



## Academic Affairs and Student Affairs

# CENTER FOR MULTICULTURAL LEARNING AND ENGAGEMENT

Presented By:

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## Overview

The Center for Multicultural Learning and Engagement (CMLE) is the third of the four centers developed based on mission elements: interdisciplinarity, multicultural and international perspectives, and service learning. It formally came into existence in Fall 2006. The planning committee for this center included faculty and Student Affairs staff who together produced a truly innovative cross-divisional structure that incorporates the already existing Multicultural, Women's, and Gender Student Center to better integrate multicultural perspectives throughout the university while better leveraging resources. The center has co-directors—one from the faculty and one from Student Affairs—who work together with the cross-divisional Advisory Committee to develop, implement, and assess plans to meet the objectives and serve the mission.

## MISSION

The mission of the Center for Multicultural Learning and Engagement (CMLE) is to create and sustain a campus climate in and out of the classroom that values and promotes all forms of diversity. It challenges students, staff, and faculty to commit to diversity as a source of renewal and vitality that empowers them to change the culture and the world through civic action.

## VALUES

The Center for Multicultural Learning and Engagement promotes working to end all forms of oppression and toward a just society so that all people can exist with equality and respect.

## OBJECTIVES

The objectives of the Center for Multicultural Learning and Engagement are to:

1. promote and support efforts to incorporate multicultural perspectives across the curriculum;
2. act as a resource for multicultural scholarship and pedagogy for faculty, students and staff/administrators;
3. articulate the nature of multiculturalism;
4. document its importance for CSUCI;
5. maintain a communication network for the exchange of scholarly and pedagogical information on multicultural study among faculty and administrators in undergraduate and graduate education;
6. enhance research and teaching in multicultural studies by promoting the development of multicultural theory, methodology, and curricular design;
7. provide facilities and support for multicultural courses;
8. encourage students and faculty to engage in multicultural study including those that focus on how diverse communities build sustaining cultures that model alternatives to prejudice and how individuals create and maintain authority and integrity in atmospheres of discrimination;
9. become a broad-based professional home for reflective multi cultural lists; and
10. support, promote, and maintain the Multicultural, Women's and Gender Student Center (MWGSC) and thereby support students' efforts to promote justice on our campus, in society at large, and in their personal lives.

## Accomplishments

Accomplishments so far this year include:

- Supporting leadership in the Multicultural, Women's, and Gender Student Center to develop events and connect events with courses and faculty
- Research on grants for faculty to increase multicultural perspectives in their research and pedagogy
- Partnering with the other mission centers to combine efforts and share resources where appropriate—including planning for shared staff in budgeting for next year and developing a mission centers presence on the university website
- Working with the committee to develop a five-year plan
- Planning support for faculty projects.
- Developing partnerships with local universities and colleges to leverage resources
- Supporting the development of new related majors—Chicana/o Studies and Social Justice Studies



## Co-curricular Events This Spring:

