

Therefore: a) CORE may be used to satisfy any degree requirements. b) A maximum of two General Education courses from one department or program (ethnic studies, women's studies, child development, etc.) may be applied to satisfy BREADTH requirements. A department or program may prohibit any General Education BREADTH course from simultaneously satisfying its own departmental or programmatic requirements. c) Courses used to satisfy CAPSTONE may not be used to satisfy requirements for the major.

Electives. Courses/units a student selects to complete requirements for a major, minor, and/or total units for the baccalaureate degree.

Major. Selection of courses from one or more departments designed to provide students with the knowledge, skills, and experiences necessary to pursue a specific career and/or advanced study. A student must earn a 2.0 grade point average in all courses required for the major, except "additional requirements," in order to graduate. (Minimum Title 5 requirements: *B.A. degree*—24 units of which 12 must be upper division exclusive of General Education; *B.S. degree*—36 units of which 18 must be upper division exclusive of General Education.)

Minor. Selection of courses from one or more departments or programs but less comprehensive than the major. Courses fulfilling requirements for a minor usually may be counted toward General Education. Refer to the description of the specific minor for exceptions. Courses in a major cannot be applied toward a minor unless designated as "additional requirements."

A minor may be earned only at the time a student earns the first baccalaureate degree.

Option. Selection of courses within a school, department, or program in addition to CORE courses that emphasizes one important aspect of that school, department, or program.

Prerequisite Requirements. a) Course or courses that must be completed before a higher level course may be taken, sometimes allowed by the instructor to be taken concurrently; b) Courses outside the major department that must be completed before admission to the major.

Recommended Courses. Courses that the department faculty believe would be beneficial for a student to take but are not mandated or required as part of the major.

Units. A credit or semester unit represents one hour of class work per week for one semester. It is assumed that two hours of preparation are required for each hour in class. Three hours of laboratory per week are the equivalent of one unit. In a limited number of courses two hours of laboratory per week are the equivalent of one unit. Also, two hours of activity or studio (art, dance, music, physical education) are normally equivalent to one unit of credit.

Choice of Catalog (Election of Regulations)

An undergraduate student must fulfill degree requirements from one catalog, not the most favorable requirements from two or more catalogs. As long as a student maintains "continuous attendance,"* he or she may elect, for purposes of fulfilling graduation requirements,

a) the catalog in effect at the time a student begins attending

* **NOTE:** A student may not begin "continuous attendance" while still enrolled in high school.

“After a while, you realize that even professors have to ask questions too.”

— Sophomore,
History

a) a California public community college or California State University campus, or

b) the catalog in effect at the time a student begins attending CSU, Fresno, or

c) the catalog in effect at the time the student graduates from CSU, Fresno.

Continuous attendance is defined as being officially enrolled at least one semester or two quarters during a calendar year regardless of the number of units completed. Also, a student is considered to have been in attendance even if he or she registered and totally withdrew from school during that semester/quarter as long as the official transcript so indicates. Any break in attendance of one calendar year or longer will break a student's continuous attendance status. Once a student establishes catalog rights in the CSU or California Community College System, he/she may attend any accredited college or university not to exceed two years and maintain catalog rights. A planned educational leave will maintain a student's continuous attendance status (see *Planned Educational Leave of Absence*, pp. 92–93).

Graduate (master's) students fulfill requirements based on an approved advancement to candidacy petition. These requirements are based on departmental and university requirements as published in the current catalog at the time of advancement. Continuous enrollment is likewise defined differently for master's students (see *Division of Graduate Studies and Research*, pp. 462–471).

Transcript Evaluation

Undergraduate transfer students will be evaluated under the degree requirements listed in the general catalog at the time he or she enters CSU, Fresno unless eligible for the 1980–81 or earlier catalog.

The advanced standing evaluation will be mailed to the student's mailing address sometime during the first semester of attendance assuming all transfer transcripts are on file. Upon completion of approximately 90 semester units, each student *should request* a 90 unit degree evaluation from the Evaluations Office. This evaluation will show all requirements completed and any remaining baccalaureate degree requirements. Only one degree evaluation can be made for each student. Each student should keep his or her personal copy current. All transcripts submitted in support of an application for admission become the property of the Records Office and are not returnable, even on loan. Students are strongly encouraged to obtain duplicate copies of their records from high school and prior college attendance for their personal file. Students also are strongly encouraged to request a general education certification (partial or full) from the California community college and/or California State University campus that they attended prior to enrolling in CSU, Fresno. The certification should be requested at the time final college transcripts are requested.