Academic Senate Minutes
December 12, 2019
3:00 – 5:05, Student Center Ballrooms C&D

Abstract

Chair Report. Agenda – Approved. Minutes of 11/21/19 – Approved. Consent item: From EPC: Revision to Global Studies BA – Approved. President Report. Provost Report. Vice Chair Report. Vice President of Administration and Finance Report. Vice President for Student Affairs Report. Associated Students Report. Statewide Senators Report. Staff Representative Report. From EPC: Discontinuance of Reading and Language Arts Specialist Credential – Second Reading – Approved. From APARC: New Course Modules – Second Reading – Approved. Special Presentation: CSU/Elsevier Negotiations. EPC Report. FSAC Report. CFA Report.

Present: Laura Watt, Melinda Milligan, Hope Ortiz, Catherine Nelson, Sam Brannen, Melissa Garvin, Jim Robison, Jeffrey Reeder, Joshua Glasgow, Angelo Camillo, Rajeev Virmani, Chiara Bacigalupa, Rita Premo, Mary Ellen Wilkosz, Adam Zagelbaum, Kevin Fang, Michael Pinkston, Amal Munayer, Cookie Garrett, Judy Sakaki, Lisa Vollendorf, Joyce Lopes, Wm Gregory Sawyer, Erma Jean Sims, Arcelia Sandoval, Sean Place, Jenn Lillig, Paula Lane, Hilary Smith

Proxies: Brigitte Lahme for Izabela Kanaana

Guests: Kara Rabbit, Karen Moranski, Katie Musick, Elias Lopez, Hollis Robbins

Chair Report – L. Watt

L. Watt reported on the Budget Forum presented in the morning. She was delighted to attend the first December reception for graduates. The students were super excited and she hoped the event would continue. She wished everyone a restful winter break.

Approval of Agenda – Approved.

Approval of Minutes of 11/21/19 – Approved.

Consent item: From EPC: Revision to Global Studies BA – Approved.

President Report – J. Sakaki

- President Sakaki spoke about her experience traveling to London during Thanksgiving week. She had the experience of meeting with alumni. SSU had a strong turnout.
- She also spoke to attending the first-ever fall "Toast of the Town" sponsored by Associated Students.

- President Sakaki thanked the Senate for their work.

Provost Report – L. Vollendorf

- Provost Vollendorf updated the Senate on the Strategic Enrollment Management (SEM) Consultancy that is ongoing this year. Phase 2 involved analysis of academic capacity and planning to help feed into a draft SEM Plan. Spring 2020 will be focused on broader discussions to help all of us at SSU know what we can do to help recruit and also retain students. Our drop in enrollment is concerning in terms of fiscal impacts, so creating a campus-wide effort is a priority for the campus.
- She also updated the Senate on an interview she did with Univisión (the national channel). They sent a reporter and a camera person to campus on 12/12/19 to interview the provost and our student Jesús González, who helped build the EdgeCube. He is an inspiring student and the work done on this NASA grant is a true point of pride for the campus. You can read more about the project at: https://www.pressdemocrat.com/news/10411762-181/spacex-rocket-launch-puts-sonoma

Vice Chair Report – M. Milligan

M. Milligan reported that S&F finalized their recommendation for an GE Overlay subcommittee and forwarded it to EPC as this subcommittee would be under EPC. S&F approved a meeting time change for Graduate Studies which will start in the Fall.

Vice President of Administration and Finance Report – J. Lopes

Vice President Lopes submitted a report rather than giving an oral report. Her report was circulated to the Senate on 12/13/19.

Vice President for Student Affairs Report – Wm. Gregory Sawyer

Vice President Sawyer spoke about the Toast of the Town event on 12/11/19. He said that the students were excited to celebrate their fall graduation together.

Associated Students Report – L. Watt for M. Kadar

L. Watt noted that M. Kadar was in a final. M. Kadar also reported on the graduation reception and affirmed it was a successful event. Applications for Student Government positions are available for many seats in the AS. Jump's Sonoma Serves will happen on January 25th.

Statewide Senators Report – C. Nelson

C. Nelson noted she is on the stakeholder's advisory committee that will recommend three finalists to the Trustee's committee for the new Chancellor. She updated the Senate on the statewide Ethnic Studies requirement process. She and

others met with Chair of the Appropriations committee and with Dr. Weber about the Ethnic Studies requirement and had good conversations. Dr. Weber's bill is about the definition of Ethnic Studies and the Statewide resolution is about learning outcomes. Dr. Weber thought the learning outcomes were creative. Staff in the President Pro Tem's office expressed concern about the Weber's bill and the legislature creating graduation requirements for the CSU as other groups may want to do the same thing and that creates a slippery slope. The community colleges are doing "interesting" things and are exploring a pilot for a BA in allied health fields. Even though this is duplicative of CSU programs, the argument is that community colleges have the capacity to offer such programs and the CSU does not have the capacity. The 4th year of quantitative reasoning to enter the CSU will be on the Trustees agenda next time. The Statewide Senate supports the requirement and also supports efforts to mitigate its impact on underserved and under-resourced school districts.

Staff Representative Report – A. Sandoval

A. Sandoval reported that the Staff Council met this day and they were happy to announce that all the staff seats on committees were filled. They have just gotten a request for another committee seat for staff on the Commencement logistics committee. The next Staff Council meeting is next Thursday at 1:00. She noted that the ORSP office moved to the third floor of the Library on a temporary basis.

From EPC: Discontinuance of Reading and Language Arts Specialist Credential – Second Reading – J. Lillig

J. Lillig reminded the Senators the discontinuance reflected that reading and language arts specialists are no longer in the K-12 system. There was no discussion.

Vote on Discontinuance – Approved.

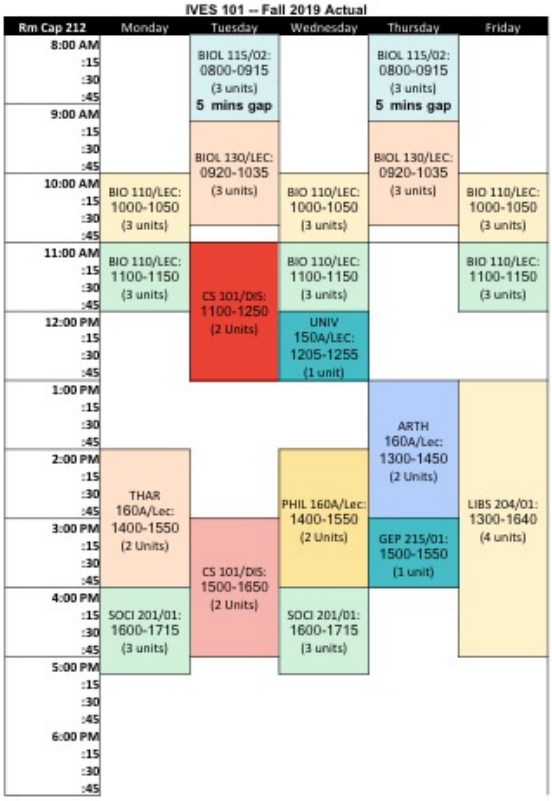
From APARC: New Course Modules – Second Reading – S. Place

S. Place noted that the primary goals of the new course modules were: streamlining the start times of classes – to start on the hour or half hour and providing 10 minutes between classes. The efficiencies overall were only moving up to 54% from 52%, but particular classrooms will see more efficient use. He projected the results of a mock schedule using the new modules that was run by E. Lopez.

25Live trial run:
Fall 2019 with new modules

Large Classroom	Room Capacity	#1: 25 Live Actual		#2: 25 Live Testing w/ New Modules	#3: Manual Testing in Best Scenario (modified based on #2)	Compared to Actual (#1), how many more courses of 2+ units can be placed with new modules in the best Scenario (#3)? w/ 65% fill rate	
		# of Courses	# of Students	# of Courses	# of Courses	# of Courses	# of Students
STEV 1002	128	17	1780	18	18	2	166
WINE 1001	122	12	753	11	12	-1	-79
Darwin 103	125	18	1731	16	17	1	81
IVES 101	212	13	1796	17	19	4	551
Total		60	6060 0	62 0	66	6	720

He described the process of creating the mock run. This mock run showed how it would work out for particular large classrooms. After the initial run of Live25, manually 6 more courses could be scheduled in these rooms with these new scheduling modules.



13 Classes

19 Classes

This slide shows only Ives 101. The class in red on the left is a once a week class that would need to be paired with another. The right side show how Ives 101 could be scheduled with the new modules. These are the types of scheduling that can be expected to occur with the new modules. The one unit courses will be placed in the noon hour, if that is what is desired, manually.

There was substantial discussion about the noon hour on T and Th, the 11:00 – 12:15 module and how that would conflict with department meetings, lecture series, etc.

Highlights of discussion: The T TH noon hour was being protected for campus activities and for IT to have access to classrooms midday. The noon hour on M W F are for scheduling one unit classes. Concern was raised that some departments might not be able to accommodate this change with their course offerings. A member suggested not to call classes not initially scheduled by Live25 "orphan" courses. It was clarified that these new modules would take affect for Fall 2020 courses. If courses are pre-matched by a department chair and are 2 units or above, they might be more likely to get those rooms. Concern was raised about the T TH modules that run 15 minutes in the noon hour when department meetings and club meetings happen at noon. The goal for room efficiency in the CSU is 75%, the minimum. It was noted that Fridays are poorly used across campus and if better utilized, that could improve classroom utilization. It was suggested to start T and Th

modules at 7:45 so that the noon hour was protected on those days. It was noted that moving M W classes to MWF could have pedagogical implications.

A member asked a parliamentary question of whether amendments could be made to the document to start T and TH modules at 7:45am. The Chair was unsure where an amendment could be made and said she would think about it. The Chair of APARC said the only workaround for a course in the module 11 – 12:15 would be to move the class to 1:00 or later in the day. A member argued that it was better to give the new modules a try since they has been worked on for a year and see how it turns out. K. Moranski noted that a 7:45 start time would actually have to be a 7:30 start time so that the 10 minutes between classes could be maintained. It was noted that faculty who will have offices in the Library during the Stevenson surge will not be able to get into the Library before 7:30. The member who proposed starting at 7:45 argued that this was just one tweak to the modules and was small compared to the adjustments that will need to be made by departments with the new modules on T Th. A member asked how important it as for T TH to be similar to MW. The Chair of APARC said starting to 7:45 was moving backward from what the new modules were trying to achieve. It is up to the departments to work out how to make this work and some adjustments could be made in the future.

The Chair decided that the document could either be approved or not and if not, referred back to APARC with specific requests.

A member noted that a 7:45 start time goes against research on adolescent brains that has shown that students are better starting at 9am. The Chair of APARC said that these new modules only state that a *course* cannot start at noon on T or TH. A member argued that initially he understood that the new modules were meant to keep the noon hour free and start on the hour or half hour. He argued that this model does not leave the noon hour free and he did not find the argument that classes should start on the hour or half hour compelling.

Time certain reached.

Special Presentation: CSU/Elsevier Negotiations – R. Premo, M. Wegmann

CSU/Elsevier Negotiations: What's the Big Deal?

SSU Library Faculty

December 2019

R. Premo said that Librarians across the CSU were doing similar presentations about this current negotiation with Elsevier. They also wanted to get feedback from faculty about how they are using this resource.

Goals for Today's Session

- Update the SSU community on the CSU and Elsevier contract negotiations for ScienceDirect at the system level
- Inform the SSU community about the broader context within academic publishing that may influence and impact our negotiations with Elsevier
- Solicit input from the SSU community about their teaching, learning, and research priorities; which will inform SSU Library's perspective and stance in negotiations

The Abridged Version

- The CSU's contract with Elsevier for *just* ScienceDirect ends December 31 (contract signed at the system level: then individual campuses can opt in/out).
- Even if a new contract is not signed by then, it is extremely unlikely we will lose access on January 1.
- The overall context and issues at hand are somewhat different from the UC/Elsevier negotiations last year.
- We want to know more about how you are using Science Direct, to share with the CSU negotiating team.

Changing Nature of Journal Publishing

- 5 publishers are responsible for >50% of academic papers (The Oligopoly of Academic Publishers in the Digital Era (Lariviere et al, 2015) https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0127502)
- Libraries pay for reading rights to journal content; often subject to NDAs and other inhibitive practices
- Big Deals involve subscriptions for large blocks of journal titles so that you pay for materials you may not want (similar to cable TV bundling): central model since late 1990s
- Movement to shift dollars from paying to read to paying to publish, thus opening the content (called offsetting)
- Other large, research-intensive institutions have explored and successfully negotiated "read and publish" deals with some major publishers

Why Read-and-Publish Deals?

Library subscriptions (state funds)

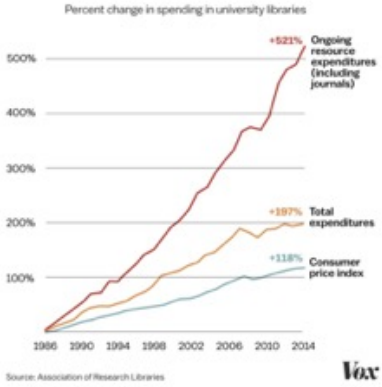
Publishers, in this case, Elsevier

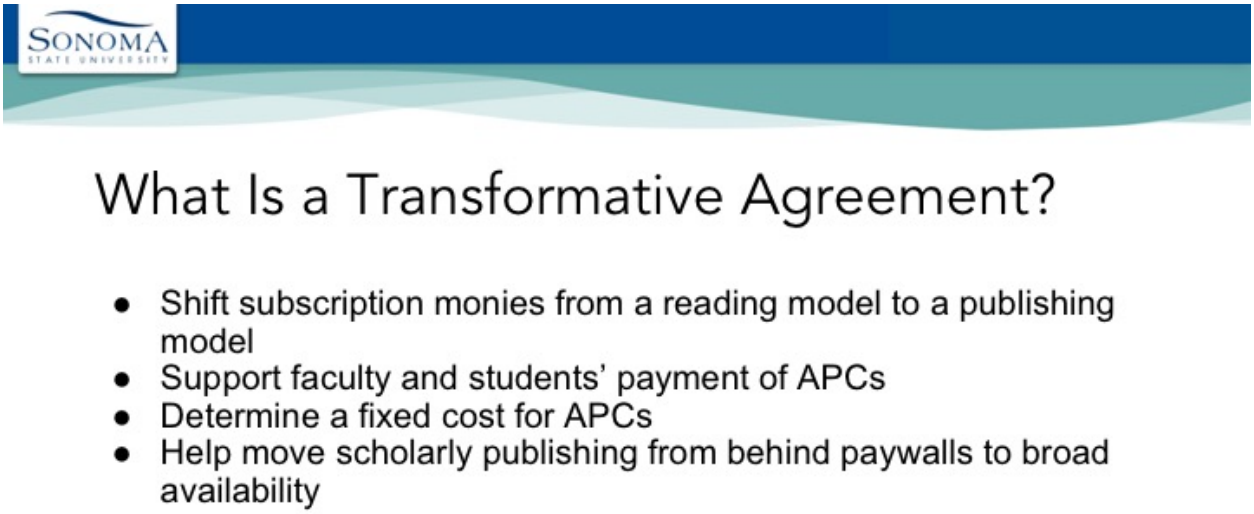
Authors pay for open access via article processing charges (APCs) with grant monies while supporting publishers with free labor

Expenditures Rising Steeply *(but library budgets are flat)*

Source: "The War to Free Science: How librarians, pirates, and funders are liberating the world's academic research from paywalls"

Vox, 2019





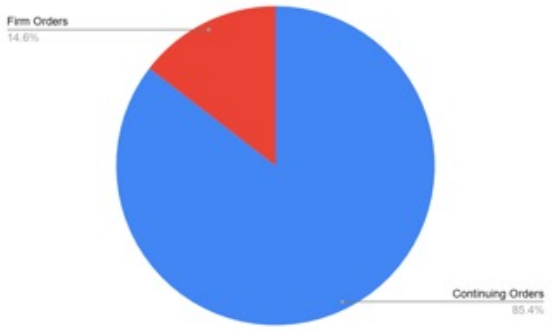
APC = Article Processing Charges

But the CSUs Are Not the UCs

The CSUs do not publish at the same volume (10% of Elsevier content is from the UC system).

- Emphasize equity in information access, particularly for publicly funded research and when local communities are the research subjects
  - Expand the reach and impact of your research to: industry, government agencies, public policy discourse, independent scholars, K-12 systems, journalists, community health organizations, CSU alumni, and the general public
- Improve CSU researchers' own access to by eliminating paywalls
- Enable transformative usage via open licensing

2018-2019 SSU Library Collection Expenditures



Firm Orders: one-time orders, including books, e-books, and media
Continuing Orders: annual subscriptions, including databases, e-journals, and print journals

How are the CSU Libraries Paying for the "Big Deals"?

Procuring fewer:

- Books and ebooks
- Journals from small publishers
- Multimedia materials, including streaming media
- Lending laptops
- Specialized digital collections

CSU and Elsevier's ScienceDirect Negotiations

CSU Negotiations With Elsevier

- Year 3 of a 3-year contract ends December 31, 2019
- Current negotiation goal from the CSU Libraries:
  - One-year license and zero % cost increase
  - Provides time to consider other priorities

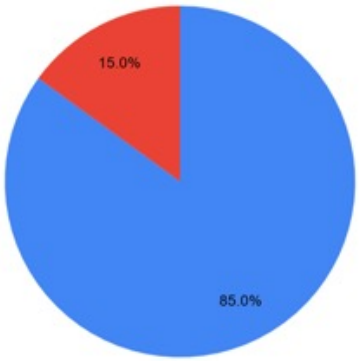
$ome Context

CSU's ScienceDirect Subscription

2017	2018	2019
4.25%	4.25%	4.50%
$3,634,136	$3,788,587	$3,949,602

2018-19 SSU Library continuing orders expenditures

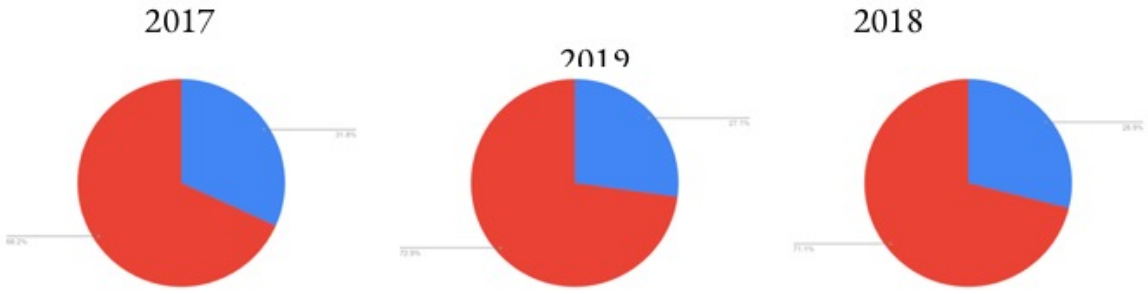
ScienceDirect accounts for 15% of all database and journal expenditures by the SSU Library



ScienceDirect Top 10 Accessed Journal Titles @ SSU, 2017-2019

1. Social Science & Medicine
2. The Lancet
3. Computers in Human Behavior
4. Children and Youth Services Review
5. Personality and Individual Differences
6. Journal of the American Academy of Child & Adolescent Psychiatry
7. European Psychiatry
8. Journal of Adolescent Health
9. Child Abuse & Neglect
10. Procedia: Social and Behavioral Sciences

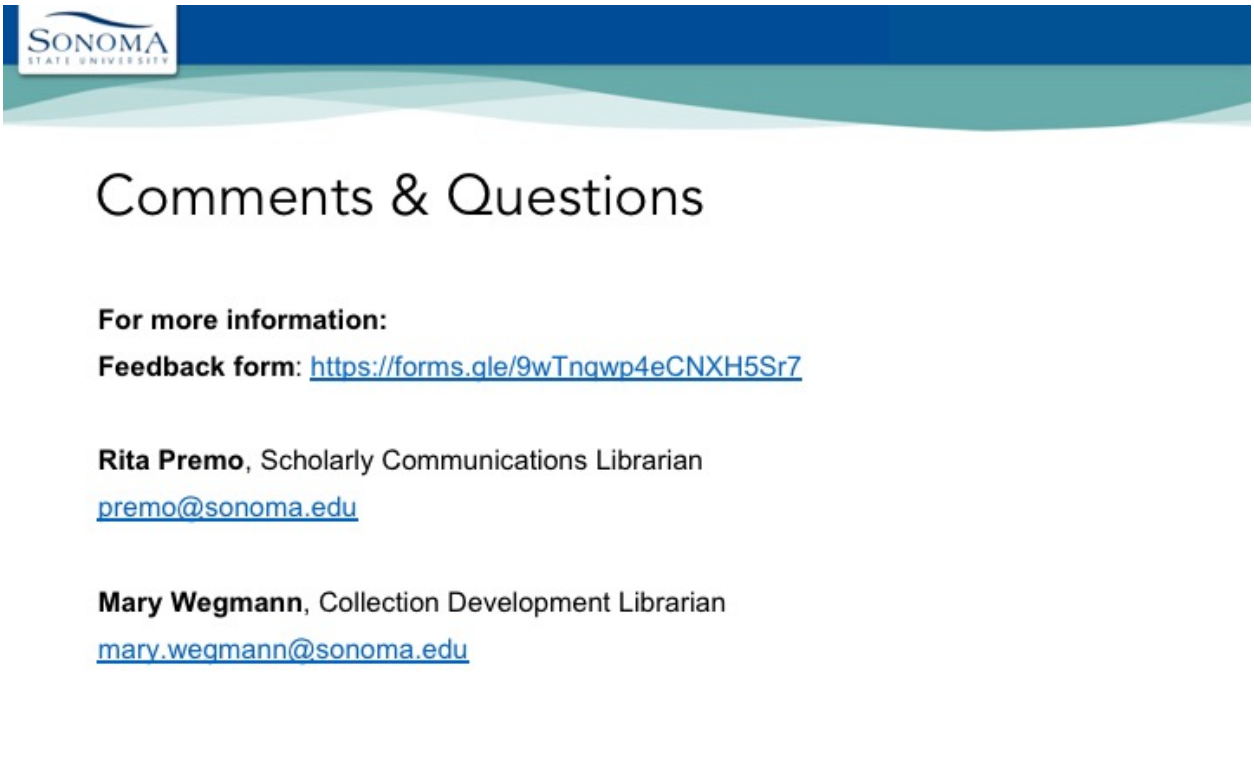
Percentage of ScienceDirect titles used



Red indicates percentage of titles that were used in the calendar year. Blue indicates titles that were not used.

Next Steps

- Sharing and gathering info with SSU stakeholders (please let your liaison librarian know if Elsevier contacts you directly)
- Providing feedback to the CSU ScienceDirect negotiating team
- Evaluating any offer regarding ScienceDirect for the CSU and SSU



A member asked if the Library knows how much faculty pay to publish their research. R. Premo said it ranges according to disciplines. People are trying to collect that data. The vendors do not want to give out that information, so collecting it widely is difficult. A member noted the trend now in most journals are open access and thus publications can have a broader reach. Publication charges range from $1500 to $3000. A member pointed out issues for the RTP process in this environment of publishing. A member asked if the cost of obtaining materials via ILL is the same or less than a paid journal. M. Wegmann said this was challenging to answer, but that ILL would probably not cost more.

Return to New Course Modules discussion

The Chair of APARC asked how many classes would be affected by the new modules in specific departments. It was noted that a classroom specific to a department would not be affected by these new modules as the department maintains scheduling control.

Motion to postpone to next Senate meeting 1/30/20. Second.

The Chair noted that class scheduling for Fall will start soon. The Provost offered that she did not know if it was actually feasible to wait on this decision due to the time needed to build this for the actual schedule. A member voiced concern about how little communication there has been from faculty governance committee members to faculty in the departments on this matter. The Secretary noted that APARC has been reporting on this for many meetings, so the information has been available all semester in some form and she was unclear that faculty would engage with this information over the break. A member noted that APARC came to the

S&T Chairs meeting to discuss the new modules. A member said that the first he heard about a module going from 11 – 12:15 was only understood at the first reading. S. Place responded that the 11 -12:15 module was agreed to for flexibility for departments to use that or not. If they did not provide that module, then no classes could be scheduled at 11:00. The modules have been receiving feedback for the past year.

Vote on motion to postpone – Failed.

It was clarified again that departments with dedicated rooms are not subject to this change.

Vote on new course modules – Approved, with abstentions.*

EPC Report – J. Lillig

J. Lillig reported that EPC had a first reading on C2 and Upper Division C and will continue discussions at the first meeting in the spring. Next semester they will work on content area criteria for area D. They finalized the charge for the new overlay subcommittee and will send that to S&F for review. They will be moving up the process for Critical Race Studies content area criteria and hopefully the new subcommittee can take that up once they are convened. EPC discussed how changing learning outcomes might happen. However, it seems better to try out the learning outcomes first and then look at the assessment of those outcomes before they are changed. EPC would rather be more inclusive at this juncture. The FLC content area criteria also had a first reading at EPC. FLC courses will go to University Studies and GE subcommittee before EPC. There was discussion about creating more consistency in how GE courses are reviewed and approved. It was clarified that all EPC members have access to EPC materials and could share those with faculty. There was discussion about the timing of proposals for FLCs.

5:00 reached. **Motion to extend 10 minutes. Second. Approved.**

FSAC Report – P. Lane

P. Lane reported that FSAC completed the questions for the RTP policy survey. PDS approved changes to the Teaching Innovation Award. FSAC supports the changes.

CFA Report - E. J. Sims

E. J. Sims thanked everyone for taking the bargaining survey. In the spring CFA will hold a general meeting to report on the results. She appreciated the attendance at the CFA holiday solidarity social. CFA will have department reps beginning in the Spring. CFA held a workshop on unemployment compensation for lecturers. On behalf of CFA Executive Board, she wished everyone a happy and safe holiday season.

The Chair wished everyone a wonderful holiday.

Adjourned
Minutes prepared by L. Holmstrom-Keyes

---

* The phrase abstention vote is an oxymoron, an abstention being a refusal to vote. To abstain means to refrain from voting, and as a consequence, there can be no such thing as an "abstention" vote." In the usual situation, where either a majority vote or a two-thirds vote is required, abstentions have absolutely no effect on the outcome of the vote. (*Robert's Rule of Order Newly Revised: In Brief*, pp 115.)