

California State University Channel Islands
Single Subject Credential Program Assessment Fall 2008

Please provide us information about your preparation to become a teacher. We will use this information to assist us in reviewing and revising the Credential Programs at California State University Channel Islands. By completing this questionnaire, you are consenting to the use of your responses for our program evaluation. Individual responses will not be revealed in our use of this data. Your responses will be collated with all other students in the program.

This survey is designed to gather student perceptions on various program components in order to strengthen the Single Subject Program. This survey is not meant to replace comments made by students on the SETE forms for individual courses or instructors. SETE data and comments are not compiled for program improvement and are only made available to individual instructors several weeks after the grades have been posted. Your comments here provide valuable and immediate feedback.

1. Age _____
2. Gender Female _____ Male _____
3. Credential Program
 - a. Single Subject Mathematics _____
 - b. Single Subject Science _____
 - c. Single Subject English _____
4. What is your highest degree earned? Bachelor's _____ Masters _____ Other, specify _____
5. What was your undergraduate major? _____
6. What was your previous career or occupation prior to entering the credential program? _____

7. How many semesters have you been in the Single Subject Program? (circle one)

1 2 3 4 5 6

8. What is your level of preparation in each of the following areas? NA= not applicable

1= poorly prepared 2=fairly prepared 3=well prepared 4 exceptionally well prepared

Program Component	Circle one	Comments
Lesson/daily planning	NA 1 2 3 4	
Long-term/unit planning	NA 1 2 3 4	
Incorporating Content Standards into your lesson plans	NA 1 2 3 4	
Teaching literacy	NA 1 2 3 4	
Teaching mathematics	NA 1 2 3 4	

Exhibit 9.7 Single Subject End of Year Survey

Teaching science	NA 1 2 3 4	
Teaching English	NA 1 2 3 4	
Teaching a diverse student population, including students with disabilities or special needs	NA 1 2 3 4	
Teaching English Language Learners	NA 1 2 3 4	
Teaching students with different learning styles	NA 1 2 3 4	
Learning about the background and culture of students	NA 1 2 3 4	
Assessment of student learning	NA 1 2 3 4	
Using a variety of teaching methods	NA 1 2 3 4	
Classroom Management	NA 1 2 3 4	
Behavior management	NA 1 2 3 4	
Use of technology for teaching and learning	NA 1 2 3 4	
Communicating with families	NA 1 2 3 4	
Reflecting on teaching	NA 1 2 3 4	

Additional Comments: (If more space is needed please use last page.)

8. In what areas do you feel most strongly prepared to be a teacher and why?

Exhibit 9.7 Single Subject End of Year Survey

9. What are your greatest concerns related to teaching?

10. What are the strengths of the Credential Program?

11. What suggestions do you have for improving the coursework in the Credential Program?

12. What suggestions do you have for improving the field experiences and student teaching in the Credential Program?

13. In what other ways would you like to see the program changed or improved for other students?

Additional Comments: