

**Peer Review of Teaching: Classroom Visit
Term**

Professor:

Date:

Class: _____

Day/Time:

Structure and Goals**Poor Fair Good Very Good Excellent NA**

Was fully prepared for class

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Provides an overview of what is planned for the class period

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Effectively organized the class session

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Provides periodic summaries of what has been covered or discussed

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Uses class time efficiently

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Comments:

Teaching Behaviors***Never Seldom Occasionally Frequently Consistently NA**

Asks question that encourage students to think about the subject

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Leaves enough wait time after asking questions for students to think of a response

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Uses eye contact effectively

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Provides clear and comprehensive explanations when required

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Comments:

Instructor-Student Rapport**Never Seldom Occasionally Frequently Consistently NA**

Encourages students to ask questions and express their opinions

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Gives clear and understandable response to students' questions

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Seem genuinely concerned about the students' learning

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Is able to involve everyone in class

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Listens carefully to student questions and comments

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Holds students' attention

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Comments:

Subject Matter and Instruction

Never	Seldom	Occasionally	Frequently	Consistently	NA

Relates topics of the course to each other

Uses real-life anecdotes and examples to illustrate abstract ideas

Seems enthusiastic about teaching the material

Makes effective use of props, visual aids, illustrations and examples

Demonstrates command of the subject matter

Comments:

Overall Comments:

Evaluator: _____

Date: _____

***Key**

- Never-not observed
- Seldom-observed 1-2 times during observation
- Occasionally-observed 3-5 times during observation
- Frequently-observed more than five times at appropriate intervals
- Consistently-observed at every appropriate opportunity