:00:29

Speaker 8

Melissa moreno. Ivan Houston, Eric Vega.

02:53:01:02 - 02:53:04:12

Speaker 8

Eric. Thank you.

02:53:04:14 - 02:53:07:13

Unknown

So.

02:53:07:15 - 02:53:09:26

Unknown

I don't know, thank you.

02:53:09:26 - 02:53:45:08

Speaker 3

Members. I am representing the Sacramento Civil Rights Network, a multicultural coalition, and is working to defend affirmative action. And we urge you to oppose Rachel Connolly's proposal. And I trust that we shall overcome the governor's presidential aspirations that lie behind me. We want to express our solidarity with the students, inside and especially outside, that are working for democracy and civil rights today.

02:53:45:08 - 02:54:40:05

Speaker 3

It is not an easy thing to do. Historically, if you wanted to oppose racism in the 1850s, you could oppose slavery or the hate violence that was visited upon the heads of Asian American people. And in the 1950s and 60s, you could oppose Jim Crow and the exploitation of farmworkers. But I think it is important to understand that there were great numbers of people, reasonable people, who supported slavery and Jim Crow, while there were those people who were outside denied access, the minority, those who were labeled the rowdy, the troublemakers, the poor, the dirty, the marginal who developed strategies for the courts and the streets and changed America for the better.

02:54:40:07 - 02:55:17:18

Speaker 3

And today, people can continue to do that by taking up the struggle of affirmative action. But again, as I said, it won't be easy because the attack on affirmative action is being led by Republican Party leadership and comes in the form of sugar coated bullets. I mean that on the outside it is. We why can't we all just be colorblind and love each other and deadly on the inside?

02:55:17:20 - 02:55:49:18

Speaker 3

Because the repeal of affirmative action will affect real jobs and real opportunities for real people. The Reverend Jackson talked about the mythology of the colorblind legal system. I wanted to make one reference to social history that in the aftermath of the Civil War, with the slaves newly freed, they walked off the plantation. And who was hiring? And the question, the political demand that that arose there and also arose in societies from Mexico was 40 acres.

02:55:49:18 - 02:56:26:16

Speaker 3

And a mule gets some land so that when people come and talk to you about, let's be reasonable, let's be equal, you have a chance to be equal with affirmative action. And yet today, in an era of limited resources and downsizing, people are turning on their brothers and sisters in the workplace and schools. But in Sacramento, where we have held forums, we have seen African-American and white, Latino and Asian American, disabled, gay and lesbian turning around and scratching their heads and saying, well, maybe somebody is pitting us against each other.

02:56:26:19 - 02:56:49:18

Speaker 3

What's going on here? Maybe there's some unfinished business that needs to be taken care of in the civil rights movement that we hear about all the time in the past, in the recent past, many in the civil rights movement devoted themselves to discovering their ethnicity. You cannot call me boy. You cannot call me bitch. I will not be your gimp.

02:56:49:20 - 02:57:22:03

Speaker 3

And that's a good thing. But people are beginning to recognize that what Martin Luther King and Cesar Chavez and others were doing was not fighting purely for a theoretical dream, but for a reality, for health care, for all jobs, for all bilingual education schools and affirmative action. Because it is not the theory of equality that they were concerned about, but people that mattered.

02:57:22:06 - 02:57:38:03

Speaker 3

Let me end by saying, please, please do not retreat on affirmative action. Please reject the governor's transparent political ploy to spur his flagging presidential campaign.

02:57:38:05 - 02:57:39:06

Speaker 8

Thank you, Mr. Vega.

02:57:39:08 - 02:57:47:20

Speaker 3

And if he has been included in lobbying the majority of you, I urge the minority to join us afterward.

02:57:47:23 - 02:57:52:10

Speaker 8

Thank you.

02:57:52:12 - 02:57:56:15

Speaker 8

David Paterson.

02:57:56:17 - 02:58:02:01

Speaker 8

David Paterson is next, followed by Alfred Simmons.

02:58:02:03 - 02:58:16:27

Speaker 1

I time this three minutes. I'll talk fast. But a lot of lies have been told here today that I need to refute. Governor Wilson, I'm glad to see you. I, too, I shook hands with you. I hope you'll listen. I hope all of your appointees will listen. I was going to come here and go off on all of you.

02:58:16:27 - 02:58:35:09

Speaker 1

I don't think that's really very helpful. I've been with the ministers for the past day, and they're talking about open up your heart and trying to communicate. We feel that you have declared war on us, on African-Americans, on the casinos, on women. Governor Wilson, you have become. And I don't think you mean this, which is why I wanted to look you in the eye and shake your hand.

02:58:35:14 - 02:59:00:26

Speaker 1

But you become the symbol of racism and repression in this state. It hurts my heart to look you in the eye and tell you that because my view of you was that you were a moderate Republican in the tradition of Abraham Lincoln, you were pro-choice. As mayor of San Diego, you were in favor of affirmative action. My understanding is as recently as October of last year, in written remarks to the San Jose Mercury News, you said you were in favor of affirmative action, and I was sitting there.

02:59:00:26 - 02:59:23:17

Speaker 1

I've been looking at you all day going, what's going on in his head? One day you're going to be 80 years old. You're going to look back. Maybe you will have been president. Maybe you won't, and you're going

to have to look at your conscience. And I don't think you believe this, and it can't be that important to you to have power at the expense of brown and black youth in the state.

02:59:23:20 - 02:59:27:14

Unknown

And I, I do. I do not say that with hate.

02:59:27:14 - 02:59:54:13

Speaker 1

In my heart. I say that truly trying to communicate with you. I was at Third Baptist Church yesterday with Reverend Jackson. Hundreds of black and brown kids came into that auditorium. I looked in their faces and I went, I wonder if all of you know that you were basically going to deny these kids education. My understanding is that at certain universities in the system, the percentage of African Americans will go from 4 to 2%.

02:59:54:16 - 03:00:14:02

Speaker 1

I look those babies in the eye, and what that means is you will not be able to find a job. We're building prisons for you. You're going to be homeless. We'll put you on welfare and they will cut welfare. So you cannot even live. I don't know if you've looked in the eyes of these children. I do, and when you're voting on this, you have the right to be president.

03:00:14:02 - 03:00:23:22

Speaker 1

When I was growing up, my mother said, you can be anything you want to be. You can be president of the United States. Go for it, Pete Wilson, but not at the expense of the education of brown and black.

03:00:23:22 - 03:00:28:23

Unknown

People in this state.

03:00:28:25 - 03:00:30:02

Unknown

Couple things.

03:00:30:04 - 03:00:51:05

Speaker 1

Couple of couple of just blatant lies were told here. They said unqualified, unprepared people are getting into UC Berkeley. I told you, Mr. Governor Wilson, that I'm from your alma mater. I went to UC Berkeley law school. Affirmative action, MIT affirmative action opens the door. I had to pass the same test. Everybody else did take the same guards, and everybody else did.

03:00:51:07 - 03:01:12:19

Speaker 1

I appear before the same conservative judges that everybody else. And I've got to be better than they do to walk into court. So you're not given degrees to anybody uneducated. I clearly am not unqualified. It sounds hubristic to who I blow my. I'm. So I'll talk fast because I know you're going to gavel me down. I'm also not from a wealthy family.

03:01:12:19 - 03:01:32:19

Speaker 1

My dad was in the Air Force. He served his country. He fought in Vietnam. My brother fought in the Persian Gulf. I'm not a Cosby kid. I'm a lower middle class kid. And that's who you're helping through the university. The last thing is race. Conscious relief is constitutional. I am a lawyer. I was educated at your school. The last decision was the Supreme Court.

03:01:32:19 - 03:02:01:24

Speaker 1

The decision does. Race can be taken into account. You are consistent with Barchi. Don't let people mislead you and tell you you're out of compliance with the law. If you pass this resolution, you will be to the right of the Rehnquist Court. Think about that. Thank you.

03:02:01:26 - 03:02:07:28

Speaker 8

Thank you.

03:02:08:00 - 03:02:13:00

Speaker 8

Albert Simmons is next and followed by Dolores Huerta. Thank you.

03:02:13:02 - 03:02:19:00

Speaker 3

Thank you. Governor Wilson, chair Claire.

03:02:19:02 - 03:02:26:16

Speaker 6

Chair. Regents. I was here ten years ago, and we didn't have the crowd we have now.

03:02:26:19 - 03:02:29:16

Speaker 3

But that's beside the point. I'm Alfred Thurman.

03:02:29:16 - 03:02:31:05

Speaker 6

Speaking on behalf of the Berkeley.

03:02:31:05 - 03:02:44:13

Speaker 3

Black Council. I speak as a grandson of a former slave, Patty Simmons, who was Walmart, Texas oldest living resident. So I'll tell I tell your.

03:02:44:16 - 03:02:46:03

Speaker 6

That, we we're in the.

03:02:46:03 - 03:02:47:29

Speaker 3

Same class and we plan.

03:02:47:29 - 03:02:54:10

Speaker 6

To be around a long time. I also grew up on welfare in Harris County.

03:02:54:12 - 03:03:09:13

Speaker 3

And Houston, Texas in ZIP code 26 that the documentary was made, of poverty. also tested in the top 10% and the state of Texas and the Merit Council system battery.

03:03:09:13 - 03:03:12:27

Speaker 6

Of tests for anti pure crime. The gunman, the class four and.

03:03:12:27 - 03:03:38:17

Speaker 3

Field worker and the State of California tests 12th in the examination for assistant director of Boys Ranch. I flunked the oral, appeal and I flunked the appeal. it was it was quite interesting, but those were the days to become the first black teacher in the city's junior high school. I 33rd in math and fifth in science.

03:03:38:19 - 03:03:58:07

Speaker 3

And the national teacher examination. I also became the second black high school principal in San Francisco. So I've been around a long time, now, beginning with the business of affirmative action. So much has been said. I just want to give you a couple of minutes of what's.

03:03:58:07 - 03:03:59:16

Speaker 6

Going on in the real world.

03:03:59:16 - 03:04:01:21

Speaker 3

Affirmative action is so important, and.

03:04:01:21 - 03:04:06:07

Speaker 6

I don't see how we can afford to not respect the rights of all people in our.

03:04:06:07 - 03:04:30:16

Speaker 3

Society. When I appeared before you on June 20th, Divestment Day in 1985, we were talking about, affirmative action at that time. And I'm going to present you a copy of that presentation. I'm not going to read it, by contrast. And of course, Yvonne read. Wait, wait, was the chairman of the affirmative action committee at that time you were at war?

03:04:30:16 - 03:04:57:25

Speaker 3

There was on the board and so on. by contrast, today we have, Regent, our brother Connolly, a black male who has benefited abundantly from affirmative action but has but has decided that now is the time to abandon it. It seems that he is also abandoning the black family. I could be wrong. The Berkeley Black Council will resubmit our presentation on 1985 at.

03:04:57:27 - 03:05:09:27

Speaker 3

It is as appropriate now as it was then. We include documents that verify the three year effort and meetings with the president, staff, the faculty Senate, the Pro both of the College of.

03:05:09:27 - 03:05:11:10

Speaker 6

Letters and Science.

03:05:11:12 - 03:05:54:17

Speaker 3

Provost and the deans of professional schools, etc. there is a plan. And this country, as we sit here to destroy the black family in America by denying black children the benefits of education and rendering them to a permanent underclass. Unfortunately, government agencies are being used to accomplish this mission in education. Black and brown teachers are denied employment and our urban schools, where minority children comprise more than one half of the student population, black and brown students dominate the suspension and expulsion list and social services.

03:05:54:17 - 03:06:15:04

Speaker 3

Black and brown social workers are denied employment even though they represent the clients served in foster care. Black and brown children and the absence of social workers from their own culture are sent to large, white owned corporations, where they lose their sense of identity and self-worth.

03:06:15:06 - 03:06:16:25

Speaker 8

Please go with our probation.

03:06:16:25 - 03:06:22:24

Speaker 3

Black and Brown probation officers are denied employment. White probation officers accommodate the large.

03:06:22:24 - 03:06:24:09

Speaker 6

White owned corporations.

03:06:24:11 - 03:06:48:15

Speaker 3

By paying them \$5,000 per month per child, while denying black homes access to their own children. The current practices in California Department of Social Services is to take the billion dollars in federal funds earmarked for foster care for black children and, frankly, to the large corporations, this practice is a genocidal assault. And we want to say that.

03:06:48:17 - 03:06:49:03

Speaker 6

Also, at.

03:06:49:03 - 03:06:58:08

Speaker 3

The head of this department, we have one of, Governor Wilson's appointees and, he like, Mr. Connolly.

03:06:58:10 - 03:07:01:29

Speaker 6

certainly are not standing up for the welfare of the black family.

03:07:02:01 - 03:07:12:06

Speaker 8

Thank you, Mr. Simmons. And time's up. Dolores, we're at the.

03:07:12:08 - 03:07:15:01

Speaker 8

to be followed by Scott Blackledge.

03:07:15:04 - 03:07:25:21

Unknown

All right. listen.

03:07:25:24 - 03:07:52:25

Speaker 1

Good afternoon. thank you very much for this opportunity to address, Governor Wilson and Regents. I wanted to just start out by saying to both Mr. McGlashan and Mr. Richter that when there grandparents or great grandparents came from from Europe, that, my forefathers were here to greet them and,

03:07:52:27 - 03:08:03:14

Speaker 1

Of course we were then, thank for that greeting with genocide and continuing racism that we face today.

03:08:03:16 - 03:08:28:24

Speaker 1

I think one of the, one of the big problems is that somehow we have heard a lot of talk about equal opportunity. do we have been created equal? But we haven't been treated equal because it's been, tremendous inequality. First of all, in our educational system. Where children of color are not given an adequate education. I speak from my own experience.

03:08:28:26 - 03:08:57:12

Speaker 1

So I have one son who went to the UCLA system. He is a graduate of UCLA medical school. He's a general practitioner, and he practices in the poor community of Fresno County. My son never would have made it to UCLA had he not had available to him the remedial educational programs that existed. He has been offered two teaching positions.

03:08:57:14 - 03:09:19:08

Speaker 1

That's how good of a doctor he is. But he has turned them down to continue to work with the farmworker community in Fresno County. I have five other children that are in the school system. One of them is studying to be a nurse, the other, a bilingual teacher. Another one is a pre-med student, and I have another son who's an attorney.

03:09:19:10 - 03:09:23:29

Speaker 1

Again, none of them would have made it without some type of remedial program.

03:09:24:01 - 03:09:25:00

Speaker 3

Thank you.

03:09:25:02 - 03:09:33:06

Speaker 1

I think one of the most famous people that we know is the Sir Chavez, the co-founder, United Farm Workers. And Cesar only went to the eighth grade.

03:09:33:08 - 03:09:33:22

Speaker 3

Everything to.

03:09:33:22 - 03:09:57:28

Speaker 1

Change. He never had a chance to get high school education. Yet this is a man that was able to organize farmworkers, create health clinics for them, a retirement village for, the Filipino farmworkers. The first medical plan for farmworkers. Over 1500 farmworkers are now getting pension plans from a union pension plan thanks to sets up millions of dollars have gone to farmworkers and farmers to Robert F Kennedy medical plan.

03:09:58:00 - 03:10:34:12

Speaker 1

Thanks to says his vision, the National Farmworkers Service Center has built over 1500 housing units affordable housing for farmworkers. We have six radio stations. This man sets up. Chavez would not have been able to get into the UC system. This genius of a man, if we were to take away affirmative action and remedial programs, we have great deficiencies, artificial, some of the elements, of course,

that we do not have adequate education at the lower levels, which keeps a lot of the farmworker children out of the UC system.

03:10:34:14 - 03:10:59:22

Speaker 1

But there's another educational deficiency, and I think it was a very well seen here today. When we have people who are graduates, college graduates that do not know the history of the contribution of the people of color to our society that they made in the past, and that they continue to make. Among the farmworkers, they are the victims of public policy.

03:10:59:24 - 03:11:20:24

Speaker 1

You know, we were kept out of the National Labor Relations Act back in 1935. Why? Because they were brown and because they were black. So today, farmworkers only average from 5 to \$7000 a year. Now, if you do not have money, it's very hard for you to get your children into school. And yet it is out of their will, making their time, just not at their own making.

03:11:20:26 - 03:11:45:00

Speaker 1

It is because of the public policies of the past. So we cannot say that we can end, or we have ended 200 years of racism and genocide with 30 years of affirmative action. I have heard people stand here to say about how American they are. Okay, I had two great grandfathers served in the military. My father was in World War two.

03:11:45:03 - 03:12:11:25

Speaker 1

My brother was in World War Two. My brother, my father was an assemblyman in the state of New Mexico. None of this protects my grandchildren, who is still in the school system and who still every day have to face racism in the school system because of this. Thank you. I just want to I'm sorry. One final comment. I hope that the Regents hear are above the politics, the politics of the political expediency.

03:12:11:27 - 03:12:25:22

Speaker 1

We had the first when proposition 187 and I. And I want you all to know, especially Governor Wilson, that all of us as Latinos had the racism against us escalated by proposition 187, which is very unjust.

03:12:25:25 - 03:12:29:15

Speaker 8

Thank you, miss Roger. Your time is up. The next speaker is Scott.

03:12:29:17 - 03:12:30:07

Speaker 1

And the second.

03:12:30:07 - 03:12:31:18

Speaker 8

Part is that, please, the.

03:12:31:18 - 03:12:43:02

Speaker 1

Second volley is affirmative action. You as regents should be above this. You need to hold yourself above this. You need to make public public policy not only for the educational system.

03:12:43:02 - 03:13:08:01

Speaker 8

In fairness to others. Speakers, thank you very much. Everyone else I have held to a certain time. I'm holding you to Scott Blackledge.

03:13:08:03 - 03:13:13:16

Speaker 7

Thank you very much.

03:13:13:19 - 03:13:15:14

Speaker 7

You must be Scott Blackledge.

03:13:15:14 - 03:13:18:11

Speaker 3

Yes, I am welcome aboard you.

03:13:18:11 - 03:13:46:13

Speaker 4

For allowing everyone to speak. And I want I want to thank you for allowing me to speak. I'm going to be brief, and I'm going to direct my statements at Mr. Wilson. Governor, when you moved to the state, you enrolled in a excellent law school at UC Berkeley, both tall, in 1959, you paid a tuition of \$163 a year.

03:13:46:16 - 03:13:50:07

Speaker 4

Yet when you graduated, it took you four times.

03:13:50:09 - 03:13:55:19

Speaker 3

To pass the bar exam.

03:13:55:21 - 03:14:26:06

Speaker 4

I think you got some affirmative action, governor.

03:14:26:08 - 03:14:51:28

Speaker 7

Well, Scott. You're the only one that quit early. We have four students that we added by consent thanks to our newest region. Colleen Sabatini, Ed center, York Chang, Ralph Armbruster.

03:14:52:00 - 03:14:56:13

Speaker 6

Everywhere I go.

03:14:56:15 - 03:14:59:23

Speaker 7

we're not going to tolerate that. And we're.

03:14:59:25 - 03:15:01:05

Speaker 6

Mr. Chairman.

03:15:01:07 - 03:15:18:28

Speaker 4

Yes, under a public privilege, I if Regent Brophy if I have to continue to hear these this kind of vulgarity. out of the back of the room, I'm going to leave this meeting and I'll take whatever Regents will go with me. That's completely unfair, that the things you're saying about Governor Wilson and I want to listen to it.

03:15:19:00 - 03:15:24:07

Speaker 5

Oh.

03:15:24:10 - 03:15:27:19

Speaker 3

Colleen, Please proceed. Okay.

03:15:27:21 - 03:15:38:02

Speaker 4

I might be surprised that I'm the only know board sitting at this chair, too. But you can assure me in one hell of a hurry.

03:15:38:04 - 03:15:58:00

Speaker 1

First of all, I'd like to say that to everyone that this is a very emotional issue, and we need to calm down a little bit, or else we're just going to piss a lot of people off and we're going to screw ourselves over. So everyone, please take a deep breath. My name, please don't hit me either. My name is Kathleen Sabatini, and I'm a third year student at the University of California, San Diego.

03:15:58:00 - 03:16:20:21

Speaker 1

And I'm a biology major. I'd like to thank you all for allowing the four of us. Well, I only know three of us, but the three of us to come off the picket lines today and come in and speak to you. we are not Jesse Jackson. We are not Pete Wilson. Business people or assembly people. We are the people who work, live, learn and struggle in the university daily.

03:16:20:23 - 03:16:41:15

Speaker 1

We too deserve to be listened to. There are a large number of students outside this building that have been here since 6:00 this morning, and we are representing an even greater number of students who could not be with us today. We are black, Chicano, Latino, Native American, Asian American, Middle Eastern, white. We are male and we are female.

03:16:41:22 - 03:17:01:09

Speaker 1

And we have come from all over the state to tell you how we feel. We are in strong support of affirmative action. My question to those of you who are trying to dismantle affirmative action is, why are you attacking a solution instead of the problem? A friend?

03:17:01:12 - 03:17:31:10

Speaker 1

Affirmative action attempts to address such racist and discriminatory discriminatory actions. As you have heard personal accounts of today, affirmative action is an equalizing measure that must stay in place because we do not have an equal opportunity society. I'm involved in this struggle, and I am here today because I benefit from affirmative action in many ways. First, I came to UC expecting a richly diverse student body representative of the diversity of the state of California.

03:17:31:13 - 03:18:03:01

Speaker 1

That is what the UC mission says. When I arrived at UCSD, I was deeply saddened and angry at what I found. My school has a 2.2% African-American population, a 10% Chicano Latino population, and a 0.9% Native American population. I am being denied my education and learning how to work and live, and a multicultural society. By being exposed to a diversity of opinions and beliefs.

03:18:03:08 - 03:18:34:11

Speaker 1

I am not getting that. Additionally, a great concern of mine is a representative faculty of the 24 classes I have taken at my two years at UCSD, one of my professors was a female. Where are my role models? Where are the role models for my kind of Latino, you know, African American brothers and sisters, when none of those 24 professors were either of those races, we will no longer need affirmative action.

03:18:34:11 - 03:19:07:18

Speaker 1

When we achieve a color equal society. This will only be achieved by combating the larger societal problems of racism and discrimination, not by discriminate, but not by dismantling affirmative action. The students of UC are incredibly appalled and resent that this major issue has been thrown into the political arena and demeaned solely for the advancement of certain persons. Political careers take your politics out of our classrooms and the University Regents, please stand up for affirmative action.

03:19:07:18 - 03:19:32:18

Speaker 1

We beg you not to bow to political pressure. Join with the offices of the president, the UC chancellors, the vast majority of faculty and staff, the vast majority of the students of this prestigious university who support affirmative action. Please keep the doors of accessibility open. Expand and accelerate affirmative action by supporting Regent Gomez and the UC students proposal that you have before you today.

03:19:32:20 - 03:19:46:25

Speaker 1

Thank you.

03:19:46:27 - 03:19:49:20

Speaker 7

And Senator, hi.

03:19:49:22 - 03:20:03:11

Speaker 3

My name is Ed Center and I'm a student at UC Davis, and I'm also a member of the University of California Student Association, which is the representative voice of the students of the EEC. a lot of people have talked about their cultural backgrounds today. I come.

03:20:03:11 - 03:20:05:12

Speaker 1

From a cross-cultural background. My mother is.

03:20:05:12 - 03:20:19:17

Speaker 3

Asian and my father is white, Asian and white. The two racial groups that supposedly suffer the most from the current affirmative action policies. But I'm here to argue and to beg and to plead in support of.

03:20:19:17 - 03:20:20:02

Speaker 1

Affirmative.

03:20:20:02 - 03:20:21:21

Speaker 3

Action. I support.

03:20:21:22 - 03:20:25:01

Speaker 1

Affirmative action because it is still a necessary mechanism.

03:20:25:03 - 03:20:27:24

Speaker 3

To achieving educational equality.

03:20:27:27 - 03:20:29:29

Speaker 1

I work in outreach programs.

03:20:30:01 - 03:20:32:04

Speaker 7

And to low income and.

03:20:32:04 - 03:20:33:28

Speaker 1

Minority youth.

03:20:34:01 - 03:20:42:23

Speaker 3

Mr. Connolly's proposal also advocates the expansion of outreach programs, and I support him on this, and at least we can find some area of agreement. But Mr..

03:20:42:23 - 03:20:44:06

Speaker 1

Connolly supports removing.

03:20:44:06 - 03:20:46:27

Speaker 3

Race from the admissions requirements.

03:20:46:29 - 03:20:48:04

Speaker 1

In my work.

03:20:48:06 - 03:20:51:05

Speaker 3

Excuse me? From the admissions equations in my work.

03:20:51:05 - 03:20:54:08

Speaker 1

I am forced to witness on a daily basis.

03:20:54:10 - 03:21:01:14

Speaker 3

The negative impacts of personal and institutional racism. Socioeconomics play a huge factor, yes.

03:21:01:16 - 03:21:05:10

Speaker 1

But I consistently see how race affects these students.

03:21:05:12 - 03:21:18:29

Speaker 3

I met a student last week, a Latina girl in the 11th grade. She maintains a 3.7 GPA. despite having moved to California from Venezuela only five years ago. I asked her about her college.

03:21:18:29 - 03:21:21:00

Speaker 1

Plans, and she told me that she would be enrolling in a.

03:21:21:00 - 03:21:37:11

Speaker 3

Community college, and I asked her why? Because she was clearly, you see, potential to me. She said that her counselor had her advise her against it, that he had advised her to take time and adjust and mature in a community college until she was ready for the UC system. Now, I don't.

03:21:37:11 - 03:21:41:15

Speaker 1

Understand this because she's clearly qualified. I know that she's mature. I know that.

03:21:41:15 - 03:21:45:09

Speaker 3

She's ready to take the UC by storm. But her counselor, in an.

03:21:45:09 - 03:21:46:11

Speaker 1

Effort to protect.

03:21:46:11 - 03:21:48:02

Speaker 7

Her, I believe.

03:21:48:04 - 03:21:52:07

Speaker 1

Had advised her and made an assumption based on her ethnicity.

03:21:52:09 - 03:22:06:04

Speaker 3

The only thing he's protecting her from is her own educational potential. I can tell you, I hear students stories like this all the time. I can tell you many stories, but not in the three minute. students of.

03:22:06:04 - 03:22:10:15

Speaker 1

Color suffer because race based problems dim that student. Excuse me?

03:22:10:15 - 03:22:23:01

Speaker 3

Students of color suffer because of race based problems. And these race based problems demand race based solutions. Women suffer because of gender based problems, and gender based problems demand gender based solutions.

03:22:23:04 - 03:22:27:03

Speaker 1

Until we create a culturally and gender sensitive UC system.

03:22:27:05 - 03:22:28:26

Speaker 3

We will need affirmative action.