

The View

ViewPoint



Norma S. Rees,
President

Once, the university was thought of as an "ivory tower" unconnected to the events of its time and place. No longer; the university now draws its strength from, and helps to shape, its environment. When, as now, the world around us is changing rapidly, the university cannot help but experience the stresses brought about by change. A short list of recent stress-producing changes is staggering: in but a few years, our society has faced a new and lethal disease (AIDS), a new and lethal drug (crack), and the weakening of a large part of our financial structure. The events in Europe in the last year, the fluctuations in China, and the growing internationalization of the economy are all powerful changes, and in addition, we are engaged in a war that seemed unimaginable only six months ago.

It is our responsibility as an educational institution to understand and relate these changing events to our daily activities. Among other things, recognizing and responding to change requires that we examine our curriculum on a continuing basis, constantly asking ourselves what we should be teaching and what our students and graduates should be learning. What do our citizens and future leaders need to know to maintain the well-being of our nation? The consequences of our decisions will have enormous ramifications within and beyond the university itself.

One criticism of U.S. policy in the Middle East is that our government does not understand Arab culture. For some of us this is a haunting echo of the charge that "Our leaders don't understand Asian culture," which was heard during the Vietnam War. Putting aside specific questions of foreign policy, there

is substantial truth in these statements, as there is in claims that many of our decision makers lack understanding of the African-American, Asian, and Latin cultures of many of our own citizens. What in their educations or backgrounds would have equipped them with such knowledge?

It is truly astonishing to think that our society has found the will and the way to create, as one reporter witnessed in Baghdad, missiles that can travel down a city block and turn right at the corner. It is equally astonishing that our society has largely overlooked preparing itself to understand the cultural diversity of its own neighborhoods and cities or the various cultures with which we must interact abroad. As it becomes clearer that no part of the world is irrelevant, this imbalance must be broadly addressed, and the colleges and universities must play a major role. We must prepare graduates who do not see people from all cultures other than their own as stereotypes or blank slates.

Change is inevitable, so it is our responses to it that determine whether we are wise or foolish, visionary or short-sighted. It is perhaps ironic that these increased demands come at the very time that state support for higher education is shrinking. Nevertheless, Cal State Hayward is committed to being responsive to the shifting cultural makeup of our society. In this respect, we are beginning to play a leading national role, for example, in the work of our Center for the Study of Intercultural Relations.

In international relations, we are forging ties with the Soviet Union and Pacific Rim countries. Many of our faculty work on projects in the international arena including Latin and South America. I expect to see growing interest in the Middle East and Africa. This spring, the history department will offer a course on modern Islam.

The stress of change can be a force for moving forward, or an excuse for non-action. I believe we will make the right choices. I believe that Cal State Hayward will respond with energy and enthusiasm to the many demands being made upon us and will help to shape our future even as we react to the shifting environment of the present.



DejaVIEW—Some familiar symbols are returning as campus members express their opinions on the war in the Middle East. February 21, the Employee Assistance Program will hold a workshop on "Living with the Persian Gulf Crisis," at noon in the Biella Room. See page 3 for details.

February 11, 1991 Vol. 1, No.6

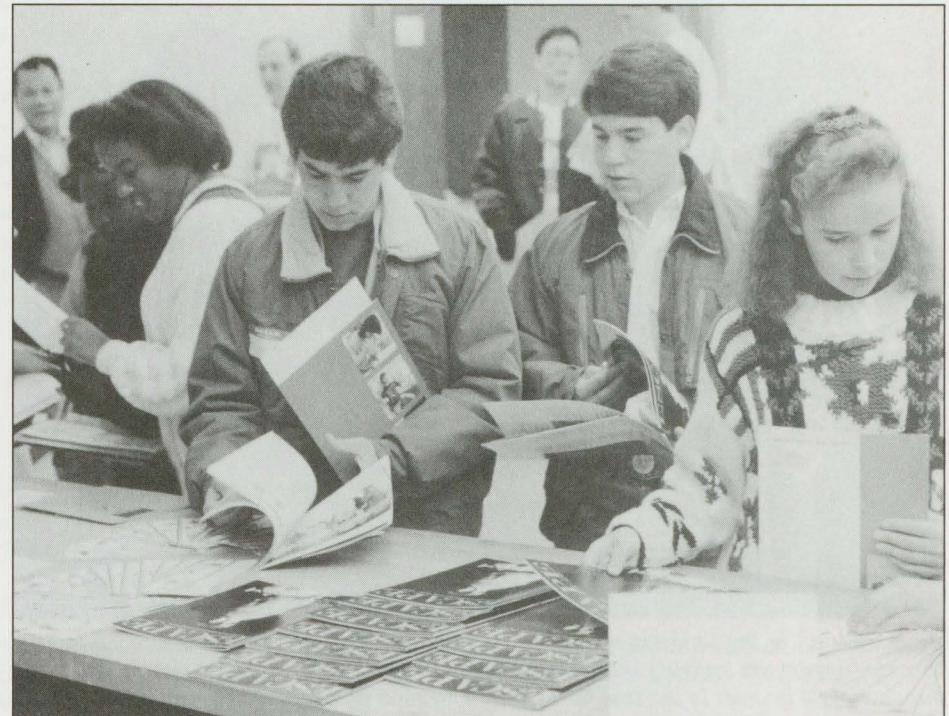
From
**California
State
University
Hayward**

Save these dates

February 20: Video conference, "The Rise in Campus Racism," noon, UU101

February 20-March 14: Faculty Art Show, University Gallery

February 27: "What Went Wrong with Perestroika," Yuri Maltsev, 2:40, Biella Room



More of us—Outreach and educational equity programs are bringing more students to campus. Above, students at the open house portion of Day on the Hill review Cal State Hayward's outreach materials. The open house has drawn nearly 500 prospective students each of the last two years.

Cal State Hayward beats the nationwide average with a 4 percent increase in enrollment

Minority enrollments show significant improvement

At a time when college enrollment nationwide is showing only a slight increase, Cal State Hayward is ahead of the pack with a healthy 4 percent increase. Minority student enrollment increased 6 percent at the undergraduate level and 7 percent at the graduate level.

Overall, student enrollment increased to 12,651 winter quarter 1991 compared to 12,156 winter quarter 1990. By comparison, national figures show an enrollment increase of only 1.5 percent. According to the American Association of State Colleges and Universities, this slight gain is primarily due to a smaller number of high school graduates.

On this campus, the Office of Institutional Research and Analysis (IRA) found that on the undergraduate level minority students make up 45.6 percent of the student body. This figure breaks down as follows: 16.3 percent Asian, 11.2 percent African-American, 5.2 percent Chicano, other Hispanics 2.9 percent, 5.8 percent Filipino, 1.2 percent American Indian, .8 percent Pacific Island and 2.3 percent are unspecified minorities.

A decade ago, minority students comprised 33 percent of campus enrollment. According to the IRA report, "Much of the increase in the representation of ethnic minorities...is tied to the ongoing success of the University's educational equity programs."

Total African-American enrollment increased 5 percent over fall 1989 to 1,234, while Hispanic enrollment surged by 12 percent to 921. Asian ethnic categories, which includes Filipino and Pacific Islander, edged up 3.4 percent to 2,538.

On the graduate level, the 7 percent

increase in minority enrollment brings the total percentage of minorities in that category to 29.1 percent.

Foreign student enrollment ranges from Afghanistan to Zambia and 98 countries in between and accounts for 1,485 students. The largest number of foreign students, 253, are from Vietnam. Hong Kong accounts for 163, and the Philippines rounds out the top three with 144.

In continuing trends, 17 percent of the University's students enrolled in at least one evening class in the fall quarter 1990, while an additional 22 percent of total enrollment consisted of students enrolled exclusively in night courses. Among students taking classes at Cal State Hayward, the average age is over 25 and 61 percent of the students are female.

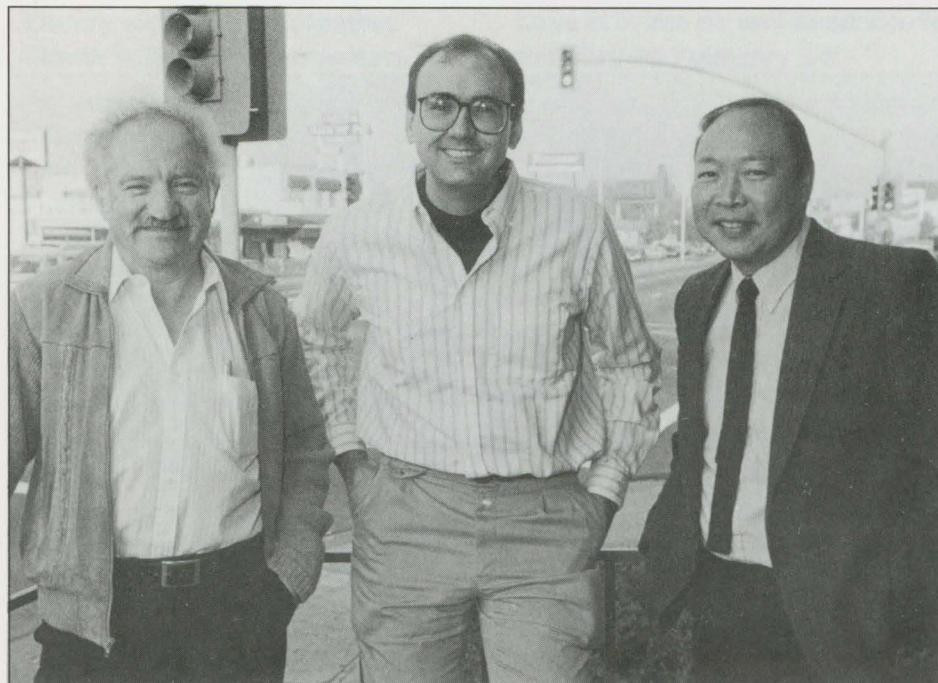
This book could save your life—and it's on sale at the bookstore

The Emergency Care and Survival Book has been discounted during February as part of the campus' emergency preparedness campaign. The guide is now \$5.35 (regularly \$5.95) and can be obtained at the customer service desk in the Pioneer Bookstore. The offer is good through February 28.

Shuttle service offered from BART on Presidents Day

On February 18, Presidents Day, Cal State Hayward will provide a shuttle bus from the Hayward BART station to the University to augment AC Transit's holiday schedule. The shuttle will depart BART twice every hour from 7:20 a.m. to 10:20 p.m. It will stop at all five campus internal stops.

For handicapped students, a special van will be provided from BART to CSUH. Interested individuals should sign up for this service with Disabled Student Services at ext. 3868.



From ideas to reality—Marketing faculty members Lawrence Udell, Norman Smothers and Ricardo Singson are bringing entrepreneurs together with individuals from academia and the business world in order to increase their chances for successful entry into the market place.

From fishing lures to surgical supplies, entrepreneurs bring their dreams to the Center for New Venture Alliance

The economic recession may not hit the Bay Area so hard if the number of start-up companies continue increasing, according to Norman P. Smothers, associate professor of marketing. While downsizing has reduced the net number of jobs offered by the Fortune 500 companies over the last ten years, entrepreneurs are creating almost all of the new jobs across the country. "Traditionally, more new businesses are created during times of economic downturn," says Smothers. "This is good news for the Bay Area, because so many entrepreneurs are in the region."

To help aspiring entrepreneurs get their ideas off the ground, Cal State Hayward created the Center for New Venture Alliance. "New ventures which consider and coordinate the key success factors are two to three times more likely to succeed. Our center provides that type of support," says Smothers.

The Center for New Venture Alliance, founded last year in the School of Business and Economics, is creating an international partnership for entrepreneurial ventures, teaching and research. The center's faculty is comprised of both internationally recognized professors and individuals with successful experience in a multitude of entrepreneurial endeavors spanning the last four decades. The center is managed and operated by the three co-directors Smothers, Ricardo Singson, and Lawrence Udell.

"We offer seminars, advice, consulting, market research, assistance with financial planning and writing business plans, contacts...whatever it takes," says Smothers. For instance, on December 1, the center sponsored an inventors and entrepreneurs workshop. Many of the 180 participants had a chance to meet some of the Bay Area's venture capitalists and successful entrepreneurs. As part of the program, there was a business plan competition where faculty evaluated ideas free of charge. The ten winners are now working with faculty and student teams to fine tune their plans in preparation for potential presentations to investors. For example, one man wants to market fishing lures with a new twist, another has an idea for keeping surgical supply inventories, and one woman has some unique plans for selling cookies. Each year the center will repeat the competition and assist the winners.

"From time to time, we get grants from the U.S. government to help pay for assistance to selected entrepreneurs," says Smothers. "This can make the difference between a start-up that becomes real and one that remains just an idea." He says most people stay in the idea stage too long. "People may have a great idea for a business but don't know how to start it. The Center for New Venture Alliance can help them bring their idea to reality."—Ruth Carlson

Master Plan materials available for review in library

California Environmental Quality Act (CEQA) material pertaining to the campus' Master Plan revision has been submitted to the California State Clearinghouse for a 30-day public review period. Copies are available in WA 791 and the Library Reserve Book Room.

Rome is a no go this time around

Low enrollment in the 1991 Rome Summer Quarter has led to postponement of the program to 1992. More information will be available next fall.

Urgent—feedback needed from CCS users

Individuals who have not yet responded to the ACS request for information about usage of CCS, please call Anne Judd at ext. 3863 or Judy Lamphier at ext. 3781. In particular they need to know what software packages and what databases you may be using and if you use CCS to transfer data or information to another machine. This information is needed to plan the conversion that will be necessary when CCS is discontinued on June 30. Your response is vital.

Alumna endows scholarship in honor of her parents

A 1979 graduate, who knows first-hand the "psychological lift" a scholarship can give to a student, has endowed a \$25,000 scholarship fund in honor of her parents. Peggy High, who earned a B. A. in accounting at Cal State Hayward, has created the Kazuko and Rex High Memorial Scholarship. "They were very strong believers in the value of education and in the difference it makes in a person's life," she recalls.

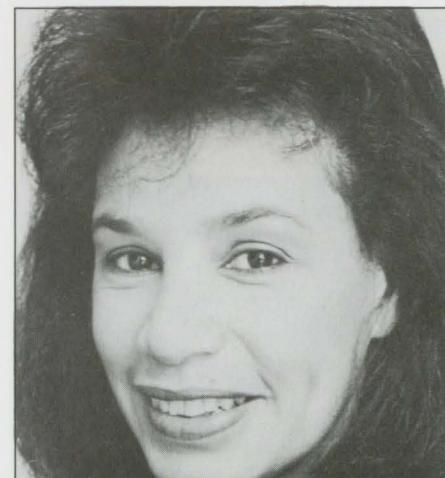
The award will be made to a student majoring in accounting. The Department of Accounting's Scholarship Committee will be responsible for the review and awarding of the scholarship, which will consist of a \$1,000 grant plus a book allowance of \$250. It will be formally presented at the School of Business' annual award ceremony.

While at Cal State Hayward, High held "a couple of small scholarships" as well as working to finance her education. In establishing the Kazuko and Rex High Memorial Scholarship, she hasn't forgotten the pros and cons of combining work and study. "I hope the scholarship will enable a student to work a little less and to have more time to

Video conference to explore campus racism

The California State University, Hayward Faculty and Student Mentoring Program is sponsoring the interactive video conference, "The Rise in Campus Racism: Causes and Solutions," on February 20, 10 a.m. to noon in Room 311, University Union.

The video conference will take a hard look at the potentially explosive situation caused by the growing number of hate crimes and acts of racial violence on the nation's college and university campuses. Sociologists, psychologists, and legal professionals will discuss and explore some possible solutions to this problem. Faculty, students, and campus administrators from across the country will join these experts in proposing policies that will discourage racially motivated acts of violence and intimidation.



Different voices—Journalist Nancy Hicks Maynard, above, will speak at noon on February 25 in UU 307 as part of Black History Month. Sociologist Harry Edwards will speak on February 13 at noon in UU 101A. Frank J. & the Legion, a rap group will perform on the Agora Stage, February 18 at 11:45 a.m. Panel discussions on February 20 and February 27 will address higher education and careers, respectively. Each will be at noon in UU 101A.



Helping hand—Peggy High's gift to the University will help a working student.

study and to participate in campus activities." Two of the criteria for the scholarship are documentation that the applicant is working at least part time and the submission of an essay of approximately 500 words emphasizing skills, interests and character strengths learned through working.

Peggy High's brother Howard is also a graduate of Cal State Hayward. He earned a degree in mass communications here in 1976.

Forgivable Loan Program for 1991/92 has March 12 deadline

The Forgivable Loan Program is designed to increase the number of CSU faculty members who are minorities, women, and persons with disabilities in academic fields where they are underrepresented.

The program offers financial support and faculty assistance to students pursuing doctoral degrees and who are interested in a teaching career. Specifically, the program provides: a) faculty sponsorship from a CSU faculty member, b) financial support of up to \$10,000 per year for up to three consecutive years, and c) a loan forgiveness provision: 20 per cent of the loan is forgiven for each year of full-time postdoctoral teaching in the CSU.

The Forgivable Loan Program is open to new and continuing full-time students enrolled in doctoral programs at accredited universities during the 1991/92 academic year who are underrepresented in academic fields among the CSU faculty. Applicants are not required to be accepted into a doctoral program at the time of applying.

Additional information and applications are available in the Office of Research and Faculty Affairs, WA 945, or by calling Esther Briano at ext. 3022. Applications are due in the Office of Research and Faculty Affairs, WA 945, by March 12, 1991.

Soil tests limit access to South Science

Due to soil testing and excavation behind the Plant Operations boiler plant, access to South Science via the road directly behind the plant has been restricted for up to thirty days beginning January 25.

February

11 Monday through 15

- AIDS Awareness Week. Videos, music, contests, prizes.

12 Tuesday

- Center for the Study of Intercultural Relations Lecture Series. "Prophets of Theory: The Search, Dilemmas, and Disillusionment of Mario Barrera and Carlos Munoz," Richard Garcia, ethnic studies. Noon-1:30pm. Biella Room, Library.
- Jazz Ensembles, traditional and contemporary big band jazz. 8 pm. University Theatre. General Admission/\$5; students and seniors/\$3. 881-4299 for information.

13 Wednesday

- Black History Month event. Dr. Harry Edwards on "Changing Priorities in the Struggle for African-American Advancement." Noon. UU 101A.
- Chemistry Seminar Series. "Reminiscences from the Discoveries of Elements 104 and 105," James Harris, Lawrence Berkeley Lab. Noon. Science N320.
- Cummings Geology Club Speaker Series. "Early development of the Antarctic ice sheet," Dr. John Barren, USGS. Noon. Science N347.
- Economics Seminar. Michael Bernstam, Hoover Institution. 2:40-4:30. MB 2605.
- Reception honoring CSUH authors and artists sponsored by the California Faculty Association and Valic Financial Services. 3-5pm. UU311. 881-3CFA to RSVP.

14 Thursday

- Biology Seminar Series. "Valentine's Day-VD: The gift that keeps on giving," Dr. Robert Benjamin, director of Communicable Diseases, Alameda County Health Department. Noon. Science N321. Refreshments.

15 Friday through 7 June

- "Kasaysayan...Kahapon, Ngayon at Bukas," exhibit of the Pilipino story. C.E. Smith Museum. Opening February 15, 5:30-8:30pm. This exhibit is part of several events to be held in honor of Pilipino heritage. 881-3104/3161 for information.

15 Friday

- Softball vs. Humboldt State. Noon.
- Northern California Pilipino-American Student Association conference. 3-5pm.

16 Saturday

- A daylong celebration of the Pilipino family. Food, sports, exhibits, music, dancing and games. 9am-4pm. Meiklejohn Hall area. Evening entertainment and variety show. 7-9:30pm. University Theatre. 881-3104/3161 for information.
- Softball vs. Sonoma State. Noon.
- Basketball vs. SF State. Women's 6pm. Men's 8:15pm.

18 Monday

- Black History Month event. Rappers Frank J & the Legion. 11:45am. Agora Stage.

20 Wednesday

- Video conference. "The Rise in Campus Racism: Causes and Solutions." 10am-noon. UU311.
- Black History Month event. A discussion on higher education as it relates to African-Americans. Noon. UU 101A.
- Chemistry Seminar Series. "Microbial Methane Oxidation," Dr. Mike Droege, scientist, Lawrence Livermore National Laboratory. Noon. Science N 320.
- Cummings Geology Club Speaker Series. "Volcanic rocks and volcanoclastic sedimentary rocks in England, Wales, and Germany," Dr. Elwood Brooks, CSUH. Noon. Science N347.
- Economics Seminar. "Prointegrative Subsidies and Housing Markets: Do Race-Based Loans Work?", Brian Cromwell, Federal Reserve Bank. 2:40-4:30pm. MB 2605.
- Faculty Art Show opening. Exhibit runs through March 14. Gallery hours: M-W 11am-3pm; Th 1-7pm; Sun 1-4pm.

21 Thursday

- Biology Seminar Series. "Characterization of nerve growth factor receptors on rat adrenal PC 12 cell line," Anu Suresh, master's candidate, CSUH. Noon. Science N321. Refreshments.
- "Living with the Persian Gulf Crisis." Biella Room. Noon. See this page for more details.
- Comedian D'Alan Moss. University Union sponsored event for AIDS education on campus. Puzzle. 8pm. Tickets \$4/students, \$5/general public.

22 Friday

- Women's tennis vs. Santa Clara University. 2pm.

22 Friday and 23 Saturday

- Faculty Development Workshops. "Obtaining and Using Shared Data," Joan Sieber, psychology, Bruce Trumbo, statistics. Friday: 10am-4pm, Saturday: 9am-3pm. 881-3022/727-2205 for information.

23 Saturday

- "Management of Communication Disorders Following Traumatic Brain Injury," a workshop by Kathryn M. Yorkston, University of Washington. 10am University Union 311. \$40/CSUH faculty and students at the door, \$80/professional not affiliated with campus.

25 Monday

- Black History Month event. Journalist Nancy Hicks Maynard. Noon. UU 307C.

27 Wednesday

- Black History Month event. Discussion of careers focusing on African-Americans in management. Noon. UU 101A.

- Cummings Geology Club Speaker Series. Topic: TBA, Dr. Scott Hassler, UCSB/Chabot College. Noon. Science N347. Refreshments.
- Economics Seminar. "What Went Wrong with Perestroika," Yuri N. Maltsev, U.S. Institute of Peace. 2:40-4:30pm. Biella Room, Library. Ext. 3301 for information.

28 Thursday

- Biology Seminar Series. "Sea otters in captivity: Before and after Valdez," Dr. Tom Williams, veterinarian, Monterey Bay Aquarium. Noon. Science N321. Refreshments.
- Baseball vs. Canadian Nationals. 2pm.
- Women's tennis vs. Notre Dame. 2pm.
- Faculty Development Workshops. "Cooperative Learning," Del Della-Dora, Jody Servatius, educational leadership. 2-4pm. LI2195. 881-3022/727-2205 for information.
- Men's basketball vs. Stanislaus State. 7:30pm.

March

1 Friday, 2, 3, 7, 8, 9

- Guys and Dolls. University Theatre. March 1-2, 8-9 at 8pm; March 3 & 9 at 2pm; March 7 at 6pm. Tickets: \$7/\$5. For information call 881-4299.

1 Friday

- Colloquia on Ethnicity: Sharing Ideas/Research. "The Lives of Ethnic Americans: An Insight into Social Mobility," Juan L. Gonzales, Ph.D., sociology and social services. Noon. LI2203B.
- Baseball vs. Sonoma State. 2pm.
- University Orchestra performing Mozart and Respighi. 8pm. MB1055. Tickets \$5/\$3.

2 Saturday

- Men's tennis vs. Chapman College. Noon.

Three more Faculty Development Workshops offered

The Office of Research and Faculty Affairs (ORFA) is sponsoring three free workshops.

1. Obtaining and Using Shared Data: accessing data-bases, including those of faculty funded by federal grants, and using those bases in teaching and research. Joan Sieber, psychology, and Bruce Trumbo, statistics. February 22, Friday, 10 a.m.-4 p.m.; February 23, Saturday, 9 a.m.-3 p.m.

2. Cooperative Learning: using interactive learning in the classroom. For faculty with some prior experience with cooperative learning, including previous workshops on the topic. Directed by Del Della-Dora and Jody Servatius, educational leadership. February 28, Thursday, 2-4 p.m.

3. Computer Graphics: using your personal computer to create classroom materials—what IMC can do for you, and what you can do for yourself. Roger Parker, director, IMC. Wednesday, March 6, 3-5 p.m.

All workshops are limited in enrollment.

ment determined by a first-come, first-in sign up. More detailed announcements for each workshop have been sent to all faculty. For further information, contact ORFA at 881-3022 or John Hammerback at 727-2205.

Stress over the Gulf war will be topic of noon program

Thursday, February 21, Dr. Robert Flint, a psychologist specializing in post-traumatic stress and reactions to disasters, will present "Living with the Persian Gulf Crisis," from noon-1 p.m. in the Biella Room. The event is sponsored by the Employee Assistance Program and will focus on positive ways to:

- process our responses to the war,
- cope with the emotional reality and unreality of war,
- prepare ourselves for the first wave of casualties,
- relate to children about the war,
- help ourselves and others, and
- manage stress by anticipating it.



People's story—Mellie Lopez, executive director of the Filipino Museum of Folklife, is the guest curator of an exhibit opening February 15 at the C.E. Smith Museum of Anthropology.

Library salutes Black History Month with exhibit on writers

An exhibit entitled "African-American Women Writers of the Twentieth Century," is on display in five cases in the Upper Mall of the Library through February. It features eighteen authors and includes biographic information, photographs and excerpts of their work.

Among the writers featured are Alice Walker, Ntozake Shange, Gwendolyn Brooks, and Maya Angelou, as well as authors with local or more limited reputations.

New videos for classroom use arrive in IMC

The following titles have recently been added to the University's media holdings. Please phone the Instructional Media Center (ext. 3694) for classroom delivery or stop by LI2196 for previewing.

VHS5213	Behavioral Treatment of Autistic Children, 44 min.
VHS5233	California Natural Resource Videotape Series: U.S. Bureau of Land Management, 65 min.
VHS5212	Conflict-Prevention Skills Training, 58 min.
VHS5237	Diversity in the CSUH Classroom, 35 min.
VHS5236	East is Red, 130 min.
VHS5278	Eric Sevareid's "Not so Wild a Dream," 60 min.
VHS5238	Faculty Sages: Teaching Effectiveness in the CSUH Classroom, 60 min.
VHS5215	The Family Trap, 30 min.
VHS5279	Fast Plants, 13 min.
VHS5277	Geronimo and the Apache Resistance, 60 min.
VHS5211	Issues in Cross-Cultural Counseling, 52 min.
VHS5216	Loved, Honored and Bruised, 26 min.
VHS5210	Manufacturing Insights: Flexible Manufacturing Systems, 55 min.
The Mechanical Universe and Beyond Series, 52 30-min. programs	
VHS5214	New Beginnings: Women, Alcohol and Recovery, 20 min.
VHS5232	O'Dwyer's Video Profiles of Public Relations Firms, 45 min.
VHS5207	Oliver Twist (1933), 70 min.
VHS5223	A Passage to India, 163 min.
Planet Earth Series, 7 60-min. programs	
VHS5240	Profile of a Writer - Toni Morrison, 52 min.
VHS5234	Red Detachment of Women, 90 min.
VHS5224	Salaam Bombay!, 114 min.
VHS5235	White-Haired Girl, 105 min.
VHS5222	Who Lives, Who Dies - Rationing Health Care, 59 min.

Love is in the air and available for delivery on February 14

A selection of Valentine gifts and balloons, all available for February 14 delivery to campus offices and residence halls, is available at Pioneer Bookstore.

Delivery is guaranteed for orders placed by February 12. There will be a small charge for delivery. Call 881-3507.

It's a lower case "v"

To send an e-mail message to *The View* enter "view" all in lower case. Disks are also welcome.

Items in this section are printed in the order in which they are received in the Office of University Relations and Development. We receive numerous submissions each week and print them as space allows.

Karl Schonborn (Sociology) recently co-produced a nationwide tele-news conference on the changing of the guard at the Office of National Drug Control Policy. He also produced a nationally televised piece on staged auto accidents in which people feign injuries to defraud insurance companies.

Donald J. Knapp (Management and Finance) chaired the International Maintenance Conference, sponsored by the Institute of Industrial Engineers, held in October 1990 in Atlanta. He has been elected the 1991 chair as well. The conference presents invited speakers from around the world on topics involving maintenance and facilities management.

Carolyn D. Spatta (Vice President, Administration and Business Affairs) was recently named coordinator for the Northern California chapter of the American Council on Education National Identification Program (ACE/NIP) for women. From December 5-7, she attended the Present and Past Women Presidents' Summit sponsored by the Office of Women in Higher Education of the American Council on Education.

Eric Hansen (Music) was the guest conductor for the Oakland Youth Orchestra winter concert. He led the internationally-reckoned group in a performance of "Overture to Eurana" by Weber, "Symphony No. 2" by Leon Levitch, and "Symphony No. 8" by Dvorak. The concert was given December 2 in Kofman Auditorium in Alameda. He will guest conduct the University of California, Berkeley Symphony during the winter/spring semester. He will conduct the orchestra in five concerts to be held in Hertz Hall on the UC Berkeley campus.

John Morby's (History) *Dynasties of the World* is now in its second printing. It was recently reviewed in the *Times Literary Supplement*. An Hungarian translation will soon be issued with a Romanian translation to follow.

George Miller (Anthropology) co-authored a paper with Richard Burger, Yale University, entitled "Our father the cayman, our mama the llama: Economic power and the spread of the Chavin cult." It was presented at the 31st Annual Meeting of the Institute of Andean Studies, Berkeley, January 4-5.

View

The View from California State University, Hayward is published every other Monday except during academic recesses. Deadline for submission of material is Monday, 5 p.m. two weeks prior to the publication date. Please address all copy to *The View*, 908 Warren Hall. All copy over 50 words must be submitted on a disk or through e-mail to *view*. Copy may be edited for style, length and appropriateness.

The View is a publication of the Office of University Relations and Development.

Managing Editor: Linda Schneider

Photos: Chris Chenard and Peter van Court

Publication Dates

Listed below are the remaining dates of publication for *The View* for 1990-91.

Feb. 25 - Copy Deadline: Feb. 11

Mar. 11 - Copy Deadline: Feb. 25

Mar. 25 - Copy Deadline: Mar. 11

Apr. 8 - Copy Deadline: Mar. 25

Apr. 22 - Copy Deadline: Apr. 8

May 6 - Copy Deadline: Apr. 22

May 20 - Copy Deadline: May 6

June 3 - Copy Deadline: May 20

June 17 - Copy Deadline: June 3

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