

discussion of teaching techniques and procedures used to demonstrate principles in introductory psychology. Course may be repeated for maximum of 4 units credit. CR/NC grading only.

Units: 1, Repeatable up to 4 units

PSYCH 274S. Multicultural Psychology

Examine diverse cultural aspects related to psychology and education. Students explore multiple aspects of culture and investigate how they are manifested in our society and in education settings through reading, writing, discussion and service to the local communities.

Units: 4

PSYCH 277. Role and Function of the School Psychologist

Prerequisites: graduate standing and admittance to School Psychology Program. State and federal education codes and court decisions related to the practice of school psychology; types of community resources and referral services. Includes supervised practicum experience in schools.

Units: 4

PSYCH 278. Intervention and Prevention in School Psychology

Prerequisite: PSYCH 277, PSYCH 279, PSYCH 282, and PSYCH 288. Roles and responsibilities of the school psychologist including prevention, individual and group techniques for early intervention, and strategies for modification of individual programs and educational environments. Includes supervised practicum experience.

Units: 4

PSYCH 279. Consultation and Supervision

Prerequisite: PSYCH 277 and PSYCH 288. Types of consultation services offered by school psychologists and variables which influence consultation effectiveness including organizational and systems issues. Emphasizes development of consultation and supervisory skills. Includes supervised practicum experience.

Units: 4

PSYCH 282. Cognitive and Behavior Therapy

Prerequisites: a course in learning or behavior modification and permission of instructor. Historical and current trends, research issues, and designs. Application of the behavior approach in a variety of settings. Includes supervised practicum experience. (Class fee, \$45)

Units: 4

PSYCH 283T. Topics in Clinical Intervention

Prerequisite: permission of instructor. Advanced study in specialized areas in psychotherapy. May include topics such as clinical hypnosis, health psychology, family therapy, group

therapy, etc. Practicum training usually included. Topics may not be repeated. CR/NC grading only.

Units: 1-4

PSYCH 283T. Group Counseling in the Schools

This course will outline the basic issues, key concepts of group process and applications to working with children and adolescents. Students will explore professional and ethical issues involved in group counseling with minors. The course will cover typical application of group counseling in school such as social skills, study skills, anger management, self-esteem and grief counseling.

Units: 2, Repeatable up to 12 units

PSYCH 284. Assessment of Intellectual Abilities

Prerequisites: a course in psychological testing and permission of instructor. Review of theories of intelligence. Administration, scoring, and interpretation of individual and group measures of intelligence. Supervised practicum includes case studies. (Class fee, \$130)

Units: 4

PSYCH 285. Assessment of Learning and Developmental Problems

Prerequisite: PSYCH 284. Administration, scoring, and interpreting measures of learning disorders, physical-motor development, psychomotor abilities, social maturity, tests, school achievement, and vocational selection. Supervised practicum emphasizing proscriptive and rehabilitative recommendations in case studies. (Class fee, \$30)

Units: 4

PSYCH 286. Instructional Consultation and Intervention

This course will develop student's skills at using assessment data to target areas of need for students. Upon identifying student needs, skills in consulting with teachers about how to develop, implement, and evaluate instructional interventions will be discussed (e.g. materials, strategies, etc)

Units: 4

PSYCH 287. Practicum in School Psychology

Prerequisites: Enrollment in the Ed. S. in Psychology program. University and school based supervision of practice in school psychology. CR/NC grading only.

Units: 1, Repeatable up to 6 units

PSYCH 288. Advanced Applied Behavior Analysis

Prerequisite: PSYCH 177. Applied use of classical and operant conditioning and social learning theory as behavior change techniques. Emphasis will be on functional assessment of behavior, including structured observations and behavior rating instruments. Students will also learn to develop and evaluate single subject research designs. Includes supervised practicum experience.