

**Peer Review of Teaching: Classroom Visit**
Term

Professor:

Date:

Class: _____

Day/Time:

Structure and Goals**Poor** **Fair** **Good** **Very Good** **Excellent** **NA**

Was fully prepared for class

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Provides an overview of what is planned for the class period

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Effectively organized the class session

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Provides periodic summaries of what has been covered or discussed

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Uses class time efficiently

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Comments:

Teaching Behaviors***Never** **Seldom** **Occasionally** **Frequently** **Consistently** **NA**

Asks question that encourage students to think about the subject

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Leaves enough wait time after asking questions for students to think of a response

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Uses eye contact effectively

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Provides clear and comprehensive explanations when required

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Comments:

Instructor-Student Rapport**Never** **Seldom** **Occasionally** **Frequently** **Consistently** **NA**

Encourages students to ask questions and express their opinions

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Gives clear and understandable response to students' questions

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Seem genuinely concerned about the students' learning

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Is able to involve everyone in class

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Listens carefully to student questions and comments

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Holds students' attention

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Comments:

Exhibit 4.6 Peer Review of Teaching Form

Subject Matter and Instruction

	Never	Seldom	Occasionally	Frequently	Consistently	NA
Relates topics of the course to each other						
Uses real-life anecdotes and examples to illustrate abstract ideas						
Seems enthusiastic about teaching the material						
Makes effective use of props, visual aids, illustrations and examples						
Demonstrates command of the subject matter						

Comments:

Overall Comments:

Evaluator: _____ Date: _____

***Key**

Never-not observed

Seldom-observed 1-2 times during observation

Occasionally-observed 3-5 times during observation

Frequently-observed more than five times at appropriate intervals

Consistently-observed at every appropriate opportunity