

# One Advising Center's Transformation

College of Health and Human Services  
Advising and Career Development Center

## CHHS Demographics

Fall 2015 Enrollment

	Male	Female	Grand Total
CAH	790	1,068	1,858
CHHS	1,228	3,075	4,303
COSS	1,170	1,409	2,579
CSB	1,650	1,391	3,041
CSM	1,324	1,899	3,223
JCAST	896	1,518	2,414
KSOEHD	183	990	1,173
LCOE	1,399	218	1,617
Spe/ Undeclared	320	539	859
Grand Total	8,958	12,127	21,077

First Generation Students

	CHHS	Grand Total
Continuing Generation	1,098	1,098
First Generation	3,052	3,052
Grand Total	4,303	4,303

## Before Transition

- Center's Name
  - ❖ Student Services Center
- Established 1998
- Counselor's Roles
  - ❖ Two Academic Counselors
    - General Advisement
    - Nursing Admissions
    - Physical Therapy Admissions
- Face-to-Face Advisement
  - ❖ Spring 2014
    - 317 student advising appointments
  - ❖ Fall 2014
    - 261 student advising appointments
- CHHS Retention Advisory Committee Established

## Project Implementation (Spring 2015 - Present)

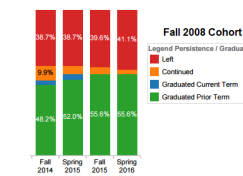
- Changes in Advising Structure
  - ❖ FTF (1<sup>st</sup> and 2<sup>nd</sup> semester), All Pre-nursing (New and Continuing), Super-Senior, Probation & DQ Readmits, Pre-AT, Pre-SWRK, Prerequisite Advising for Doctor of Physical Therapy
  - ❖ Career Development Center Counselor
  - ❖ Graduate and Undergraduate Interns
  - ❖ CHHS Pamphlet, Advising Syllabus, and Flow Chart
- Super Senior Advisement Push
  - ❖ Began Spring 2015
- GradesFirst Campaign Push
  - ❖ All FTF 1<sup>st</sup> and 2<sup>nd</sup> Semester Advising
    - Worked with Office of Institutional Effectiveness in identifying the pattern of why students were not persisting year to year
      - Persistent and graduation rates were most impacted by the amount of contact with students within their first two years on campus
- Peer Mentor Program
  - ❖ Four Undergraduate and One Graduate Student
    - Roles
      - FTF, identified as scoring below 147 on EPT and below 50 on ELM
      - Bi-weekly meeting to assist students in acclimating to the University, build the sense of belonging to ACDC and campus as a whole
    - Peer Mentor Toolkit
- Jump Start Your Sophomore Year
- Community Collaboration
  - ❖ Internal & External



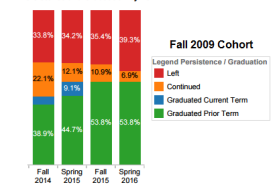
## After Transition

- Center's Name Change
  - ❖ Advising and Career Development Center
- Counselor's Roles
  - ❖ Four Academic Counselors
    - General Education Advisement
      - Pre-Athletic Training, Pre-Nursing, Pre-Social Work, Prerequisite Advising for Doctor of Physical Therapy
    - Nursing Admissions
    - Super Senior Advisement
- Face-to-Face Advisement
  - ❖ Spring 2015
    - 1,675 student advising appointments
  - ❖ Fall 2015
    - 1,692 student advising appointments
  - ❖ Spring 2016 Projected
    - 2,093 student advising appointments
- 6 Year Graduation Rate

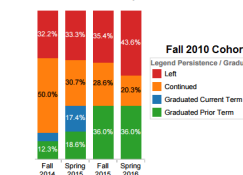
Persistence and Graduation by Term



Persistence and Graduation by Term



Persistence and Graduation by Term



- Fall 2008 Cohort
  - University 49%
  - CHHS 47%
- Fall 2009 Cohort
  - University 59%
  - CHHS 54%
- Fall 2010 Cohort Projected
  - CHHS 57.8%