

## Student Affairs Committee

3/10/10 Darwin 101

**Present:** D. Girman, A. Smith, K. Thompson, R. Lopez, J. Mahdavi, P. Ramey

**Absent:** D. Romesberg, L. Vega, M. Lopez-Phillips

**Proxies:** None

**Guests:**

**Agenda:** Approved

**Minutes:** Approved with one change to spelling of M. Lopez-Phillips

### Reports

Chair's Report (D. Girman):

- Resolution to allocate 55% of funding to schools and academics—passed. Girman had pointed out that the money has to come from somewhere (presently 46% goes to schools)

SAEM Report (M. Lopez-Phillips):

ASI Report (P. Ramey):

- Re funding: want to support spirit of faculty resolution without putting a number to it.
- Funding of outside programs—(JUMP, ASP, Children's School and clubs are funded). Had funded other programs like Writing Center, SLIS. Can't afford to continue funding these programs.
- Proposed to delete end of year ASI gala (\$3000) and use that money for scholarships. Contentious issue.

ACE Report (L. Vega):

Liaison Reports:

- Athletic Council (D. Girman): none
- Academic Advising (R. Lopez): missed meeting
- Scholarship Committee (L. Vega): absent
- Fee Advisory (J. Mahdavi): working on IRA funding requests via Google Groups

### Business

- **Confirmation of SAC Chair for 2010-11:** Mahdavi elected by SAC contingent on getting re-elected to SAC by the School of Education. (Moved by Girman, Seconded by Lopez, motion carried unanimously)
- **Revise Amendment to Grade Appeal Procedure and to Student Grievance Procedure:** Grade Appeals: need to be sure that graduate and undergraduate clinical experiences are captured by the process—see proposed section C in Grade Appeal policy.
  - Thompson recommends capitalizing Education, Counseling, Nursing

- Rephrase: "...students may use request a grade change as one possible remedy when contesting policies and procedures using the student grievance procedures..."
- Is field experience in archaeology or anthropology a culminating experience leading to licensure or certification? What about Criminal Justice?
- Add language "For courses that require clinical training or student teaching leading to licensure or certification (including, but not limited to...)" Change last sentence to omit "due to the nature of multiple points of assessment..."
- On Grievance Policy—Add to B the section of C from Grade Appeal
- Move to approve policies as revised (Mahdavi), Second (Thompson)- Passed unanimously
- Will present to Academic Senate and ask for feedback on other programs that may need to be subsumed by this policy
- **SAC Workshop**
  - A. Production of Memo to VP of SAEM regarding hiring of Victim's Advocate**—table until a time with Lopez-Phillips is here to help with wording
  - B. Development of University-wide procedure for implementation of registration hold for required advising**
    - Biology has mandated everyone in first 30 units must receive advising before registering. Anecdotally they see more students in later years, perhaps because students see the value.
    - Ramey mentions that students appreciate the ACE centers peer mentors who help with GE patterns; problem is with advising in the majors
    - Suggests that we recommend mandatory advising fall of freshman year (for students with 20 units or fewer)
    - Second check point during spring of sophomore year (students with 35-60 units?)
    - Everyone will return to check out needs of schools/departments
      - Can PeopleSoft correct for people with AP units?
      - Ask Lopez-Phillips about PeopleSoft's capabilities for proposing a hold

#### **4. Response to presentation last week?**

- A letter to departments to encourage them to do more outreach. Need a broader effort.
- How can we get more faculty and staff, both of minority and majority status, involved in helping students feel more welcome?
- Can we get Gustavo Flores and his team to talk about their recruiting plan to the Academic Senate so that the issues of capturing and retention of students of color can be addressed?

Minutes respectfully submitted by J. Mahdavi.

