

Physical Therapy

Criteria for Retention and Progression

Criteria for retention in the Master of Physical Therapy program and progression to the next semester in the program include all of the following:

- maintaining a minimum 3.0 GPA each semester in the program,
- maintaining minimum cumulative 3.0 GPA in M.P.T. degree requirements,
- achieving a minimum grade of *C* (or *CR*) in each PH TH course*, and
- enrolling in and completing all required courses in sequence.

Students must carry malpractice insurance, must purchase an appropriate laboratory coat, and must provide their own transportation to hospitals and clinics for off-campus classes and clinical laboratories. Additional laboratory fees may be required. Students must also provide for all expenses while taking the postbaccalaureate clinical internship. Expenses include student fees, housing, meals, and travel.

*Any student receiving a grade less than *C* will not be able to continue in the program, regardless of semester or overall GPA. Please note that grade substitution is not permitted at the graduate level. A student must receive a grade of *CR* in all clinical education courses (PH TH 151, 152, 251, 252, 253, 275). A student receiving *NC* in a PH TH course will have one opportunity to repeat the course. A student receiving *NC* in a PH TH course will have one opportunity to repeat the course. A second grade of *NC* in a repeated PH TH course will result in disqualification from the program.

Requirements for the Master of Physical Therapy

Units

Core Requirements 45

Biological Sciences	(13)
PH TH 125, 126, 127, 128	
Behavioral Sciences	(3)
PH TH 142	
Clinical Sciences ¹	(28)
PH TH 120, 121, 123, 124, 130, 131, 132, 133, 134, 151, 152	

M.P.T. Degree requirements 41

Core ²	(35)
PH TH 200, 201, 203, 204, 221, 222, 223, 226, 231, 232, 251, 252, 253, 292A, 292B	

Electives	(6)
PH TH 240-249	
Comprehensive Examination	
Postgraduate Internship	
Certification requirements	12
PH TH 275 ³	
Total	98

¹ Open only to students who have been admitted into the physical therapy major.

² PH TH 251, 252, 253 and advanced practicum and PH TH 275 postgraduate internship are conducted in a variety of clinical facilities throughout the state. Students must provide for all expenses including housing, meals, and travel. These courses are offered *CR/NC* only.

³ PH TH 275 must be completed to be eligible to take the state examination for licensure.

The Master of Physical Therapy program is open to all college graduates with a bachelor's degree who have met prerequisite requirements and show intellectual promise and ability to perform at a satisfactory level during their graduate studies.

Classified Graduate Standing. The applicant to be considered for classification in the graduate program must meet the following criteria:

1. Complete all prerequisite coursework with an overall GPA of 3.0 and a *C* or better in every course.
2. Earn an overall GPA of 2.5 in the last 60 units completed.
3. Receive a satisfactory score on the Graduate Record Exam. Students are encouraged to take the GRE early to avoid delays in acceptance for graduate work.
4. Have received or be eligible to receive a bachelor's degree.
5. Be recommended by the physical therapy faculty.

Advancement to Candidacy Requirements

1. Classified graduate student status
2. Earn a minimum GPA of 3.0 in all program graduate coursework and a *C* or better in every course.
3. Complete all clinical coursework with a satisfactory grade.
4. Demonstrate graduate level writing proficiency (assessment of a portfolio of writings is used).
5. Obtain approval from the faculty to take the department's comprehensive written or oral examination.

A culminating experience is required of all Fresno State master's degree candidates. Students in physical therapy satisfy the requirement through a written and/or an oral examination.

COURSES

Physical Therapy (PH TH)

102. Rehabilitation Professions (3)

(Same as COUN 102.) Overview of various rehabilitation professions, the services provided by these professions, the development of an interdisciplinary rehabilitation service, and principles and philosophies of rehabilitation. Responsibilities, educational requirements, practice parameters, and job locations of rehabilitation professionals.

105. Medical Terminology for Health Professionals (3)

Study of word parts, definitions, spelling, analysis, synthesis, and use of medical vocabulary. This course is taught in classroom sections or may be taken entirely over the Web.

106. Patient Practitioner Interaction (3)

Patient-practitioner interaction in the health care delivery situation, with an emphasis on the development of effective patient/therapist communication skills for a variety of health care situations, including patient education and chronic and terminal illness.

107. Health Care Issues (3)

Analysis of the health care system and its influence on access to and delivery of health care services. Special focus on needs and mechanisms for integrated service delivery for prevention and care of acute and chronic illnesses and disabilities.

110. Patient Advocacy for Health Practitioners (3)

Prerequisite: PSYCH 10. May be taken concurrently with PSYCH 166. Recommended for health professions students, but open to all students. Exploration of psychosocial and cultural considerations and community resource management for persons with physical impairment. (Formerly HSW 101)

119. Anatomy of the Appendicular Skeleton (3)

An in-depth study of the structure and function of the musculoskeletal system with a special emphasis on the joints of the upper and lower extremities. Includes a laboratory utilizing cadavers and prospected material to integrate muscle and tendon attachments with bony landmarks. (2 lecture, 3 lab hours) (Instructional materials fee, \$35)