

Miss Genevive Holden, after having taught nearly a year at Napa Soda Springs, was obliged to resign on account of ill health.

Frances Leutzing, Jan., '90, has charge of the Mt. Aukum school. She finds teaching a pleasant and profitable employment.

Miss Sadie V. Garner, May, '88, is now teaching her second term in the primary department of the Hollister Public School, San Benito Co.

Miss Flora B. Smith, Dec. '88, has been teaching since graduation; she has had her present school in Santa Cruz for two and one half terms.

Miss Lyla A. Forsythe, our former pianist and a member of the June class of '90, expects soon to receive a position in the San Francisco schools.

Miss Ellen McCuen, Jan., '90, is near the end of a term in her school at Placerville, El Dorado Co., where she has taught two and one half months.

Miss Kate C. Wampold, May, '85, is teaching Book-Keeping, Arithmetic, and Geometry in the Los Angeles High School. She finds her work very interesting.

Miss Etta L. Ogden, June, '90, who has been unemployed but four weeks since graduation, is now teaching the primary department of the Arcata School, Humboldt Co.

Miss Julia Rumrill, Dec. '85, has been teaching for five years in San Pablo, Contra Costa Co., and Miss May Rumrill, June, '89, has taught thirteen months in the same place.

Miss Cora Somers, May '87, is teaching in the primary department at Newcastle, Placer Co. She has about fifty little ones, of whom two-thirds are either Portuguese or Italian.

Miss Mabel Sharp, May, '88, is teaching in the primary department in Madeira. In the same school are Miss Anne Nicholson, Miss Stella Bagnelle and Miss Nellie Breyfogle, all graduates of the Normal.

EXCHANGES AND CLIPPINGS.

Variety is the spice of life, but steady plodding is its beef and bread.—*Ex.*

Harvard, Yale, Cornell, and the University of Michigan publish college dailies.—*Ex.*

Circumstances are beyond the control of man, but his conduct is in his own power.—*Disraeli.*

In August, 1891, an international Geographical conference is to be convened in Switzerland.

The *Rutland High School Notes*, and the *Alphian* from Orvatonna, Minnesota, are among our new exchanges.

It is one of the sad conditions of life that experience is not transmissible. No man will learn from the sufferings of another; he must suffer himself.—*Selected.*

The College of William and Mary in Virginia, which a few years ago was virtually closed, now has as many students as can be accommodated, and more buildings are called for.—*Practical Student.*

According to the *Lynn Gazette*, steps are being taken to repeal an old law under which no man is eligible to the office of governor of Massachusetts unless he holds property to the value of one thousand pounds.

The library of John Hopkins University has recently received a gift of one thousand volumes and pamphlets upon the subject of slavery. They are the gift of General William Birnley of Washington, son of the famous abolitionist agitator.—*Era.*

Two hundred Jewish students in Odessa have forsaken their ancestral faith, and united themselves with the Greek-Catholic Church in order not to be expelled from the university, which would otherwise have been the result under the laws recently passed against the Jews.—*Ex.*

In order to encourage the establishment of public libraries within her borders, Massachusetts has offered to give every town that is now without a library, books to the value of \$100, provided the towns shall care for the books and make a small annual appropriation for their increase.

Dr. Nansen will shortly lead an expedition to the North Pole, and Prof. Nordenskyold, the well-known Arctic explorer, will attempt to force the icy barriers of the South Pole. Their vessels will be constructed in such a way, that, instead of being crushed by the ice floes, they will be raised and carried onward. It must be said that in the field of exploration, Scandinavian enterprise is ahead.—*Our Times.*

The relative rank of the twenty states and territories already tabulated in the march of mental improvement may be grouped as follows:—Ohio, Maine, Wisconsin, Virginia, North Carolina, South Dakota, over 20 per cent of school enrollment in proportion to population; Vermont, Pennsylvania, Maryland, South Carolina, from 17 to 20 per cent; Connecticut, Massachusetts, District of Columbia, New Hampshire, Rhode Island, from 15 to 17 per cent; Arizona, Montana, Wyoming, Louisiana, California, from 10 to 15 per cent.

In California, there are 3,121 school houses, of which 124 were built in the past year.