

## Learning Resource Center

*Student tutor Satomi Fujikawa (left) discusses a math problem with Khambay Malavong in the LRC Math Lab.*



**T**he Learning Resource Center (LRC) provides services to all university students who would like to become more independent and efficient learners. The LRC houses the programs and services listed below.

**The Intensive Learning Experience (ILE) Program** provides academic assistance to freshmen who score at or below the lower quartile on the EPT (T141 and E7) and/or the ELM (370 or below). ILE features courses in English, English as a second language, basic math, and reading (see course information on this page) with a 1-17 teacher-student ratio, counseling services, and academic advising. The program's aim is to increase the retention and graduation rates of historically underrepresented and under-prepared college students.

**The Services to Undergraduates for Retention, Graduation, and Excellence (SURGE) Program** provides academic assessment, individualized instructional support, and personal and career development skills to low-income and/or first generation college students and students with disabilities. The program's purpose is to improve the academic performance, retention, and graduation rates of SURGE students and to enable them to gain the knowledge and skills necessary for the full range of academic and career options.

**University Tutorial Services** are available to enrolled Fresno State students. Tutoring for small groups is primarily available in high-

demand subject areas. Groups of up to four students are matched for one-hour weekly sessions with faculty-recommended student tutors. Drop-in labs in accountancy and mathematics are also available. Tutoring services of the Educational Opportunity Program (EOP) and Athletic Academic Services as well as the ILE English as a Second Language (ESL) lab are located in the Learning Resource Center. They work collaboratively with University Tutorial Services.

**The following courses** are offered by various departments in cooperation with the LRC and its associated programs. These courses are for institutional credit, **CR/NC** grading only, except for English as a Second Language and College Planning Skills.

**Univ 20T. College Planning Skills (3)**

A seminar course in skills, techniques and strategies designed to address the educational needs of those students who may be experiencing difficulty in their academic and personal adjustment to college life.

**Engl A. Fundamental Writing Skills (1-3; max total 3)**

This course is for students who score at or below T150 and E7 on the EPT.

**Engl ARL. Fundamental Writing Skills Center (1-2; max total 2)**

This course is for students enrolled in English A.

**E S L 20 and 30. English as a Second Language (3 units each)**

These two courses are for non-native English speakers scoring at or below T129 and E6 on the EPT.

**Math ILR. ELM Basic Mathematics Skills (3-6; max total 6)**

This course is for ILE eligible freshmen who score 370 or below on the ELM test.

**LEE AR. Reading Skills (1-2; max total 2)**

This course covers vocabulary development, comprehension, and reading rate for ILE Program students whose EPT reading score is 135 or below.

**The following course** is offered to SURGE Program students:

**Eng RS. Writing Skills Application (1-3; max total 3)**

This course covers fundamental composition elements to aid the development of basic writing skills.

**LEE 1R. Reading Application Skills (1-3; max total 3)**

This course emphasizes literal and critical comprehension skills as well as vocabulary development. 